

# **Self Study Report**

**For**

**NAAC-3<sup>rd</sup> Cycle**

**Submitted to**

**National Assessment & Accreditation Council  
Bangalore**

**Submitted by**

**Navgan Shikshan Sanstha Rajuri (Navgan)'s**

**Padmabhushan Vasantdada Patil College,  
Patoda. Dist. Beed.**

**Maharashtra**

**414 204**

**March 2017**

### **About us:**

Our parent institution Navgan Shikshan Sanstha Rajuri (Navgan) is a renowned educational institution in Beed district. It is popular for providing quality education especially in rural area. The visionary benevolent socio-educational leadership of Beed district Late Sau. Kesharbai Kshirsagar alias 'Kaku', the former MP of Beed district established Navgan Shikshan Sanstha Rajuri (Navgan) in 1963 visualizing to provide primary to higher education to that strata of the society which was deprived of educational facilities and development. The sanstha eventually established medical college, agriculture college, education and physical education, military school, nursing school in the district.

With a view to create educational, social, political, economic awareness amongst the people of remote, hilly and draught prone area of Patoda, the sanstha established Padmabhushan Vasantdada Patil College in July 1989. The college is permanently affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The college received UGC recognition under 2 (f) and 12 (B) in 2007. The college is awarded 'B' grade by NAAC Bangalore in the first cycle of accreditation in 2004 and the second cycle of reaccreditation in 2012.

The college has completed successful journey of 26 years. It has been always our sincere attempt to consistently organize student centered and society oriented activities to create sense of social awareness and responsibility amongst our students, developing their overall personality and shaping them as a responsible citizens of our country.

### **Outstanding characteristics of the college:**

- The college is well popular for the best infrastructure facilities and quality education provided in rural and hilly area.
- The college offers UG courses in Arts, Science and Commerce and also offers professional courses of B. C. S., B. C. A., B. Sc. IT., MMS. The college runs 09 PG courses in Arts and Social Sciences, 02 in Science and 01 in Commerce.
- The college is well known for organization of and participation in national and various interdisciplinary events.
- The college has recently stepped into publication of one national level research journal entitled "Sanshodhandhara" and an international e-research journal "Anusandhan Shatabdi".
- The college has highly qualified, dedicated and hard working faculty.
- The college is leading in completion of minor research projects. We have four recognized research centers and eleven research guides.
- The college leads in organization of extension activities for community development. We received Second prize of Fifty thousand rupees from government of Maharashtra for best organization of "Jagar Janivancha Abhiyan"
- It is also appreciated by Dr. Babasaheb Ambedkar Marathwada University, Aurangabad by honoring with "Ideal Examination Center" award.

- The NSS unit adopted villages Taley Pimpalgaon, Vaidyakinhi, Sonegaon and changed faces of these villages by contributing and developing in the facets of cleanliness, sanitation, health, plantation, water conservation, environment awareness, eradication of superstitions.
- Though being in rural area, the college always leads in providing and utilizing most of the ICT facilities to the stakeholders.
- The provision of Central Computer Laboratory with LAN facility connects the stakeholders with the unlimited outer world of knowledge, information and technology. The English Language Laboratory is a doorway for developing better communication skills.
- The college is equipped with latest audio-visual aids for teaching and learning.
- The college has separate central library building with multiple facilities. The library is fully automated and provides INFLIBNET facility along with sufficiently available number of books, journals, periodicals, newspapers, e-books etc.
- The Women's Empowerment Committee (Internal Complaint Committee) and the cell for the prevention of sexual harassment of women work to create awareness of gender equality, women's empowerment, legal awareness and other social issues amongst the people. The college has also provided facility of Women's hostel for the girls craving for higher education in rural area.
- The Ragging Prevention Committee alertly works to prevent menace of ragging and harassment of students in higher education.
- The college strives to build overall personality of the students. It has provided a huge Indoor Sports Stadium with gymnasium and the Athletic Track of 200 meters. The spacious play-ground for outdoor games, the best and consistent coaching for the students has brought forth dazzling success in sports activities.
- The college is ISO 9001: 2015 certified.
- Visualizing the mission and goals, the college has produced a considerable number of successful teachers, professors, doctors, engineers, lawyers, journalists, writers, poets, cine-producers and directors, socio-political workers and leaders, army, defense and policemen and officers, self employees and business fellows during last 26 years.

**College Track ID: MHCOGN 13398**  
**Navgan Shikshan Sanstha Rajuri (Navgan)'s**  
**Padmabhushan Vasantdada Patil College, Patoda. Dist. Beed. (M.S.)**

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**Navgan Shikshan Sanstha Rajuri (Navgan)'s  
Padmabhushan Vasantdada Patil College Patoda  
Internal Quality Assurance Cell (IQAC)**

Sr. No.	Name	Designation
1.	Principal Dr. D. B. Aghav	Chairperson
2.	Dr. M. D. Kshirsagar	Member
3.	Dr. S. L. Gutte	Member
4.	Dr. G. L. Pachkore	Member
5.	Dr. D. H. Chaudhari	Member
6.	Mr. V. K. Kolhe	Member
7.	Mr. N. M. Kshirsagar	Member
8.	Mr. R. G. Randhave	Member
9.	Dr. M. S. Prakash	Member-Coordinator

**NAAC Steering Committee**

Criterion/ Designation	Name
Chairperson	Principal Dr. D. B. Aghav
Curricular Aspects	Mr. K. A. Salunke Dr. B. V. Rakh Mr. A. N. Nagargoje Mrs. M. M. Gadhave
Teaching, Learning & Evaluation	Dr. G. L. Pachkore Dr. M. D. Kshirsagar Dr. A. N. Dharasurkar Dr. B. M. Mohite Mr. A. K. Dongare
Research, Consultancy & Extension	Dr. L. S. Gadekar Dr. S. A. Band Dr. J. J. Kshirsagar Dr. D. H. Chaudhari Dr. P. V. Patil
Infrastructure & Learning Resources	Mr. P. V. Chandak Mr. J. V. Patait Mr. B. J. Rathod Mr. P. G. Sasane Dr. P. A. Sabale
Students Support & Progression	Dr. P. P. Gaike Dr. R. G. Wadhe Dr. S. G. Bondage Dr. Y. R. Ghodke Mrs. P. B. Irlapalle Mrs. A. K. Chavare
Governance Leadership & Management	Dr. A. R. Kshirsagar Dr. P. B. Sirsat Mr. V. K. Kolhe Mr. A. B. Kshirsagar
Innovations & Best Practices	Dr. M. S. Prakash Mr. M. R. Munde Dr. S. L. Gutte Mr. K. S. Ghodke
Technical Support	Mr. A. U. Bhalerao Mr. M. S. Pathan Mr. B. M. Ghodke
Steering Committee Coordinator	Dr. M. S. Prakash

## PREFACE

We feel proud and esteemed to present the Self Study Report (SSR) of our college to the National Assessment and Accreditation Council (NAAC), Bangalore for Reaccreditation. Our college was first assessed, accredited and awarded B Grade in 2004. The college established Internal Quality Assurance Cell (IQAC) on 26-02-2004 to enrich the attributes of academics in the college. The college faced the second accreditation cycle in January 2012. We received B Grade with CGPA 2.50.

The college insists upon building overall personality of our students not only by imparting quality higher education but also by providing them a better platform to develop their hidden talent and skills. Most of the students belong to farmers', laborers' family. They have to struggle to make both ends meet. Most of our students work as laborers during sugarcane harvesting season. Most of them are part time jobbers for adding in their family earnings. Their families migrate to other part of the state for labor. So, our chief focus is to inculcate good values upon them and support them to become responsible citizens of the society. The college is popular as one of the best rural colleges affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

While entering in the process of the third cycle of accreditation, we have made sincere efforts to fulfill the recommendations made by the Peer Team for the overall development of the college. The Peer Team report worked as a guiding torch for us to continue our successful journey towards excellence. The IQAC of our college stepped to empower itself and rectify the flaws. This Self Study Report is, undoubtedly, a reflection of introspection, deep contemplation and efforts of all staff members who have contributed in the preparation of this document.

The college witnessed benchmark changes in last five years. We have introduced new academic programmes for more exposure to students in their choices. Post graduation courses in Chemistry, Microbiology and Commerce have been started. These courses created more opportunities for students to improve research activities and also expand the sources for employability. It has also opened new horizons to fly in the space of knowledge by interacting with experts from different disciplines. Moreover, the college has started recognized research centers in Political Science, Marathi, Hindi and Microbiology. This new step will undoubtedly invite new perspectives in the area of research that will contribute in the welfare of the society.

The College has stretched out its infrastructure by constructing separate library building, Women's Hostel, Indoor Sports Stadium, Outdoor sports facility of 200 meters Athletic Track. Some other significant modifications are the establishment of Central Computer Laboratory where the students and the teachers are connected to ICT. The college has provided Internet facility at Principal's cabin, administrative office, central library, Central Computer Laboratory, IQAC, Media Hall, Seminar Hall, and Women's Hostel. Considering the scarcity of water in our drought prone area, we have successfully completed Rain-water harvesting project which was recommended by the Peer Team. All these efforts have definitely heightened the academic atmosphere of the college. Our college is ISO 9001:2015 certified.

The college has consistently tried to build social relationship to cultivate democratic values and contribute in human welfare. The NSS unit adopted

village where constructive and developmental activities are conducted by working hand in hand with the local citizens. The college received Second Prize at district level in 2012-2013 for effective campaigning of “*Jagar Janivancha Abhiyan*” sponsored by Maharashtra State Government.

We organized State and National level seminars and conference to provide more scope for faculty development. The college also organized workshops on revised curriculum, workshops for community development, workshops for career guidance, and workshops for skill development of the students. This all was not possible without the support of academic and administrative staff of the college.

Nevertheless, the college always strives for quality sustenance and enhancement in higher education. The S.S.R. has been shared with all teachers, students and the management to make the process of accreditation more participative.

I would feel privileged to express my gratitude to each and every individual of our P. V. P. College family for their valuable contribution in preparation of the Self Study Report. I express my heartfelt thanks to the patron and chief guiding source of Navgan Shikshan Sanstha Rajuri (Navgan) Mr. Jaidutt Kshirsagar, Secretary Dr. Bharatbhushan Kshirsagar, Administrative Officer Dr. R. G. Machale, all the members of Local Management Committee for their wholehearted support and guidance in overall development of the college.

I heartily acknowledge consistent efforts of the IQAC members and the supporting Steering Committee, all teaching and nonteaching staff for their active participation in our journey towards excellence. The entire process of preparation of SSR energized us to take a flight in the realm of quality enhancement and sustenance of higher education and widen the doors of knowledge for our rural people.

(Dr. D. B. Aghav)

Principal,

Padmabhushan Vasantdada Patil College,

Patoda-414 204 (Maharashtra)

## EXECUTIVE SUMMARY

It gives us an immense pleasure to submit Self Study Report to NAAC, Bangalore for facing the Third Cycle Reaccreditation process. It has granted us an opportunity to review our progress pursued during last five years. It will undoubtedly open new doorways for us to achieve excellence and sustenance in quality of education in our rural area.

Navgan Shikshan Sanstha Rajuri (Navgan)'s Padmabhushan Vasantdada Patil College, Patoda is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The college follows curriculum, admission and evaluation process as per the guidelines provided by the affiliating university, state government and UGC.

### Criterion I: Curricular Aspects

- The college is governed by Navgan Shikshan Sanstha Rajuri (Navgan) and the local academic and administrative plans and policies are determined and implemented through the Local Management Committee. The principal works as a member of Academic Council, Management Council, and chairman of Academic Calendar Committee of the university. One of the faculties is the member of BOS.



Principal Dr. D. B. Aghav as the chief guest  
at the Convocation Ceremony of the University

- The college offers UG courses of B. A., B. Sc., B. Com., on grant in aid basis. The UG courses of B.C.S., B.C.A., B. Sc. IT and PG course in M.M.S. are self-financed. The PG courses in Marathi, Hindi, English, History, Political Science, Public Administration, Economics, Sociology, Geography, Chemistry, Microbiology and Commerce are also run on non-grant basis. M. Sc. in Chemistry, Microbiology and M. Com. courses are recently started.
- There is the provision of Remedial Coaching for slow learners in some subjects.
- The college seeks feedback on curriculum from final year students of UG and PG courses.

### Criterion II: Teaching Learning and Evaluation

- The college has qualified and experienced teaching staff. We have 33 permanent teachers with 21 Ph. D., 10 M. Phil., and 02 NET/SLET qualifications. There are 05 teachers in Associate Professor grade and 28 teachers in Assistant Professor grade. There are 21 temporary teachers recruited out of whom 01 is Ph. D., 01 is M. Phil., 02 are NET/SLET qualified. The number of non teaching staff is 38.
- The college prepares Academic Diary for the concerned year and it is issued

to the faculty. The Heads of the department prepare Annual Teaching Plan and the Plan of Co-curricular activities. The Planning, Development and Monitoring Committee headed by the principal monitors the teaching learning activities. Weekly and monthly oral feedback of the academic and extension activities is sought. The term-wise and annual reports of all activities are collected and analyzed for further improvements. The academic activities of PG courses are guided and monitored by the PG director.

- The UG courses follow Semester Pattern and the PG courses are run with Choice Based Credit System pattern.
- The facilities like central and departmental library, internet, well equipped laboratories, computer, ICT tools, are provided to the students in order to make the learning more student- centric. The students are exposed to advanced level by arranging lectures of eminent persons.
- The risk of dropout is minimized through counseling with students and parents. The college also provides financial assistance and study material to the needy students for this purpose.
- The Examination Committee conducts the university examinations. The internal examinations are conducted under the guidance of the committee. The schedule of class tests, tutorials is provided in the Academic Diary. The examination committee deals with the queries of students regarding examination and results.
- Class tests, tutorials, projects, students' seminars, group discussions, quiz, tours and visits are organized by the departments to evaluate students performance.
- The faculty participate in the examination related activities like question paper setting, invigilation, paper assessment, moderation, university vigilance squad, local vigilance squad etc.
- The college received 'Ideal Examination Center' award of the University for conducting March/April 2013 examinations successfully.



Principal Dr. D. B. Aghav receiving 'Ideal Examination Center' award from the Chief guests and Vice Chancellor Dr. Vijay Pandhripande

### **Criterion III: Research, Consultancy and Extension**

- The college has 05 well equipped science laboratories with latest apparatus and instruments. The college runs 04 recognized research centers in the subjects of Political Science, Marathi, Hindi, and Microbiology.
- The college publishes 01 national level journal with ISSN entitled '**Sanshodhandhara**' and 01 international level e-research journal with ISSN entitled '**Anusandhaan Shatabdi**'. Both are dedicated to Arts, Literature, Humanities, Science, and Management science.

- The college has 11 research guides in the subjects of Marathi (02), Hindi (01), History (01), Political Science (01), Botany (03), Microbiology (01), Commerce (01), and Zoology (01). Number of the students registered for Ph. D. under their supervision is 25. Two students have been awarded Ph. D.
- The faculty published 307 papers in national and international research journals.
- The faculty presented 216 papers in national, international seminars, conferences.
- The faculty published 19 books with ISBN and 09 books without ISBN during last five years.
- 16 minor research projects are completed by the faculty. 04 minor research projects are ongoing. The college had submitted 41 proposals of minor research projects and 10 proposals of major research projects from 2012 to 2017.
- The college organized 20 state, national level seminars, conferences and workshops. The faculty participated in 326 seminars and conferences.
- Some of the departments assign short research projects to the students.
- Department of Botany organized Soil Testing Camp for farmers. Department of Microbiology organized seminar and exhibitions on Biotechnology and Agro-biotechnology. Department of Geography has installed rain-gauge to convey measurement of rain-fall to the farmers. The college provided consultancy to local farmers through these activities.
- Some of the departments have established linkages and collaborations with external institutions and organizations. The college has signed MoU with external agencies for curricular development, infrastructure and placement facilities.
- 02 teachers are honored with research awards. 01 teacher received JRF. Principal is honored with 08 state, national and international awards. The principal is conferred with honorary D. Litt. by University of South America. 08 other teachers are honored with 16 regional, state and national level awards.
- Extension activities are conducted through NSS, Lifelong Learning & Extension Services, Cultural department, Tailoring Training Center, Health Care Committee and other departments. The campaigns and rallies are organized on 'Save Environment', 'Save trees', 'Save Water', 'Save Girl Child', 'Adult Literacy', 'Tribute to Martyrs', 'Women's Empowerment', 'Developing Reading Culture' etc. by various extension services and departments.
- The college received Second Prize of rupees 50,000/- at district level in 2012-2013 for effective and successful campaigning of "*Jagar Janivancha Abhiyan*" sponsored by Maharashtra State Government.





Principal Dr. D. B. Aghav on receiving award for the college at Award Ceremony of 'Jaagar Janivancha' with deputy CM of Maharashtra Hon. Ajeet Pawar and other ministers

#### **Criterion IV: Infrastructure and Learning Resources**

- The college has adequate infrastructure facilities for effective implementation of academic activities. Total campus area of the college is 14327 square meters.
- Science laboratories (Botany, Chemistry, Physics, Microbiology, Zoology) are upgraded and well equipped.
- Central Computer Laboratory including English Language Laboratory, Media Hall, Seminar Hall, Auditorium enrich infrastructural aspect. These facilities fulfill and satisfy academic need of the college.
- Women's Hostel facility is available.
- A huge Indoor Sports Stadium with gymnasium facility, 200 meters Athletic Track, playground for other outdoor games are the enriched sports facilities.
- UPS provides continuous electrical supply to administrative office, central library, central computer laboratory, IQAC office and principal's cabin.
- The college has 82.5 KV branded power generator which provides electrical supply to entire campus.
- Central library has separate building. The library consists 18267 text books, 491 reference books, 43 national and international journals. The INFLIBNET facility provides access to 97000 e-books and 6000 e-journals. The library is fully automated.
- There are 25 well furnished and spacious class rooms and 05 ICT equipped classrooms. The departments have 20 separate rooms/cabins.
- The college is technologically upgraded with 111 computers, 04 scanners, 06 printers, 04 photocopying machines, 03 LCD projectors and 02 OH projectors.
- Separate Ladies room with lavatory and sanitary napkin vending machine, separate lavatory and wash room for students and staff, health center, day care center, RO purified drinking water, students cooperative consumer store, four wheeler parking shade, canteen are the other important infrastructure facilities in the college.

#### **Criterion V: Student support and Progression**

- Scholarship is provided to students under schemes of central and state government.



- The college financially supports the students through Earn and Learn Scheme. Poor and needy girls students are supported with study material through Savitribai Phule Adoption Scheme. The scheme is run from own pocket.
- Remedial Coaching is provided to slow learners.
- 'Placement and Counselling Cell', 'Entrepreneurship Development and Self Employment Guidance Committee' help for placement and self employment.
- 43 students have got placement through campus interview and 237 students are selected for training by external agencies.
- The students receive guidance through Competitive Examination Guidance Committee. About 366 students got recruitment in banking, defense, police and other civil services during last five years.
- Academic counseling service is provided by the Admission Committee. The teachers counsel with students regarding academic and personal problems.
- The principal delivers his address to new-comers every year in welcome programme and conveys curricular, co-curricular, extension activities and available facilities to the students.
- The students, alumni and parents can visit the principal during visiting hours and hold discussion on various problems. The principal usually counsels with students, alumni and parents.
- The college organizes lectures of eminent persons on career guidance and personality development.
- The students are motivated to participate in debate, elocution, essay writing, poetry recital, and quiz etc. competitions.
- 04 students won First prizes in State level Science Talent Search Examinations.
- The students enthusiastically participate in various cultural activities like solo singing, group singing, acting, mimicry, folk lore, classical instrumentation, spot photography, installation, rangoli, poster, drawing, cartoons etc. competitions. The students participated in zonal youth festival of the university and won prizes. 04 students won prizes in cultural activities out of which 02 prizes are won at zonal level.
- There is constant support and best coaching facility for sports activities. The students have achieved dazzling success in university, state and national level sports events.
- The sports students won 34 medals in various sports activities out of which 09 are Bronze medals, 20 Silver medals and 05 Gold medals.
- The students give way to creative writing through annual magazine 'Dhyaas' every year.
- The students lead in writing and editorial tasks of wall magazines. The college publishes more than 30 wall magazines, posters, and booklets every year. 02 students got prizes in Poster Presentation at State level exhibitions.

### **Criterion VI: Governance, Leadership and Management**

- The college is governed by Navgan Shikshan Sanstha Rajuri (Navgan) Dist. Beed. The college has Local Management Committee. The governing body, LMC and Principal monitor and evaluate all academic and administrative activities. The IQAC designs, monitors and evaluates academic activities under guidance of the principal.
- The college has formed 38 committees for smooth conduct of academic, administrative activities, students support and extension services. All teachers involve in various committees.
- Heads of department, IQAC coordinator, PG director are given adequate freedom in planning and implementation of academic activities.
- The performance appraisal system for teachers is implemented for career advancement as per UGC guidelines.
- The college runs various welfare schemes for staff.
- Annual audit is conducted by internal and external auditors.
- The percentage of teaching staff recruitment is 78% and the percentage of non teaching staff recruitment is 77% out of the sanctioned posts. 21 temporary teachers are recruited.

### **Criterion VII: Innovations and Best Practices**

- The college established Central Computer Laboratory with LAN facility where students and teachers are made compulsory to visit daily for at least one hour.
- The college has made the campus eco-friendly by installing rain water harvesting project.
- The college has planted 530 trees in the campus.
- Energy saving, solid waste management are the other efforts made to keep the campus eco-friendly.
- The college has institutionalized Best Practices of Blood Donor's Directory and Blood Donation Camps for human service and the welfare of society.
- The college has received ISO 9001:2015 certification.

## **SWOC ANALYSIS**

### **Strengths:**

- Best and adequate infrastructure facilities in rural area.
- Highly qualified, eminent and dedicated staff.
- Outstanding achievements in extra-curricular activities.
- Recognized Research Centers.
- Recognized Research Guides.
- Well equipped Science laboratories.
- Well equipped Central Computer Laboratory.
- Good collection of books, journals, manuscripts.
- Students excel in sports and cultural activities.
- Best sports facilities.

- Publication of books by the faculty.
- Publication of Research Journals with ISSN.
- Good research publication.
- Tradition of innovative extension activities.
- ISO 9001:2015 certification.

**Weaknesses:**

- Few departments have collaborations and linkages.
- Limitations to start new skill oriented courses due to being located in socio-economically and industrially backward area.
- Quality enhancement in research publication is needed.

**Opportunities:**

- To develop more consultancy services
- To receive more funds for research projects.
- To establish collaborations with national and international agencies.
- To start new career oriented courses complying with needs of local society.

**Challenges:**

- Raising funds for students' projects.
- Raising funds for self-financed courses.
- To enroll more women students.

### A. Profile of the College

#### 1. Name and Address of the College:

Name :	(Navgan Shikshan Sanstha Rajuri's) Padmabhushan Vasantdada Patil College	
Address :	Near Civil Court, Dhamangaon Road, Patoda. Dist. Beed	
City : <b>Patoda</b>	Pin : <b>414 204</b>	State : <b>Maharashtra</b>
Website :	<b>www.pvpcollegepatoda.org</b>	

#### 2. For Communication:

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Principal	<b>Dr. D. B. Aghav</b>	O: (02444) 242067, 242455 R:-	9422244104	(02444) 243051	pvp_patoda@rediffmail.com / pvppatoda@gmail.com
Steering Committee Coordinator	<b>Dr. M. S. Prakash</b>	O: (02444) 242667 Ext.102 R:-	9545540727 8888283366	(02444) 243051	manojkumarprakash65@gmail.com

#### 3. Status of the Institution: **Affiliated College**

#### 4. Type of Institution:

a. By Gender: **Co-education**

b. By Shift : **Regular**

5. It is a recognized minority institution? : **No**

6. Sources of funding: **Grant-in aid**

**Self-financing**

7. a. Date of establishment of the college: **02-07-1989**

b. University to which the college is affiliated:

**Dr. Babasaheb Ambedkar Marathwada University, Aurangabad**

c. Details of UGC recognition:

Under Section	Date, Month & Year	Remarks(If any)
<b>i. 2 (f)</b>	<b>03-11-2007</b>	-
<b>ii. 12 (B)</b>	<b>03-11-2007</b>	-

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.): **Not applicable**

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges? : **Yes**

- If yes, has the College applied for availing the autonomous status? : **No**
9. Is the college recognized
- a. by UGC as a College with Potential for Excellence (CPE)? : **No**
- b. for its performance by any other governmental agency? : **No**

10. Location of the campus and area in sq.mts:

Location	<b>Rural</b>
Campus area in sq. mts.	<b>14327.02</b>
Built up area in sq. mts.	<b>5094.76</b>

11. Facilities available on the campus:

• Auditorium/seminar complex with infrastructural facilities	√
• Sports facilities	
Playground	√
Swimming Pool	-
Gymnasium	√
• Hostel	
Boys' Hostel	-
Number of hostels	-
Number of inmates	-
Facilities (mention available facilities)	-
• Girls' hostel	√
Number of hostels	<b>01</b>
Number of inmates	<b>50</b>
Facilities: Mess, Drinking Water, Reading Room, Recreation room, Rector's Room	√
• Working women's hostel	-
Number of inmates	-
Facilities (mention available facilities)	-
• Residential facilities for teaching and non-teaching staff : <b>Vasant Co-operative Housing Society</b>	√
• Cafeteria	√
• Health centre	√
First aid, Outpatient Facility	√
Qualified doctor: Full Time × Part time	√
Qualified nurse: Full Time × Part time	×
• Facilities like banking, post office, <b>book shop</b>	√
• Transport facilities to cater to the needs of students and staff	-
• Animal house	-
• Biological waste disposal	-
• Generator or other facility for	√

management/regulation of electricity and voltage	
• Solid waste management facility	✓
• Waste water management	-
• Water harvesting	✓

12. Details of programmes offered by the institution:-

Sr. No	Programme Level	Name of the Programme /course	Duration	Entry Qualification	Medium of instruction	Sanctioned Student Strength	Number of students Admitted 2016-2017
1.	Under - graduation (Grants-in-aid)	B.A.	3 yrs	XII Arts/Science/ Commerce	Marathi	960	486
		B.Sc.	3 yrs	XII Science	English	720	677
		B.Com.	3 yrs	XII Commerce	Marathi	360	221
2.	Under-Graduation (Self-financed)	B.C.S.	3 yrs.	XII Sci.	English	60	49
		B.C.A.	3 yrs.	XII Sci.	English	60	01
		B.Sc. I.T.	3 yrs.	XII Sci.	English	60	00
3.	Post-graduation (Self-financed)	M.A. I & II Marathi,	2 yrs	B. A./B. Sc./B. Com with Marathi	Marathi,	120	26
		Hindi,	2 yrs	B. A./B. Sc./B. Com with Hindi	Hindi,	120	29
		English,	2 yrs	B. A./ B. Sc./ B.Com with English	English,	120	42
		History,	2 yrs	B. A. with History	Marathi	120	29
		Political Sci.,	2 yrs	B. A. with Political Science	Marathi	120	42
		Public Adm.,	2 yrs	B. A. with Public Administration	Marathi	120	19
		Economics	2 yrs	B. A. with Economics	Marathi	120	21
		Sociology,	2 yrs	B. A. with Sociology	Marathi	120	39
		Geography,	2 yrs	B. A. with Geography	Marathi	120	38
		M. Sc. I & II Chemistry	2 yrs	B. Sc. with chemistry	English	60	77
		M. Sc. Microbiology	2 yrs	B. Sc. with Microbiology	English	60	21
		M. Com. I	2 yrs	B. Com.	English	60	26
4.	Post-Graduation	MMS	2 yrs.	Graduation of any faculty	English	60	04

	(Self-financed)						
5.	Ph. D.	Marathi	-	Postgraduate in concerned subject	Marathi	12	06
		Hindi	-	Postgraduate in concerned subject	Hindi	04	04
		Political Science	-	Postgraduate in concerned subject	Marathi/English	08	07
		Microbiology	-	Postgraduate in concerned subject	English	04	02
		Botany	-	Postgraduate in concerned subject	English	12	-
		History	-	Postgraduate in concerned subject	Marathi/English	04	-
		Commerce	-	Postgraduate in concerned subject	English	08	06

13. Does the college offer self-financed Programmes? : **Yes**

If yes, how many? : **16**

14. New programmes introduced in the college during the last five years if any?

Yes	√	Number	<b>03</b>
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15. List the departments:

Faculty	Department	UG	PG	Research
Arts	Marathi	B. A.	M. A.	Ph. D.
	Hindi	B. A.	M. A.	Ph. D.
	English	B. A.	M. A.	---
	History	B. A.	M. A.	Ph. D.
	Political Science	B. A.	M. A.	Ph. D.
	Public Administration	B. A.	M. A.	---
	Economics	B. A.	M. A.	---
	Sociology	B. A.	M. A.	---
	Geography	B. A.	M. A.	---
	Home Science	B. A.	---	

				---
	Physical Education	B. A.	---	---
Science	Physics	B. Sc.	---	---
	Chemistry	B. Sc.	M.Sc.	---
	Botany	B. Sc.	---	Ph. D.
	Zoology	B. Sc.	---	Ph. D.
	Microbiology	B. Sc.	M. Sc.	Ph. D.
	Mathematics	B. Sc.	---	---
Computer Science & Management	B. C. S.	B. Sc.	---	---
	B. C. A.	B. Sc.	---	---
	B. Sc. I. T.	B. Sc.	---	---
	M. M. S.	---	M. M. S.	---
Commerce	Commerce	B. Com.	M. Com.	Ph. D.

16. Number of Programmes offered under semester system: **07 (UG & MMS)**

17. Number of Programmes with Choice Based Credit System: **12 (PG)**

18. Does the college offer UG and/or PG programmes in Teacher Education? : **No**

19. Does the college offer UG or PG programme in Physical Education? : **No**

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC / University / State Government	-		-		42		49		-	-
Recruited	-	-	05	-	23	05	34	04	-	-
<i>Yet to recruit</i>	-	-	-	-	09		11			



Sanctioned by the Management/ society or other authorized bodies	-	-	-	-	-	-	-	-	-
Recruited	-	-	-	-	13	08	-	-	-
Yet to recruit	-	-	-	-	-	-	-	-	-

\*M-Male \*F-Female

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	-	-	01	-	-	-	-
Ph.D.	-	-	05	-	14	02	21
M. Phil.	-	-	-	-	08	02	10
PG ( with NET/SET)	-	-	-	-	01	01	02
Temporary teachers							
Ph.D.	-	-	-	-	-	01	01
M.Phil.	-	-	-	-	01	-	01
PG ( with NET/SET)	-	-	-	-	02	-	02
PG	-	-	-	-	10	07	17
Part-time teachers							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	-	-	-

22. Number of Visiting Faculty /Guest Faculty engaged with the College: **12**

23. Furnish the number of the students admitted to the college during the last four academic years: **(UG and PG courses)**

Categories	Year 1 2013-14		Year 2 2014-15		Year 3 2015-16		Year 4 2016-17	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	124	32	147	35	165	57	131	53
ST	02	00	04	02	11	02	07	01
OBC	135	51	150	45	181	56	151	60
SBC	04	00	05	02	07	03	09	02
General	628	158	672	164	814	232	725	210

NT	276	89	337	108	403	130	365	124
VJ	04	00	02	00	07	01	08	01

24. Details on students enrollment in the college during the current academic  
Year: **2016-2017**

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is	1434	413	-	25	1872
Students from other states of India	00	00	00	00	00
NRI students	00	00	00	00	00
Foreign students	00	00	00	00	00
Total	<b>1434</b>	<b>413</b>	<b>00</b>	<b>25</b>	<b>1872</b>

25. Dropout rate in UG and PG (average of 2014-15 and 2015-16)

UG: 2.00 %

PG: 0.5%

26. Unit Cost of Education (**2015-2016**)

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) including the salary component

**Rs. 24236.79**

(b) excluding the salary component

**Rs. 1183.98**

27. Does the college offer any programme/s in distance education mode (DEP)?

: **Yes**

If yes,

a) Is it a registered centre for offering distance education programmes of Another University: **Yes**

b) Name of the University which has granted such registration.

**Yashwantrao Chavan Maharashtra Open University, Nashik**

c) Number of programmes offered

**03**

d) Programmes carry the recognition of the Distance Education Council: **Yes**

28. Provide Teacher-student ratio for each of the programme/course offered:

Sr. No.	Name of the Programme	Teacher-Student Ratio
1.	B.A.	1:20

2.	B.Sc.	1:57
3.	B.Com.	1:74
4.	B.C.S.	1:20
5.	B.C.A.	1:1
6.	B.Sc. I.T.	1:0
7.	M.A. Marathi,	1:7
8.	M. A. Hindi,	1:8
9.	M. A. English,	1:11
10.	M. A. History,	1:10
11.	M. A. Political Science	1:9
12.	M. A. Public Adm.	1:7
13.	M. A. Economics	1:7
14.	M. A. Sociology,	1:10
15.	M. A. Geography,	1:10
16.	M. Sc. I & II Chemistry	1:13
17.	M. Sc. Microbiology	1:6
18.	M. Com. I	1:7
19.	MMS	1:1

29. Is the college applying for

Accreditation: **Cycle 3**

☐

Re-Assessment:

☐

30. Date of accreditation\* (applicable for Cycle 2, Cycle 3, Cycle 4 and re- assessment only)

Cycle	Date of Accreditation	Result/Grade	CGPA
Cycle 1	<b>16-02-2004</b>	<b>Grade 'B'</b>	---
Cycle 2	<b>10-03-2012</b>	<b>Grade 'B'</b>	<b>2.50</b>

\* Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.

31. Number of working days during the last academic year (2015-2016): **242**

32. Number of teaching days during the last academic year (2015-2016): **190**

33. Date of establishment of Internal Quality Assurance Cell (IQAC)  
: **26-02-2004**

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

Sr. No.	AQAR	Date of submission
1.	2011-2012	<b>28-09-2012</b>
2.	2012-2013	<b>17-10-2013</b>
3.	2013-2014	<b>28-08-2014</b>
4.	2014-2015	<b>31-12-2015</b>
5.	2015-2016	<b>25-03-2017</b>

## **B. Criteria - wise Inputs**

### **CRITERION I: CURRICULAR ASPECTS**

#### **1.1 Curriculum Planning and Implementation**

**1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.**

##### **The Motto**

“P.V.P. College for Rural Development”

##### **The Vision**

Eradicating Ignorance from the lives of people through education and helping them achieve light of knowledge and wisdom to build successful and peaceful life.

##### **The Mission/ Our Goals**

1. To provide higher education to the backward and rural youth and to make them self reliant and disciplined.
2. To ensure the overall personality development of the students through curricular and co-curricular activities.
3. To organize various extension activities for cultivation of democratic values and human welfare.
4. To transfer the knowledge and skills for fulfillment of changing needs of rural society in the process of modernization.
5. To develop the abilities of right kind of leadership among the students in all fields of life.
6. To provide the opportunity and optimal environment for Teaching, Learning and Research.
7. To ensure maximum number of candidates enter in respective fields by arranging career guidance and placement cell.
  - The goals & objectives are mentioned in the prospectus, on website, in Academic diary and college magazine “*Dhhyas*”
  - Displayed in the campus
  - Conveyed through review meetings and formal staff meetings
  - Conveyed to all stakeholders through direct counseling, formal and informal meetings
  - Conveyed through print and electronic media

**1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).**

The college is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The college follows the curriculum designed by the university.

- The college follows the academic calendar of the university.
- Each department conducts meeting of the faculty and prepares Annual Teaching Plan. The workload of each subject is distributed accordingly.
- The Annual Teaching Plan is verified by the Monitoring Committee headed by the Principal.
- Head of the department allots the time table and discusses on overall teaching methods to be adopted.

- Academic Calendar and Magazine committee provides Academic diary to each faculty at the beginning of the academic year.
- Each Department submits Annual Teaching Plan to Monitoring Committee and IQAC.
- The Monitoring Committee observes the lectures, practical and other curricular and co-curricular activities

**1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?**

- The university periodically changes the syllabi of each course and organizes workshops on revised syllabi. These workshops are attended by our faculty.
- The university provides some financial support to the colleges to conduct such workshops. Our college conducted the following workshops on revised syllabi:

Sr. No.	Department	Title	Date	Amount Sanctioned
1.	Geography	B. A. F.Y. & M. A. F. Y. Geography revised Syllabus	29-08-2013	15000/-
2.	Chemistry	B. Sc. F.Y. Chemistry revised Syllabus	30-08-2013	15000/-
3.	Zoology	B.Sc. F.Y. Zoology revised Syllabus	06-09-2013	15000/-
4.	Commerce	B. Com. F. Y. Commerce revised Syllabus	07-09-2013	15000/-

- The college motivates faculty to participate in seminars/conferences/workshops/ refresher courses/orientation programmes
- Advanced resources like latest books, journals, e-journals are provided to the faculty.
- Library is well equipped with INFIBNET facility
- The college has well equipped Central Computer Laboratory with Internet facility. It is available both for teachers and students.
- 05 ICT classrooms are made available for teaching-learning purpose

**1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other Statutory agency.**

- The faculty members have made suggestions to concerned BOS regarding curriculum framing.

- Most of the faculty participated in the workshops regarding curriculum framing, curricular revision.
- Faculty contributed in the transaction on the curriculum in the form of paper setting, paper assessment, moderation etc.
- The faculty participated in orientation programmes.
- Well equipped laboratories, ICT rooms, charts, models, English language laboratory are utilized for effective delivery of the curriculum
- The college conducts remedial coaching classes for slow learners
- Comparatively fast learners are motivated to participate in seminars, exhibitions etc.

**1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?**

- The college organized guest-lectures of industrialists and Entrepreneurs.
- The college arranged industrial Visits and Study Tours
- The college has signed MoU with Nityaseva Hospital Beed for starting new diploma and advanced diploma course in Health Care, and degree courses in Rural Health Care and Sanitation.
- The college has signed MoU with Hospital Association of Patoda Dist. Beed to receive instructional and extension facilities and necessary atmosphere for promotion of diploma and advanced diploma course in Health care and degree courses in rural health care and sanitation.
- Eminent scientists from different universities and industries are invited for sharing research ideas with students and faculties.

**1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.**

- Some of our staff members are indirectly involved in curriculum designing by participating and extending suggestions in curriculum revision workshops
- Principal Dr. D. B. Aghav has a profound experience as the member of Management Council, member of Academic Council, Chairman of Academic Calendar Committee of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. He participated in the Study Tour of 06 European countries in which the team visited reputed institutions and universities and studied the curriculum, teaching methodologies, research activities, infrastructure facilities, administrative arrangements in higher education. The tour was organized by the university in 2015.
- Feedback on curriculum is collected from the final year students. The suggestions regarding revised curriculum of Third Year of UG courses and PG courses are conveyed to BOS.

**1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes' give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.**

- Yes. Our college designed curriculum for the following new skill based

courses to be started under UGC scheme:

1. Degree course in Rural Health Care and Sanitation
  2. Diploma in Health Care
  3. Diploma in Applied Physics
  4. Diploma in Seed Technology and Plant Breeding
  5. Diploma in Embroidery
  6. Diploma in Creche and Pre-school Management
  7. Advanced Diploma in Health Care
  8. Advanced Diploma in Hotel Management and Catering Technology
  9. Advanced Diploma in Soil and Water Conservation.
- The college designed curriculum for the above programmes which are to be started after receiving approval of UGC.
  - The above courses are to be started considering need of local society.

**1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?**

- All departments conduct tests, tutorials, student seminars, group discussions, assignments, projects to ensure the achievement of the objectives of curriculum.
- The achievement of the objectives of curriculum is also observed by evaluating student's performance at annual examination.
- The teachers usually counsel with the students and seek feedback.
- The Monitoring Committee verifies the completion of teaching as per the annual teaching plan of each department.

**1.2 Academic Flexibility**

**1.2.1 Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.**

- Considering the need of our rural students, we introduced Crash Course in Spoken English in 2008 through department of English. The course was further revised in 2014-15.
- The course period is of 90 days. The department issues a certificate to the students.
- The course aims at developing English communication skills amongst the students so as to enable them in facing interviews.
- The course also aims at developing communication skills amongst the staff members.
- 'Prayajanmoolak Hindi' course is run by department of Hindi.
- The students, staff members, citizens can seek benefit of these courses.

**1.2.2 Does the institution offer programmes that facilitate twinning /dual degree? If 'yes', give details.**

- No. The college does not offer programmes facilitating dual degree.

**1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:**

- Range of Core / Elective options offered by the University and those opted by the college
- Choice Based Credit System and range of subject options



- **Courses offered in modular form**
- **Credit transfer and accumulation facility**
- **Lateral and vertical mobility within and across programmes and courses**
- **Enrichment courses**  
The college offers ample of flexibility in offered subject groups to be chosen by the students. The core subjects are decided by the university, which are made available to students.
- **Subjects offered for Arts and Social Sciences stream are:**  
English as compulsory subject  
Second language (any one of following): Marathi, Hindi  
3 optional subjects from the following list of groups (any one from each group):  
A) Marathi, Hindi, English  
B) Psychology/Geography/Home Science/Physical Education  
C) Political Science/Sociology  
D) History  
E) Economics/ Public Administration  
The subjects chosen are continued at B.A.II year. For B. A. III year, students have to choose any one optional subject as the Main subject carrying 4 papers and two subjects as the Subsidiary subjects carrying 2 papers each.
- **Subjects offered for Science stream are as follows:**  
English as compulsory subject  
Second language (any one of following): Marathi, Hindi  
Any one group is to be chosen:  
A) Mathematics/Chemistry/Physics  
B) Chemistry/Botany/Zoology  
C) Chemistry/Botany/Microbiology  
D) Chemistry/Zoology/Microbiology  
Compulsory language and Second language are to be studied for First and Second year only.
- For Commerce and Management stream a combination of 7 subjects is offered along with compulsory English and one second language (Marathi/Hindi/) for UG classes. Compulsory language and Second language are to be studied for First and Second year only.
- The college offers a wide range PG courses. 09 PG courses (M. A.) in Arts and Social Sciences, 02 courses (M. Sc.) in Science, 01 course (M. Com.) in Commerce and 01 course (M. M. S.) in Management Science.
- The PG courses are run with Choice Based Credit System from 2015-16.
- Adjoining the above curricular aspect, our college is enriched with 11 Research guides and 04 Research Centers.
- Environmental Science and Computer Science are the two interdisciplinary courses which are compulsory for UG level.

**1.2.4 Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.**

Yes. Our college offers the following self-financed programmes.

**Self-financed programmes run by the college**

Programme	Name of the Course
UG	B. C. S.
	B. C. A.
	B. Sc. I. T.
PG	M. M .S.
	M. A. Marathi
	M. A. Hindi
	M. A. English
	M. A. History
	M. A. Political Science
	M. A. Public Administration
	M. A. Economics
	M. A. Sociology
	M. A. Geography
	M. Sc. Chemistry
	M. Sc. Microbiology
	M. Com.

**Admission:** Admissions to M. M. S., M. A., M. Sc. and M. Com courses is granted on the basis of merit in the entrance examination. The aggregate of the marks secured at the entrance examination and percentage of marks at UG level is considered for the merit.

**Curriculum:** Choice Based Credit System is adopted for PG courses from 2015-16.

**Fee structure:** The fee structure is as per the norms of the government, UGC and the University.

**Teacher qualification:** Post Graduate, Post Graduate with NET/SLET, M. Phil. and Ph.D. teachers are appointed. The teachers are given consolidated salary

**1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If ‘yes’ provide details of such programme and the beneficiaries.**

The college is attempting to submit proposal for the Certificate Courses in Foreign Languages to IGNOU.

**1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice” If ‘yes’, how does the institution take advantage of such provision for the benefit of students?**

- Yes. There is provision of choosing conventional UG or PG course of the affiliating university along with other degree course of Yashwantrao Chavan Maharashtra Open University, Nashik.
- The institute offers traditional BA course of the affiliating university along with B. Com. of YCMOU and vice versa.

**1.3.1 Describe the efforts made by the institution to supplement the University’s Curriculum to ensure that the academic programmes and Institution’s goals and objectives are integrated?**

Our college organizes the following co-curricular and extra-curricular activities for the achievement of Institutional goals and objectives:

- We organize door to door visits of parents, students and teachers. Our teachers visit the villages of the students and convince them to attend

lectures and other activities regularly.

- To develop overall personality of the students, we organized cultural activities like Rangoli competition, Henna designing, debate competition, elocution competition, essay writing, slogan writing, drawing competition, drama training camp etc.
- For cultivation of democratic and human welfare values, we organized social awareness activities through NSS camps. We conduct two blood donation camps (October and December) every year in which students, staff members, citizens, alumni donate blood.
- To transfer the knowledge and skills for fulfillment of changing needs of rural society in the process of modernization, we provide short training to students of Earn and Learn Scheme. Competitive Examination Guidance Committee of our college conducts competitive examinations twice a year. Tailoring Training Committee provides training of cutting, sewing, dress designing, fabric coloring, embroidery, woolen articles making, toys making etc. to students and citizens.
- To develop the abilities of right kind of leadership among the students we inspire the students to participate in Central Youth Festival of the university. We also conduct leadership programmes for students through NSS.
- To provide the opportunity and optimal environment for teaching, learning and research, we provide Internet access (compulsory at least 1 hour daily) to teachers and students at Central Computer Laboratory and compulsory visit to library. The students are also given research projects out of curriculum. We also provide study material, books, notebooks etc. to poor and needy girl students through 'Savitribai Phule Adoption Scheme'.
- To ensure maximum students enter in respective fields, we organize entrepreneurship camps, campus interviews, guidance lectures of the experts.

**1.3.2 What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?**

- Our college organizes lectures of experts on personality development.
- We have well equipped Seminar hall, Media hall with audio-visual aids facility.
- We provide Internet access to students in Central Computer Laboratory.
- Placement and Counselling Cell organizes campus interviews collaborating with other organizations.
- Department of English conducts Crash Course in Spoken English to develop communication skills of the students. We have English language laboratory where students learn British English Accent.
- Study tours, visits to industrial places are organized.

**1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?**

The following efforts have been made by our college:

- **Gender:** The Internal Complaint Committee (Women's Empowerment Committee) of our college organizes lectures of eminent personalities for creating gender equality and gender sensitization. Rangoli competitions,

Poster competitions, Slogan competitions are organized. Lifelong Learning and Extension Services Committee and NSS organizes “Save Girl Child” rallies.

- Birth anniversaries of Savitribai Phule, Jijamata, Ahilyabai Holkar, Indira Gandhi are celebrated and lectures of eminent personalities are organized. World Women’s Day is celebrated.
- **“Jaagar Jaanivancha”** programme was organized by Government of Maharashtra. The event propagated gender equality and women empowerment. Our college participated in this activity by organizing various competitions and won Second Prize of Rs. 50000/- on District Level in 2012-13 for best participation in **“Jaagar Jaanivancha”** programme organized by Government of Maharashtra.
- **Climate Change:** Department of Geography celebrates Geography Day on 14 January. Rain Gauge has been located in college to inform citizens about rainfall.
- Plantation and nourishment campaigns are taken up by NSS.
- Rain Water Harvesting project is completed in college campus. Refilling of 04 bore-wells is done through the project.
- **Environmental education:** Environment Education is a compulsory subject taught at Second year of Graduation level.
- Our college organized rallies on Environment Awareness.
- The college participated in *“Swachh Bharat Abhiyan”*
- **Human Rights:** Students and Staff Welfare Committee organizes lectures of the experts on Human Rights.
- Women’s gatherings are organized on the topic Awareness of Laws for Women’s Protection.
- Anti Ragging Cell, Cell for the Prevention of Sexual Harassment of Women are actively working in our college.
- **ICT:** The college propagates the use of ICT in teaching-learning process. We have Central Computer Laboratory with Internet facility.
- Media hall, Seminar hall, Physics laboratory are well equipped with LCD projectors and other audio-visual aids.
- Most of the departments make use of ICT based teaching methodology.
- Library has INFLIBNET facility.
- Library is fully automated.

#### **1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students? moral and ethical values; employable and life skills; better career options; community orientation**

- **Moral and Ethical values:**
  - National Anthem is sung at 10:40 am.
  - Health Care Committee organized Yoga and Meditation Camps.
  - Lectures on Personality Development are organized.
  - Thoughts of great personalities and maxims are displayed in college campus.
- **Employable and life skills:** Students and Staff Welfare committee organized lectures of experts on life skills
- **Better career options:**

- Entrepreneurship Development and Self Employment Guidance Committee organized lectures on Career Development
- Tailoring Training Centre offers training of cutting, sewing, embroidery, toy making etc. to girl students and citizens
- Through 'Earn and Learn Scheme', the college trains the students chalk manufacture, candle manufacture, file covers, tutorial/project books making etc.
- **Community Orientation:**
  - Lectures of experts on agriculture and agro based businesses, soil testing camps are organized for farmers through NSS
  - Blood group determination camps are organized for villagers
  - General Health Check up camps, hemoglobin check up camps are organized for villagers
  - Training Camp for newly elected women members of Panchayat Raj was organized by department of Political Science.
  - 'Vivekvahini' programme creates awareness amongst students and community to stop superstitions.
  - Dr. M. D. Kshirsagar, HOD Marathi, delivered *pravachanas* at many places against drugs/tobacco/alcohol addiction.
  - Mr. A. N. Nagargoje of Chemistry department delivered *pravachanas* at many places through which he propagated plantation, sanitation, health and hygiene in villages.

#### **1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?**

- The college collects feedback on curriculum from final year students of graduation and post-graduation courses. The feedback is analyzed and suggestions, if any, are informally conveyed to the BOS of the university.

#### **1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?**

- The college has formed 38 committees through which various enrichment programmes and activities are organized.
- Each committee submits Annual Planning in the beginning of an academic year and Annual Reports at the closing of the academic year.
- The Planning, Development and Monitoring Committee holds weekly discussions with all committees regarding their annual planning and implementation.
- The regular meetings of the Principal with each committee are conducted as per the schedule given in the Academic Diary.

### **1.4 Feedback System**

#### **1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?**

- Principal Dr. D. B. Aghav worked as the member of Senate, Management Council and Academic Council of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad from 2010 to 2015. Being the senior most Senate, MC, and AC member, he has a remarkable contribution in designing and development of the curriculum prepared by the University.
- Dr. S. L. Gutte worked as member of Board of Studies in Microbiology of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad and

Rajarshi Shahu College, Latur (Autonomous).

- Some of the faculty members participated in Workshops on revised curriculum.
- The college organized 04 Workshops on revised curriculum in 2013-2014.

**1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?**

- Yes. Our college has 'Feedback, Result analysis and Dropout Record Committee.'
- The committee collects feedback on curriculum from students and analyses it.
- The faculty also holds informal discussions with students regarding curriculum.
- The Planning, Development and Monitoring Committee instructs the faculty for effective implementation of the curriculum.
- The suggestions regarding the changes in curriculum or introducing new programmes are made through the Principal.

**1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?**

- The following are the new courses introduced by the college:

Level	Name of the course	Year
Post Graduation	1. M. Sc. Chemistry	2015-16
	2. M. Sc. Microbiology	2015-16
	3. M. Com.	2016-17

- **Rationale:** Our college is located in rural area. The students belong to farmers, laborers families. Most of the students belong to economically backward class of the society. The rural students face it difficult to seek higher education by migrating to cities as they can't afford the expenditure on higher education at big cities. The motto of our college is "**PVP College for Rural Development**". Hence, the college started 2 PG courses in Science and 1 PG course in the faculty of Commerce. Our rural students have got opportunity to seek higher education at their door-step. The study of PG courses in Science and Commerce streams will undoubtedly open new horizons of research as we have started Research Centre in Microbiology.



## **CRITERION II: TEACHING - LEARNING AND EVALUATION**

### **2.1 Student Enrollment and Profile**

#### **2.1.1 How does the college ensure publicity and transparency in the admission process?**

- Padmabhushan Vasantdada Patil College was established in 1989. The vision behind the establishment was to provide quality higher education to socially and economically backward strata of the society in rural, hilly and draught prone area. The successful journey of 27 years and constant efforts of our administration has brought immense popularity for us throughout the region.
- **Publicity in admission process:**
  - Wide publicity of the courses offered, admission criteria, infrastructure facilities, Quality of teachers is made through local and regional newspapers, hoardings/banners, pamphlets, brochures.
  - The above information is also displayed time to time on college website.
  - The information regarding the courses offered, admission process, admission policy, fees structure, library and hostel facilities, student support facilities, other infrastructure facilities, staff profile etc. is published through college prospectus.
  - The information about submission of admission forms, closing dates, extended dates of admission etc. displayed on the notice board of the administrative building. The same is also displayed on college website.
  - The publicity to admission process is given through the alumni gatherings, parents gatherings.
  - The publicity to admission process is also given through Social media like 'Facebook' and 'Whatsapps'.
- **Transparency in admission process:**
  - Applicant students can apply online as well as offline. Online registration facility is made available free of cost for students at Central Computer Laboratory.
  - The Admission Committee completes the admission process under the supervision of the principal.
  - Personal Information Form of admitted student is filled and collected by the Parent Teacher of each class to keep record of each student throughout the year.
  - The list of admitted students is displayed on the notice board.

#### **2.1.2 Explain in detail the criteria adopted and process of admission (Ex.**

**(i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.**

- **Admission Criteria for UG courses:**
- The students are admitted for UG courses at minimum eligibility conditions as per the norms of the university.
- The students are admitted to UG courses on First Come First Serve basis. However, the bright students in sports and cultural activities are given

priority.

- **Admission Criteria for PG courses:**
- Admissions to PG courses are granted by conducting Common Entrance Test of each course. The merit list is prepared by adding 50% marks secured at CET and 50% secured at UG level.
- **Reservation Criterion:**
- Reservation criterion is followed as per the rules and regulations of State Government and UGC.
- **The admission Process:**
- The college offers both online and offline registration for admission.
- Both the online and offline process is controlled by Admission Committee.
- Applications for each course are invited.
- The admission process is completed through computerized automation system. The students are provided Permanent Registration Number (PRN) for further reference.
- The college collects necessary documents of the student like eligibility certificate, migration certificate, E.B.C. forms, Personal Information Form etc.
- The application forms are scrutinized by non-teaching staff and Admission Committee.
- The admissions are granted on a provisional basis and are subject to verification of documents by the University.
- The admission is authenticated after receiving approval from the University.
- Identity Card and Library Membership Card are issued within 15 days after admission
- In any case of fulfillment of documents, the students are contacted through phone call, SMS.
- The Parent-Teacher of each class keeps communication with the students.

**2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.**

Programme	Padmabhushan Vasantdada Patil College, Patoda		J. B. S. P's Arts, Science College, Patoda	
	Minimum % of Marks	Maximum % of Marks	Minimum % of Marks	Maximum % of Marks
B.A.	43%	92%	45%	86%
B.Sc.	42%	83%	40%	80%
B.Com.	52.8%	74%	-	-
B.C.S.	45.50%	77%	-	-
B.C.A.	-	-	-	-
B.Sc. I.T.	-	-	-	-



M. A.	52.35%	69.16%	-	-
M. Sc.	43.77%	73.59%	-	-
M. Com.	51.45%	72.87%	-	-
MMS	60.06%	72.30%	-	-

**2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?**

- Yes. Our college has Admission Committee working under supervision of the principal. We have organized Parent -Teachers' Panel in which 1 Parent -Teacher maintains record of curricular, extra-curricular activities of students of 1 class. The Parent-Teacher also deals with various academic problems of the students and maintains students' profile.
- ***The Mechanism:***
- The Admission Committee reviews the admission process. The committee maintains required number of admissions to all optional subjects. The committee gives the facility to the students to change opted second language or optional subjects within 07 days of the completion of admission at entry level.
- ***Goals of the Admission Committee:***
- To plan for admission process
- To form the visit groups for admission process
- To collect responses and output of visit groups
- To publish list of required documents and fees during admission process
- To ensure and maintain minimum intake capacity for each subject
- To ensure transparency in admission
- To ensure gender wise/category wise admission
- To strive for admissions out of state and of foreign students
- To verify and complete each admission through committee being the final authority for the process
- To inform students about commencement of lectures after admission process
- To inform students and parents for submitting examination forms, scholarship forms, etc.
- To guide and assist students regarding change in subject maintaining minimum intake capacity of the subject
- ***Parent-Teachers' Panel:***
- Our college has a Parent-Teachers' panel in which a Parent-Teacher is appointed for each class. The teacher maintains the record of academic growth, students' participation in various extra-curricular activities. The teacher is given responsibility of counseling and dealing with the academic problems of students of his class. A students can place any of his academic complains to the Parent-Teacher.
- ***The Outcome of the process:***
- The admission committee works throughout the academic year. Hence, transparency is achieved in admission process.
- The admission process has become easier and less time consuming for

students.

- Each minute problem of the students is solved with priority. Hence, the students' enrollment increased.
- The students feel personal attachment with the college which increased popularity of our college.
- As the Admission Committee reviews the admission process, diversity is maintained in admission process.

**2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion**

- **SC/ST/OBC**
- **Women**
- **Differently abled**
- **Economically weaker sections**
- **Minority community**
- **Any other**

*The admission strategy:* The students belonging to socially backward category, economically weaker section of the society, physically handicapped, minority communities are admitted.

- The college has formed '**Scholarship Section**' to ensure transparency and efficiency in the process.
- The '**Scholarship Section**' takes efforts to avail all kinds of financial assistance to the students through various scholarships given by state and central government. The students belonging to SC/ST/NT/OBC/Minority/Ex-Servicemen's family/Handicapped categories receive benefit.
- The college has provided facility of Central Computer Laboratory to submit online scholarship forms.

*For SC/ST/NT/OBC students:*

- Scholarship facility is provided to ease their financial constraints.
- Admission is given free of cost for granted courses
- Provision of payment of fees in installments for non-granted courses
- Remedial coaching for the slow learners belonging to reservation categories
- Competitive examination guidance facility

*For Women Students:*

- There is reservation of 50% of available seats for women students
- Healthy and secured atmosphere is provided especially to women students
- Separate ladies room with required infrastructure facilities
- Hostel facility for women students is available.
- The college has Internal Complaint Committee and Cell for Prevention of Sexual Harassment of Women which enables women students morally.
- The percentage of women students admitted varies from 18% to 25%. Our college is located in rural area where there is still less awareness about providing higher education to girls. Most of the girls are married

at an early age of 17 to 18 years of age.

- The college strives to create social awareness by organizing camps, guidance lectures, and rallies.
- Poor and needy women students are supported through 'Savitribai Phule Adoption Scheme' which is run by the college. The college provides them books, notebooks, record-books and other study material. The scheme is run from own pocket. This facility is helpful to increase attendance of women students.

***Differently abled students:***

- Provision of concession in fees
- Special attention and priority
- All possible efforts to avail scholarship for physically handicapped students

***Economically Weaker students:***

- Fees concession at UG level for economically backward classes (EBC) students
- Needy students are supported through 'Earn and Learn Scheme'.
- Needy women students are supported through 'Savitribai Phule Adoption Scheme' which is run by the college
- Merit scholarship of state government for economically backward students

***Minority Community students:***

- Students belonging to Minority communities are also admitted.
- Provision of scholarship for Minority communities.

**Percentage of women students**

Year	2012-13		2013-14		2014-15		2015-16		2016-17	
	UG	PG	UG	PG	UG	PG	UG	PG	UG	PG
Total students	892	221	1180	328	1338	335	1621	448	1434	413
% of girls	24.43	19.45	21.77	21.95	21.82	19.10	22.82	24.77	24.96	22.51

**Enrollment of Minority students in 2016-17**

Programmes	Minority Students		Total
UG	Girls	20	85
	Boys	65	
PG	Girls	02	13
	Boys	11	
Total			98

Year		2012-13		2013-14		2014-15		2015-16		2016-17	
Category	Gender	UG	PG	UG	PG	UG	PG	UG	PG	UG	PG
	↓										
SC	Boys	73	20	83	41	88	59	110	55	92	39
	Girls	15	12	22	10	28	07	36	21	38	15
ST	Boys	04	00	01	01	03	01	07	04	04	03
	Girls	02	00	00	00	01	01	01	01	01	00
OBC	Boys	78	25	108	27	118	32	129	52	100	51
	Girls	28	09	37	14	35	10	41	15	47	13
SBC	Boys	02	01	03	01	05	00	04	03	04	05
	Girls	00	01	00	00	00	02	00	03	00	02
VJ	Boys	01	04	02	02	01	01	05	02	06	02
	Girls	01	00	00	00	00	00	01	00	01	00
NT	Boys	167	38	214	62	265	72	309	94	276	89
	Girls	60	07	72	17	87	21	102	28	94	30
General	Boys	349	90	506	122	566	106	687	127	594	131
	Girls	113	14	126	32	141	23	189	43	177	33
Differently Abled	Boys	-	-	-	-	-	-	-	-	-	-
	Girls	-	-	-	-	-	-	-	-	-	-
Total	Boys	674	178	923	256	1046	271	1251	337	1076	320
	Girls	218	43	257	72	292	64	370	111	358	93
<b>Grand Total</b>		<b>892</b>	<b>221</b>	<b>1180</b>	<b>328</b>	<b>1338</b>	<b>335</b>	<b>1621</b>	<b>448</b>	<b>1434</b>	<b>413</b>

**2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.**

Programme	Details	2012-13	2013-14	2014-15	2015-16	2016-17
B.A.	Number of Applications	339	480	556	656	486
	Number of Students admitted	339	480	556	656	486

	Demand Ratio	1:1	1:1	1:1	1:1	1:1
B.Sc.	Number of Applications	336	422	471	631	677
	Number of Students admitted	336	422	471	631	677
	Demand Ratio	1:1	1:1	1:1	1:1	1:1
B.Com.	Number of Applications	175	223	213	277	221
	Number of Students admitted	175	223	213	277	221
	Demand Ratio	1:1	1:1	1:1	1:1	1:1
B.C.S.	Number of Applications	35	34	39	51	49
	Number of Students admitted	35	34	39	51	49
	Demand Ratio	1:1	1:1	1:1	1:1	1:1
B.C.A.	Number of Applications	02	00	02	01	01
	Number of Students admitted	02	00	02	01	01
	Demand Ratio	1:1	00	1:1	1:1	1:1
B.Sc. I.T.	Number of Applications	02	00	00	00	00
	Number of Students admitted	02	00	00	00	00
	Demand Ratio	1:1	00	00	00	00
M. A.	Number of Applications		310	312	387	285
	Number of Students admitted		310	312	387	285
	Demand Ratio	1:1	1:1	1:1	1:1	1:1
M. Sc.	Number of Applications		-	-	54	98
	Number of Students admitted		-	-	54	98
	Demand Ratio	-	-	-	1:1	1:1
M. Com.	Number of Applications		-	-	-	26
	Number of Students admitted		-	-	-	26
	Demand Ratio	-	-	-	-	1:1
MMS	Number of Applications		15	07	07	04
	Number of Students admitted		15	07	07	04
	Demand Ratio	1:1	1:1	1:1	1:1	1:1

## 2.2 Catering to Student Diversity

### 2.2.1 How does the institution cater to the needs of differently-abled Students and ensure adherence to government policies in this regard?

- Our college pays special attention to the needs of the differently-abled students.
- The teachers provide special guidelines to physically challenged students during admission process.

- The Placement and Counseling Cell counsels with differently abled students regarding their academic and other personal problems.
- Facility of writer is provided to physically challenged students. Additional half an hour is given them during internal and University examinations.
- The scholarship section of our college supports to submit the proposals of differently abled students of all categories through Social Welfare Department.
- The college library building has a ramp for easy access to physically challenged students.
- The Administrative and Academic building of our college has ramp facility for the physically challenged students.
- Audio-visual facilities are provided for teaching-learning process.

**2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.**

- Yes. The Admission Committee of our college counsels with the students during admission process. The committee finds out the student's favorite subjects and assists him or her to opt for it. The committee also discusses the scope and significance of the subjects. We also find out hidden skills of the students by discussing with them.
- We fill up the Personal Information Form of the students during admission process. The form is useful to us to know the student thoroughly.
- The Admission Committee also helps the student to change any opted subject as per his wish within 7 days after seeking admission.
- Each department conducts oral or written tests of the students before commencement of teaching. The level of understanding and interest of the student is assessed so as to trace out slow learners.
- The slow learners are given special attention through Remedial Courses.

**2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/ Add-on/Enrichment Courses, etc.) to enable them to cope with the programme of their choice?**

- The teachers trace out slow learners and advanced learners from the marks obtained in the previous examinations. The needs of the slow learners are recognized through counseling.
- We have provision of Remedial Classes for slow learners.
- We have **Crash Course in Spoken English, English Language Laboratory**, the course of *Prayaojanmoolak Hindi* for enhancement of communication skills of the students.
- The students are provided journals, periodicals, e-journals, reference books, website links for additional study.

**2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?**

Our college sensitizes staff and students on the above issues by conducting the following activities:

**A) Gender Sensitivity:**

- We have established 'Women's Empowerment and Grievance Redressal Cell' (VISHAKHA Committee) to deal with various complaints of women

staff and students. The Cell organizes gender awareness programmes like Rangoli, Slogan, Essay writing competitions, lectures of eminent personalities to create awareness of Legal provisions for protection of women. The Cell also works for the prevention of sexual harassment of women in the campus.

- Ragging Prevention Committee works effectively under the guidance of the principal.
- We participated in “**Jagar Janivacha Abhiyan**,” the programme launched for women’s empowerment and gender equality by Maharashtra State Government. Our college won Second prize of 50,000 rupees for conducting the programme at Beed district level in 2012-13.
- We conducted rallies on “Save Girl Child” for social awareness.
- We also organize Women Parents Gathering.

#### **B) Environment Awareness:**

- Our college teaches compulsory paper of Environment Science for UG courses.
- We conduct plantation and nourishment programmes on various occasions to keep the campus and the town green and pollution-free.
- The NSS units of our college organize plantation programmes every year in the adopted villages.
- Environment awareness is created by conducting various competitions, lectures on 14 January, “**Geography Day**” by department of Geography.
- We have successfully completed Rain Water Harvesting project in our campus through which we refill 4 bore-wells.
- Our college campus is smoking and tobacco free. The ‘Drugs Prohibition & Sanitation Committee’ of our college creates awareness amongst the students and staff against tobacco and other addictions.

#### **C) Inclusion:**

- We celebrate birth anniversaries and commemoration days of national heroes and social leaders, reformers to inculcate social, moral and ethical values amongst our students and staff. We organize ‘**Bheem-Geet Gaayan**’ programme on 6<sup>th</sup> December, Mahaparinirvan Day of Dr. B. R. Ambedkar and 14 January, University renaming day.
- ‘**Geeta Jayanti Saptah**’ is celebrated in our college every year during 6 to 13 December. Lectures of preachers and eminent personalities are organized to inculcate cultural, moral and ethical values.
- The college organizes Iftaar Party in the holy month of Ramzaan.
- The lecture of Mr. Vijay Tapke was organized on topic “**Geographical India and Cultural Integration**’ on 30 July 2015.
- The lecture of Dr. Vilas Padhye, Aurangabad was organized on topic “**Stress Management**” on 2 February 2016.

#### **2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?**

- The advanced learners are identified through the Common Test conducted by the departments and their performances in the previous examination.
- The teachers hold counseling with the students and identify the advanced learners.
- The departments have departmental libraries which facilitate the advanced learners with additional reference books, journals.



- The teachers organize group discussions, quiz, seminars, and research projects for the students. The advanced learners are inspired and motivated to take initiative in such activities.
- The 'Science, Commerce and Literary Forum' organize activities like publication of wall paper magazines, organization of exhibitions, annual magazine '*Dhyaas*' to provide platform to students.
- Central Computer Laboratory provides free access to Internet for students.
- Science Laboratories are well equipped with latest equipments and apparatus where advanced learners perform experiments.

**2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?**

- The Admission Committee collects the Personal Information Forms of the students during admission process.
- We have organized Parent-Teachers' Panel in which a teacher governs a class. The Parent-Teachers analyze the information of the students. The students are classified according to socio-economic criterion, family background, marital status, previous academic performances, skills and interests etc.
- The Parent-Teachers keep constant communication with the students and their parents regarding attendance, participation in activities, performance at internal and University examinations.
- The Parent-Teachers of each class maintain the record of academic performance of the students.
- Our college runs 'Savitribai Phule Adoption Scheme' for girls belonging to economically weaker sections. The needy students are given books, notebooks, record-books and other study material free of cost. Our college bears the expenditure of this scheme. The details of the beneficiary students of this scheme are as follows:

**Girls benefited through Savitribai Phule Adoption Scheme:**

Sr. No.	Academic Year	No. of Girls benefited	Total amount spent
1.	2012-13	77	18334=00
2.	2013-14	59	14832=00
3.	2014-15	53	12918=00
4.	2015-16	70	19120=00
5.	2016-17	70	19650=00

- Earn and Learn Scheme is run by our college to provide minimum financial support to the students belonging to economically weaker section of the society.
- Additional guidance is provided to the slow learners.
- The students belonging to economically weaker section are given facility to pay the fees in installments.
- Door to door visits of the students and parents are organized every year by the Admission Committee through which the rural parents are counseled and



convinced to provide higher education to their wards.

***The Outcome:***

- The above strategies adopted by us helped to reduce drop-out rate of the students, especially girls.

**2.3 Teaching-Learning Process**

**2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)**

- Our college designs the plan of teaching-learning process. 'Planning, Development and Monitoring Committee' of our college chalks out the teaching-learning and evaluation plan at the beginning of each academic year.

**A) Academic Calendar:**

- Our 'Academic Calendar, Timetable and Magazine Committee' prepares the academic calendar as per the schedule provided by the University. The academic calendar/diary is provided to teachers at the beginning of the academic year.
- The academic diary consists of the academic calendar of entire academic year with working days, teaching days, national holidays, celebration of special days, schedule of internal examinations, extra-curricular activities, the schedule of the meetings of the principal with various committees, individual teaching plan schedule of the teacher, daily performance report of the teacher.
- 'Academic Calendar, Timetable and Magazine Committee' prepares the time table of each course considering the availability of infrastructural facilities. The time table for ICT based teaching process is made by the departments. The time tables are circulated to teachers and are also displayed on the notice board by all departments.

**B) Teaching Plan:**

- Each department prepares annual teaching plan and the plan of co-curricular activities of the department.
- The annual teaching plan, the plan of co-curricular activities, departmental time table, and individual time table is submitted to the 'Planning, Development and Monitoring Committee'. The same is also submitted to IQAC.
- Daily teaching schedule is observed by the Monitoring Committee.
- Daily performance reports of the teachers are verified by the head of the department and the principal.
- The implementation of the annual teaching plan is analyzed and completion of teaching, practical schedule of the departments is assessed by the principal at the closing of each term/semester.
- The principal through Monitoring Committee instructs the teachers to conduct extra lectures for 100% fulfillment of the teaching plan.
- The entire academic performance of the teachers is re-assessed by the principal in the staff meeting of the last working day of the year.

**C) Evaluation Plan:**

- The schedule of internal evaluation like Class test and tutorials, tentative schedule of the University examinations is provided in the academic diary.

- The university prescribes the pattern and scheme of marking for question papers and practical examination of each course and programme. At the commencement of course, the concern teacher explains the students about the course content, examination patter and scheme of marking.
- The university uploads the examination schedule on its website.
- Generally, by downloading the examination schedule, it is displayed on college notice boards for the information of concerned students.
- Internal examinations are conducted by the concerned subject teachers as per the academic calendar and time table.
- Students are also instructed to submit home assignments, response sheet within given period. After assessing internal examination answer papers and home assignments response sheets, marks are uploaded on the website of university within the link period.
- Students of under graduate and post graduate programmes take their examination on the examination centers allotted to them by the university. From 2015-16 the university started District Assessment Centers for assessment of First Year's answer books of all UG courses, which were previously assessed in colleges.
- After examination answer books of all programmes are sent to District Assessment Centre for Evaluation.
- The university collects mark sheets from District Assessment Centre within the stipulated period. Then the university declares programme-wise examination results.
- If any student raises any doubt about his result, he or she can obtain a photocopy of assessed answer book of concerned paper/papers. The concerned student approaches to the subject teacher to for revaluation.
- The university has adopted a choice based credit and grading system for first year students of post graduate programmes from 2015-16.
- Both Written university examination and internal evaluation is conducted by the colleges under CBCS pattern for PG courses.
- Projects, home assessments, seminars, group discussions are assigned to students for internal evaluation. The university gives grades in ten point scale on the basis internal and external performance of the student.

### **2.3.2 How does IQAC contribute to improve the teaching –learning process?**

- Our college is committed to maintain quality in teaching-learning process. The IQAC of our college was established on **26-02-2004**. Since then the IQAC has been introducing and implementing novel and effective concepts in teaching-learning process.
- The IQAC in coordination with the 'College Planning Development and Monitoring Committee' prepares the academic plan of each year.
- The IQAC helps the faculty to design annual teaching plan and to adopt novel teaching methods along with the traditional lecture method.
- The IQAC of our college organized **National Seminar on 'Best Practices in Higher Education'** on **26 and 27 April 2013**. The participants of the seminar discussed on novel teaching-learning methods and other significant aspects of various best practices.
- The IQAC motivates the faculty to improve and increase research activities, research publications, book publications.

- The IQAC conducts at least two meetings with the faculty in an academic year and encourages for participation in seminars, conferences, workshops as well as to take up minor/major projects.
- The faculty is motivated to enhance the quality in teaching-learning process.
- Novel and interesting teaching methods like use of LCD projector, OHP, Video CDs, Audio CDs, group discussion, quiz, seminars, visits & projects etc. are implemented by our faculty effectively.
- The IQAC suggests the central library for subscription of new journals and periodicals, e-books etc.
- The IQAC instructs the 'Placement and Counseling Cell' and the faculty to hold regular counseling with the students to solve their difficulties.

### **2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?**

The era of information and technology demands new methods of teaching and instruction. A teacher must be well acquainted with changing scenario of education. The teaching-learning process must be student-centric, reciprocal and inclusive. The following strategies are adopted to make learning more student centric:

- Classroom teaching helps students to develop listening and grasping abilities.
- Practical work like experiments, preparation of posters, models and small projects enables them to enhance creativity- analytical and critical approach.
- Students get practical and theoretical knowledge through study tours and visits. It also brings before them new technological, socio-economic, cultural aspects.
- Seminars, quiz, paper presentation develop the habit of research self study and self interpretation and expression.
- Group discussion enables students to present their own views effectively.
- Use of ICT technique helps to memorize the grasped knowledge and information for a prolonged time.
- Our college has the following support structures and systems for teachers to develop skills like interactive learning, collaborative learning and inter dependent learning among the students.

#### **A) *Interactive learning:***

- We have central computer laboratory with internet facility where teachers get access.
- Language Laboratory to learn and develop better communication skills.

#### **(B) *Collaborative learning:***

- Projects, experiments, wall magazines are done by students in collaboration with each other.
- Seminars, group discussions, quiz etc. are done by students in collaboration.
- We organize an exhibition during annual gathering in which students of various departments present their novel experiments and ideas by working in collaboration.

#### **(C) *Independent learning:***

- We have provided INFLBNET facility in central library to refer various e-books and journals independently.
- Some laboratory experiments are carried out independently by the students.
- The students are provided with web links, pdf books, print journals, periodicals, reference books for independent learning.
- In some of the PG courses the teachers follow instruction method along with direct teaching method.
- The teachers are regularly motivated to participate in faculty development programmes, seminars, conferences to develop various aspects of their teaching skills.

#### **2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?**

##### **A) Critical thinking and Creativity:**

- The 'Science, Commerce and Literary Forum' of our college motivates the students to publish wall paper magazines. Our students publish about 25 to 30 wall paper magazines in each academic year.
- The students get a platform for their creative writing through our annual magazine '*Dhhyas*'.
- Most of our departments give projects to students to develop their inquisitiveness.
- The students participate in debate, elocution, poetry recital, rangoli, singing, acting, instrument playing, photography, installation etc. competitions organized by our college.
- The students successfully perform various creative activities in annual gathering and Central Youth Festival of the university. Our 04 students participated in **West Zonal** and **Indradhanushya** Youth Festival in the University team in 2015-16 and 2016-17.
- Our students participated in the rallies on 'Literacy Campaign', 'Save Girl Child', 'Save Environment' 'Water Conservation' 'Developing Reading Culture' etc.

##### **B) Scientific Temper:**

- Our college organized State Level seminars and exhibitions on "Biotechnology for Better Tomorrow" on 31 August 2013 and "Agro-biotechnology for sustainable Development" on 23 December 2016. The students of department of Microbiology successfully presented posters and experiments.
- Lectures of eminent personalities are organized on various subjects of science, literature, humanities etc. to develop scientific temper amongst the students.
- Our students participate in the exhibition organized every year in college as well as in State level science exhibitions.
- Science quiz, group discussions are organized for students.
- Students participated in the workshop on Environment Education.
- Students participate in the research projects conducted by various departments.

#### **2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning -**

resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

We have the following technological facilities for effective teaching:

- ICT oriented class rooms.
- Central Computer Laboratory with Internet facility.
- Well-equipped language laboratory.
- Well-equipped Science Laboratories.
- Library with internet and INFLIBNET.
- Use of Smart Phone for language learning and science.
- Seminar and Media hall with ICT facilities.
- Most of the departments use educational CDs, DVDs for teaching.
- Students are connected with Whatapps and Facebook.

**2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?**

- Our college has the following facilities for blended learning:

**A) Blended Learning:**

Sr. No.	Name of Department	Power Point Presentations	Video CDs/Cassettes	OHP Transparencies
1.	Marathi	12	11	10
2.	Hindi	16	07	10
3.	English	26	20	05
4.	History	11	04	04
5.	Political Science	12	03	07
6.	Public Administration	11	12	10
7.	Economics	14	02	15
8.	Sociology	13	05	03
9.	Geography	18	03	05
10.	Home Science	15	08	20
11.	Physical Education	05	02	05
12.	Physics	10	02	07
13.	Chemistry	25	20	08
14.	Botany	18	14	20
15.	Zoology	20	04	06
16.	Microbiology	18	05	06
17.	Mathematics	14	03	06
18.	B. C. S.	22	05	07
	B. C. A.			
	B. Sc. I. T.			
	M. M. S.			
19.	Commerce	15	05	20

**B) Experts lectures:**

The lectures of renowned academicians and speakers are organized by our college.

- Dr. Narayan Borade delivered lecture on '**Personality Development**' on 30 July 2012.
- The lecture of Mr. Santosh Mahajan was organized on topic '**Career Development**' on 26 Aug. 2012.
- The lectures of Miss Shivani Nagargoje, RTO, and Mr. Deepak Rakh, STI officer was organized on 05 Nov. 2012.
- The lecture Mr. Shivanand Taksale, Deputy Collector Beed District, was organized on topic '**The nature of Preliminary, Main Examination and Interviews of IAS examinations**' on 18 Jan. 2013.
- Mr. Abhijeet Baravkar, Nayab Tehsildar, delivered lecture on '**Various Employment Opportunities**' on 18 Jan. 2013.
- Mr. Vyankatesh Vaishnav, Deputy Editor Dainik Lokmat, delivered lecture on '**News drafting**' on 18 Jan. 2013.
- The lecture of Adv. N. D. Kankariya was organized on '**Personality Development and Stress Management**' on 26 Jan. 2013.
- The lecture of ZP member Mr. Mahendra Garje was organized on topic '**Agricultural Development**' on 28 Jan. 2013.
- The lecture of Dr. Uttam Salve was organized on the topic '**Basic Science**' on 28 Aug. 2013.
- Dr. Sandipan Sanap, Deputy Collector, delivered lecture on '**UPSC examinations: How to prepare**' on 9 Jan. 2014.
- Vice Chancellor Prof. B. A. Chopade delivered lecture on 15 Dec. 2014.
- A one day Entrepreneurship Guidance Camp was conducted on 25-02-2015. Mr. Tiwari, Deputy Manager of SBH Patoda delivered lecture on '**Indian Banking System and Recruitment process.**'
- **Dr. Sudhir Gavane**, Former Vice Chancellor, YCMOU Nasik, delivered lecture on topic '**New perspectives in Higher Education**' on 5 Sept. 2015.
- Lecture of **Dr. Vilas Padhhye** was organized on topic "**Stress Management**" on 2 Feb. 2016.
- Guest lecture of **Prof. Arun Kharat**, Director UGC HRDC Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, was organized on topic '**Significance of Hypothesis in Qualitative/ Contextual Research**' by Research Consultancy Committee.

**C) Seminars/Workshops organized by the college:**

Sr. No.	Name of Department	Seminar/Conference/Workshop organized	Date
1.	Botany	National Conference on "Recent Trends in Botany"	18-19 Oct. 2012
2.	Zoology	National Conference on "Impact of Changing Environment on Biodiversity"	22-23 Oct. 2012
3.	Marathi	State Level Seminar " <i>Marathwadyatil Marathi Kadambariche Swaroop Vaishishthye</i> "	30 Oct. to 1 Nov. 2012
4.	Hindi	National Conference on " <i>Aadhunik Sahitya par</i> "	23-24 Sept. 2013



		<i>Gandhiwaad ka Prabhaav</i>	
5.	IQAC	National Seminar on “Best Practices in Higher Education”	22-23 April 2013
6.	English	National Seminar on “Postmodern Drama in English	28-29 Oct. 2015
7.	Public Adm.	National Conference on “Disaster Management”	28-29 Oct. 2015
8.	Geography	Workshop on Revised Syllabus of B.A.F.Y. & M.A.F.Y.	29 Aug. 2013
9.	Botany	Soil Testing Camp for Farmers	3 Sept. 2013
10.	Chemistry	Workshop on Revised Syllabus of B. Sc. F. Y.	30 Aug. 2013
11.	Zoology	Workshop on Revised Syllabus of B. Sc. F. Y.	6 Sept. 2013
12.	Commerce	Workshop on Revised Syllabus of B. Com. F. Y.	7 Sept. 2013
13.	Microbiology	State Level Workshop on “Biotechnology for better tomorrow”	31 Aug. 2013
14.	Microbiology	State Level Seminar on “Agro-biotechnology for sustainable development”	23 Dec. 2016
15.	Cultural Department	<i>“Natya Prashikshan Shibir”</i>	22-23 Jan. 2016
16.	Marathi, Hindi, English	<i>“Navodeet Lekhakansathi Karyashala”</i>	January 2017
17.	Political Science	Workshop for newly elected women members of Panchayat Raj	28-29 Jan. 2015
18.	Lifelong Education and Extension Services	Workshop on “Students Counseling and Business Guidance”	2013-14
19.	Lifelong Education and Extension Services	Workshop on “Students Counseling and Business Guidance”	2014-15
20.	Lifelong Education and Extension Services	Workshop on “Students Counseling and Business Guidance”	2015-16
21.	Lifelong Education and	Workshop on “Students Counseling and Business Guidance”	15-16 Dec. 2016

	Extension Services		
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- The teachers actively participate in the seminars/ workshops/conferences at international/national/state level and regional level organized by other institutes.
- Most of the departments assign short term projects to the students.
- The 'Science, Commerce and Literary Forum' organizes skill development lectures which are useful for the students.
- Study tours and industrial visits are organized.

### **2.3.7 Detail (process and the number of students \benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advise) provided to students?**

The students seeking admission in our college belong to especially hilly, rural and backward area. About 90% of the students belong to farmers, laborers family. They need special attention and guidance so as to meet their basic requirements of education as they basically depend upon the source of earning for their livelihood.

- **Academic Support:** The 'Admission Committee' of our college thoroughly guides the students to choose the suitable course and subjects. All the students seeking admission get benefit of such guidance every year.
- The 'Parent Teacher Panel' keeps constant counseling with students and parents through phone calls, SMS, and door to door visits. All the admitted students of each academic year receive benefit of this support system.
- The 'Placement and Counseling Cell' counsels with the students regarding their academic, personal problems and guides for various employment opportunities. About 300 to 400 students of Third year of UG courses get benefit of Career Guidance Camps organized in each academic year.
- The faculty hold personal counseling with the students regarding academic, personal and psycho-social problems.
- The lectures of subject experts are organized on 'Career Guidance', 'Stress Management', and 'Personality Development'.

### **2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?**

Our teachers have adopted the following innovative teaching approaches/methods:

- A separate time table for ICT based teaching is prepared by the departments.
- All Science departments and some of the departments of Arts and Social Sciences, Commerce, use ICT based teaching methods.
- Department of Geography, Home Science makes use of 3D models, charts, maps for teaching purpose.
- Most of the faculties organize students' seminars, group discussions, and quizzes.
- Short term projects are assigned to the students of Science.
- Department of English, Marathi and the Cultural Department organize



video shows of ideal movies, anti-drugs, short social films for students.

- Department of English teaches grammar, pronunciation, poetry, prose by using audio-visual aids.
- English Language Laboratory teaches British Accent of English pronunciation on Intermediate, Advanced and Advanced Plus level.
- Some of the departments of Social Science assign socio-educational survey of their native villages to the students.
- Department of Marathi, Hindi and English organize interdisciplinary
- Camps and workshops on Drama, Creative Writing and other writing skills.

### **2.3.9 How are library resources used to augment the teaching-learning process?**

- Central library is well equipped with 18267 text books, 491 reference books, 97000 e-books, 43 journals, 6000 e-journals. Students and the faculty get access to INFLIBNET.
- Separate sections for UG and PG classes.
- Separate reading rooms for boys and girls.
- The Central library is automated with LIBMAN software. Acquisition, Classification, Transaction of books is carried on with the software.
- It is obligatory to each faculty to visit the Central library daily. The library maintains the record of teachers' visit.
- Apart from the Central library, each department has departmental library. The students receive books, reference books, critical guides, encyclopedia, journals, Ph. D. theses, M. Phil. Dissertations, notes, e-books etc. from the departmental libraries.

### **2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.**

Yes. We sometimes face challenges in completing the curriculum under the following circumstances:

- National, State level, District level strikes
- Natural Calamities
- Delayed cultural, social activities like rallies, Students-Teachers-Parents gatherings, Annual gatherings
- Elections
- Annual Teaching Plans are prepared by the teachers considering the above challenges which may occur during the academic year.
- To cope with the above challenges, our teachers complete the curriculum by conducting extra lectures in working days.
- The completion of the curriculum is assessed by the principal through 'Monitoring Committee' in the staff meetings conducted at the end of each term/semester

### **2.3.11 How does the institute monitor and evaluate the quality of teaching learning?**

- The Monitoring Committee observes the schedule of lectures and practical.
- Daily performance of the teacher is recorded in the academic diary. The daily performance is monitored daily by the HOD and weekly by the

principal.

- The quality of teaching learning is monitored by analyzing the annual results of the students.
- Students give feedback on teacher's performance. The principal holds counseling with the students regarding teachers' quality and performance.
- Teachers' academic performance and participation in extra-curricular activities is assessed by the principal through self-appraisal.
- Academic audit is carried out by the University and department of higher education.

## 2.4 Teacher Quality

### 2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum

- The recruitment of teachers of the college is carried out by parent institution **Navgan Shikshan Sanstha, Beed**, every academic year. The requirement of teachers with subject specialization is submitted to the parent institution by Principal. **Navgan Shikshan Sanstha** scrutinizes the requirements of teaching staff and takes appropriate actions. The human resource recruitment strategies adopted by the college are as follows:
  1. The need for human resources for various departments is assessed. The principal communicates the vacancies to the parent institution.
  2. The college submits subject-wise workload on the basis of subject-wise strength of the students along with the list of existing staff to the Joint Director of Higher Education, Aurangabad.
  3. The Joint Director, Higher Education, Aurangabad scrutinizes the workload as per government norms and sanctions the post for filling.
  4. Vacant posts are conveyed to the Special Cell of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.
  5. The roster of reservation of posts is approved from the University. No Objection Certificate is obtained from the government for filling the post and permission for the publication of the advertisement is sanctioned.
  6. Advertisement is given in prominent Marathi newspapers.
  7. The Selection Committee is formed and approved from the university consisting of university nominee, subject expert, government representative and experts nominated by the Management. The Selection Committee conducts interviews. Priority is given to the qualified candidates. The selection committee selects the candidate on the basis of merit and performance at the interview.

08. Applicants with Ph. D. or SLET/NET are given preference.

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	-	-	01	-	-	-	-
Ph.D.	-	-	05	-	14	02	21
M.Phil.	-	-	-	-	08	02	10
PG ( with NET/SET)	-	-	-	-	01	01	02

Temporary teachers							
Ph.D.	-	-	-	-	-	01	01
M.Phil.	-	-	-	-	01	-	01
PG ( with NET/SET)	-	-	-	-	02	-	02
PG	-	-	-	-	10	07	17

• **Granted UG courses:**

Sr. No.	Department	Total Sanctioned Posts	No. of Ph. D.	No. of M. Phil.	No. of NET/SLET/GATE	Total filled posts	Vacant posts
1.	Marathi	02	02	-	-	02	Nil
2.	Hindi	02	01	-	-	01	01
3.	English	03	01	-	01	02	01
4.	History	02	02	-	-	02	Nil
5.	Political Science	02	01	01	-	02	Nil
6.	Public Administration	01	-	-	01	01	Nil
7.	Economics	01	01	-	-	01	Nil
8.	Sociology	02	01	01	-	02	Nil
9.	Geography	02	02	-	-	02	Nil
10.	Home Science	02	-	02	-	02	Nil
11.	Physical Education	Instructor-01 Director-01	- 01	- -	- -	- 01	01 Nil
12.	Physics	03	-	01	-	01	02
13.	Chemistry	08	01	01	-	02	06
14.	Botany	04	03	-	-	03	01
15.	Zoology	03	02	-	-	02	01
16.	Microbiology	02	02	-	-	02	Nil
17.	Mathematics	02	-	01	-	01	01
18.	Commerce	03	01	02	-	03	Nil
19.	Librarian	01	-	01	-	01	Nil

• **Non-granted PG and UG courses:**

Sr. No.	Department	Total Sanctioned Posts	No. of Ph. D.	No. of M. Phil.	No. of NET/SLET/GATE	Total filled posts	Vacant posts
1.	M. A. Marathi	02	-	-	-	01	01
2.	M. A. Hindi	02	-	-	02	02	Nil
3.	M. A. English	02	-	-	-	01	01
4.	M. A. History	02	-	-	-	00	02
5.	M. A. Political Science	02	-	-	-	02	Nil
6.	M.A. Public Administration	02	-	-	-	01	01
7.	M. A. Economics	02	-	01	-	02	Nil
8.	M. A. Sociology	02	-	-	-	02	Nil
9.	M.A. Geography	02	-	-	-	01	01
10.	M. Sc. Chemistry	02	-	-	-	02	Nil
11.	M. Sc. Microbiology	02	-	-	-	01	01
12.	M. Com.	01	-	-	-	00	01
13.	B. C. S.	04	-	-	-	03	01
	B. C. A.						
	B. Sc. I. T.						

	M. M. S.						
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**2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.**

- The Principal assesses the requirement of faculty to teach new emerging areas. Our college has taken the following efforts in this regard:
  - 1) Our college has started three post graduate programmes (M.Sc. Chemistry, M.Sc. Microbiology and M. Com) during last three years.
  - 2) Our concerned teachers make special preparations to teach new programmes.
  - 2) The college invited guest faculties to teach modern areas of the curriculum.
  - 3) Outcome of these entire exercise results in enhancement of knowledge and skill of students in tune with recent update and advancement in respective subjects.

**2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.**

- The 'Research, Consultancy Committee' of our college focuses on the enhancement of the teachers' quality.
- The Committee keeps detailed information of the faculty development programmes organized at various Universities.
- The Committee keeps record of each teacher regarding his faculty development and motivates the teacher to participate in the programme.

**Staff development programmes attended during last five years**

<b>Academic Staff Development Programmes</b>	<b>Number of faculty nominated</b>
Refresher courses	22
HRD programmes	00
Orientation programmes	18
Staff training conducted by the university	00
Short Term Courses	05
Summer / winter schools, workshops, etc.	-
Other Trainings	02
<b>Total</b>	<b>47</b>

- a) **Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning**

- **Teaching learning methods/approaches:** Our college organized a two days National Seminar on “Best Practices in Higher Education” on 22-23 April 2013. The seminar was fruitful to know the best practices especially in teaching-learning and evaluation. Totally 76 participants from various states got benefit of the seminar.
- **Handling new curriculum:** We organized **04** Workshops on the revised syllabi of B.A.F.Y., B.SC.F.Y., and B.Com.F.Y. in August and September 2013. Around 300+ participants benefited from the workshops.
- **Content/knowledge management:** The lecture of Dr. Vivek Mirgane, principal Shri. Bankatswami College Beed, was organized on the topic “Life Skills Development” on 13 December 2013.
- **Audio Visual Aids/multimedia:**  
Department of Computer Science of our college organized the following training programmes for staff during last five years:
  - a) Introduction to Internet
  - b) Handling MS OFFICE
  - c) E-mailing
  - d) How to use external devices like scanner, printer etc.
  - e) How to operate LCD projector
  - f) How to use LCD projector for teaching

**b) Percentage of faculty:**

Particulars	Percentage of faculty
Invited as resource persons	<b>12.12%</b>
Participated in Workshops/Seminars/Conferences	<b>96.96%</b>
Presented Papers in Workshops/Seminars/Conferences	<b>81.81%</b>

**2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)**

- The college and Local Management Committee are keen at motivating the teachers to participate in faculty development programmes and research activities,

***The Policies/ System to recharge teachers:***

- The college identifies teachers’ need of academic and career progression.
- The teachers are constantly motivated to achieve higher degrees like M. Phil., Ph.D.
- The faculty are constantly motivated to use latest technology, ICT methods and research methodologies to impart better knowledge to students.
- The ‘U.G.C. Committee’ of our college provides information to the faculty to take up Minor/Major projects and also different schemes.
- Financial assistance is provided to the faculty for participation and paper presentation at Seminars, Conferences, Symposia and Workshops.
- The college provides financial support to publish research journal ‘*Sanshodhandhara*’ in which the teachers publish their papers.

- Our college organizes State/National level Seminars, Conferences and Workshops.
- The teachers acquiring highest qualifications, awards and merits are felicitated by the college.
- The teachers are granted Duty Leave, Study Leave.

**Comparative Chart of Highest Qualification of Permanent Teachers**

Highest Qualification	Teachers with Highest Qualification in <b>2011-2012</b>	Teachers with Highest Qualification in <b>2016-17</b>
M. Phil.	20	<b>10</b>
Ph. D.	14	<b>21</b>
NET/SLET	01	<b>02</b>
Ph. D. with NET/SLET	01	<b>02</b>

**Research Grants:**

Our college motivates the teachers to take up Minor/Major projects. The research grants are received from the UGC. The following is the list of the Minor projects:

**Outcomes:**

Sr. No.	Research Activities	Total
1.	Number of Teachers completed Ph. D.	<b>21</b>
2.	Number of Teachers pursuing Ph. D.	<b>04</b>
3.	Number of Teachers Ph.D. Guides	<b>11</b>
4.	Number of students Ph.D. Awarded	<b>02</b>
5.	Number of students Ph.D. registered	<b>25</b>
6.	Number of Research papers published in Journals	<b>307</b>
7.	Number of Research papers presented in various Seminar/Conference/workshop	<b>216</b>
8.	Books with ISBN	<b>19</b>
9.	Books without ISBN	<b>09</b>
10.	No. of Minor Research Projects completed	<b>16</b>
11.	No. of Minor Research Projects ongoing	<b>04</b>
12.	No. of Minor Research Project-Proposals submitted	<b>41</b>
13.	No. of Major Research Project-Proposals submitted	<b>10</b>
14.	No. of Seminar/Conference/workshop organized	<b>20</b>
15.	Recourse Persons in Seminar/Conference/workshop	<b>-</b>
16.	No. of Seminar/Conference/workshop Attended	<b>326</b>

**2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.**

- Our college is going on developing during last five years due to the positive and encouraging attitude of the administration and staff. The parent institution 'Navgan Shikshan Sanstha' constantly encourages our faculty to adopt novel ideas in teaching learning process, to keep consistency in acquiring new ideas and knowledge in education field and to maintain creativity in the work. This encouragement creates a new spirit amongst our teachers.
- The principal constantly inspires and motivates the teachers to achieve excellence in teaching and research activities. The awards and recognition achieved by our faculty are as follows:

**Awards and Recognitions:**

Sr. No.	Name of the Teacher	Title of the Award/Recognition	Name of the Organisation
1.	Principal Dr. D. B. Aghav	Shikshak Jeevan Gaurav Puraskar 2013 (District level)	Dr. Ambedkar Jayanti Utsav Samiti Beed
2.	Principal Dr. D. B. Aghav	Seva Gaurav Puraskar 2015 (Regional Level)	Dr. Babasaheb Ambedkar Marathwada University Aurangabad
3.	Principal Dr. D. B. Aghav	Bharat Excellence Award 2016 (National Level)	Friendship Forum New Delhi
4.	Principal Dr. D. B. Aghav	Best Golden Personalities of India Award 2016 (National Level)	Friendship Forum New Delhi
5.	Principal Dr. D. B. Aghav	Best Indian Educationalist Award 2016	Friendship Forum New Delhi
6.	Principal Dr. D. B. Aghav	Global Award 2016 (International Level)	Global Brotherhood Forum New Delhi
7.	Principal Dr. D. B. Aghav	Arch of Excellence Award 2016 (National Level)	Friendship Forum New Delhi
8.	Principal Dr. D. B. Aghav	Bharat Nirman Award 2016 (National Level)	Friendship Forum New Delhi
9.	Principal Dr. D. B. Aghav	Doctor of Letters (D. Litt.) (International Level)	University of South America
10.	Mrs. P. B. Irlapalle	Veerangana Savitribai Phule National Award 2014	Babu Jagjeevan Kala Sanskriti tatha Sahitya

		(National Level)	Academy, New Delhi
11.	Mrs. P. B. Irlapalle	Swami Vivekananda International Shiksha Puraskar 2014 (International Level)	Human Rights for World's Indraprastha Charitable Trust, Satara, Maharashtra.
12.	Dr. M. D. Kshirsagar	Maharashtra Ratna Puraskar 2016 (State Level)	Ranitri Bahu-uddeshiya Shikshan Sanstha, Pangaon. Dist. Latur, Maharashtra.
13.	Dr. R. G. Wadhe	Lokganga Puraskar 2016 (State Level)	Padmagandha Foundation, Ahmednagar.
14.	Dr. G. L. Pachkore	GRABS Best Researcher Award 2017 (National Level)	GRABS Educational Charitable Trust, Chennai.
15.	Dr. B. V. Rakh	Sahitya Ratna Award (State Level)	Bhagwan Maharaj Sarwjanik Vachnalaya, Beed
16.	Dr. B. V. Rakh	Sahitya Bhooshan (State Level)	Savitribai Phule Sarwjanik Vachnalaya, Beed
17.	Dr. R. L. Taware	Kavya Ratna Puraskar (State Level)	Bhagwan Maharaj Sarwjanik Vachnalaya, Beed
18.	Dr. R. L. Taware	Sahitya Bhooshan (State Level)	Savitribai Phule Sarwjanik Vachnalaya, Beed
19.	Mr. N. B. Kumbhar	Rashtrabhasha Gaurav Puraskar	Balbhim College Beed.
20.	Mr. Y. R. Ghodke	Punnyashlok Ahilyadevi Holkar Adarsh Shikshak Puraskar 2016 (State Level)	Dhangar Samaaj Karmachari Mahasangh, Beed.
21.	Dr. R. G. Wadhe	Bhatke-Vimukt Bhushan Puraskar 2017 (State Level)	Maharashtra Bhatkya-Vimukt Jati-Jamaati Shikshan, Vikas va Sanshodhan Sanstha, Nashik.



**2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?**

- Yes. We have the mechanism to evaluate teacher's quality and performance.
- We collect students' feedback on teacher's performance. It is collected at the beginning of teaching schedule of each academic year. The feedback is collected by the principal. The principal confidentially counsels with the students to evaluate teacher's quality and performance. If any complaints, the concerned teacher is instructed to make improvements in his performance. We collected **155** feedback forms on teachers in the academic year 2016-17.
- The 'Monitoring Committee' observes teachers' teaching performances and suggests the improvements whenever found necessary.
- The above mechanism has been helpful for our college to improve teacher's quality and performance.

**2.5 Evaluation Process and Reforms**

**2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?**

- All the teachers explain question paper pattern and the scheme of marks to the students at the beginning of the academic year.
- The teachers provide question papers of the previous examinations to the students for better preparation.
- Class tests and tutorials are conducted as given in the academic diary. The students are given prior information of it.
- The teachers attend the workshops on evaluation process and revised syllabus.
- Parents get to know the evaluation methods through counseling at the parents' gatherings and door to door visits.

**2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?**

- *Evaluation reforms initiated by university:*
- Semester system has been introduced to U.G. courses. The semester system consists of 50 marks for each paper.
- The university has introduced Choice Based Credit System for PG courses from academic year 2015-16.
- The evaluation of students' academic performance is done by centralized process. The assessment of answer books is completed by expert subject teachers, invited from all the colleges affiliated to the university.
- *Evaluation reforms initiated by the college:*
- The college adopts the reforms made by the university.
- Evaluation of the students' academic progress is made through class tests, tutorials, seminars, quiz, practical and projects etc.
- A complaint box is available for students to lodge their complaints regarding the internal examination system. The 'Examination Committee' of our college solves such queries of the students.

**2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?**

- The evaluation reforms of the university and those initiated by our college are strictly implemented.
- The 'Examination Committee' of our college informs the faculty and students about the reforms made by the university.
- The 'Examination Committee' forms Local Vigilance Squad during the university examinations. The Squad maintains discipline and transparency in the examinations. The malpractices, if any, during the examinations, are curbed.
- The teachers of our college participate in question paper setting of UG and PG courses, answer books assessment at District Central Assessment Center and University.
- Our college received "Best Examination Centre" award for smooth conduct of examinations in academic year 2012-13 from Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

**2.5.4 Provide details on the formative and summative assessment approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.**

- Formative assessment is conducted through internal assessment process by each department. All the departments assess students' achievement by observing classroom attendance, participation in co-curricular activities and by conducting tests, tutorials, projects, seminars.
- All departments prepare annual planning of co-curricular activities. The annual planning is submitted at the beginning of academic year. Weekly and monthly follow up of the conducted activities is taken from the departments orally. The departments submit annual report of co-curricular activities to the principal/Monitoring Committee.
- Internal assessment process helps to increase the classroom attendance & also students' participation in learning process. Students' participation in projects and seminars helped to broaden their approaches in learning process. The qualities of inquisitiveness and research aptitude of the students enhanced. For example, the PG students of M. A. English Course actively participated in National Seminar on "Postmodern Drama in English" held on 28-29 October 2015.
- Summative assessment is conducted at the end of each semester by giving written examinations. It helped to assess the final performance of the students and their achievement throughout the session.

**2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.)**

- Internal examinations like class tests and tutorials, projects, seminars are conducted as per the schedule given in academic diary. Each department displays the schedule of internal examinations on the departmental notice board.

- The outcome of the performances of the students is displayed on the notice boards.
- All teachers discuss with the students about their performances. The necessary measures for improvement are suggested to the students.
- Behavioral aspects of the students are judged through their participation in co-curricular and extra-curricular activities.
- Projects are assigned to the students either in groups or in individual.
- Project work helps the students to develop their research abilities and expression skills.
- The students are granted marks on the basis of their written and oral performances.
- Communication skills & subject knowledge of the students are judged through seminar presentations.
- Group discussions are conducted to develop and observe communication skills of the students.
- 10 marks for the written project/assignment and 10 marks for oral presentation is the scheme of marks for internal evaluation.
- Weightages are given to the students on basis of their regular attendance, participation and performance in co-curricular activities.

**2.5.6 What are the graduate attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students?**

Our college is located in rural and hilly area. Most of the students belong to farmers', laborers' families. The need of the surrounding society is to get best academic education with minimum skills. Our motto is "PVP College for Rural Development". Keeping our mission and goals in mind, we chiefly focus on imparting best of the best educational facilities to the students developing their overall personality. Some of the attributes of graduating students specified by our college are as follows:

- Good knowledge of the studied subjects.
- Effective communication skills.
- Overall development of personality.
- A responsible citizen of the society, nation and world.
- Capable to handle new technologies.
- Our college helps our students to achieve these attributes by organizing various academic, co-curricular, extra-curricular activities.

**2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?**

- Our college has 'Discipline and Grievance Redressal Cell' to deal with grievances of the students and staff in general.
- The 'Examination Committee' deals with the grievances of the students regarding internal and University examinations.
- A complaint box is available at the 'Examination Committee'. The students can lodge their written complaints regarding internal examinations or University examinations.
- **Grievances at college level:** The students can obtain the answer books for re-verification of obtained marks. The students contact the concerned subject teacher for this purpose.

- **Grievances at University level:** As per the provisions made by the university, the students can obtain the photocopy of answer book for revaluation purpose by paying prescribed fees.

## **2.6. Student performance and Learning Outcomes**

### **2.6.1 Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?**

- Yes. Our college clearly states learning outcomes of each course.
- All departments clearly mention learning outcomes of their subject and the course. Charts, banners mentioning learning outcomes are displayed in the departments.
- We organize "Welcome Programme" for the freshers at the beginning of each academic year. The principal and senior teachers guide and instruct the students about the activities to be adopted and efforts to be taken. The students are made aware of the learning outcomes of UG and PG courses.
- The staff meetings are organised at the first and last working days of each term. The principal directs the staff to convey significance and scope of each subject, course and learning outcomes to the students.

### **2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.**

- The progress and performance of students is conveyed to the students as well as parents.
- The Parent-Teachers of each class collect information of students' progress.
- The students achieving merit or the best performers in Sports, Cultural activities, NSS, Competitive examinations etc. are felicitated in Annual gathering.
- All departments collect subject-wise results and analyze them.

#### **Course-wise result for last four years: UG courses**

Sr. No.	Course	2012-13	2013-14	2014-15	2015-16
1.	B. A.	99.30	85.00	66.28	65.38
2.	B. Sc.	57.37	79.66	82.83	74.24
3.	B. Com.	91.17	81.35	77.02	50.63
4.	B. C. S.	64.7	40.00	52.94	30.76
5.	B. C. A.	100	-	100	-
6.	B.Sc.I. T.	-	-	-	-

#### **Course-wise result for last four years: PG courses**

Sr. No.	Course	2012-13	2013-14	2014-15	2015-16
1.	M. A. Marathi	86.66	100	92.3	100
2.	M. A. Hindi	90.00	100	100	77.27
3.	M. A. English	63.63	39.28	59.9	81.25
4.	M. A. History	90.9	80.00	100	62.50
5.	M. A. Political Science	90.06	100	100	88.00
6.	M. A. Public Administration	82.33	100	66.66	100
7.	M. A. Economics	55.55	83.33	85.71	38.9
8.	M. A. Sociology	100	91.66	92.3	73.33
9.	M. A. Geography	100	86.55	47.5	53.33
10.	M. Sc. Chemistry	-	-	-	97.43
11.	M. Sc. Microbiology	-	-	-	100
12.	M. Com.	-	-	-	-
13.	M. M. S.	50.00	45.45	60.00	00

**2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?**

- The strategies for teaching learning and assessment are structured as follows:

**a) Teaching strategy:**

**Effective communication of the teachers:** Our teachers make use of ICT for teaching. OHP, LCD, internet and Language Laboratory are used for effective communication. Teachers also attend Crash Course in Spoken English and Hindi to enrich knowledge of languages and communication skills.

**Knowledge upgradation:** The teachers are provided free access of web sources. The Central Computer Laboratory consists special lab for teachers. Central library provides the facility of print books, journals, periodicals, e-resources. The teachers are motivated to participate in faculty development programmes like Orientation courses, Refresher courses, Short term courses etc.

**b) Learning strategy:**

**Grasping the subject content:** The teachers use charts, models, maps and give practical demonstrations during experiments in laboratories.

**Library resources:** Library resources like print text books, reference books, research journals, periodicals, e-books are used by the students.

**Departmental library:** Most of the departments have abundant number of print text, reference books, journals, soft copies of books, web links to facilitate students.

**Interactive learning:** Students' seminars, group discussions quizzes are organized.

**Development of writing skills:** Writing skills of the students are developed by taking running notes, assigning report writing, neat-writing competitions, essay writing competitions.

**Compact Course for selected students:** Around 35% to 40% students are married girls, part-time workers, farm workers and laborers. Such students must not be deprived of education. Our college contacts such students and organizes compact course of the syllabus to teach them.

**c) Assessment strategy:**

**Transparent examination process:** The University has made provision of revaluation of answer books by providing photo copy of answer sheet to the students. The students can obtain and reassess answer sheet of internal examinations. Malpractices, if any, are curbed during the examinations. The campaigns against malpractices in examination are organized. The students, teachers and parents participate and discussions against malpractices.

**Formative assessment strategy:** Written tests, tutorials, oral examinations, assignments and practical work, research projects are completed by the students.

**Summative assessment strategy:** Written & practical examinations are conducted at the end of semester.

**Overall performance of students:** Students' overall performance in learning, co-curricular and extra-curricular activities is assessed informally.

**2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?**

- The college has taken the following initiatives to enhance the social and economic relevance of the courses offered:
- **Student Placement:** Our college established 'Placement and Counseling Cell' to provide placement assistance and guidance to the students. The cell organizes Campus Interviews in collaboration with banking companies and industries for the placement.
- **Entrepreneurship:** 'Entrepreneurship Development and Self Employment Guidance Committee' of our college organizes guidance lectures of entrepreneurs and successful businessmen to inculcate entrepreneurship quality amongst the students. Career guidance camps are organized in each academic year by 'Continuing Education and Extension Services Committee'. Department of Commerce organized visits to banks.
- **Innovation and research aptitude:** To develop research aptitude amongst the students, short term research projects are assigned to UG and PG students. The students participated in State level and National level seminars, conferences organized in our college.



- State level exhibitions and seminars on Biotechnology and Agro-biotechnology are organized by department of Microbiology. Soil Testing Camps are organized by department of Botany. The students of our college actively participated in such activities.
- The students actively participated in 'Literacy Campaign', 'Save trees-save life Campaign', 'Save Girl Child Campaign', '*Vaachan Sanskriti Abhiyan*', '*Jaagar Janivancha Abhiyan*', 'Swachha Bharat Abhiyan'. 'Youth Camps on Water Conservation' are organized by NSS. Participation of students in these activities enhanced socio-economic relevance of the courses and created social awareness amongst the students.

#### **2.6.5 How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?**

- The following mechanism is adopted to collect and analyze the data on student performance and learning outcome:
- The class tests and tutorials are conducted. The performance of the students is observed from the mark obtained. The performance of the students in internal examinations is used to judge their learning outcome.
- The 'Feedback, Result analysis and Dropout Record Committee' collects and analyses the results of the University examinations. The comparative study of the academic results indicates academic merit or weakness of the students.
- The teachers counsel with the students showing poor performances and encourage them through guidance.
- The teachers provide special attention to the slow learners and conduct extra classes whenever found necessary.
- The college has already submitted proposal to UGC for Remedial Coaching.
- The teachers are instructed to make more improvements in teaching methods and maintain the level of simplicity in teaching.
- The outputs of the above efforts are discussed in staff meetings. The principal instructs the teachers to make improvements in the mechanism. The positive and negative outcomes are considered to plan the academic activities.

#### **2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?**

The achievement of learning outcomes is monitored and ensured as follows:

- The University designs the curriculum which is followed by the affiliated colleges. Our college prepares annual teaching plan and plan of departmental co-curricular activities. The lectures and practical are conducted as per the plan. Extra lectures are also conducted whenever necessary. The allotted curriculum is strictly and effectively completed by the teachers.
- The Head of Department review the completion of curriculum by the faculty.
- The 'Monitoring Committee' observes the completion of lectures and practical.
- The regularity of the students is observed by the Parent-Teacher of each class.

- The results and overall performances of the students at the assignments are reviewed at the end of academic year by the Head of Department.
- The principal takes overall review and monitors the process and ensures the learning outcome.

**2.6.7 Does the institution and individual teachers use assessment/evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.**

- Yes. The college as well as individual teachers use assessment outcomes as an indicator for evaluating students' performance, achievement of learning objectives and planning.
- The University has adopted Choice Based Credit System for Post Graduate courses from academic year 2015-16. This newly adopted system demands for continuous/periodical assessment of the students. The continuous assessment of the students is obtained by class teaching, laboratory and field works. The students are assigned projects/tutorials, group discussion and seminars for internal evaluation to be done by the colleges. Participation of students in group discussions and seminars enhances their expression and communication abilities. Projects/tutorials are helpful to develop their critical and analytical abilities.
- Achievement of learning objectives of PG courses is monitored through students' performances at projects, seminars, presentations, laboratory and field works.
- It is also monitored through University examinations.
- The necessary changes and suggestions for better achievement of learning objectives are added in the teaching plans.



### **CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION**

#### **3.1 Promotion of Research**

##### **3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?**

- Yes. Our college has four recognized research centers in the subjects of Political Science, Hindi, Marathi and Microbiology. The research centers are recognized by Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

##### **3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.**

- Yes. We have 'Research, Consultancy Committee' which monitors and addresses the issues of research. The Committee is as follows:

Sr. No.	Name of the Teacher	Qualification	Designation
1.	Dr. L. S. Gadekar	M. Sc. Ph. D.	Chairperson
2.	Dr. G. L. Pachkore	M. Sc. Ph. D.	Member
3.	Dr. S. L. Gutte	M. Sc. Ph. D.	Member
4.	Dr. B. V. Rakh	M. A. Ph. D.	Member
5.	Dr. A. N. Dharasurkar	M. Sc. Ph. D.	Member

#### **The objectives of Research, Consultancy Committee:**

- To guide departments for taking up research projects for students
- To guide teachers/students during research work
- To provide information of Refresher/Orientation/Short term etc. faculty development courses of various universities
- To keep record of seminars/conferences/workshop participation
- To keep record of paper presentations by faculty
- To keep record of publications by faculty
- To keep record of awards/recognition to faculty
- To keep record of Minor/Major research projects
- To keep record of Ph. D. students under guidance of faculty
- To guide and inspire post graduating students for M. Phil./ Ph. D. research
- To conduct classes (research methodology etc.) for students, helpful in research work
- To create consultancy through research for generating funds
- To establish linkages/MoU for development of research
- To inspire faculty/students for generating patents

#### **Recommendations made by the Committee:**

1. To establish a Central Computer Laboratory for students and teachers
2. To increase research papers publication
3. To increase participation in seminars, conferences and present papers
4. To take Minor/Major research projects

5. To publish books
6. To motivate faculty for Ph. D.
7. To increase e-resources and number of books, journals in central library.
8. To organize guidance lectures on research for students and teachers.
9. To start research centres
10. To organize national/international seminars, conferences, workshops
11. To publish research journals of our college.

#### **Implementation and Impact:**

1. A Well equipped Central Computer Laboratory with Internet facility has been established. The students and the teachers have separate sections in the lab.
2. Our faculty published **307** research papers in national and international journals.
3. Paper presentation in seminars/conferences: **216**
4. Minor research projects: Completed-**16**, Ongoing-**04**
5. Total **28** books are published by our faculty during last five years.
6. Total **05** permanent faculty and **01** temporary faculty completed Ph. D. during last five years. Number of Ongoing Ph. D. is **04**.
7. The central library is enriched with **18267** books, **491** reference books, **43** journals, **97000** e-books and **6000** e-journals.
8. Guidance lectures of renowned persons were organized.
9. Recognized research centers in **04** subjects were started during last five years.
10. Our college organized **06** National Seminars/Conferences, **03** State level seminars and **11** workshops on University/regional level.
11. Our college publishes **02** research journals named "*Anusandhan Shatabdi*" and "*Sanshodhandhara*"

#### **3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/ projects?**

- **autonomy to the principal investigator**
  - **timely availability or release of resources**
  - **adequate infrastructure and human resources**
  - **time-off, reduced teaching load, special leave etc. to teachers**
  - **support in terms of technology and information needs**
  - **facilitate timely auditing and submission of utilization certificate to the funding authorities**
  - **any other**
- The following measures are taken by our college for smooth progress and implementation of research schemes:
- The principal investigator has complete autonomy to utilize the sanctioned research funds as per need of the research project.
  - Laboratory and library resources are provided for research work.
  - The college provides Central Computer Laboratory with Internet facility, laboratories with Muffle Furnace, UV Spectrophotometer, Incubator etc. required equipments.
  - Our college has provision of Study Leave for research purpose. Teaching load of the researcher teachers is reduced.
  - Library resources like INFLIBNET services are available for researchers.

- The statement of expenditure on the research projects is audited and the utilization certificate is submitted to the funding agencies.

#### **3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?**

- The following are the efforts made by our institution to develop scientific temper and research culture and aptitude among students:
- **State Level Seminars:** Department of Microbiology organized 02 state level seminars on 'Biotechnology for better tomorrow' and 'Agro-biotechnology for sustainable development' in which the students exhibited their talents and skills.
- **National level seminar of IQAC:** The IQAC of our college organized NAAC sponsored National level seminar on 'Best Practices in Higher Education' in which the best practices under various criterion were discussed.
- **Lectures of Eminent Personalities:** Lectures of eminent personalities and experts were organized to develop research culture and aptitude. Dr. Uttam Salve, Dr. Arun Kharat, Dr. Prakash Shewale, Dr. V. L. Dharurkar, Dr. Sudhir Gavane, Dr. Rajkumar Dagadkhair Prof. Baliram Havle, Dr. S. R. Mitkari guided our students and teachers.
- **Study Tours:** Various departments of our college organized study tours, industrial visits, field works, surveys which helped to develop scientific temper amongst the students.
- **Financial and infrastructural supports:** The College has provided financial and infrastructural support to the students to complete their short term research projects.
- **Publication of Research Journals:** Our college publishes two Research Journals with ISSN numbers: 1) *Sanshodhan Shatabdi* :An International Hindi e-research journal (ISSN 2255-6696) Impact Factor: 1.522 (IIJIF)  
2) *Sanshodhandhara* (ISSN 2455-9490).
- **Short Research Projects:** The students of our college are assigned short research projects apart from the course syllabus.

#### **3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.)**

- Research Guidance and Projects

Sr. No.	Name of Faculty	Ph. D. Awarded	Ph. D. Ongoing	Minor Projects Completed	Minor Projects ongoing
1	Dr. D. B. Aghav	01	07	-	-
2	Dr. M. D. Kshirsagar	-	06	01	-
3	Dr. S. A. Band	01	06	01	-
4	Dr. R. G. Wadhe	-	-	01	-
5	Dr. B. V. Rakh	-	04	01	-
6	Dr. P. A. Sable	-	-	-	-

7	Dr. S. L. Gutte	-	02	-	01
8	Dr. P. V. Patil	-	-	01	-
9	Dr. A. N. Dharasurkar	-	-	01	-
10	Dr. G. L. Pachkore	-	-	01	-
11	Dr. D. H. Chaudhari	-	-	01	-
12	Dr. M. S. Prakash	-	-	-	01
13	Dr. S. G. Bondge	-	-	01	-
14	Dr. L. S. Gadekar	-	-	01	-
15	Dr. P. P. Gaike	-	-	01	-
16	Smt. A. K. Chavare	-	-	01	-
17	Mr. A. K. Dongare	-	-	-	01
18	Mr. A. N. Nagargoje	-	-	-	01
19	Mr. P. V. Chandak	-	-	01	-
20	Mr. K. S. Ghodke	-	-	01	-
21	Mr. B. J. Rathod	-	-	01	-
22	Mr. P. G. Sasane	-	-	01	-
	Total	<b>02</b>	<b>25</b>	<b>16</b>	<b>04</b>

- Number of Faculty with Ph. D. : Permanent: **21**, Temporary: **01**
- Number of Faculty with Ongoing Ph. D. : **04**
- Number of Research Guides: **11**

**3.1.6 Give details of workshops/ training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbining research culture among the staff and students.**

- The following programmes were organized by our college to imbibe research culture among staff and students:
- **Details of the various programmes**  
Seminar/Symposium/workshop/conference organized are given as follows.

Sr. No.	Name of the Programme/ activity	No. of Programmes organized	Department	Level	Funding Agency
1	Seminars/ Conferences	01 (Sanctioned)	Languages	International	UGC
2	Seminars/ Conferences	06	English, Public Admin, Zoology, Hindi, Botany,	National	UGC

			IQAC		
3	Seminars/ Conferences	01	Marathi	State	UGC
4	Seminars	02	Microbiology	State	Dr. B.A.M.U.
4	Workshops	11	Geography, Chemistry, Zoology, Commerce, Continuing Education & Extension, Cultural committee, Microbiology.	University	Dr. B.A.M.U.

### 3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

- The following faculty contribute to research through prioritized areas and specialization:

Sr. No.	Specialized/research area	Name of faculty	Dept./ Subject
1	Research Methodology of Social Science	Dr. Aghav D. B.	Political Science
2	Sant sahitya, Loksahitya, Madyayugin Marathi sahitya anuwad, Sandeshan, Sahityashatra	Dr. Kshirsagar M.D.	Marathi
3	Loksahitya, Bhatkya vimuktyanche loksahitya, Aadiwasi Loksahitya, Dalit aatmkathane, Bhashavidyan	Dr. Wadhe R. G.	Marathi
4	Group Theory in Algebra	Mr. Sasane P. G.	Mathematics
5	Environmental microbiology	Dr. Gutte S. L.	Microbiology
6	Industrial microbiology	Dr. Kshirsagar A. R.	Microbiology
7	Seed technology and aerobiology	Dr. Kshirsagar J. J.	Botany
8	Plant anatomy, Pharmacognosy	Dr. Dharasurkar A. N.	Botany
9	Phytochemistry, Ethnobotany and Anatomy	Dr. Pachkore G. L.	Botany
10	Gadhya sahitya	Dr. Rakh B. V.	Hindi
11	Upanyas sahitya, Katha sahitya	Dr. Taware R. L.	Hindi
12	Prayojanatmak Hindi	Mr. Kumbhar N. B.	Hindi
13	Dalit Sahitya	Mr. Gaikwad P. B.	Hindi
14	Electronics	Mr. Dongare A. K.	Physics
15	Indian constitution and politics	Mr. Munde M. R.	Political Science
16	Water Management in medieval Period	Dr. Sable P. A.	History
17	Contribution of bahun in Hyderabad liberation movement with special to Beed district	Dr. Sirsat P.B.	History
18	Catalyst characterization	Dr. Gadekar L. S.	Chemistry
19	Spectroscopy	Mr. Nagargoje A.N.	Chemistry

20	Agricultural production and productivity	Dr. Chaudhari D.H.	Geography
21	Marketing Geography	Mr. Mohite B. M.	Geography
22	Nutritional value and status in rural area	Mrs. Chavare A. K.	Home Science
23	Research Methodology	Mr. Rathod B.J.	Sociology
24	Rural Sociology	Dr. Ghodke Y. R.	Sociology
25	Women's Empowerment	Mrs. Irlapalle P. B.	Public Administration
26	Drama, Poetry, Modern English Structure	Dr. Prakash M. S.	English

### 3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

- The 'Students and Staff Welfare Committee', 'Research, Consultancy Committee', Continuing Education and Extension Services Committee', 'Science, Commerce and Literary Forum', 'NSS Committee' etc. committees of our college organize various social and students support activities in which eminent researchers, experts are invited to deliver lectures.
- The college organized guest lectures, interactive discussions with the following eminent researchers:

Name of guest	Affiliation/address	Title of session	Date
Dr. Waghule N. N.	Bhagwan College Ashti, Dist. Beed.	Solid state physics	28/09/2016
Dr. Mitkari S. R.	Shri. Siddheshwar College Majalgaon	Nanotechnology	10/02/2014
Dr. Kawade R. B.	Bhagwan College Ashti, Dist. Beed.	Quantum and classical mechanics	03/10/2012
Dr. Kirdant A. S.	Vasant College Kaij, Dist. Beed.	Thermodynamics	31/08/2012
Dr. Kakade G.	Arts, Comm and Sci college Kille Dharur	Stereochemistry	20/08/2014
Dr. Sakhare M. A.	Balbhim College Beed.	Group Theory	13/09/2016
Dr. Gulve M. N.	S.S.G. College Kharda, Dist. A, Nagar	Atmospheric pressure and wind	01/08/2016
Prof. Pote B. T.	KSK College Beed	Tourism and foreign Currency	14/09/2016
Dr. Landage S. S.	Navgan College Chausala	Slope analysis method	21/11/2016
Adv. Mundada Jyoti	District Court Beed	Women Empowerment	09/02/2016
Dr. Jadhav Sunil	Jaibhavani College Patoda, Dist. Beed.	August Compt's Theory	29/08/2016
Dr. Kulkarni Arun	Chausala College Chausala	Research Design	05/09/2013
Dr. Yevale Sudhir	Kalikadevi College Shirur	<i>Panchayat Raj</i>	10/11/2014
Dr. Beedkar	Milliya College Beed.	Aging Problem	13/10/2015

Sandhya			
Mr. Katke D. K.	Jaibhavani College Patoda, Dist. Beed.	Social welfare and economic administration in India	10/08/2012
Mr. Pawar S. S.	KSK College Beed	Administrative thinkers	10/08/2012
Mr. Deshmukh R. K.	Pramiladevi College Neknoor	Performance Appraisal	10/09/2015
Mr. Katke D. K.	Arts, Comm, Sci. College Georai	New device in administration	21/09/2015
Shri. Shelke B. B. (Civil Judge)	Judicial Magistrate, F.C. Patoda	Anti Ragging Act 1999	14/08/2013
Dr. Tate Ram	Pramiladevi Patil College Neknoor, Dist. Beed	Research Methodology	12/2013
Dr. Sanap Shyam	Kalikadevi College Shirur	<i>Upanyas Sahitya</i>	20/01/2012
Dr. Sanap Shyam	Kalikadevi College Shirur	<i>Tulanatmak sahitya</i>	09/02/2012
Dr. Jadhav Vandan	Jaibhavani College Patoda, Dist. Beed.	<i>Loksahitya ke vividh aayam</i>	03/09/2012
Dr. Shaukat Sayyad	Jaibhavani College Patoda, Dist. Beed.	<i>Hindi kavya me samradaik sadbhav</i>	21/01/2013
Dr. Mule Rekha	Arts and Science College, Chausala.	<i>Samkalin Sahitya</i>	04/02/2013
Dr. Dhamane Chitra	Pramiladevi College, Neknoor. Dist. Beed	<i>Muktibodh ke kavya me Yugchetana</i>	07/08/2013
Dr. Dange Alka	Saraswati College, Kaij, Dist. Beed	<i>Aadhunik upnyaso me nari chintan</i>	23/09/2013
Dr. Raut Narayan	Shri Bankatswami College Beed	<i>Dhumil ke kavya me aadhunik bodh</i>	15/01/2014
Dr. Aher Sangita	Jaibhavani College, Gadhi. Dist. Beed	<i>Chhayawadi kavya</i>	03/02/2014
Dr. Yashwantkar Santosh	Jaibhavani College, Gadhi, Dist. Beed	<i>Anuwad Prakriya</i>	13/08/2014
Dr. Sonawane Rajendra	Swa. Sawarkar College, Beed	<i>Hindi Patrakarita</i>	09/10/2014
Dr. Bhandare Sukumar	Muktanand college, Gangapur, Dist. A'bad.	<i>Hindi bhasha udbhav evam vikas</i>	02/01/2015
Dr. Shaukat Sayyad	Jaibhavani College Patoda, Dist. Beed.	<i>Anusandhan</i>	24/08/2015
Dr Dhapse Baliram	Vinayakrao Patil College, Vaijapur. Dist. A'bad.	<i>Marathi se Hindi mein anuwadit sahitya</i>	29/09/2015
Dr. Dahale Sunil	Vinayakrao Patil College, Vaijapur. Dist. A'bad.	<i>Media lekhan</i>	21/12/2015
Dr. Shivshette	Shri Bankatswami	<i>Kamayni ki</i>	10/08/2016



Shankar	College, Beed	<i>pratikatmakta</i>	
Dr. Prakash Shewale	Biochemistry Scientist, USA	New Research Areas in Science	-
Dr. Vivek Mirgane	Principal, Shri Bankatswami College Beed	Soft Skills	-
Dr. V. L. Dharurkar	HOD, Department of Journalism, Dr. B. A. M. University, Aurangabad	Need of Quality Research in Higher Education	26/04/2013
Rev. Dr. Sebastian Anand	St. Xavier's College Jaipur, Rajasthan	Defining and redefining of Best Practices	26/04/2013
Dr. L. N. Seshagiri	Dept. of Collegiate Education Government of Karnataka. Bangalore	Reconsidering weightage given to Best Practices in Assessment/Accreditation Process	27/04/2013
Dr. Ajeet Thete	Former Director of Technical Education, Pune	Best Practices based on local resources and facilities	26/04/2013
Dr. R. B. Bawdhankar	Principal, Veer Wazekar ASC College, Raigadh,	Implementation of Best Practices	27/04/2013
Dr. Hameed Khan	Professor and Former Head, Department of English, Dr. B. A. M. U. Aurangabad	Various Trends in Postmodern Drama	28/10/2015
Dr. Mustajeeb Khan	Asst. Professor, Department of English, Dr. B. A. M. U. Aurangabad	Postmodern Drama and Experiments	28/10/2015
Dr. R. T. Bedre	Principal, Shri Panditguru Pardikar College Sirsala	Postmodernism in some select Indian Plays in English	29/10/2015
Dr. Shivaji D. Sargar	Professor, Department of English, University of Mumbai	Postmodern English Drama: A Post Talk	28/10/2015
Dr. Salunke Satish	Renowned Writer, Playwright and Historian, Beed	<i>Natak evam rangmanch</i>	22/01/2016
Prof. More Shrikrishnan	M. P. Law College Aurangabad	Indian constitution and human rights	10/10/2016

**3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?**

- We have provision of granting Sabbatical or Study leave teachers who wish

to avail the leave for research activities. However, no faculty availed such leave.

**3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)**

- Our college inspires and motivates the teachers and students to publish research articles in journals. The research work is shared to the students and community through Google Scholar, Indian Citation Index.
- We have made available the copies of M. Phil., Ph. D. thesis, Minor Projects for the students and community in the departments as well as Central library. The students seek benefit of it.
- The faculty participate in National International Seminars/Conferences and present their research papers.
- Department of Botany organizes Soil Testing Camps for the farmers of our area. The farmers participated in the Camps and sought benefit.
- Department of Microbiology organizes Seminars cum exhibitions on Biotechnology and Agro-biotechnology. The students and the farmers participated in such activities and sought benefit.
- Department of English created English sub-titles for 10 awards winner short film on AIDS victims “*Ushahkaal Hota Hota*”.
- Dr. M. D. Kshirsagar of Department of Marathi delivered lectures and *Pravachanas* on *Vyasanmukti* in the town and various villages. He is awarded with ‘*Maharashtra Ratna Puraskaar 2016*’ for this contribution in anti-drugs campaign.

**3.2 Resource Mobilization for Research**

**3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.**

- Our college inspires teachers to take up minor/major research projects under UGC schemes and from other funding agencies. The sanctioned amount is utilized for the research projects as per the guidelines of the funding agencies.
- The details of major heads of expenditure, financial allocation and actual utilization for research under UGC schemes in last five years are given as

Below:

Sr. No.	Major heads of expenditure	Amount spent in rupees	
		Financial allocation	Actual utilization
1.	Books and Journals	740000	749992
2.	Equipments	3324000	3586734
3.	Educational Innovations	40000	42620
4.	Field work/Study tours	40000	46887
5.	UGC/NRC	250000	251590
6.	Internet Connectivity	60000	61377

**3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?**

- The college makes provision for TA/DA, reimbursement to the faculty for registration fees for participation and paper presentation in National/International Seminars, Conferences.
- The college provides seed money to some of the faculty for research activities.
- Around 48% faculty availed the facility of seed money for minor projects.
- Our college utilized 397000/-rupees as seed money for minor research projects.

**3.2.3 What are the financial provisions made available to support student research projects by students?**

- The financial provisions to support students' research projects are available and utilized as per the demand of the concerned department.

**3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.**

***Method of Interaction:***

- 'Research, Consultancy Committee' of our college propagates inter-disciplinary research activities amongst the departments and external institutions and organizations.
- Inter-disciplinary approaches are discussed by the faculty under guidance of the RCC.
- The departments under faculty of Science conduct research projects in collaboration with each others.
- The departments under Social Sciences conduct research activities by collaborating with each other.
- The departments under Languages interact with each other and conduct research and other social activities.

***Successful Endeavors:***

- Department of Marathi conducted minor research project 'Patoda Talukyatil Waachan Sanskruticha Abhyaas' in collaboration with some of the faculty of our college, Pashukhadya Kendra Patoda, Gajanan Computers Patoda, Patoda Taluka Patrakar Sangh, Bhameshwar Vidyalaya Patoda.
- Department of Geography completed minor research project in collaboration with District Irrigation Department, Beed and Indian Meteorological Department of India, Pune.
- Department of Commerce completed research project in collaboration with Panchayat Samiti, Beed and Department of Commerce, Mrs. K. S. K. College Beed.
- Department of English is conducting minor research project entitled 'Absurdist Elements in Selected Plays of Satish Alekar' in collaboration with Department of Drama, Mrs. K. S. K. College, Beed and Mumbai Theatre.
- Department of Botany, Microbiology, Zoology organized State and National level seminars/conferences in collaboration with external agencies.

**3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?**

- The research facilities available in science laboratories are shared to students and teachers of other departments.
- Central Computer Laboratory provides free Internet access to students and teachers for research activities.
- The students of UG and PG courses complete projects by utilizing facilities available in science and computer laboratories.
- The students and teachers seek benefit of library resources for research purpose.
- The teachers complete minor research projects by using all available facilities in the college.

**3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.**

- Yes. The details of special grants received for developing research facilities are as follows:

Sr. No.	Funding Agency/Scheme	Particulars	Amount Sanctioned	Amount Received
1.	UGC XI & XII Plan Development Assistance to College	Books Journals Equipments	784000=00	560000=00
2.	UGC XI & XI Plan 14 Merged Schemes	Books Journals Equipments	2610000=00	1811000=00
3.	UGC XI Plan	Additional Assistance	2500000=00	2500000=00

**3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.**

- The information for securing research funds from various funding agencies is provided to the faculty by organizing the guest lectures of eminent persons.
- The 'Research, Consultancy Committee' informs the faculty about the above provisions in staff meetings.
- The 'Research, Consultancy Committee' inspires and motivates the faculty to submit proposals for minor/major research projects.
- The committee also helps and guides the faculty for purchasing books, equipments, as well as other technical information regarding successful completion and submission of the project.

**The details of the completed projects**

Sr. No.	Name of the Faculty	Title of the Project	Funding Agency	Minor/Major	Sanctioned Amount
1.	Dr. Kshirsagar M. D.	<i>Patoda Talukayatil Waachan Sanskruticha Abhyas.</i>	UGC	Minor	50000/-
2.	Dr. Patil P. V.	Hydrobiological study of mahasangavi Reservoir with the respect to fish culture	UGC	Minor	91000/-
3.	Dr. Pachkore G. L.	Phytochemistry & pharmacognostic studies of some medicinal plants of Beed	UGC	Minor	190000/-
4.	Dr. Dharasurkar A. N.	Pharmacognostic study of some medicinal Plants of Marathwada Region	UGC	Minor	75000/-
5.	Dr. Gadekar L. S.	Synthesis of nano particle-natural Zeolite composite, their characterization and application in organic transformation	UGC	Minor	140000/-
6.	Smt. Chavare A. K.	Assessment of nutritional Status in adolescent girls from rural area.	UGC	Minor	90000/-
7.	Dr. Bondge S. G.	<i>Patoda Talukayatil Mahila Bachat Gatancha Arthik Vikasatil Shahbhag : Ek Abhyas</i>	UGC	Minor	60000/-
8.	Dr. Choudari D. H.	Geographical Analysis of Irrigation potential in a Beed District (MS)	UGC	Minor	85000/-
9.	Mr. Chandak P. V.	<i>Vaiydanath Urban Co-Bank Parli Vaijinatth che Vyawasthapan Sanghatan va karz purwatha vishayak Adhyayan</i>	UGC	Minor	70000/-
10	Mr. Ghodke K. S.	<i>Beed Talukayatil Mahila Bachat Gatancha Laghu Udyogancha Abhyas</i>	UGC	Minor	75000/-
11.	Mr. Rathod B. J.	Socio Economic Position of Banjara Community in Wadvani Taluka –A Sociological Study	UGC	Minor	34000/-

12.	Mr. Sasane P. G.	Identify Elements in Various Groups	UGC	Minor	145000/-
13.	Dr. Gaike P. P.	Study of zoo plankton by diversity & primary productivity of tale Pimpalgaon Dam Taluka Patoda Dist. Beed	UGC	Minor	180000/-
14.	Dr. Wadhe R. G.	<i>Marathi Sahityat Oos- tod Majuranche Chitran</i>	UGC	Minor	50000/-
15.	Dr. Rakh B. V.	<i>Aadhunik Hindi Kavya mein Gandhi Vichardhara ka Prabhav :Ek Anushilan</i>	UGC	Minor	45000/-
16.	Dr. Band S. A.	Study of Agro Special reference to Beed	UGC	Minor	115000/-
				<b>Total</b>	<b>1495000/-</b>

#### The details of ongoing projects

Sr. No.	Name of the Faculty	Title of the Project	Funding Agency	Minor/ Major	Sanctioned Amount
1.	Dr. Prakash M. S.	Absurdist Elements in Selected Plays of Satish Alekar	UGC	Minor	290000/-
2.	Mr. Nagargoje A. N.	Application of Dry Ash DSA hetero geneous catalyst for Organic transformation	UGC	Minor	210000/-
3.	Dr. Gutte S. L.	Degradation Of Organic pollutants from ash of thermal power plants of Parli by bacteria	UGC	Minor	374000/-
4.	Mr. Dongare A. K.	Measurement of Sound Pollution & Hearing Sensitivity	UGC	Minor	290000/-
				<b>Total</b>	<b>1164000/-</b>

### 3.3 Research Facilities

#### 3.3.1 What are the research facilities available to the students and research scholars within the campus?

- Our college has **11** university recognized Ph. D. research guides.
- We have **04** recognized Research Centers in Political Science, Marathi, Hindi and Microbiology.
- Central Computer Laboratory is available for students and research scholars.
- English Language Laboratory is available for learning British accent.
- **43** National and International journals are subscribed in Central Library.
- INFLIBNET facility is available in Central Library.
- The college publishes **02** research journals.

- **05** well equipped science laboratories.

Available equipments: Subject wise list is given below:

Subject	List of equipments
Life Science	Laminar Airflow, UV-visible spectrophotometer, Autoclave, Microwave Oven, Binocular Microscope, Research microscopes, Water bath, Hot Plate, Chromatography Chamber, Distillation Units, Colony Counter, Colorimeter, Incubator, Refrigerator, Micropipettes, p <sup>H</sup> meter, Muffle furnace, Research Microscopes, Incubator, Hot Oven, Centrifuge, Autoclave, Hot Plates, Spectro-photometer, UV-Cabinet,
Chemical Science	Melting point apparatus, Heating mantle, Magnetic Stirrer, Digital Conductivity meter, Digital Electronic potentiometer, Digital P <sup>H</sup> meter, Water bath Thermostat, Suction pump, UV chamber, Electric Oven, Hot Plate, Spectrophotometer, Electronic Balance, Centrifuge machine.
Physical Science	Power supply HT, Spectrometer, Ballestic Galvanometer, Carry Foster Bridge, Travelling microscope, Bi-prism optical bench, Potentiometer, Spherometer, Quincks Surface Tension apparatus, Self and Mutual Inductance, Photo-electric Cell, Laser Instrument, Function Generator, Power Supply Variable, Prism

### 3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

The institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers are as follows:

- A director is appointed for each recognized research center.
- 'Research, Consultancy Committee' has been formed to motivate the faculty and students for emerging areas of research.
- Required infrastructure facilities like equipments and instruments, books and journals are provided to recognized research centers and laboratories by holding discussions between 'Research, Consultancy Committee' and the Directors of the research centers.
- The teachers are motivated to submit proposals of Minor/Major projects related with new and emerging areas of research.
- New schemes introduced by UGC regarding research are propagated in faculty. The proposals are submitted. Infrastructural facilities for the concerned research projects are provided as per need of the project.
- The principal investigator is given autonomy to purchase instruments, equipments, books etc. as per the need of the project and norms of UGC.
- 'Research, Consultancy Committee' invites experts to guide the faculty and students about the new and emerging areas of research.

### 3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If 'yes', what are the instruments / facilities created during the last four



years.

- No. The institution did not receive any special grants or finances from the industry or other beneficiary agency for developing research facilities.

### **3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?**

- The institute sends recommendations to other institutions for making research laboratories available for students and research scholars, if demanded.

### **3.3.5 Provide details on the library/ information resource center or any other facilities available specifically for the researchers?**

- The central library is enriched with **18267** books, **491** reference books, **43** journals.
- INFLIBNET facility provides **97000** e-books and **6000** e-journals.
- The above library facilities are available for researchers.

### **3.3.6 What are the collaborative research facilities developed/ created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.**

- The recognized research centers in Political Science, Marathi, Hindi and Microbiology are started recently in 2015-2016.
- The facilities like laboratory, library, instruments, computers, new technology will be provided as per the future plan of our institution.

## **3.4 Research Publications and Awards**

### **3.4.1 Highlight the major research achievements of the staff and students in terms of**

- **Patents obtained and filed (process and product)**
- **Original research contributing to product improvement**
- **Research studies or surveys benefiting the community or improving the services**
- **Research inputs contributing to new initiatives and social development**

*Research Studies or surveys benefiting the community or improving the services:*

Department of Chemistry, Botany, Microbiology, Physics, Zoology, Hindi, Marathi, Home Science conducted research studies benefiting the community.

*Research inputs contributing to new initiatives and social development:*

- Most of the faculty of our college published research articles in reputed National/International journals.
- The faculty also presented research papers at National/International conferences, seminars.
- The above contribution is helpful for social development.

### **3.4.2 Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?**

- Yes. The institution publishes two research journals. The quarterly research journal '**Sanshodhandhara**' is devoted to multilingual literature, social sciences, science, commerce, management. The editorial board is as

follows:

**Sanshodhandhara (ISSN-2455-9490)**

Sr. No.	Name	Designation
1.	Principal Dr. D. B. Aghav	Chief Editor
2.	Dr. Kishor Machale	Associate Editor
3.	Dr. Manojkumar Prakash	Associate Editor
4.	Dr. Madhukar Kshirsagar	Associate Editor
5.	Dr. Baliram Rakh	Associate Editor
6.	Dr. Jyoti Kshirsagar	Advisory Committee
7.	Dr. Pandit Sirsat	Advisory Committee
8.	Dr. Sudhakar Gutte	Advisory Committee
9.	Dr. Prashant Patil	Advisory Committee
10.	Dr. Anita Dharasurkar	Advisory Committee
11.	Dr. Laxman Gadekar	Advisory Committee
12.	Mr. Ashok Dongare	Advisory Committee
13.	Dr. Baban Mohite	Advisory Committee
14.	Smt. Archana Chavare	Advisory Committee
15.	Smt. Pallavi Irlapalle	Advisory Committee
16.	Mr. Mahadeo Munde	Advisory Committee

The second research journal is entitled as 'Anusandhan Shatabdi' (Half yearly) An International Hindi e-research journal. The journal is run by department of Hindi of our institution.

**'Anusandhan Shatabdi' (ISSN 2255-6696)**

**Impact Factor: 1.522 (IIJIF)**

Sr. No.	Name	Designation
1.	Principal Dr. D. B. Aghav	Chief Advisor
2.	Dr. Baliram Rakh	Chief Editor
3.	Dr. Rajashri Tawre	Editor
4.	Dr. P. B. Deshmane	Advisory Committee
5.	Dr. Shivaji Huse	Advisory Committee
6.	Dr. Baban Choure	Advisory Committee
7.	Mr. Mahadeo Munde	Advisory Committee
8.	Dr. Madhukar Kshirsagar	Advisory Committee
9.	Dr. Ramnath Wadhe	Advisory Committee
10.	Smt. A. K. Chavare	Advisory Committee
11.	Smt. P. B. Irlapalle	Advisory Committee
12.	Dr. M. S. Prakash	Advisory Committee
13.	Dr. P. B. Sirsat	Advisory Committee
14.	Mr. Shivhar Salunke	Advisory Committee
15.	Dr. A. D. Pardesi	Advisory Committee

**Publication Policy:** The journals are published to promote research amongst the students and teachers so as to contribute in social and educational development.

**3.4.3 Give details of publications by the faculty and students:**

- **Publication per faculty**

- Number of papers published by faculty and students in peer reviewed journals (national / international)
- Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.)
- \*Monographs
- \*Chapter in Books
- \*Books Edited
- \*Books with ISBN/ISSN numbers with details of publishers
- \*Citation Index
- \*SNIP
- \*SJR
- \*Impact factor
- \*h-index

#### Research Publication of the faculty:

Sr. No.	Name of the faculty	Publications		Proceedings	Total	Citation	H-index	Books Published	Articles/ Chapters Published in Books
		Inter-national	National						
1	Dr. Aghav D. B.	-	08	-	08	-	-	07	-
2	Dr. Machale K. G.	02	03	-	05	-	-	01	-
3	Dr. Prakash M. S.	01	03	02	06			01	-
4	Dr. Kshirsagar M. D.	03	15	-	18	-	-	09	05
5	Dr. Wadhe R. G.	01	16	-	17	-	-	02	02
6	Dr. Mohite B. M.	02	-	-	02	-	-	-	-
7	Dr. Chaudhari D. H.	05	04	-	09	-	-	01	-
8	Dr. Gutte S. L.	-	02	-	02	-	-	-	-
9	Dr. Kshirsagar A. R.	01	01	-	02	-	-	01	-
10	Dr. Kshirsagar J. J.	07	15	-	22	-	-	-	-
11	Dr. Dharasurkar A. N.	04	12	-	16	-	-	-	-
12	Dr. Pachkore G. L.	08	05	-	13	-	-	-	-
13	Mr. Rathod B. J.	05	05	-	10	-	-	-	-
14	Dr. Ghodke Y. R.	03	05	-	08	-	-	-	-
15	Mr. Sasane P. G.	-	-	-	-	-	-	-	-
16	Dr. Bondge S. B.	01	04	-	05	-	-	-	-
17	Mr. Munde M. R.	04	02	-	06	-	-	-	-
18	Dr. Rakh B. V.	08	16	-	24	01	-	02	01
19	Dr. Gadekar L. S.	08	12	-	20	169	07	-	-
20	Mr. Nagargoje A. N.	03	05	-	08	-	-	-	-
21	Mr. Salunke K.A.	02	05	-	07	-	-	-	-
22	Mrs. Chavare A.K.	01	08	-	09	-	-	-	-
23	Mrs. Gadhave M. M.	-	10	-	10	-	-	-	-
24	Mrs. Irlapalle P. B.	01	08	01	10	-	-	01	02
25	Dr. Sable P. A.	02	03	-	05	-	--	-	-
26	Dr. Sirsat P. B.	-	-	-	-	-	-	-	-
27	Dr. Dogare A. K.	-	12	-	12	-	-	-	-
29	Dr. Band S. A.	-	04	-	04	-	-	02	04
30	Mr. Chandak P. V.	01	01	-	02	-	-	-	-
31	Mr. Ghodke K. S.	-	03	-	03	-	-	-	-
32	Dr. Patil P. V.	04	-	-	04	-	-	-	-

33	Dr. Gaik P. P.	11	03	-	14	01	01	-	-
34	Dr. Taware R. L.	05	14	-	19	03	-	01	04
35	Mr. Gaikwad P. B.	02	05	-	07	-	-	-	-
36	Mr. Kumbhar N. B.	-	03	-	03	-	-	-	-
	<b>Total</b>	<b>95</b>	<b>212</b>	<b>03</b>	<b>310</b>	<b>174</b>	<b>08</b>	<b>28</b>	<b>18</b>

### 3.4.4 Provide details (if any) of

- \* research awards received by the faculty
- \* recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally
- \* incentives given to faculty for receiving state, national and international recognitions for research contributions.

#### Research awards received by the faculty

Sr. No	Name of the Teacher	Title of the Award	Name of the Organization
1.	Dr. G. L. Pachkore	Best Research Paper Scholarly article in Botany	Scholarly Article Editor, Dr. L. U. Sayyad, Pune.
		GRABS Best Researcher Award 2017 (National Level)	GRABS Educational Charitable Trust, Chennai.
2.	Dr. A. N. Dharasurkar	II Prize for Poster Presentation. Pre-science congress National conference, Dec - 2014 (National Level)	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.
3.	Dr. R. L. Tawre	Junior Research Fellowship	UGC, New Delhi

#### Recognitions received by the faculty

Sr. No.	Name of the Teacher	Title of the Award/Recognition	Name of the Organization
1.	Principal Dr. D. B. Aghav	Shikshak Jeevan Gaurav Puraskar 2013 (District level)	Dr. Ambedkar Jayanti Utsav Samiti Beed
		Seva Gaurav Puraskar 2015 (Regional Level)	Dr. Babasaheb Ambedkar Marathwada University Aurangabad
		Bharat Excellence Award 2016 (National Level)	Friendship Forum New Delhi
		Best Golden Personalities of India Award 2016	Friendship Forum New Delhi

		<b>(National Level)</b>	
		Best Indian Educationalist Award 2016	Friendship Forum New Delhi
		Global Award 2016 <b>(International Level)</b>	Global Brotherhood Forum New Delhi
		Arch of Excellence Award 2016 <b>(National Level)</b>	Friendship Forum New Delhi
		Bharat Nirman Award 2016 <b>(National Level)</b>	Friendship Forum New Delhi
		Doctor of Letters (D. Litt.) <b>(International Level)</b>	University of South America, Montevideo
2.	Mrs. P. B. Irlapalle	Veerangana Savitribai Phule National Award 2014 <b>(National Level)</b>	Babu Jagjeevan Kala Sanskriti tatha Sahitya Academy, New Delhi
		Swami Vivekananda International Shiksha Puraskar 2014 <b>(International Level)</b>	Human Rights for World's Indraprasth Charitable Trust, Satara, Maharashtra.
3.	Dr. M. D. Kshirsagar	Maharashtra Ratna Puraskar 2016 <b>(State Level)</b>	Ranitri Bahu-uddeshiya Shikshan Sanstha, Pangaon. Dist. Latur, Maharashtra.
		<i>Fakadi</i> - Swargiy Nanasahab Varangaonkar Smruti Rajyastariy Puraskar 2012 19/02/2012 <b>(State Level)</b>	Raosaheb Varangaonkar Bahuuddeshiy Shikshan Prasarak Mandal Khamgaon Dist. Buldhana -
		<i>Fakadi</i> – Vairagya Mahameru Vagmaydip Rajyastariy Puraskar 2013 22/12/2013 <b>(State Level)</b>	Shri. Vairagya mahameru Prabhodhini Ter Ta. Dist. Osmanabad
		<i>Vandha</i> – Kavita Lekhan Rajyastariy <b>(State Level)</b>	Sahitya Premi Mandal Someshwar Nagar Ta. Baramati, Dist. Pune.
		Rajyastariy Gaurav Puraskar 2017 (Aadarsh Pradhyapak Puraskar) <b>(State Level)</b>	Shri. B. R. Mahajan Foundation, Pachgaon, Kolhapur.
4.	Dr. R. G. Wadhe	Lokganga Puraskar 2016 <b>(State Level)</b>	Padmagandha Foundation, Ahmednagar.
		Bhatke-Vimukt Bhushan Puraskar 2017 <b>(State Level)</b>	Maharashtra Bhatkya-Vimukt Jati-Jamaati Shikshan, Vikas va Sanshodhan

			Sanstha, Nashik.
5.	Dr. B. V. Rakh	Sahitya Ratna Award (State Level)	Bhagwan Maharaj Sarwjanik Vachnalaya, Beed
		Sahitya Bhooshan (State Level)	Savitribai Phule Sarwjanik Vachnalaya, Beed
6.	Dr. R. L. Taware	Kavya Ratna Puraskaar (State Level)	Bhagwan Maharaj Sarwjanik Vachnalaya, Beed
		Sahitry Bhooshan (State Level)	Savitribai Phule Sarwjanik Vachnalaya, Beed
7.	Mr. N. B. Kumbhar	Rashtrabhasha Gaurav Puraskar	Balbhim College Beed. Maharashtra.
8.	Dr. Y. R. Ghodke	Punnyashlok Ahilyadevi Holkar Adarsh Shikshak Puraskaar 2016 (State Level)	Dhangar Samaaj Karmachari Mahasangh, Beed.
9.	Dr. S. A. Band	Yuvaratna Puraskar -2014	Janjagrati Bahuuddeshiy Sevabhavi Sanstha Ghatsawali

### 3.5 Consultancy

#### 3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

- Our institute is taking initiatives for establishing institute-industry interface.

#### 3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

- The 'Research, Consultancy Committee' of our college identifies consultancy services which can be provided by various departments to the society.
- The Committee promotes to organize camps, programme for providing consultancy services.
- The Curriculum Vitae of the faculty is displayed on college website. The institutions, organizations that need consultancy, contact our college.
- The faculty are invited as subject experts/Jury members for various competitions at schools and colleges.

#### 3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

- The available expertise of the staff is identified by the principal at the beginning of the academic year. The tentative programme of the consultancy services is prepared. The faculty belonging to Science, Arts and Social Sciences, Commerce streams are encouraged to organize activities providing consultancy services.
- The college provides opportunity to the staff to deliver guidance lectures at NSS camps and other programmes organized in society. The faculty delivered lectures on the following topics:

‘Personality Development’, ‘Skills Development’, ‘Personal and Domestic Hygiene’, ‘Nutrition’, ‘Agro-based Industries’, ‘Anti-drugs Campaign’, ‘Anti-superstitions Campaign’, ‘Gender Equality’, ‘Self-Help Groups’, ‘Taxation’ etc.

- The available infrastructure facilities are provided to schools, government offices for conducting meetings.
- The Central Computer Laboratory provides free of cost service for submission of online admission, scholarship, banking examinations, NET/SLET examinations and competitive examination forms.

**3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.**

- The college provides consultancy services in areas of agriculture, health, literature etc.
- The consultancy services are provided free of cost.

**List of Broad area and major consultancy service provided by institute:**

Sr. No.	Department	Service
1	Botany	Soil testing for local farmers Encouragement to farmers for plantation of medicinal plants
2	Microbiology	To check Potability of water To check blood group of students
3.	Marathi	Research library, Old manuscripts, <i>Modi</i> script study center
4.	Geography	Rain Gauge Service

**3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?**

- As our college is located in rural, hilly and draught prone area, we provide consultancy services free of cost.

**3.6 Extension Activities and Institutional Social Responsibility (ISR)**

**3.6.1 How does the institution promote institution-neighbourhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?**

The college organizes community development and extension activities through the following committees:

- National Service Scheme
- Continuing Education and Extension Services
- Health Care Committee
- Tailoring Training Committee
- Savitribai Phule Adoption Scheme
- Earn and Learn Scheme
- Cultural Committee
- The students participate in various community development activities like camps, rallies, campaigns
- All the extension activities are well planned and mentioned in Academic Calendar of the college. The activities are organized as per the given



schedule.

- The college provides a platform to the students for their holistic development through various cultural activities, competitions, seminars, exhibitions etc.

### **3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?**

- **The mechanism to track students' involvement:**
- The students fill up Personal Information form during the admission process. The form includes students' interest and participations in sports, cultural activities and other support services. The students Personal Information forms are collected by the Parent-Teachers. The Parent-Teacher of each class contacts and motivates the student to participate in activities of his or her interest.
- The Parent-Teacher informs various support and extension services committees about students' enrollment in the activities.
- The concerned Parent-Teacher tracks student's involvement in social activities.
- The concerned committee also tracks student's participation and involvement in social activities.
- The regular students, the best performers are given leadership of the team.

### **3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?**

- The overall performance and quality of the institution is monitored through the feedback system.
- The 'Feedback Analysis Committee' collects the following feedback
  - a) Feedback from Parents
  - b) Students Feedback on Teacher's Performance
  - c) Alumni's Feedback on Course
  - d) Feedback on Campus Experience
  - e) Self Appraisal of Teacher
  - f) Occasional Feedback Forms  
(Seminars/Conferences/Workshops/Gatherings)
- The stakeholders' perception is obtained through direct talk and discussions in Students-Teachers-Parents gatherings, Women-Parents gatherings, Alumni gatherings organized time to time.
- The various feedbacks are analyzed and the necessary improvements are done as per the suggestions and expectations of the stakeholders.

### **3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.**

- The institution organizes extension and outreach programmes by considering need of local community, students and stakeholders.
- The extension and outreach activities are well planned at the beginning of the academic year. The schedule of such activities is printed in Academic Calendar/Diary.
- The following major extension and outreach activities were organized in the college:

- a) NSS Youth Camps for Water Conservation
  - b) Blood group determination
  - c) Blood donation camps
  - d) Distribution of Stationary to needy women students
  - e) Earn and Learn Scheme
  - f) Soil Testing Camps
  - g) *Swachhata Abhiyan*
  - h) Plantation
  - i) Literacy Campaign
  - j) Environment Awareness Campaign
  - k) Health Check up camps
  - l) Hemoglobin determination
  - m) Tailoring Training Camp and Exhibition
  - n) International Yoga Day
  - o) Annual Gathering
  - p) *Jaagar Janivancha Abhiyan*
  - ***The Impact on the overall development of students:***  
The students participated in the above activities with great enthusiasm. There is considerable growth in the team spirit, leadership qualities, stage courage, creativity, communication skills of the students. The moral, ethical values like social awareness and responsibility, environmental awareness, national integration, fraternity, equality are inculcated upon students' minds.
- 3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?**
- The college has formed 38 academic and administrative committees including students' support systems.
  - It is obligatory for each student to participate in at least one extension service or students support service.
  - The NSS Committee, Continuing Education & Extension Services Committee, Earn and Learn Scheme, Savitribai Phule Adoption Scheme, Cultural Committee etc. enroll students in respective activity.
  - The programme officers are appointed for NSS.
  - Each faculty is involved in multiple committees as a member or chairperson. The faculty participate in all extension activities organized in the institution.
  - Each department plans co-curricular activities of the year. The departments submit annual reports to the 'Monitoring Committee.' Weekly and monthly follow up of the departmental activities is obtained.

**Yearly activities of department**

Sr. No.	Department	List of activity
1	English	Establishment of English Literary Forum, Study of a Religion (Visit to religious place), Visit to English School, Publication of Wallpaper magazine 'Freedom', Teachers' Day Celebration, Organization of Crash

		Course in Spoken English, Organization of Guest Lectures, Best handwriting competition, Students' Seminar, Project
2	Marathi	<i>Pawsali Kavita</i> competition, Visit to Sangameshwar Mandir , Mahanubhav Krishn Bhet, Inauguration of Literary Forum, Vishnu Pargaonkar Smrutidin (4 July), B. Raghunath Smrutidin (7 July), Wallpaper Publication, Marathi General knowledge Exam, Lectures, Educational Tour, Teachers day, Essay writing competition, <i>Marathi Bhasha Pandharwada</i> celebration. <i>Marathi Bhasha Gaurav din</i> .
3	Hindi	Wallpaper publication 'Kavyakunj', 'Padmkunj', Project, Poetry competition, Essay writing Competition, Hindi Din Celebration, Students Seminar, Workshops, Birth anniversaries and commemoration days, Course on <i>Prayojanmoolak Hindi</i>
4	Political Science	Students' seminar, Group discussion, Quiz, Indian constitution day celebration.
5	Public Administration	Publication of wallpaper, Poster presentation on cleanliness, guidance to student in NSS, Indian Constitution Day- wallpaper.
6	History	Wallpaper presentation, visit to historical place, Seminar for students, Group discussion.
7	Economics	Wall paper presentation. Seminar, Group Discussion.
8	Sociology	Students' seminar of both UG and PG students, Poster presentation/ wallpaper presentation, Group discussion for students.
9	Geography	Research Project, Geographical tour, Geographical place spot visit.
10	Home Science	Wallpaper presentation, Celebration of International nutritional week, Group Discussion, Project, Making of articles from waste material, Training of curtain making, Exhibition of nutritional food,

		celebration of International Woman's Day.
11	Botany	Plantation, Soil testing, compost manures making, Quiz, Seminar, Group Discussion, Guest lecture, Annual Exhibition. Wallpaper publication, Practical projects, Cytological mode protection, Social awareness (Plant trees, Save Environment, Water Recharging).
12	Chemistry	Wallpaper/ poster presentation, seminar of students, science quiz, Guest lectures, Study tour, Group discussion, Projects to students, Science day celebration.
13	Physics	Wallpaper presentation, Guest lectures, Seminar of student, study tour, participation in blood donation camp, writing an article in news paper.
14	Microbiology	As per annual plan.
16	Mathematics	Seminar, Group discussion, wallpaper presentation

**3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?**

- Department of Botany conducted Soil Testing Camps for farmers. The farmers of our draught prone area sought benefit of this extension service.
- The **'Health Care Committee'** of our college determines blood group of the students at entry level. The list of the students with blood groups and contact numbers is published in the form of directory. The people in emergency need of blood contact the committee or the donors.
- The college organizes 02 Blood Donation Camps in each academic year. Around 50 to 100 donor students, alumni, staff members, citizens, donate blood for the well being of society.
- The **'Tailoring Training Committee'** of our college conducts cutting, sewing, woolen articles manufacture, toys making etc. skill based camps for students and women citizens of our town.
- Poor and needy women students of our rural area must not be deprived of higher education due to economic problem; hence, our college adopts around 50 to 75 poor, needy women students every year under **'Savitribai Phule Adoption Scheme'**. Books, stationery and other study material is provided to the students free of cost. Our college runs this scheme from own pocket. The parents of such students have got motivation to educate girls instead of getting of them married at an early age.

**3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement**

**students' academic learning experience and specify the values and skills inculcated.**

- Education is a vast and deep process. It should not be confined to merely teaching from books. The fundamental change it should bring forth in a student is that, it must shape his/her overall personality and build as a good human being.
- The extension activities like water conservation, soak pits digging, construction of roads, campus cleaning, plantation and plant nourishment, health and hygiene awareness, nutrition awareness, literacy campaign, gender equality, etc. are organized through NSS and Continuing Education & Extension Services, Cultural Committee.
- The students' participation in cultural activities like singing, dance, acting, mimicry, installation, photography, instrument playing, folk lore, drawing, painting, poetry recital, elocution, debate, essay writing, slogan composition, *rangoli*, *henna* designing etc. developed critical and creative approach amongst the students. It enhanced their stage courage and taught them effective self-expression.
- The students' participants learned values and ethics of fraternity, national integration, worth of efforts, self-reliance, punctuality, sincerity, honesty, courtesy, social responsibility and positive approach to life.
- Participation in extension activities complemented students' curricular learning. They accumulated practical experience of values that are found on the pages of books and scriptures. The team spirit, affection, and sense of mutual co-operation taught them how to become a good citizen of the society and perform social responsibilities.

**3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?**

- The institution ensures the involvement of the community and achieves community development as follows:
- The staff propagates and advertises the organized events to the community through phone calls, sms, whatsapp, facebook, door to door visit, newspapers. We appeal the citizens for their active participation in the events.
- The Youth Camps of NSS volunteers are organized in villages. Our college adopted villages Jawlala, Taley Pimpalgaon, Sonegaon. The village Sarpanch and the villagers participated in community development activities.
- The students of Cultural Committee performed street plays on 'Significance of Literacy', 'Save Girl Child' to create social awareness and gender equality. The citizens and alumni participated and performed roles.
- The citizens of our town participate in the extension activities like blood donation camps, cleaning campaigns, plantation programme organised by our institution.
- The citizens participated in the rallies 'Tribute to Martyrs', 'Save Girl Child', 'Literacy Campaign' '*Jagar Janivancha Abhiyan*' organized for community development.

**3.6.9 Give details on the constructive relationships forged (if any) with**

**other institutions of the locality for working on various outreach and extension activities.**

- The college has developed constructive relationships with other institutions for working on various outreach and extension activities as follows:
- Blood Bank of District Hospital Beed for blood donation.
- Police Station Patoda for NSS volunteers' participation as Police-friends.
- Panchayat Samiti Patoda for various developmental schemes for the farmers and women.
- District Social Forestry Department for plantation programmes.
- Lawyers Association Patoda for legal awareness programmes.
- District Sainik Welfare Department for donations on Flag Day.
- Taluka Waarkari Sampradaya for donation towards *Akhand Harinaam Saptah*.

**3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.**

- Maharashtra State Government organized '*Jaagar Janivancha Abhiyan*' for propagation of women's empowerment and gender equality.
- Out college organized various competitions and rally under the *Abhiyan* in 2012-13. Our college won the second prize of rupees 50000/- on district level.
- Principal Dr. D. B. Aghav received the following awards and recognitions:
  - *Shikshak Jeevan Gaurav Puraskaar 2013* by Prerana Sahitya v Sanskritik Pratishthan, Aurangabad
  - *Jeevan Gaurav Puraskaar 2014* by Dr. Ambedkar Jayanti Utsav Samiti Beed
  - Awarded with *Seva Gaurav Puraskar 2015* by Dr. Babasaheb Ambedkar Marathwada University, Aurangabad
  - *Bhaarat Excellence Award 2016* by Friendship Forum, New Delhi
  - *Best Golden Personalities of India Award 2016* by Friendship Forum, New Delhi
  - *Best Indian Educationalist Award 2016* by Friendship Forum, New Delhi
  - *Global Award 2016* by Global Brotherhood Forum, New Delhi
  - *Arch of Excellence Award 2016* by Friendship Forum, New Delhi
  - *Bharat Nirmaan Award 2016* by Friendship Forum, New Delhi
  - *Honorary Degree 'Doctor of Letters (D. Litt.)'* by University of South America

### **3.7 Collaboration**

**3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.**

- We have developed collaboration with the following institutions for research activities.

#### **Collaborations**

Sr. No.	Department	Name of the college/ Institute	Nature of benefit
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1	Botany	1. Govt. Institute of Science Aurangabad. 2. S. P. College Pune 3. Balbhim College Beed 4. K. S. K. College Beed 5. Sir Sayyad College Aurangabad 6. Milliya College Beed 7. SSVPs – LKPR Ghogrey Science College Dhule 8. Sonai College Sonai 9. International Society for Science and Technology	Research work. Staff exchange. Conference organization
2	Chemistry	10. Arts, Science and Commerce College Ambad 11. Balbhim College Beed 12. Kalikadevi College Shirur 13. Dept. of Chemistry, Dr. B.A.M. University Aurangabad 14. K. S. K. College Beed	Research work Staff exchange
3	Physics	15. Dept of Physics, R.P. College, Osmanabad 16. Dept of Physics, Milliya College Beed	Research work Staff exchange
4	Microbiology	17. Dept of Microbiology, KSK College Beed 18. Microbiological society of India, Head office Osmanabad	Research work Staff exchange
5	Marathi	19. Dept of Marathi, Dr. B. A. M. U. Aurangabad 20. K. S. K. College Beed 21. Balbhim College Beed 22. Marathi Sahitya	Selection of Research area, Reference books/Guidance Selection of Topic, Writing For students – <i>Katha lekhan,</i>



		Pratishtan Jamkhed	Kavita lekhan
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**3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.**

- The collaborative arrangements with other institutes have contributed to the development of our institution as follows:
  - Organization of National seminars/conferences in collaboration benefited to enhance research activities like publications amongst students and staff.
  - Placement of students.
  - Inspiration and motivation to start research centers in our institution.
  - Guest lectures of subject experts were helpful to find out new areas in research and developing novel approaches of research.

**3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.**

- The industry-institution-community interactions have contributed in placement of the students through campus interviews.
  - Placement of **43** students has been achieved through interactions with ICICI Bank Sales Academy in **2015-16**.
  - **237** students have been selected for training in the placement camp organized in collaboration with Yashaswi institute of Technology, Aurangabad **2015-16**.
  - Guest lectures on personality development for students and staff were organized.
  - Our college is positively attempting to receive contribution from industries for up-gradation of academic facilities, more students and staff support, infrastructure facilities and more placement of students.

**3.7.4 Highlighting the names of eminent scientists /participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.**

Sr. No.	Department	Name of the event	Resource Persons
1.	Botany	National Conference on "Recent Trends in Botany" (18-19 Oct. 2012)	<b>Dr. Vijaykumar Pandhripande</b> Vice Chancellor, Dr. B.A.M.U. A'bad.
			<b>Dr. Tiwari K. L</b> Director, Dept of Biotechnology, Dr. G.D. Rantunga College of science and technology Raipur
			<b>Dr. Jadhav S. K.</b> (HOD) Shukla University, Raipur (C.G.)
			<b>Dr. Markandeya S. K.</b> Ex. Director, Govt. Institute of science, Aurangabad.

			<b>Dr. Deshpande S. M.</b> Head, Dept. of Geology, Govt. Institute of science, Aurangabad.
			<b>Dr. Nasreen S.</b> Head, Dept. of Botany, Govt. Institute of science, Aurangabad.
			<b>Dr. Pande B.N.</b> Ex-Head, Env. Sci. Dr. BAMU Aurangabad
			<b>Dr. Nandan S.N.</b> Principal SSVPs L.K.P.R. Ghogrey Sci College Dhule.
			<b>Dr. Anina Nanda</b> Head, Dept of Biomedical Eng. SattayaBhama University, Chennai (TN).
			<b>Dr. Nayak B.K.</b> Dept. of Biotechnology, K.G. Centre for P.G. studies, Pondicherry.
2.	Zoology	National Conference on “Impact of Changing Environment on Biodiversity” (22-23 Oct. 2012)	<b>Dr. C. J. Hivre</b> Dept. of Zoology, Dr. B. A. M. U. Aurangabad
			<b>Dr. P. V. Zabde</b>
			<b>Dr. Krishnakant Sharma</b>
3.	Hindi	National Conference on “Aadhunik Sahitya par Gandhiwaad ka Prabhaav” (23-24 Sept. 2013)	<b>Dr. Shriram Parihar</b> (Sahityakar), Khandwa, Madhyapradesh.
			<b>Prin. Deepa Kshirsagar</b> (Sahityakar), KSK College Beed.
			<b>Dr. Thakurdas</b> (Sahityakar), Pune.
			<b>Prin. Dr. Rankhamb</b> Kalikadevi College, Shirur.
4.	IQAC	National Seminar on “Best Practices in Higher Education” (22-23 April 2013)	<b>Rev. Dr. Sebastian Anand,</b> (Principal, St. Xavier’s College, Jaipur, Rajasthan
			<b>Dr. Ajit Thete</b> (Former Deputy Secretary, MSBTE, Mumbai)
			<b>Dr. V. L. Dharurkar</b> (Professor, Dept. of Journalism, Dr. B. A. M. U. Aurangabd)
			<b>Dr. L. N. Seshagiri</b> (Co-ordinator, State Quality Assurance Cell, Bangalore)
			<b>Dr. R. B. Bawdhankar</b> (Principal, Veer Wazekar College, Raigadh, M. S.)

5.	English	National Seminar on “Postmodern Drama in English” (28-29 Oct. 2015)	<b>Dr. A. G. Khan,</b> (Former HOD English, Dr. B. A. M. University, Aurangabad)
			<b>Dr. Shivaji D. Sargar,</b> (Professor, Dept. of English, University of Mumbai, Mumbai.)
			<b>Dr. Hameed Khan,</b> (Former Professor & Head, Dept. of English, Dr. B. A. M. U. Aurangabad.)
			<b>Dr. Mustajeeb Khan,</b> (Assistant Professor, Dept. of English, Dr. B. A. M. U. Aurangabad.)
			<b>Dr. R. T. Bedre,</b> (Principal, Shri Panditguru Pardikar Mahavidyalaya, Sirsala. Dist. Beed.)
			<b>Dr. D. N. Ganjewar,</b> Assistant Professor, Dept. of English M. S. P. Mandal’s Arts, Science & Commerce College, Kille-Dharur, Dist. Beed. Maharashtra.
6.	Public Administration	National Conference on “Disaster Management (28-29 Oct. 2015)	<b>Mr. Krishna Bhoge,</b> Former Commissioner and Vice Chancellor Dr. BAMU.
			<b>Dr. M.C. Pawar</b> – Dept of Public Admin, Dr. BAMU.
			<b>Col. V.N. Sopnekar,</b> Project Director, Centre of Disaster Management, Yashada Pune.
			<b>Prof. Nirmal kumar Singh,</b> Dept of Pub. Admin, Local self Govt., St. Tukdoji Maharaj U. Nagpur
			<b>Dr. Mrs. Pratibha Patil,</b> Prof. Dept of Pub Admin, Dr. BAMU A’bad.
			<b>Dr. Satish Thombare,</b> Chairman BOS, Pub. Admin, Dr. BAMU
			<b>Dr. B.S. Pimple,</b> Head, Dept of Pub Admin, Matsyodari College Jalna.

			<b>Prof. K.P. Bang</b> , Former Head, Vaidyanath College Parli.
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**3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated -**

- a) Curriculum development/enrichment
  - b) Internship/ On-the-job training
  - c) Summer placement
  - d) Faculty exchange and professional development
  - e) Research
  - f) Consultancy
  - g) Extension
  - h) Publication
  - i) Student Placement
  - j) Twinning programmes
  - k) Introduction of new courses
  - l) Student exchange
  - m) Any other
- **Research and Publication:** Department of Botany established collaboration with International Society for Science and Technology for Research and Publication
  - Department of Microbiology established collaboration with Microbiological society of India for Research and Publication
  - **Student Placement:** The college established linkage with ICICI Bank Sales Academy for placement of students.
  - **Faculty Exchange and Professional Development:** The collaborations of various departments of our college with other institutions facilitated in faculty exchange. The expert from other institutions delivered guest lectures in our college.
  - **Extension:** The 'Health Care Committee' organized two blood donation camps in each academic year in collaboration with blood bank of District Hospital Beed.
  - **MoU for Curriculum Enrichment, Internship and Students Placement:** The college has signed MoU with Nityaseva Hospital Beed for starting new diploma and advanced diploma course in Health Care, and degree courses in Rural Health Care and Sanitation.  
The college has signed MoU with Hospital Association of Patoda Dist. Beed to receive instructional and extension facilities and necessary atmosphere for promotion of diploma and advanced diploma course in Health care and degree courses in rural health care and sanitation.

**3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/collaborations.**

- The 'Research, Consultancy Committee' motivates all departments to establish linkages/collaborations with other reputed institutions for research and development.

- The college organizes various activities to establish the interactions with Academicians, Scientists and Scholars from various Universities, Industries & Institutes.
- The college has a positive vision to establish more collaboration with others institutes and industries for research in future.

## **CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES**

### **4.1 Physical Facilities**

#### **4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?**

- Our College administration provides sufficient infrastructure to facilitate effective teaching and learning process. The policy of creation and enhancement of infrastructure is as follow-
- The 'College Planning, Development and Monitoring Committee' is keen at creation and enhancement of infrastructure for effective teaching and learning.
- To provide easily approachable and convenient infrastructure facilities to students and staff in time.
- Creating better teaching learning environment and to provide the best quality education.
- To provide all possible infrastructural facilities to conduct effective teaching-learning process, research and extension activities benefitting the stakeholders.
- To perform all Curricular, Co-curricular and Extracurricular activities at the optimum level by using infrastructure.

#### **4.1.2 Detail the facilities available for**

**a)Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.**

**b) Extra –curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.**

- *Facilities available for curricular and co-curricular activities*

Sr. No.	Facility	Features	Quantity
1.	Classrooms	Well furnished, spacious	25
2.	ICT equipped classrooms	With LCD projectors/OHP	05
3.	Science Laboratories	Well equipped laboratories	05
4.	Central Computer Laboratory	Separate sections for students and teachers with Internet facility	01
5.	Media Hall	With LCD, computer, Internet	01
6.	Seminar Hall	With LCD, computer, Internet	01
7.	Auditorium	Seating capacity 500 people, two floor stage	01
8.	Botanical Garden	Newly developed with	01

		herbal plants	
9.	Ladies Room	Well furnished, with ladies lavatory, sanitary napkin vending machine	01
10.	IQAC office	Well furnished, computer, Internet, scanner, printer,	01
11.	Central Library	With separate reading rooms for men and women	01
12.	Separate rooms for departments	Separate spacious rooms for each department	20
13.	Students Cooperative Consumer Store	Xerox, various forms, record books, stationery	01
14.	<b>Equipments</b>		
	LCD projectors	Branded LCD projectors	03
	OHP	-	02
	Computers	With latest configurations	111
	Scanners	Administrative work	03
	Printers	Administrative and academic work	06
	Generator	Branded. 82.5 KV	01
	UPS	-	07
	Photocopy machines (Xerox)	Office, students cooperative consumer store, library	04
	RO water purifier	In administrative building	01
	Biometric machine	For staff	01
	CCTV Camera	In academic and administrative building	
	Central Public Address System	For announcements in the campus	01

• **Facilities available for Extra-curricular activities**

Sr.No.	Facility	Features	Quantity
1.	<b>Indore stadium</b>	90x140 feet	01
	Multipurpose Hall (Table Tennis, Wrestling, Judo, Chess etc.)	24.85x20.30m	01
	Multi-gym hall	21x46 feet	01
	Table-tennis	23x20Mtrs	01
	Changing Room for Girls	10x12 ft	05
	Changing Room for Boys	11x22 ft	10
	Office for college director of physical education (head)	12x18 ft	01
2.	<b>Athletics Track</b>	200 Mtrs	01



3.	<b>Play ground</b> (Kho-kho, Volley ball, Kabaddi courts etc.)	87x89Mtrs	01
4.	<b>Health Center</b>	With first aid facility	01

**4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution / campus and indicate the existing physical infrastructure and the future planned expansions if any).**

- The amount spent for the development augmented of facilities:

Sr. No.	Particulars	Spent Amount ( In Lacks )			
		2012-13	2013-14	2014-15	2015-16
01.	Campus Infrastructure And Facilities	32850=00	-	21930=00	147500=00
02.	Equipment	33550=00	31500=00	345758=00	111185=00
03.	ICT	47098=00	42987=00	25875=00	54911=00
04.	Rain Water Harvesting	-	-	125000=00	175000=00
05.	Other (Repairs)	68177=00	118208=00	279337=00	738155=00
06.	Laboratories	2655=00	427256=00	1680=00	495544=00
	<b>Total</b>	<b>184330=00</b>	<b>619951=00</b>	<b>799580=00</b>	<b>1722295=00</b>

**4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?**

- The college has already provided facility of ramp in academic building, central library for students with physical disabilities. Such students are fully cooperated by our staff.

**4.1.5 Give details on the residential facility and various provisions available within them:**

- **Hostel Facility – Accommodation available**
  - Women's hostel is available with Mess, Drinking Water, Reading Room, Recreation room, Rector's Room. The hostel accommodation capacity is **50** students.

- **Recreational facilities, gymnasium, yoga center, etc.**
  - The Indoor Sports Stadium has multi-gym hall, changing rooms for boys and girls.
- **Computer facility including access to internet in hostel**
  - Computer facility with Internet is available in women's hostel
- **Facilities for medical emergencies**
  - Health center provides first aids facilities. The visiting doctor is called for in case of emergencies.
- **Library facility in the hostels**
  - Reading room is available in women's hostel. The central library building is close to the hostel.
- **Internet and Wi-Fi facility**
  - Internet facility is available in Principal's Cabin, Media hall, Administrative Office, IQAC, Central Computer Laboratory and Central Library.
- **Recreational facility-common room with audio-visual equipments**
  - The Seminar Hall and Media Hall are well equipped with audio-visual facilities like Internet connectivity, TV, audio player, PA System etc.
- **Available residential facility for the staff and occupancy**
  - Vasant Co-operative Housing Society has been developed. The teaching and non-teaching staff has own houses in the society.
  - The college has Rest house facility for the guests.
- **Constant supply of safe drinking water**
  - RO purifier is available for drinking water. There is constant supply of safe drinking water.
- **Security**
  - The campus is secured with compound wall. The members of non-teaching staff are appointed at night for security purpose.
  - The police visit the college daily during night patrolling rounds and ensure security.

#### **4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?**

- The Health Center is run by the 'Health Care Committee'. It is equipped with BP apparatus, Stethoscope, first-aids facility. The visiting doctor is called for in case of emergencies. 09 Vehicles are available with staff to transfer the patient to hospital.
- The college has multi-gym machine in Indoor Sports Stadium. The students and staff members seek benefit of it. The facility of indoor and outdoor games is also available.
- The 'Health Care Committee' organizes Hemoglobin check up, Diabetes check up, Dental check up, BP level check up, Blood group determination camps. Proper diet is suggested to the students and staff.
- The information of proper diet and nutrition is propagated amongst students and staff through the Nutrition Week celebrated every year by department of Home Science.
- The Ladies room has facility of Sanitary Napkin Vending Machine.
- Separate Gents and Ladies washrooms/lavatory are available. Sanitation of lavatories is maintained time to time.

#### **4.1.7 Give details of the Common Facilities available on the campus-spaces for special units like IQAC, Grievance Redressal unit, Women's Cell,**

**Counselling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.**

- **IQAC:** IQAC has separate office of 200 sq. feet. It is equipped with Computer with Internet facility, scanner, printer and UPS back up.
- **Grievance Redressal Cell:** The 'Discipline and Grievance Redressal Cell' works in department of Botany.
- **Women's Cell:** The 'Internal Complaint Committee' (Women's Empowerment and Grievance Redressal Cell) works from department of Home Science.
- **Placement and Counseling Cell:** The 'Placement and Counseling Cell' works from department of Chemistry.
- **Health Center:** The Health Center has special room.
- **Day Care Center:** Most of the girls students of our college are married and having kids. The day care center provides facility of taking care of kids. The center has kitchen, dining room, rest room, entertainment room for children.
- **Canteen:** Spacious canteen facility is available in college campus. The facility of Tea, Coffee, cold-drinks, snacks, breakfast and pure drinking water is available.
- **Recreational spaces:** The seminar hall has facility of TV. The students and staff seek benefit of it.
- **Drinking water:** RO water purifier is available for safe drinking water.
- **Auditorium:** Late Sau. Kesharbai Kshirsagar Auditorium is available for conducting programmes like Annual Gathering, Students-Teachers-Parents gatherings. The auditorium sizes 2800 sq. ft.

#### **4.2 Library as a Learning Resource**

**4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?**

- Yes. The library has an Advisory Committee. It is formed under the chairmanship of the principal.

##### **The Library Advisory Committee**

Dr. D. B. Aghav (Principal)	Chairman
Dr. S. A. Band	Member
Dr. P. B. Sirsat	Member
Dr. D. H. Chaudhari	Member
Dr. J. J. Kshirsagar	Member
Shri. B. R. Mundhe	Member (Non-teaching)
Shri. J. V. Patait	Asst. Librarian and Secretary

- The meeting of the library advisory committee is held 3 to 4 times a year. The significant initiatives taken by the committee for effective functioning of library are as follows:

On Working days	10.00 am to 5.00 pm
Before examination days	10.00 am to 5.00 pm
During examination days	10.00 am to 5.00 pm
During vacation	10.00 am to 5.00 pm
On holidays	Closed

- The available resources like books journals e-resources and other learning material are reviewed and suggestions are given to overcome drawback, if any.
- Suggestions are given to purchase new arrivals and subscription of journals, periodicals as per the increasing number of faculty and students.
- Automation of library with complete bar coding for transaction of books.
- Online Public Access Catalogue (OPAC) is implemented.
- INFLIBNET facility is made available.
- Suggestions to display new arrivals of books and journals on the notice board.
- Suggestions to record periodic stock books and journals.
- Periodic stock verification of books.

#### **4.2.2 Provide details of the following:**

- ❖ **Total area of the library (in Sq.Mts.)**
- ❖ **Total seating capacity**
- ❖ **Working hours (on working days, on holidays, before examination days, during examination days, during vacation)**
- ❖ **Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)**
- Total built up area of the library is: 266.88 Sq. Mts.
- Total seating capacity is: 120

Sr. No.	Particulars	Qty
01.	U.G.&P.G. Section Stack Room	01
02.	Reading Hall	02

- **Layout of the library:**

Please see Annexure: VI

#### **4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.**

Particulars	2012-13		2013-14		2014-15		2015-16	
	No.	Cost	No.	Cost	No.	Cost	No.	Cost
Text Books	14131	3119649	15677	3560665	17143	3914290	18136	4319515
Ref. Books	404	254615	404	254615	467	267216	542	288497
Print Journals	30	14000	37	23000	51	73940	51	73940
e-Journals	3829	5000	3829	5000	6000	-	6000	-
e-books	80409	5000	80409	5000	97000	5000	97000	5400
Digital Database	-	-	-	-	-	-	-	70000

**4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?**

- **OPAC**
- **Electronic Resource Management package for e-journals**
- **Federated searching tools to search articles in multiple databases**
- **Library Website**
- **In-house/remote access to e-publications**
- **Library automation**
- **Total number of computers for public access**
- **Total numbers of printers for public access**
- **Internet band width/ speed 2mbps/10 mbps/1 gb (GB)**
- **Institutional Repository**
- **Content management system for e-learning**
- **Participation in Resource sharing networks/consortia (like Inflibnet)**

Sr. No.	Particulars	Details
1.	OPAC	One computer is available
2.	Electronic Resource Management Package for e-journals	Available through N-list (INFLIBNET)
3.	Library Website	A page on college website.
4.	In house/Remote access to e-publication	Available through N-list INFLIBNET
5.	Total number of printers for public access	One
6.	Library Automation	100% Computerized (Bar Coding)

7.	Total no. of computers for public access	One
8.	Internet band width/speed	10 mbps
9.	Institutional Repository	-
10.	Participation in Resource Sharing Networks (INFLIBNET)	N-list INFLIBNET member

#### 4.2.5 Provide details on the following items:

- \* **Average number of walk-ins**
- \* **Average number of books issued/returned**
- \* **Ratio of library books to students enrolled**
- \* **Average number of books added during last three years**
- \* **Average number of login to opac (OPAC)**
- \* **Average number of login to e-resources**
- \* **Average number of e-resources downloaded/printed**
- \* **Number of information literacy trainings organized**
- \* **Details of “weeding out” of books and other materials**
- Average number of walk-ins: **140**
- Average number of books issued/returned: **90**
- Ratio of library books to students enrolled: **10:1**
- Average number of books added during last three years: **1356**
- Average number of login to (OPAC): **30**
- Average number of login to e-resources: **70**
- Average number of e-resources downloaded/printed: **10**
- Number of information literacy trainings organized: **05**
- Details of “weeding out” of books and other materials: **Old newspapers are discarded**

#### 4.2.6 Give details of the specialized services provided by the library

- \* **Manuscripts**
- \* **Reference**
- \* **Reprography**
- \* **ILL (Inter Library Loan Service)**
- \* **Information deployment and notification (Information Deployment and Notification)**
- \* **Download**
- \* **Printing**
- \* **Reading list/ Bibliography compilation**
- \* **In-house/remote access to e-resources**
- \* **User Orientation and awareness**
- \* **Assistance in searching Databases**
- \* **INFLIBNET/IUC facilities**
- Manuscripts: Nil
- Reference: Reference is provided through reference books and e-resources.
- Reprography: Reprography is available. There is 01 photocopying

machine.

- ILL (Inter Library Loan Service): There is no provision of ILL.
- Information deployment and notification: Information is deployed through notices.
- Download: Download facility is available.
- Printing: Printing is not allowed.
- Reading list/ Bibliography compilation:
- In-house/remote access to e-resources: Available through INFLIBNET.
- User Orientation and awareness: Through instructions and face to face training.
- Assistance in searching Databases: Assistance is provided through experts.
- INFLIBNET/IUC facilities: INFLIBNET facility is available.

#### **4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.**

- The library staff helps in searching for titles.
- Technical assistance to new users of INFLIBNET.
- Separate reading rooms for staff, boys and girls students.
- Special attention to physically challenged students.
- Preparation of newspaper cutting, photographs of different events, collection of wall magazines at the end of academic year.
- Support in planning and distribution of annual magazine 'Dhyaas'.
- Propagation of enhancing reading culture/habit amongst staff and students.

#### **4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.**

- All possible facilities are offered to the physically challenged persons.
- Provision of ramp for physically challenged persons.
- First priority is given to them while rendering library services.

#### **4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)**

- Yes. The library collects the feedback from users. The feedback forms are collected and analyzed. The attempts are made to bring positive changes as per the expectations and requirements of the users. The feedback is collected twice a year, especially at the end of each term.
- The library also collects feedback through complaint/suggestion box. The suggestion box is opened once a month.

### **4.3 IT Infrastructure**

#### **4.3.1. Give details on the computing facility available (hardware and software) at the institution.**

- ❖ Number of computers with Configuration (provide actual number with exact configuration of each available system)
- ❖ Computer-student ratio
- ❖ Stand alone facility
- ❖ LAN facility
- ❖ Wifi facility



❖ **Licensed software**

❖ **Number of nodes/ computers with Internet facility**

❖ **Any other**

- Our college is having **111** computers.
  1. Lenovo-**47** (i-3 Processor,3.20 GHz ,2GB RAM,500 GB HD,17” Monitor)
  2. Compaq-**29** (P-IV, 1.4 GHz 915 GM Chipset Mother Board, 256 MB DDR/SD Ram,40 GB HD,52 x DVD Rom ATX Cabbinate,14”Monitor )
  3. Sampttron-**10** (dual core cpu,3.07GHz, 2 GB RAM,320 GB HD 14.5” MONITER)
  4. PCS-**25** (P-IV 1.60 GHz,256 RAM,40GB HD,52 x CD Rom, ATX Cabbinate14” Monitor,)
  5. The ratio of computer-student is **1:20**
  6. LAN facility is available
  7. Number of Computers with Internet Facility: **111**
- **Licensed Software –**
  - Lib man (Library ERP) – 1
  - CMS (Old admin / S/W) – 1
  - Window XP 2003/2007-1
  - Windows 7-1
  - Oracle, Java, Adobe PageMaker, Adobe Photoshop, C, C++, Visual Studio 8.0,

**4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?**

- Computer and Internet facility for the faculty and students is provided in the Central Computer Laboratory. The laboratory has separate sections for teachers and students.
- There are 66 computers in students’ section and 24 computers in teachers’ section.

**4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?**

- The institution is keen at providing sufficient IT infrastructure for administrative and academic activities.
- The working of administrative office is performed by using computers with Internet facility.
- Printers are installed at various sections of the office.
- The administrative and academic buildings are under surveillance of CCTV cameras.
- Computers with latest versions of software and configurations are used.
- IT infrastructure is a main source of education for the courses like B. C. S., BCA, B. Sc. (I.T.), and M. M. S.
- The IT infrastructure is provided as per the growing number and need of students and staff.
- The IT infrastructure is provided as per the changing curriculum.
- Experts are hired for the maintenance of IT infrastructure in the campus.
- The process of online admission, Library, Examination system, Scholarship form, Staff payment, Modern Teaching tools etc. act as a MIS of the college.
- The data is secured by using Anti-virus software.

**4.3.4 Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (Year-wise for last four years)**

Sr. No.	Year	New Computers	Printers	LCD Projectors	Maintenance
1.	2012-13	33550=00	-	-	68177=00
2.	2013-14	31500=00	-	-	118208=00
3.	2014-15	125000=00	-	-	279337=00
4.	2015-16	-	15000=00	-	738155=00
	<b>Total</b>	<b>190050=00</b>	<b>15000=00</b>	<b>-</b>	<b>1203877=00</b>

**4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?**

- The teachers prepare annual teaching plan including use of ICT resources.
- ICT based teaching is made compulsory to each faculty. The 'ICT utilization Committee' monitors use of ICT in teaching. A separate time-table is allotted for ICT aided teaching.
- The demonstration, explanation of practical, Power Point Presentations and Video clip facility is made available in department of Physics for Science students. The same facilities are available in media hall and seminar hall for teaching various subjects under languages and Social Sciences.
- The English language laboratory is also used for the effective teaching learning process.

**4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching- learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.**

- All the departments have separate computers with Internet facility in the Central Computer Laboratory.
- The teachers make use of ICT and prepare Power Point Presentations, video clips to make teaching-learning process more interesting for students.
- The teachers make online books (pdf. Copies) available to provide additional references to the students.
- Most of the teachers provide web-links to the students for additional reference.

- The students of B. C. S., BCA, B. Sc. (I.T.), and M. M. S. make use of ICT for independent learning.
- The students learn language communication independently in English language laboratory.
- ICT enabled classrooms are available for teaching-learning process.
- The role of the student as independent learner and that of the teacher as a facilitator is insisted in teaching-learning process.

**4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?**

- No. We don't have facility of National Knowledge Network connectivity directly or through the affiliating university.

**4.4 Maintenance of Campus Facilities**

**4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?**

- The Local Management Committee governs financial resources and makes provision for maintenance and upkeep of the facilities.
- The technicians and artisans are hired for maintenance of computers, electric supply, electrical appliances, furniture repairs, cleaning and other important works.

Year	2012-13		2013-14		2014-15		2015-16	
Particulars	Budgetary	Act. Exp.	Budgetary	Act. Exp.	Budgetary	Act. Exp.	Budgetary	Act. Exp.
Building	370980	370980	370980	370980	370980	370980	370980	370980
Furniture	100000	-	-	-	375000	-	-	-
Equipment	-	-	30000	31500	351000	-	-	111185
Computers	-	-	-	-	-	-	-	-
Other	-	-	-	-	150000	-	-	-
<b>Total</b>	<b>470980</b>	<b>370980</b>	<b>400980</b>	<b>402480</b>	<b>1246980</b>	<b>370980</b>	<b>370980</b>	<b>482165</b>
Grand Total	Budgetary 2489920/-							
	Actual Expenditure 1626605/-							

**4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?**

- The 'Building Committee' looks after the maintenance of the buildings.
- The 'Campus Cleanliness Committees' monitor cleanliness in the campus.
- The 'Campus Development Committee' brings improvisations in the campus and keeps the campus pleasant.
- The institutional requirements of maintenance and upkeep of the infrastructure, facilities and equipment are submitted to the parent institution. The parent institution approves the demand of the institution.

- Maintenance of building is completed by hiring artisans.
- Cleaning of lavatories, washrooms etc. is done through a hired sweeper.
- Hired technicians repair electric and electronic appliances.
- The supporting non-teaching staff regularly cleans the campus.

**4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?**

- The equipments, instruments in the laboratories are well maintained time to time.
- The calibration and other precision measures for the equipment/instruments is taken up annually. The experts are invited for this purpose.
- Some equipment are calibrated as per the instructions given in service manuals.

**4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?**

- The institute has separate power station in which UPS machines and batteries are safely located.
- The institution has a branded power generator of 82.5 KV. It is safely located in the campus.
- Constant water supply is provided through water tanks located on the roof.
- Constant water supply is provided for drinking through RO water purifier.

## CRITERION V: STUDENT SUPPORT AND PROGRESSION

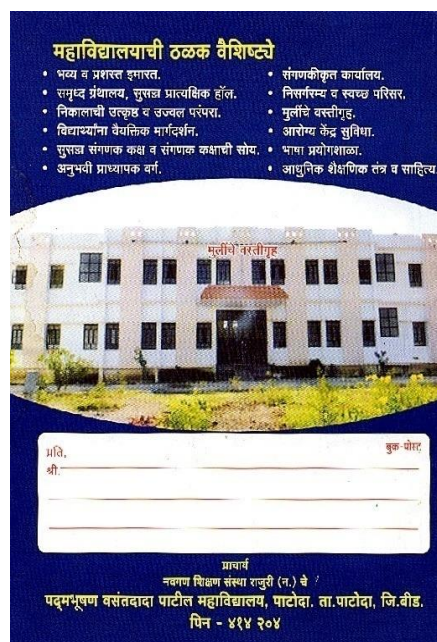
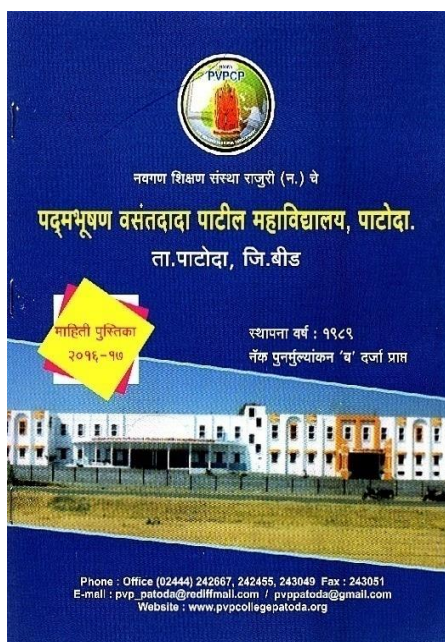
### 5.1 Student Mentoring and Support

**5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?**

Yes. The institution publishes updated prospectus every year. The following information is provided to students through the prospectus-

- The Executive Committee
- The goals and motto of the institution
- Principal's address
- Student facilities provided by the institution
- Various courses offered by the institution
- Library rules
- Important rules regarding admission process
- Fees concessions and scholarships
- Hostel facility
- Fees structure
- Profile of teaching and non-teaching staff
- Local Management Committee

#### The Prospectus of the college



**5.1.2 Specify the type, number and amount of institutional scholarships / freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?**

- The institute has special scholarship section. The applications for various scholarships/freeships are collected from the students. The proposals are submitted to Government. The financial aid is disbursed on time when it is available. The institute provides state government scholarship, Government of India scholarship for students belonging to SC, ST, NT categories. There is also scholarship for physically handicapped candidates. The

details of disbursement of various scholarship during last four years is as follows-

Type of scholarship/freeship	2012-2013		2013-2014	
	Total Beneficiaries	Total amount disbursed	Total Beneficiaries	Total amount disbursed
G. O. I. Scholarship	427	762560	550	1013480
G. O. I. Freeship	04	12000	09	36620
Scholarship for Handicapped	-	-	-	-
Minority Scholarship	23	69000	30	90000
<b>Total</b>	454	843560	589	1140100

Type of scholarship/freeship	2014-2015		2015-2016	
	Total Beneficiaries	Total amount disbursed	Total Beneficiaries	Total amount disbursed
G. O. I. Scholarship	660	1381210	506	1380570
G. O. I. Freeship	06	29712	07	18820
Scholarship for Handicapped	-	-	-	-
Minority Scholarship	35	150500	81	243000
<b>Total</b>	701	1561422	562	1642390

### 5.1.3 What percentage of students receives financial assistance from state government, central government and other national agencies?

- The institute provides various scholarships offered by state and central government. The percentage of students received financial assistance from state and central government during previous years is as follows:

Sr. No.	Type of scholarship	2012-13	2013-14	2014-15	2015-16
01	Scholarship	40.75%	38.46%	41.79%	28.37%
02	Freeship	0.35%	0.59%	0.36%	0.33%
	<b>Total</b>	41.10%	38.75%	42.15%	28.70%



#### **5.1.4 What are the specific support services/facilities available for**

- **Students from SC/ST, OBC and economically weaker sections**
- **Students with physical disabilities**
- **Overseas students**
- **Students to participate in various competitions/National and International**
- **Medical assistance to students: health centre, health insurance etc.**
- **Organizing coaching classes for competitive exams**
- **Skill development (spoken English, computer literacy, etc.,)**
- **Support for “slow learners”**
- **Exposures of students to other institution of higher learning/ corporate/business house etc.**
- **Publication of student magazines**

##### ***Students from SC/ST, OBC and economically weaker sections:***

As per the rules & regulations of government the students belonging to SC, ST, OBC, NT communities are given reservation in admission to various courses. The institute provides scholarships/free ships to these students through state government & central government. Remedial coaching is provided to reserved category students. The institute provides the facility of installments in the fees to economically backward students. Concession in fees is given to economically backward students at UG level.

##### ***Students with physical disabilities:***

Students with physical disabilities are provided all types of support such as reservation in admission, scholarship by the institute.

Extra time and/or facility of writer is provided to the students with physical disabilities during examinations.

##### ***To participate in various competitions National/International:***

The institute provides financial support to the students to participate in competitions of cultural activities, sports and NSS.

##### ***Medical assistance to students:***

The ‘Health Care Committee’ runs the Health Center for students. The first aid facility is provided.

The committee organizes blood group detection camp for entry level students.

Hemoglobin, blood pressure, diabetes, dental check up camps are organized for students.

Health Insurance Scheme is available for students.

***Coaching classes for competitive exams:*** The ‘Competitive Examinations Guidance Committee’ organizes lectures of eminent persons to guide the students.

The committee organizes 2-3 competitive examinations in a year. 100 to 150 students appear for the examinations. The committee also organizes lecture series for preparation of UGC-NET/SLET examinations.

***Skill Development:*** The College has English Language Laboratory in which the students learn British accent of English and other pronunciation skills.

Department of English organizes Crash Course in Spoken English for students.

Department of Hindi organizes course on *Prayojanmoolak Hindi*.



A certificate course of six months in Computer Science is compulsory for first year students of UG courses.

The students are provided basic computer operation training by the staff of Central Computer Laboratory.

It is compulsory for each student to visit Central Computer Lab daily at least one hour.

**Support for Slow Learners:** Each department identifies the slow learners through counseling, tests and examinations. Remedial coaching is provided to slow learners. Extra classes of English, Physics, Mathematics, and Commerce are organized for them. Slow learners are encouraged for better performance through counseling.

**Exposures of students to other institution of higher learning/corporate/business house etc:** The 'Placement and Counseling Cell' invites industries/organizations to conduct campus interviews for students' placement.

Study tours, industrial visits are organized to motivate the students for higher learning and business. Career guidance and personality development camps are organized through 'Continuing Education and Extension Services'.

**Publication of Students Magazine:** The 'Academic Calendar, Time Table and Magazine Committee' of our institution inspires the students to write for the annual magazine '*Dhhyas*'. The College publishes annual magazine '*Dhhyas*' every year in which the students express their creativity in writing.

#### **5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.**

- The college makes the following efforts to facilitate entrepreneurial skills:
- Guest lectures of eminent persons, industrialist, and successful businessmen are organized for the students.
- Lectures on Career guidance are organized by 'Continuing Education and Extension Services Committee'.
- Lectures on Personality Development are organized.
- The 'Earn and Learn Scheme' conducts Chalk manufacture, Candle manufacture, File covers manufacture, and Project-books manufacture etc. projects to inculcate entrepreneurship amongst the students.
- The 'Tailoring Training Committee' organizes Cutting, Stitching, Embroidery, Pico-fall, Woolen articles making, Toys making camps for students and women citizens.
- Field visits, industrial visits are organized to motivate the students towards entrepreneurship.

**The Impact:** As the impact of the above activities, the students of our rural area are getting inclined to start own business, shoppes. The ratio of unemployment decreased. The students prioritize business instead of searching jobs.

#### **5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.**

**\*additional academic support, flexibility in examinations**

**\*special dietary requirements, sports uniform and materials**

**\*any other**

- The college is committed to create various opportunities for holistic development of the students.
- All departments make annual planning of co-curricular activities to be conducted during the year.
- Monthly follow up of co-curricular and extra-curricular activities is taken from the departments and various student support services.
- Annual report of the above activities is collected at the end of academic year.
- Various kinds of support is provided to the students for participation in extra-curricular and co-curricular activities.
- The following important committees are organized for students support, co-curricular, extra-curricular activities:
  - NSS Committee
  - Cultural Committee
  - Lifelong Learning and Extension Services Committee
  - Earn and Learn Committee
  - Gymkhana (Sports) Committee
  - Science, Commerce and Literary Forum
  - Health Care Committee
  - Tailoring Training Committee
  - Savitribai Phule Adoption Scheme Committee
  - Placement and Counselling Cell
  - Entrepreneurship Development and Self Employment Guidance Committee
  - Competitive Examinations Guidance Committee
  - Staff and Students Welfare Committee
- All committees make annual planning of the extra-curricular activities to be conducted.
- The 'NSS committee', 'Cultural committee', 'Lifelong Learning and Extension Services Committee', 'Earn and Learn Scheme Committee' fills the admission forms of the interested students in the beginning of academic year.
- The NSS, CEESC organizes various campaigns like 'Save Environment', 'Literacy Campaign', 'Save Girl-Child Campaign', 'Wash Hand Campaign', 'Plantation Campaign', and 'Cleaning Campaign'. A variety of extra-curricular activities are organized under various programs. The Cultural committee selects the students through screen test, audition. The Cultural committee provides coaching and guidance to the students participating in elocution, debate, essay-writing, slogan-writing competitions. The committee also conducts rehearsal of the selected students participating in singing, acting, dance, mimicry, spot photography, folk theatre, classical instrument performance etc.
- The students of Cultural department participated in University level, Zonal Youth Festivals and have won prizes.
- Various departments organize elocution, debate, slogan-writing, rangoli, drawing competitions on special occasions. Our students participated and won many prizes in the above competitions organized by other institutions.

- The college has Indoor and Outdoor sports facilities. A huge and spacious Indoor Sports Stadium with gymnasium is available. Our sports students have achieved dazzling success in Kho-Kho, Kabaddi, Wrestling, Athletics, Volley-ball, Foot-ball, Judo, Taekwondo, Boxing, Table Tennis, Weight Lifting, Carom, Chess etc. at Intercollegiate, University, Inter-University, State and National level competitions.

***Additional Academic Support:***

- The departments conduct extra lectures for the students who miss regular lectures due to participation and preparations of various extra-curricular activities.

***Special dietary requirements, sports uniform and materials:***

- Department of Home Science, Health Care Committee organizes Health Check up camps for students. Special diet is recommended to women and sports students.
- Department of Physical Education (Sports) honors the winners with Track-suits, Sports uniforms, Blazers, Shoes, Certificate and memento in Annual Gathering.

**5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.**

***The Support and Guidance:***

- The institution has ‘Competitive Examinations Guidance Committee’ which provides coaching to the students participating in various competitive examinations.
- The committee organizes guidance lectures for students and staff preparing for NET/ SLET examinations.
- The committee conducts competitive examinations twice or thrice a year.
- The committee organizes lectures of officers/successful personalities in civil services, state services, defense etc. to inspire and motivate students.

***The Outcome of past five years:***

Sr. No.	Name of Examination	Number of students qualified/recruited
1.	UGC-NET	02
2.	UGC-SLET	01
3.	MPSC (PSI)	02
4.	Defense Services	06
5.	Police force	06
6.	Pharmaceutical Company	10
7.	State services	04
8.	Self Employed	55
9.	Banking	43
10.	Training for placement	237
<b>Total</b>		<b>366</b>

**5.1.8 What type of counselling services are made available to the students (academic, personal, career, psycho-social etc.)**

**Academic Counselling:** The 'Admission Committee' provides academic counseling to the students during admission process. The committee conveys the scope and significance of various subjects and assists the students to choose the stream and subjects of their interest.

**Personal Counselling:** The faculty of each department counsel with the students regarding their personal and academic problems. The Parent-Teachers of each class also counsel with the students.

**Career Counselling:** The college has 'Placement and Counseling Cell'. The cell provides career, personal counseling to the students.

**Psycho-social Counselling:** Though we have no provision of appointing a Psychologist as a counselor, our faculty members are keen at dealing with Psycho-social problems of the students. The faculty members have created friendly and intimate relations with the students.

**5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).**

- Yes. The institution has a structured mechanism for career guidance and placement of the students.
- The college has 'Placement and Counseling Cell'. The goals and objectives of the cell are as follows:
  - To inform under graduation and post graduation students about various recruitments and job opportunities
  - To organize campus interviews in collaboration with various companies and agencies
  - To inspire and send students for attending various campus interviews
  - To collect and maintain record of students after placement
  - To counsel with students regarding their academic and personal problems
  - To inspire staff for students counseling
  - To organize lectures/classes to develop communication skills of students
  - Guidance to students for interview preparation
- The 'Entrepreneurship Development and Self Employment Guidance Committee' works to achieve the following goals:
  - To provide information, inspire and guide students for self employment and entrepreneurship
  - To provide information to students regarding various recruitments
  - To organize visits to business and industries
  - To organize camps/exhibitions/lectures for inspiration and knowledge of students
  - To plan and implement short projects for propagation of entrepreneurship
  - To inform students regarding loan facilities of various banks for entrepreneurship and self employment
  - To assist Placement and Counseling Cell
- Both the above committees organize career guidance lectures and placement camps for the students.

- The lectures on Personality Development, How to face interviews are conducted.
- The Placement and Counseling Cell displays newspaper cuttings of various job opportunities on the notice board.
- The cell provides information of employment opportunities through newspapers like 'Employment News', 'Rozgaar Samachar' etc.

Academic Year	Name of the Company	Students participated	Students selected
2015-16	ICICI Bank Kolhapur	97	43
2015-16	Yashaswi Institute of Technology, Aurangabad	415	237

**5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.**

- Yes. The institution has a students' grievance redressal cell. A complaint box has been kept in the campus. The students may place their general complaints in the box. The cell takes rapid action to solve the grievances of students.

#### **Discipline and Grievance Redressal Cell**

Dr. G. L. Pachkore	Chairperson
Mr. A. N. Nagargoje	Member
Dr. B. M. Mohite	Member
Mr. N. R. Patait	Member
Mr. R. K. Takankhar	Member
Mr. V. D. Shinde	Member

- No major grievances were placed before committee during last four years.

**5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?**

- The institution has 'Internal Complaint Committee' (Women's Empowerment and Grievance Redressal Cell). The cell works to prevent sexual harassment of women at working place. The cell is constituted as follows:

Smt. A. K. Chavare	Chairperson
Dr. A. N. Dhrasurkar	Member
Smt. P. B. Irlapalle	Member
Smt. V. M. Alapure	Member
Dr. J. J. Kshirsagar	Member

- A complaint box has been placed in Ladies Common Room. Women students or staff can place their written complaint in the box. The complaint, if any will be placed before the principal. The principal will discuss the issue with the members of the cell. The necessary actions will be taken rapidly.

**5.1.12 Is there an anti-ragging committee? How many instances (if any) have**

been reported during the last four years and what action has been taken on these?

- Yes. The institution has anti-ragging committee. The boards showing names of the members are displayed in the campus. The victim students may immediately contact one of the members and lodge the complaint. The issue will be dealt with as per the legal provisions. The anti-ragging committee is formed as follows:

**The Ragging Prevention Committee**

Principal Dr. D. B. Aghav	Chairperson
Dr. P. B. Sirsat	Member
Smt. A. K. Chavare	Member
Mr. S. T. Shaikh	Member

- No any instance has been reported during the last four years.

**5.1.13 Enumerate the welfare schemes made available to students by the institution.**

- The institute is keen at providing various welfare schemes for the students as they belong to rural and backward area. The following welfare schemes are available for students:
  - **Vasant Students' Cooperative Consumer Store:** The institution has cooperative consumer store for students. The store is run on 'No loss-no profit' basis. The store provides various printed application forms, note-books, record-books, project books, reference books for competitive examinations, photocopying facility etc. at lowest cost. The store is open from 9:30 am to 5:30 pm.
  - **Blood group determination:** The Health Care Committee provides blood group determination facility for entry level students. A nominal fee is charged for the same. The blood group is mentioned in the admission form and the list is published as a directory for the benefit of community.
  - **Earn and Learn Scheme:** Earn and Learn Scheme is sponsored by Dr. Babasaheb Ambedkar Marathwada University Aurangabad. Poor and needy students are enrolled in each academic year. The students receive financial assistance in turn of their contribution in various projects.
  - **Savitribai Phule Adoption Scheme:** Savitribai Phule Adoption Scheme is run for poor and needy women students. The scheme is run from own pocket. The institution provides books, note-books, stationery to around 50 to 70 students each year.
  - **Tailoring Training Center:** The center teaches technical skills of cutting, stitching, embroidery, woolen articles, Pico-fall etc. to needy women students and citizens.
  - **Bus concession for daily and occasional travelling:** The institution provides list of the students residing in nearby villages to the Depot Manager of State Transport Services. The students are issued concession passes for travelling. The institution assists the students to get 50% bus concession for attending sports, cultural and other academic activities.
  - **Financial Support:** The institution provides T. A. and D. A. to the students participating in various competitions and camps to represent



the institution.

- **Medical assistance:** The Health Care Committee organizes Hemoglobin level check up, Diabetes check up, Dental check up camps for the students. Necessary suggestions for health care are given to the students through the experts and doctors.
- **English Language Laboratory:** Department of English runs English Language Laboratory for students, staff and citizens. British accent of English pronunciation and other spoken communication skills are taught to the students.
- **Crash Course in Spoken English:** Department of English runs a Crash course in spoken English for students, staff and citizens. The participants learn speaking day-to-day conversations in English.
- **Free Internet Access:** The students are provided free Internet access facility in Central Computer Laboratory. It is compulsory for all students to visit and use this service at least for one hour daily.
- **Central Computer Laboratory:** The central computer laboratory provides free of cost service to submit registration forms, scholarship forms, various examination forms, online job applications of the students.

**5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?**

- Yes. The institution has constituted Alumni Association in 2011-12. The 'Alumni Coordination Committee' works in collaboration with the Alumni Association.
- The Alumni Coordination Committee organizes Alumni gatherings through which discussions are held for development purpose.

**Major Contribution of Alumni association:**

- Alumni are invited to deliver guidance lectures to the students.
- They also guide the students to prepare for various sports and cultural activities.
- Alumni sponsor some prizes to inspire the students.
- Alumni suggest the institution to start new courses.
- Alumni motivate the parents to admit their wards in our institution.

**The Alumni Association is constituted as follows:**

Name	Position	Designation
Adv. Sushil Kavthekar	Lawyer, Civil Court Patoda	President
Mr. Ashish More	Civil Engineer	Vice President
Mr. Atul Shinde	Owner of Apurva Computer Institute, Patoda	Acting President
Mr. Anil Parzane	Police Sub Inspector	Treasurer
Smt. Chitra Ghorpade	Joint Secretary, Maharashtra Kho-kho association	Secretary
Adv. Mahesh Bhosle	Lawyer, High Court, Aurangabad	Joint Secretary



Mr. Maroti Kirtane	Jr. Manager, Pvt. Ltd. Co. Hyderabad	Coordinator
Mr. Hanumant Misal	Engineer, Pune	Member
Mr. Amol Kulkarni	Navy officer, Mumbai	Member
Mr. Sandip Rondhe	Police Sub Inspector, Nashik	Member
Miss. Meena Gaikwad	Jr. Lecturer	Member

## 5.2 Student Progression

**5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.**

Student progression	2012-13	2013-14	2014-15	2015-16
UG to PG	60-65%	60-65%	60-65%	60-65%
PG to M. Phil.	4-5%	4-5%	4-5%	4-5%
PG to Ph.D.	2-3%	2-3%	2-3%	2-3%
Employed	30-35%	30-35%	30-35%	30-35%

**5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.**

### Course-wise result for last four years: UG courses

Sr. No.	Course	2012-13	2013-14	2014-15	2015-16
1.	B. A.	99.30	85.00	66.28	65.38
2.	B. Sc.	57.37	79.66	82.83	74.24
3.	B. Com.	91.17	81.35	77.02	50.63
4.	B. C. S.	64.7	40.00	52.94	30.76
5.	B. C. A.	100	-	100	-
6.	B. Sc. I. T.	-	-	-	-

### Course-wise result for last four years: PG courses

Sr. No.	Course	2012-13	2013-14	2014-15	2015-16
1.	M. A. Marathi	86.66	100	92.3	100
2.	M. A. Hindi	90.00	100	100	77.27

3.	M. A. English	63.63	39.28	59.9	81.25
4.	M. A. History	90.9	80.00	100	62.50
5.	M. A. Political Science	90.06	100	100	88.00
6.	M. A. Public Administration	82.33	100	66.66	100
7.	M. A. Economics	55.55	83.33	85.71	38.9
8.	M. A. Sociology	100	91.66	92.3	73.33
9.	M. A. Geography	100	86.55	47.5	53.33
10.	M. Sc. Chemistry	-	-	-	97.43
11.	M. Sc. Microbiology	-	-	-	100
12.	M. Com.	-	-	-	-
13.	M. M. S.	50.00	45.45	60.00	00

#### Course-wise result comparison with Balbhim College, Beed

Sr. No.	Course	2012-13	2013-14	2014-15
<b>UG</b>				
1.	B. A.	83.17	86.53	60.86
2.	B. Com.	79.73	98.77	91.26
3.	B. Sc.	77.31	82.60	74.86
4.	B. Sc. Comp. Sci.	81.40	82.83	76.47
<b>PG</b>				
5.	M. A. Marathi	100	89.79	81.42
6.	M. A. Hindi	93.75	94.00	90.00
7.	M. A. English	41.94	54.55	45.89
8.	M. A. History	94.44	84.61	88.23
9.	M. A. Political Sci.	77.00	100	100
10.	M. A. Economics	66.67	57.14	87.87
11.	M. A. Sociology	-	71.79	63.88

#### 5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

- The institution sincerely strives for student progression to higher level of education. The following attempts are made by us:
- **Introduction of New Courses:** The institution runs **09** postgraduate courses in Marathi, Hindi, English, History, Political Science, Public Administration, Economics, Sociology and Geography. New PG courses of

M. Sc. Chemistry, M. Sc. Microbiology are started in 2015-16 and M. Com. in 2016-17. New courses are introduced to facilitate more progression to higher education in rural area.

- **Establishment of Research Centers:** Recognized research centers are started in Political Science, Marathi, Hindi and Microbiology. This will help progression of PG students to M. Phil. and Ph. D.
- **Placement and Counselling Cell:** The institution has Placement and Counselling Cell to provide placement services on the spot.
- **Entrepreneurship Development and Self Employment Guidance Committee:**  
Entrepreneurship development and self employment guidance committee organizes lectures of eminent entrepreneurs and successful businessmen to motivate the students for self employment.
- **Career guidance camps:** Career guidance camps are organized every year by Continuing Education and Extension Services.
- **Motivation through Seminars/Conferences:** The students are motivated to seek higher level of education by organizing State/National level seminars, exhibitions and conferences. The students participate in the events and get inspiration for seeking higher education.

#### **5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?**

- The following special support is provided to students who are at risk of failure and drop out:
- ‘Savitribai Phule Adoption Scheme’ is run for women students. The students belonging to lower economic strata of the society are provided study material so that they should regularly attend the college and should not be dropped out.
- The girls are married at an early age in our rural area. Most of the girls are unable to complete their degree education. To overcome this issue, the institution communicates with the parents of such girls who are at risk of drop out, and counsels with them that they should complete their wards’ education.
- Slow learners who are at risk of failure are identified by all departments and remedial coaching is provided to them.
- The students belonging to very low economic background are allowed to pay the fees in installments. Some students are granted 25% to 50% concession in fees. This facility is helpful to minimize drop out rate.

#### **5.3 Student Participation and Activities**

##### **5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.**

Activity	Ranges	Participation	Prizes
Sports and Games	Kabaddi, Kho-kho, Volley ball, Foot ball, Handball, Hockey, Badminton, Table Tennis, Athletics, Wrestling, Weight Lifting, Judo, Taekwondo, Boxing, Yoga, Power Lifting, Fencing, Archery	426	<b>34</b>

Cultural activities and Public Speaking	Solo singing (Indian music and Western Music), Group singing, Mimicry, Skits, One-act Play, Folk Theatre, Classical Instrumentation, Rangoli, Drawing, Poster Making, Spot Photography, Installation, Quiz, Poetry recital, Story recital,	153+	<b>04</b>
Social Service	Campus cleaning, Plantation and Nourishment, Soak-pits digging, Water conservation, Rural Health Awareness, <b>Women's Empowerment and Gender sensibility (Jaagar Janivancha Abhiyan)</b> National Integrity, Literacy campaign, Disaster Management, AIDS awareness, Anti-drugs campaign	750+	<b>01</b>
Research And Talent Search Exams.	<b>Poster presentation, Science Talent Search Examinations,</b> Exhibition participation	06	<b>06</b>

**5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.**

#### Sports and Games

Sports and Games											
Sr. No.	Level of Tournament	2012		2013		2014		2015		2016	
		P*	A*	P*	A*	P*	A*	P*	A*	P*	A*
1.	International	-	-	-	-	-	-	-	-	-	-
2.	National	01	01	02	01	02	01	01	01	04	02
3.	State	16	03	17	-	11	01	09	01	08	02
4.	University	18	03	12	03	10	02	05	02	39	05
5.	Inter collegiate	60	03	55	-	60	-	62	-	33	03
Total participation: <b>365</b>		Total Awards: <b>34</b>									
P*= Participation, A*= Awards											

#### Achievements of students in sports & Games at State and National Level

Year	Name of the Student	Name of Tournament	Medals
2012	Hemant Nariyalwale	State Level Weigh Lifting	<b>Silver</b>
2012	Savita Salunke	University Ashwamedh Kho-kho	<b>Silver</b>
2012	Sonali More	University Ashwamedh Kho-kho	<b>Silver</b>
2012	Savita Salunke	National Kho-kho	<b>Bronze</b>
2012	Swati Devdhare	Interuniversity Kho-kho	<b>Silver</b>
2012	Swati Devdhare	University Ashwamedh	<b>Bronze</b>

2012	Prakash Garad	State level Taekwondo	<b>Gold</b>
2012	Shubham Bankar	State level Taekwondo	<b>Silver</b>
2012	Kho-kho Team	Interuniversity kho-kho	<b>Silver</b>
2012	Kabaddi Team	Interuniversity Kabaddi	<b>Silver</b>
2013	Rani Shinde	National Kho-kho	<b>Gold</b>
2013	Rani Shinde	Interuniversity Kho-kho	<b>Silver</b>
2013	Kho-kho Team	Interuniversity Kho-Kho	<b>Bronze</b>
2013	Kabaddi Team	Interuniversity Kabaddi	<b>Silver</b>
2014	Kho-kho Team	Interuniversity Kho-kho	<b>Silver</b>
2014	Kabaddi Team	Interuniversity Kabaddi	<b>Silver</b>
2014	Rani Shinde	National Kho-Kho	<b>Silver</b>
2014	Priyanka Lankadhai	State Level Kho-kho	<b>Silver</b>
2015	Rani Shine	National Level Kho-kho	<b>Gold</b>
2015	Kho-kho Team	Interuniversity Kho-kho	<b>Bronze</b>
2015	Kabaddi Team	Interuniversity Kabaddi	<b>Silver</b>
2015	Prakash Narute	State Level Wrestling	<b>Silver</b>
2016	Omkar Mahadik	National Level Kho-kho	<b>Gold</b>
2016	Arjun Garje	State Level Kabaddi	<b>Silver</b>
2016	Rahul Garje & Arjun Garje	State Level Kabaddi	<b>Silver</b>
2016	Rani Shinde	University Ashwamedh Kho-kho	<b>Silver</b>
2016	Priyanka Lankadhai	University Ashwamedh Kho-kho	<b>Silver</b>
2016	Rani Shinde	National Kho-kho	<b>Gold</b>
2016	Prakash Narute	Interuniversity Wrestling	<b>Bronze</b>
2016	Kho-kho Team	Interuniversity Kho-kho	<b>Bronze</b>
2016	Kabaddi Team	Interuniversity Kabaddi	<b>Silver</b>
2016	Arjun Garje	Interuniversity Kabaddi	<b>Silver</b>
2016	Arjun Garje	University Ashwamedh Kabaddi	<b>Bronze</b>
2016	Rahul Garje	University Ashwamedh Kabaddi	<b>Bronze</b>
2016	Chandrakant Nagargoje	Interuniversity Shotput	<b>Bronze</b>
<b>Total Bronze Medals: 09</b> <b>Total Silver Medals: 20</b> <b>Total Gold Medals: 05</b>			

#### Cultural Activities

Sr. No.	Level of Tournament	2012-13		2013-14		2014-15		2015-16		2016-17	
		P	A	P	A	P	A	P	A	P	A
1.	International	-	-	-	-	-	-	-	-	-	-
2.	National	-	-	-	-	-	-	-	-	-	-
3.	Zonal	-	-	-	-	-	-	03	-	01	02

4.	University	12	-	12	-	20	-	-	-	14	-
5.	Inter collegiate	32	01	02	-	53	-	0 2	01	02	-
Total participation: <b>153</b>											

#### **Achievements of students in Cultural Activities**

Year	Name of Student	Name of Activity	Achievement
2012-13	Hanuman Ramdas Dhale	University level Essay Writing	Second Prize
2015-16	Arjun Bhujaba Rajpure	Taluka level Elocution	Third Prize
2016-17	Akshay Rajabhau Phulzalke	Zonal / Indradhanushya Youth Festival Elocution and Mimicry	First Prize Second Prize

#### **Achievements in Research and Community Services**

Sr. No.	Name of the Event and Level	Name of the Student/Team/Activity	Achievement
<b>General Events and Research</b>			
1.	Department of Higher and Technical Education, Maharashtra State sponsored "Jaagar Jaanivancha Abhiyan" (2012-13)	Padmabhushan Vasantdada Patil College, Patoda	Second Prize (Rs. 50,000/-) on District level from State Govt.
2.	State Level Poster Presentation (2013)	Mr. Misal Akshay	Consolation Prize
3.	State Level Science Talent Search Examination (2014)	Mr. Kolapkar Sagar Dnyaneshwar	First Prize
4.	State Level Science Talent Search Examination (2014)	Miss. Pachankar Yashoda Ganpat	First Prize
5.	State Level Science Talent Search Examination (2014)	Miss. Botre Rani Hanumant	First Prize
6.	State Level Science Talent	Miss. Yeole Aarti	First Prize

	Search Examination (2014)	Vasudeo	
7.	Avishkar 2016, Poster Presentation, University Level	Mr. Dhale Hanuman Ramdas	First Prize
<b>NSS</b>			
8.	Participation in Pre Republic Day Parade Selection Camp (2013-14)	Mr. Anantre Amol Kundlik	Participation
9.	Participation in Pre Republic Day Parade Selection Camp (2013-14)	Miss. Paval Komal	Participation
10.	Participation in State level Disaster Management Camp at Nanded (2013-14)	Mr. Bhosale Vaibhav Balasaheb	Participation
11.	Participation in State level Disaster Management Camp at Nanded (2013-14)	Mr. Anantre Amol Kundlik	Participation
12.	Participation in Pre Republic Day Parade Selection Camp (2016-17)	Mr. Garje Ganesh Sadashiv	Participation
13.	Participation in Pre Republic Day Parade Selection Camp (2016-17)	Miss. Dhere Shital Lahu	Participation
14.	Participation in State level Disaster Management Camp at Savitribai Phule Pune University (2016)	Mr. Garje Ganesh Sadashiv	Participation

### 5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

- The institution has 'Feedback and Result Analysis Committee'. The committee collects feedback on campus experience and students' feedback on Teacher's performance. The collected feedback is analyzed and necessary improvements are brought forth.



- The feedback of the organizers of campus interviews, feedback of participant at various seminars/conferences is also collected for improvements of performance and quality of the institutional provisions.

**5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.**

- The ‘Science, Commerce and Literary Forum’ motivates all departments to publish wall magazines. The students perform editorial task of such publications. More than 30 wall magazines are published in a year on occasion of Independence Day, Republic Day, University Foundation Day, University Renaming Day, *Marathwada Muktisangram Din*, International Women’s Day, and Science Day etc.

**List of Wall Magazines recently published**

Department	Title of Wall magazine
Marathi	<i>Pasaaydaan</i>
Hindi	<i>Kavyakunj,</i> <i>Padmkunj</i>
English	Freedom (UG), Freedom (PG)
History	<i>Muktisangram</i>
Political Science	<i>Matdaar Jana-jagruti</i>
Public Administration	<i>Panyache Vyavasthapan,</i> <i>Bhartiya Samvidhan</i>
Economics	<i>Arthvedh,</i> <i>Arthankan,</i> <i>Arthvichar</i>
Sociology	<i>Samaajvedh,</i> <i>Samaajsanskriti</i>
Mathematics	Application of Derivative, Linear Programming Problem
Home Science	<i>Antargat Sajaawat</i> (Interior Decoration), <i>Aarogyadayi Mhani</i>
Geography	<i>Taaraangan</i>
Commerce	Online Banking, Direct and Indirect Tax
Chemistry	Fly Ash: Waste to Best, Industrial Pollution
Botany	Rainwater Harvesting: Objectives and Advantages, Green-waste to nourish plants
Physics	Magnetism, Ohm’s Law
Microbiology	Bio-energy from daily waste
Zoology	Ideal Fish Farm
Computer Science	Thread Life-cycle, DBMS Architecture

NSS	<i>Jalyukt Shivaar</i> <i>NSS Karya-pranali</i> Disaster Management Training
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- The annual magazine '*Dhhyas*' is published every year.
- NSS students published booklets on 'Dengue' 'Water Conservation'.
- The students participating in science exhibitions present posters, models etc.

**5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.**

- Yes. The college has a student council. It is formed as per the provision of Maharashtra University Act 1994.
- **The Selection and constitution:** The class representative of each class is selected on the merit basis. The representatives of NSS, Cultural department, Continuing Education and Extension Services, Women's representatives are nominated by the respective department and the principal. The constituted council elects general secretary.
- **The activities:** General Secretary and the council assists in organization of various events like seminars, conferences, camps, students-teachers-parents gathering, alumni gathering, women parents gathering, special days, annual gathering etc.
- The students council also assists the administration to maintain discipline in the campus
- **The funding:** The college has provision of funds for the functioning of student council and its activities.

**5.3.6 Give details of various academic and administrative bodies that have student representatives on them.**

The following are various academic and administrative bodies having student representatives:

- Students Council
- Students-Teachers-Parents Association
- NSS
- Lifelong Learning And Extension Services
- Earn and Learn
- Savitraibai Phule Adoption Scheme
- Cultural department
- Vasant Students Cooperative Consumer Store
- Science, Commerce and Literary Forum

**5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.**

- The 'Alumni Association Coordination Committee' collects the information of Alumni from various departments and the official record.
- The above committee communicates with the Alumni and organizes Alumni gatherings.
- The Alumni inspire new students through guidance lectures and by sponsoring prizes for cultural and academic performances.
- The 'Staff and Students Welfare Committee' keeps communication with the former faculty of the institution.

- The former faculty are invited in annual gatherings and seminars and conferences.
- The institution welcomes feedback of Alumni and former staff for quality improvement.

#### **List of Alumni**

Sr. No.	Name of Alumni	Working Position
1.	Mr. Bapusaheb Bhosale	Assistant Professor
2.	Mr. Gopal Thakur	Akashwani Beed, Chief Anchor
3.	Mr. Anil Jaybhaye	Former Member, Panchayat Samiti, Patoda
4.	Mr. Tambe Santosh	Police Sub Inspector
5.	Mr. Raju Jadhav	Member, Nagar Panchayat Patoda
6.	Mr. Govind Pandav	Lawyer, High Court, Aurangabad
7.	Mr. Mahesh Bhosale	Lawyer, High Court, Aurangabad
8.	Mr. Avinash Aghav	Lawyer, High Court, Aurangabad
9.	Mr. Ajit Dagadkhair	Police Sub Inspector
10.	Mr. Sandeep Rende	Police Sub Inspector
11.	Mr. Anil Parzane	Police Sub Inspector
12.	Mr. Rajesh Gite	Junior Lecturer
13.	Mr. Bhagwat Gite	Private Coaching Classes
14.	Mr. Abhiman Borkhed	Head Master
15.	Miss. Jyoti Yeole	Junior Lecturer
16.	Mr. Ashish More	Civil Engineer, Patoda
17.	Mr. Hanumant Misal	Engineer, Pune
18.	Mr. Lahu Tambe	Engineer, Pune
19.	Mr. Shrimant Nagargoje	Owner of Computer Institute
20.	Mr, Ashok Naik	Asst. Professor, PVP College Patoda
21.	Miss. Priyanka Tagad	Forest Service
22.	Miss. Kranti Gite	Asst. Teacher
23.	Mr. Sundar Tambe	Manufacturing Associate, Pune
24.	Mr. Rahul Jaybhaye	Asst. Professor, PVP College, Patoda
25.	Mrs. Tanuja Mundhe	Asst. Professor, PVP College, Patoda
26.	Mr. Baliram Hawle	Asst. Professor, Aurangabad
27.	Miss. Meena Gaikwad	Asst. Professor, D. Y. Patil College, Pune
28.	Mr. Govind Rajpure	Businessman
29.	Mr. Pravin Sagle	Business owner
30.	Mr. Rahul Pavane	Computer Hardware Business
31.	Mr. Narayan Kadam	Jr. Lecturer

32.	Mr. Suraj Prakash	Asst. Teacher, Podar International School, Beed
33.	Mr. Manoj Sagle	Software Engineer
34.	Mr. Santosh Waskar	Asst. Registrar, Jamkhed
35.	Mr. Sudhakar Hange	Asst. Professor, Nandurghat
36.	Miss. Radhatai Sanap	Chief of Meerabai Sansathan, Mahasangvi
37.	Mrs. Chitra Ghorpade	Joint Secretary, Maharashtra Kho-kho Association, Mumbai
38.	Mr. Amol Joshi	Journalist, Divya Marathi, Aurangabad
39.	Mr. Sudhir Ekbote	Journalist, Dainik Sakaal, Beed
40.	Mr. Pradeep Manjre	Journalist, Dainik Gavkari, Beed
41.	Miss. Anjali Kankariya	Jr. Lecturer, Modern College, Pune
42.	Mr. Deepak Rakh	Sales Tax Inspector, Nashik
43.	Mr. Angad Sangle	Politician
44.	Mr. Ajaz Ali	Film Writer, Producer and Director
45.	Miss. Shivani Nagargoje	Inspector, RTO

## **CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 Institutional Vision and Leadership**

**6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?**

#### **The Motto**

“PVP College for Rural Development”

#### **The Vision**

Eradicating Ignorance from the lives of people through education and helping them achieve light of knowledge and wisdom to build successful and peaceful life.

#### **The Mission/Our Goals**

1. To provide higher education to the backward and rural youth and to make them self reliant and disciplined.
2. To ensure the overall personality development of the students through curricular and co-curricular activities.
3. To organize various extension activities for cultivation of democratic and human welfare.
4. To transfer the knowledge and skills for fulfillment of changing needs of rural society in the process of modernization.
5. To develop the abilities of right kind of leadership among the students in all fields of life.
6. To provide the opportunity and optimal environment for Teaching, Learning and Research.
7. To ensure maximum number of candidates enter in respective fields by arranging career guidance and placement cell.

### **6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?**

- The governing institution ‘Navgan Shikshan Sanstha, Rajuri, Dist. Beed’ is a well known educational institution in the region. Padmabhushan Vasantdada Patil College, Patoda is also popular in the district and the region. The College is intimately connected with all sectors of society. Our college is situated in rural and hilly area where there are less educational and economic facilities. The district itself is deprived of industrial and rail transport facilities. The need of our rural society is quality higher education which is able to enlighten the sparkle of intelligence amongst them.
- The Local Management Committee, the Principal, the IQAC, the Office Superintendent with non-teaching staff and the backbone — entire teaching staff, are dedicated to provide and maintain quality higher education so as to shape overall personality of our rural students. The ‘Navgan Shikshan Sanstha’ provides valuable suggestions to prepare road map for developmental policies of our college. The Local Management Council guides to plan monitor and evaluate the administrative and academic mechanism.

- The IQAC works for qualitative progress of the college. The IQAC members govern this system as per decided by the management and principal. The IQAC chalks out plan of academic activities. The Academic Calendar/Diary is prepared by 'Academic Calendar, Timetable and Magazine Committee'. The Academic Calendar is provided to all faculty. The academic and co-curricular activities of entire year are conducted as per the calendar. The meetings of the principal with all committees and the staff are held as per the calendar. Each department prepares plan of teaching and co-curricular activities. Weekly oral follow up and monthly follow up of the activities is pursued. The annual report of all activities is submitted to the principal at the end of the year. The 'College Planning, Development and Monitoring Committee and IQAC monitor all academic, co-curricular and extra-curricular activities. The prospectus is published at the beginning of the academic year. The college has 38 academic and administrative committees to conduct all activities smoothly. The committees work under the guidance and observation of the principal.
- The heads of department are involved in decision making process and guide the members of the departments.

#### **6.1.3 What is the involvement of the leadership in ensuring :**

- **the policy statements and action plans for fulfillment of the stated mission**
- **formulation of action plans for all operations and incorporation of the same into the institutional strategic plan**
- **Interaction with stakeholders**
- **Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders**
- **Reinforcing the culture of excellence**
- **Champion organizational change**
- The policy statements and action plans for fulfillment of the stated mission are prepared under guidance of the principal. The meetings of the Local Management Committee are held as per the stipulated schedule. The principal holds meetings with the teaching and non-teaching staff members to communicate the policy statements and the action plan to be implemented during the academic year. The staff meetings are held in the beginning of the academic term and at the end of the term. The mid-time meetings for the implementation of action plan are conducted as per the schedule given in Academic Diary.
- The institutional strategic plan is carefully chalked out in consultation with the stakeholders. The suggestions made by the NAAC Peer Team and the governing body for the improvements are taken into consideration. The Principal modifies the action plan whenever required in consultation with Local Management Council, College Planning and Development Committee and the IQAC and various committees so as to fulfill the mission of the institution.
- The principal guides the students in the welcome programme organized soon after the beginning of the academic year. The entire curricular, co-curricular and extra-curricular activities to be conducted are communicated to the students. The principal communicates and discusses the mission and

objectives of the institution with students, parents, alumni, staff and other stakeholders through the meetings and gatherings. The stakeholders are free to visit the principal to discuss important issues or to give suggestions.

- The requirement and expectations of the industries, organizations regarding the achievement of skills by the students are also taken into consideration to increase ratio of placement. Modification in teaching methods and contents of curriculum, organization of co-curricular and extra-curricular activities so as to prepare students properly is the strategy for policy making and planning.
- The culture of excellence is reinforced time to time by the principal and through IQAC. The IQAC guides and monitors the faculty for planning and implementation of academic activities. The principal plays a vital role in identifying developmental needs of the institution and providing healthy academic atmosphere to the students. The principal emphasizes the culture of excellence upon the staff and students during each meeting.
- The principal performs a significant role in identifying and inculcating the changing needs of the society and the needful modifications to be brought in the policy and implementation as per the changing global scenario. The principal convinces the staff and other stakeholders to adapt to the positive modifications brought in.

#### **6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?**

- The policies and plans of the institution are chalked out by LMC. The same is communicated by the principal to the heads of the departments and the office superintendent. The principal holds meetings with all HODs and the chairpersons of various academic and administrative committees time to time. The academic, co-curricular and extra-curricular activities are well planned and implemented by the staff. Monthly and annual follow up of all activities is taken by the principal and the Monitoring Committee. The academic activities are monitored by the IQAC. The annual reports of all departments and committees are submitted to the principal. The principal analyses the reports with help of the Monitoring Committee and makes significant suggestions for improvement.

#### **6.1.5 Give details of the academic leadership provided to the faculty by the top management?**

- The top management and the LMC have provided ample freedom to the faculty for framing and implementation of academic and supportive activities.
- All Heads of Departments perform leadership role in designing plan of teaching, plan of co-curricular and other academic activities and their effective implementation.
- One of the faculty is appointed as co-ordinator of PG courses. The academic activities of PG courses are run under his supervision.
- Each class is governed by a Parent-Teacher who monitors the attendance, participation in activities and progression of the students.
- Each academic administrative committee is run by a senior faculty as the chairperson and junior faculty as the members.
- The faculty participate in the elections of Senate, BoS, Management



Council, Academic Council of the university.

- The top management is supportive to provide academic leadership to the faculty.

#### **6.1.6 How does the college groom leadership at various levels?**

- The college grooms leadership at various levels by identifying interest, devotion and abilities of the person. The position of chairperson of a committee is conferred upon the person having abilities to bring innovations in the planning and implementation of various activities. The Headship of a department is given to the eligible and experienced faculty as per the guidelines of UGC.
- Leadership of Students Council: Students council is formed by selecting meritorious students. The women representatives, and representatives of Cultural department, NSS, Continuing Education & Extension Services, Sports are chosen from the most active students.
- NSS Leadership: The college has three units of NSS. Each unit is lead by a Programme Officer. The active and zealous volunteers of NSS are given leadership of the unit. Red Ribbon Club, Disaster Management Cell, Green Team etc. groups are formed under active leadership of the volunteers.
- The most significant aspect of grooming the leadership by the college is that the role of leadership at various levels is kept in rotation. This provides an opportunity to each individual to develop and become more creative.

#### **6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?**

- The Principal is the chief decisive authority in policy making and implementations. Decentralization of governance system is the key aspect of democratic policy. The Principal works as a Secretary of Local Managing Council. The members of College Planning, Development and Monitoring Committee, Heads of various Departments, Coordinator of IQAC, and The Office Superintendent are the main academic leaders of the college. All the academic and administrative activities are distributed amongst 38 committees.
- Under the supervision of Principal, the college provides autonomy to all Heads of Department in academic planning like assignment of work, workload distribution, co-curricular and extra-curricular activities, guest lectures, organization of workshops/seminars. The powers of the Head of Department are further decentralized into faculty.
- The powers of the Principal are transferred to the most senior faculty or the Teachers' representative in LMC, in absence of Principal.
- Under administrative wing, the Office Superintendent works to coordinate and supervise all the non-teaching staff.
- The Principal conducts separate meetings of non-teaching and teaching staff to solve staff problems, if any.

#### **6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.**

- Yes. The culture of participative management is solely promoted in the college.
- The staff member contributing and performing the best is felicitated in

Annual Gathering by the Principal.

- The Principal and Head of department is held responsible for academic performance while the Office Superintendent is responsible for office issues.
- The members of Local Management Committee belong to various strata of the society. The LMC holds meetings to discuss academic, administrative and developmental issues of the college.
- The meetings of the Chairpersons of various committees and Heads of Department are held by the Principal as per scheduled in Academic Diary.
- The principal calls special meetings for planning of special events like seminars, workshops, camps, gatherings, examinations etc.
- The IQAC comprises the members from teachers' representatives, administrative representative, and members of society.
- The annual short report of the academic and other activities is communicated to the stakeholders in Annual Gathering.

## **6.2 Strategy Development and Deployment**

### **6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?**

- Yes. The institution has a formally stated quality policy. The quality is achieved and maintained through consistent efforts. Each member of the institutions is held as a crucial part of the mechanism. So, the slogan "Do the best, whatever you do" is well propagated amongst the staff.
- The quality policies are propagated by IQAC amongst the staff.
- The Principal, members of Monitoring Committee, Heads of department supervise the actual teaching-learning activities.
- The faculty submit daily performance report to the Head of department. The same is scrutinized by the Principal. The principal makes important suggestions for improvement.
- The students give feedback on teachers' performance as well as other co-curricular and extra-curricular activities conducted by the department.
- The Head of Department reviews the completion of syllabi and other activities. The Principal finally oversees the completion of all academic activities.
- The quality parameters for academic activities are discussed by teaching and non-teaching staff together. The errors are rectified.
- The teachers are inspired to use modern tools and methods for teaching. They are motivated to take up research activities, M. Phil., Ph. D.
- The teachers are inspired to participate in faculty development programmes like attending workshops, orientation, refresher courses and trainings to update their knowledge.
- The students are motivated to participate in activities of NSS, Cultural Committee, Sports, Continuing Education and Extension Services etc. to develop overall personality.
- The students are motivate to participate in research activities, projects, science exhibitions, creating writing in college magazine, wall magazines etc.
- The 'Building Committee' oversees the construction and completion of buildings.
- The 'ICT Utilization Committee' motivates the teachers to use modern

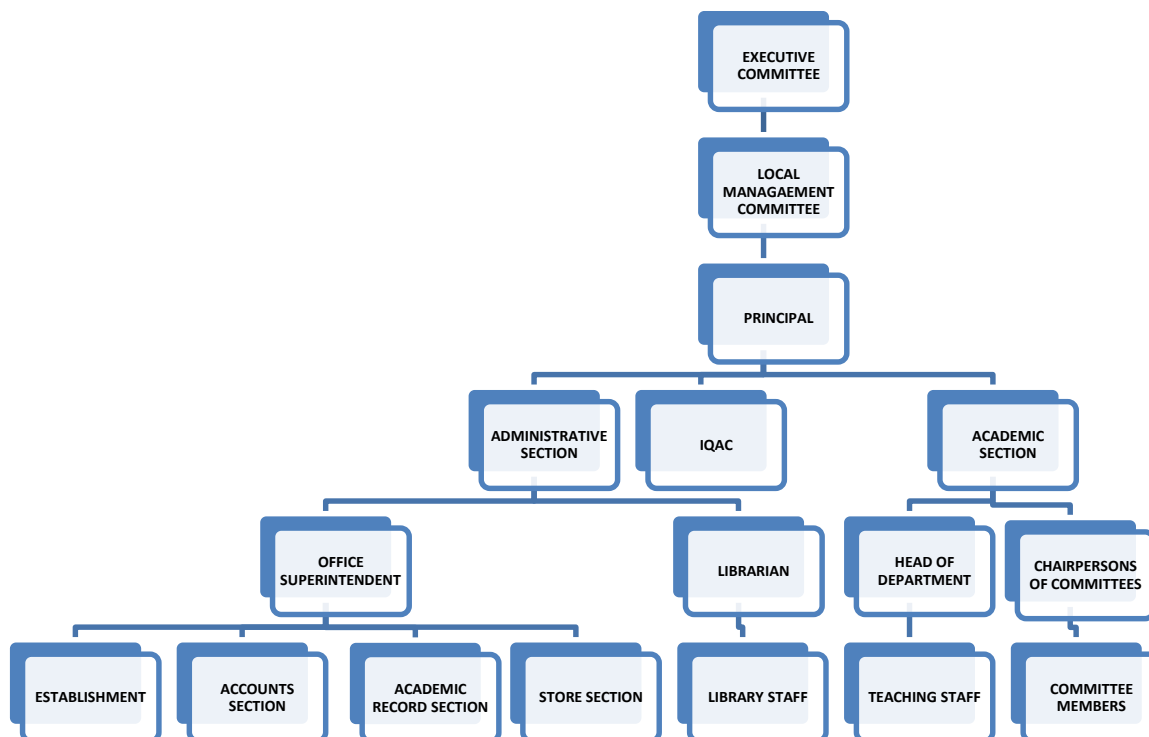
teaching tools for teaching.

- The college strives to provide the best infrastructure facilities in our rural area.
- The 'Campus Cleanliness Committees' work to keep the campus clean and hygienic.
- The 'Campus Development and Plantation Committee' takes initiatives in beautification of the campus by planting trees, developing garden, maintenance of parking, canteen etc.
- The Principal takes periodical review of all activities and makes suggestions for improvement.

**6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.**

- Yes. The institute has a perspective plan for development. The plan comprises the following aspects:
- To start Post Graduation courses in Botany, Zoology, Physics.
- To start diploma and degree courses in rural health and sanitation.
- To establish research centers in English, History, Economics, Geography, Botany, Zoology, and Chemistry.
- To start certificate courses/diploma in fashion designing, beauty parlor for women.
- Modification of traditional classrooms into digital classrooms.
- To provide Boys' Hostel facility.
- To start vermi-compost manure project.
- To initiate technology of virtual classroom in coordination with the university.

**6.2.3 Describe the internal organizational structure and decision making processes.**



**The Executive Committee:** The general body of Navgan Shikshan Sanstha elects the Executive Committee. The committee consists of nine members. It is the central body authenticating all policy matters.

**Local Management Committee:** The LMC has ten members including the principal. The principal is the member secretary of the committee. The meetings of LMC are organized twice a year.

**The Principal:** The principal acts as the head of both academic and administrative wings of the college. He is the overall in-charge of the institution.

**The College Office:** The Establishment, Account, Academic, Store sections of the office deal with the matters of staff record, finance, admissions, examinations, correspondence with the university and government etc.

**Internal Quality Assurance Cell:** The IQAC is constituted as per the guidelines of NAAC. The IQAC is responsible to run all academic activities effectively and smoothly. The IQAC coordinator plays a major role in the performance of these activities.

**Administrative and Academic Committees:** Thirty Eight committees are formed to run administrative and academic activities smoothly. The committees seek independent decisions for improvements in various areas. The formation and functioning of the committees highlights decentralization of power. The committees are as follows:

1. Planning, Development and Monitoring Committee
2. Internal Quality Assurance Cell
3. Purchase Committee
4. Library Advisory Committee
5. Hostel Advisory Committee
6. Building Committee
7. UGC Committee
8. Ragging Prevention Committee
9. Discipline and Grievance Redressal Cell
10. Campus Cleanliness Committee (Administrative Building)
11. Campus Cleanliness Committee (Academic Building)
12. Campus Development & Plantation Committee
13. Staff & Students Welfare Committee
14. Entrepreneurship Development and Self Employment Guidance Committee
15. Placement and Counseling Cell
16. Cultural Committee
17. Earn and Learn Scheme Committee
18. Examination Committee
19. Competitive Examination Guidance Committee
20. NSS Committee
21. Teachers-Parents Association Committee
22. Savitribai Phule Adoption Scheme Committee
23. Science, Commerce and Literary Forum
24. Health Care Committee
25. Academic Calendar, Time Table and Magazine Committee
26. Alumni Association and Coordination Committee
27. Tailoring Training Committee
28. Historical Museum Development Committee

29. Research Consultancy Committee
30. Lifelong Learning And Extension Services Committee
31. Internal Complaint Committee (Women's Empowerment and Grievance Redressal Cell)
32. Gymkhana Committee
33. ICT Utilization Committee
34. Feedback, Result analysis and Dropout Record Committee
35. Publicity Committee
36. Admission Committee
37. Language Laboratory Development Committee
38. Drugs Prohibition and Sanitation Committee

**6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following**

- **Teaching & Learning**
- **Research & Development**
- **Community engagement**
- **Human resource management**
- **Industry interaction**

The quality improvement strategies are as follows:

- **Teaching & Learning:**
  - Teachers should adopt modern teaching methods like use of ICT, interactive teaching, group discussion, participative teaching etc.
  - Teachers and students should use INFLIBNET facility
  - Laboratories should be upgraded with modern, sophisticated instrument and apparatus to provide best practical knowledge
  - Study tours, visits, exhibitions, workshops, seminars should be organized to enhance students' knowledge and experience
  - Teachers should update their knowledge by participating in faculty development programmes
  - Teachers and students should engage in research projects to expand the scope of subject
  - The teachers should involve in examination related works like question paper setting, invigilation, assessment of answer books, moderation etc.
- **Research & Development:**
  - The research activities of teachers should be useful for community development
  - The college publishes two research journals with ISSN entitled '*Anusandhaan Shatabdi*' and '*Sanshodhandhara*'
  - Provision of study leave as per norms of UGC to complete Ph. D.
  - Establishment of four recognized research centers and attempt to start few more
  - Assignment of short research projects for students. Completion of Minor Research Projects of the teachers. Preparation and submission of proposals for Major Research Projects is in progress
  - Encouragement to teachers through 'Research Consultancy Committee' for enhancing and expanding research activities.
  - Encouragement to teachers and students for research publication.
  - The college has 11 Research guides.

- **Community Engagement:**

- Our motto is “PVP College for rural development” which states overall development of our rural community. The staff is dedicated not only for academic progress of the students and community but also for their socio-economic and cultural development.
- The college conducted various competitions to propagate gender equality and women’s empowerment under “Jagaar Janivancha Abhiyan” sponsored by Maharashtra State Government in 2012-13. The college won second prize of Rs. 50,000/- on district level.
- The most significant community development activity of our college is organization of blood donation camps 4<sup>th</sup> October and 12<sup>th</sup> December every year. About 50 to 100 donors including students, staff, staff family, citizens, and alumni donate blood for community development.
- Rallies are organized to create awareness about various social, cultural, educational issues. We organized rallies for ‘Tribute to Martyrs’, ‘Save Girl Child’, ‘Save Trees-Save Environment’, ‘Water Conservation’, ‘Literacy’, ‘Reading-Culture Abhiyaan’ etc.
- NSS organizes Youth Camps in the adopted villages. The NSS volunteers and experts create awareness amongst the villagers regarding community health, hygiene, sanitation, child care, nutrition, agriculture and agro-based business.
- The NSS volunteers perform works of digging soak pits, cleaning of roads, construction/cleaning of drainage, plantation etc. in the adopted villages.
- The ‘Health Care Committee’ organizes blood group determination, blood sugar level detection, blood pressure check up, dental check up etc. camps for the villagers.
- Department of Botany organizes Soil Testing Camp for farmers.
- Department of Geography provides measurement of rainfall through rain gauge.
- Department of Microbiology organized seminar and exhibition on Bio-technology and Agro-biotechnology which was helpful for the farmers.

- **Human Resource Management:**

- The best quality of human resource begets best output. The college is keen at HR management.
- The college has recruited 33 permanent and 21 temporary teaching staff. The recruited teaching staff is highly qualified.
- The number of non-teaching staff recruited is 38.
- 78 % recruitment of teaching staff and 77% recruitment of non-teaching staff has been obtained.
- The college inspires the staff to attend faculty development and career advancement programmes, trainings etc.
- The staff showing outstanding performance, receiving awards/recognitions, achieving Ph. D., NET/ SLET qualifications, are felicitated and appreciated by the college.

- **Industry Interaction:**

- The college organizes industrial visits, tours for UG and PG students.
- Campus interview for training and placement are organized by interacting with industries and organizations.
- The college is hopeful to establish MoU with industries.

- **Our college has received ISO 9001:2015 certification.**



**6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?**

- The Head of the institution collects adequate information to convey to the top management and the stakeholders the following way:
- The Principal holds regular meetings with the Heads of department, chairpersons of various committees and support services, IQAC.
- The collected information through these meetings is communicated to the stakeholders and top management.
- The Principal also holds meetings with alumni, parents and communicates the progress of the institution.
- Various feedback forms are collected and analyzed.
- The teaching, non-teaching staff, students, parents visit the Principal to discuss various issues and share information.
- The necessary information is shared through social media, uploaded on college website.
- The Principal immediately conveys most urgent and important information to the top management.
- The major events organized in the college are widely publicized through newspapers, canvassing, SMS and phone calls.
- Information is collected through the suggestions lodged in the suggestion/complaint box.

**6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?**

- Encouragement to the staff to attend trainings and faculty development, career advancement programmes
- Invitation to, discussion and acceptance of innovative ideas of the staff.
- Moral and financial support to the implementation of novel ideas.
- Concession in fees to the wards of non-teaching staff.
- Felicitation and appreciation of best performing staff members.
- Wide publicity through newspapers to the achievements of staff.
- Active participation of teaching and non-teaching staff in various committees and support services.
- Organization of guest lectures on personality development, soft skills development, stress management etc. for staff.
- Inculcation of team spirit and sense of responsibility amongst the staff through various meetings.

**6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.**

Resolutions of Management Committee (2015-16)

Resolutions	Implementations
<ul style="list-style-type: none"><li>• To establish Central Computer Laboratory</li><li>• To prepare parking shade for students and staff</li><li>• To start new course in PG</li></ul>	<ul style="list-style-type: none"><li>• Central Computer Laboratory was established</li><li>• Parking shade was built</li><li>• Rain water harvesting project was completed</li></ul>



<ul style="list-style-type: none"> <li>• To submit proposals for Research Centers</li> </ul>	<ul style="list-style-type: none"> <li>• Construction of Indoor Sports Stadium is completed</li> <li>• National seminars/conferences were organised</li> <li>• New courses of M. Sc. Chemistry and Microbiology were started</li> <li>• Proposal for M. Com. was submitted</li> <li>• 02 minor research projects were submitted to UGC</li> <li>• Research Centers in Political Science, Marathi, Hindi, Microbiology were started</li> </ul>
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**6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If ‘yes’, what are the efforts made by the institution in obtaining autonomy?**

- Yes. The affiliating university makes a provision for according the status of autonomy to the institution.
- The institution has not submitted proposal for according status of autonomy.

**6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?**

- The college has formed ‘Discipline and Grievance Redressal Committee’ which is headed by the principal.
- A complaint box has been placed in Ladies Room for lodging complaints against eve-teasing, sexual harassment, inadequacy of facilities, if any.
- A complaint box has been placed before Examination Department to deal with the complaints regarding examination process, delay in results, revaluation of answer books etc.
- A complaint/suggestion box is available in administrative building. The staff, students and other stakeholders can put their complaint in it.
- The grievances/complaints of the stakeholders are collected at the end of week. The complainer, if necessary, is called for discussion with the principal and the complaints are resolved.
- The gravest complaints are handled by the principal immediately.
- The complaints related with infrastructure and other facilities are dealt with by the committee. The respective committee is instructed to make improvements in the facilities and services.
- No serious complaint has been lodged. The college has developed healthy and constructive relationship with the stakeholders.

**6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute ? Provide details on the issues and decisions of the courts on these?**

- No. There had not been any instances of court cases filed by and against the institute.

**6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?**

- Yes. The 'Result, Feedback Analysis and Drop out Record Committee' provides various feedback forms to the stakeholders.
- Students feedback on teacher's performance is obtained by the principal. The principal provides feedback form to the students. The collected feedback is analyzed by the principal. If the teacher's performance is not satisfactory, the concerned teacher is counseled with and given suggestions for improvement.
- Stakeholder's feedback on campus experience is obtained on occasions of visitors' visit to the college, various gatherings and seminars/conferences.
- Students' feedback on institutional performance is also obtained face to face during principal's meeting with students and alumni on various occasions.
- The principal immediately sets meeting with the concerned committee/department/person and makes suggestions for improvement.
- The principal takes the follow up of the action taken.

**6.3 Faculty Empowerment Strategies**

**6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?**

- The institution consistently inspires the teaching staff to attend professional development programmes like Orientation, Refresher, Short term programmes and workshops. The teaching staff has attended **47** professional development programmes during last five years.
- The non-teaching staff is motivated to attend trainings regarding handling new software, online procedure of submitting examination forms, results of internal evaluation and other information.
- The 'Research Consultancy Committee' keeps record of career/professional development of the faculty. The committee informs the concerned person to complete the required eligibility in time.
- It was on the direction of the principal that the 'Competitive Examination Guidance Committee' initiated guidance classes on NET/ SLET for teachers.
- The Principal instructs the library to purchase books for NET/SLET examinations.
- The college has organized workshops on revised syllabi of UG and PG.

**6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?**

The institution has adopted following strategies for faculty empowerment:

- Free Internet access is provided to staff in Central Computer Laboratory to seek information of various professional development programmes organized in other institutions.
- English Language Laboratory is made available for staff to improve communication skills.
- The Computer Department provides basic trainings of handling PC, Net surfing, E-mailing etc.
- Seminar hall, media hall, auditorium are made available to organize various

educating programmes.

- Indoor Sports Stadium is available with multi-gym machine to build good physique.
- New books, journals, periodicals, e-resources are made available in central library.
- Adequate infrastructure facilities are provided for carrying out research activities.
- Two research journals with ISSN are regularly published by the institution to give impetus to research publication.

**6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.**

- An Academic Performance Indicator (API) system has been developed by Dr. Babasaheb Ambedkar Marathwada University Aurangabad. This is based on the API system of UGC.

The system is divided into three categories:

Category I: Teaching-Learning and Evaluation

Category II: Co-curricular Activities

Category III: Research and Publications

Each faculty submits API with necessary documents. The Research Consultancy Committee scrutinizes it. The principal verifies the same and then it is submitted to the concerned authority for validation under Career Advancement Scheme (CAS).

Each teacher keeps record of academic performance, participation in co-curricular and extra-curricular activities in the Academic Diary provided by the college.

**6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?**

- The review of API enables the teacher to assess his or her role in the overall development of college. It is helpful to know adoption of right methods of teaching, use of modern technology in teaching.
- The performance of the teachers is reviewed by the principal who suggests necessary improvements time to time.
- The management suggests the teachers improvement in teaching methods and more organization of co-curricular activities and quality research publication, if found necessary.
- The research criteria mentioned in API system reflects the quality of research carried out by the faculty.
- The above activities are helpful for a teacher for Career Advancement Scheme (CAS).

**6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?**

The following welfare schemes are available for teaching and non teaching staff:

- *Navgan Vinayak Shikshak Karmchhari Sahkari Patpedhi Ltd. Beed* is run by the parent institution to provide financial facilities like emergency loan, long term loan etc.

- All teaching and non teaching staff members are the members of it. The staff availed the above mentioned loan facilities.
- Vasant Cooperative Housing Society has been established for teaching and non teaching staff. The staff members have constructed their homes under this scheme in Vasantnagar, Patoda.
- Concession in fees is given to the wards of teaching and non teaching staff.
- Group Medical Insurance Scheme facility is provided to the staff.
- T. A. and D. A. is provided to non teaching staff for attending meetings and performing official works.
- The teaching and non teaching staff members are felicitated for the best performance in the year.

#### **6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?**

- The popularity of our college attracts well qualified and eminent staff.
- The newly recruited staff is motivated to acquire higher qualifications like Ph.D., NET, SLET etc.
- The college provides good required infrastructure facilities to conduct research activities. It inspires the faculty to retain.
- Timely and regular payment of salary, moral support for self improvement, financial assistance in research activities, inculcation of team spirit amongst the staff are the measures taken by the institution for attracting and retaining eminent faculty.
- The institution pays satisfactory salary to the temporary staff recruited for self-financed courses.
- Navgan Shikshan Sanstha Rajuri (N.), our parent institution, has given extension of 03 years to the principal considering his remarkable contribution in the development of the college.
- The college inspires and provides moral support to faculty for career advancement and personal improvement.

### **6.4 Financial Management and Resource Mobilization**

#### **6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?**

- The college has formed 'Purchase Committee' under guidance of the principal. The committee identifies the requirements of various things and purchases them time to time.
- Each department submits the demand of requirements in the beginning of academic year. The demands are placed in the meeting of Purchase Committee. The most essential needs are fulfilled.
- The Purchase Committee reviews the expenditure at the end of the year.
- All transactions are carried out through bank. Most of the recurring and non recurring payments are made through Cheque.
- The financial resources are chiefly available from the parent institution, government and UGC.
- Major financial decisions are sought through discussion between the parent institution and the principal.

#### **6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.**

- The college conducts internal audit through a competent Chartered

Accountant's firm.

- The procedure of internal audit is carried out at the end of every fiscal year.
- The last audit by Auditor General, Nagpur was carried out in 2004.
- No major irregularities in financial matter are remarked in the audit.

**6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.**

- The major source of institutional receipts is grants in aid received from state government for salary and non salary expenditure.
- The institution also received grants from UGC under various schemes for infrastructure development.
- Routine expenditure is made through some part of students fees as per government rules.
- The deficit is managed through the funds received from the Governing Body.
- The audited income and expenditure statement for last four years is enclosed in annexure.

**6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).**

- The 'UGC Committee' of our college prepares proposals for additional funding.
- The college has received various grants from UGC for college development. The utilization of the funds for completed projects is submitted to UGC.

Sr. No.	Name of the Scheme/Grants	Amount Sanctioned (in Rupees)
1.	College Development under UGC XI plan	12,80,000/-
2.	Merged Schemes under UGC XI plan	69,85,000/-
3.	Women Hostel Special Scheme under UGC XI plan	40,00,000/-
4.	Additional Assistance under UGC XI plan	25,00,000/-
5.	Development of Sport Infrastructure: Nonexpendable Sports Equipments under UGC XI plan	5,00,000/-
6.	Development of Sport Infrastructure: Construction of Indoor Sports Facilities under UGC XI plan	70,00,000/-
7.	Development of Sport Infrastructure: Construction of Outdoor Sports Facilities (Running Track of 200 mtrs) under UGC XI plan	12,00,000/-
8.	Graduate Development Assistance under UGC XII plan	12,80,000/-
9.	Merged Schemes under UGC XII plan	32,75,000/-

10.	Establishment & Monitoring of IQAC	3,00,000/-
11.	Grants for Seminars/conferences	9,30,000/-
12.	UGC Minor Research Projects	13,80,000/-

## 6.5 Internal Quality Assurance System (IQAS)

### 6.5.1 Internal Quality Assurance Cell (IQAC)

**a. Has the institution established an Internal Quality Assurance Cell (IQAC)? .If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?**

- Yes. The college established Internal Quality Assurance Cell (IQAC) on 26-02-2004. The IQAC plays a vital role in implementation of academic policies of the college. The IQAC comprises the members from teaching staff, administrative office, Local Management Committee.
- The IQAC is constituted presently as follows:

Sr. No.	Name	Designation
1.	Principal Dr. D. B. Aghav	Chairperson
2.	Dr. M. D. Kshirsagar	Member
3.	Dr. S. L. Gutte	Member
4.	Dr. G. L. Pachkore	Member
5.	Dr. D. H. Chaudhari	Member
6.	Mr. V. K. Kolhe	Member
7.	Mr. N. M. Kshirsagar	Member
8.	Mr. R. G. Randhave	Member
9.	Dr. M. S. Prakash	Member-Coordinator

- The IQAC has decentralized its activities and new committees are formed for drafting of SSR.
  - The IQAC guides in preparation of Academic Diary.
  - It works as an awareness creator agency in quality enhancement.
  - The IQAC directs and monitors other committees and departments regarding planning and implementation of curricular, co-curricular and extra-curricular activities.
- b. How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented?**
- The IQAC and management regularly interact regarding various developmental issues. The following decisions were approved and actually implemented by the management.
    - Rain water harvesting project
    - Starting Central Computer Laboratory to facilitate students and teachers
    - Separate well equipped room for IQAC with internet facility
    - Extension of library facilities
    - Availability of generator for continuous power supply
    - Starting Post Graduate courses in Chemistry, Microbiology and Commerce
    - Enhancement in Canteen facilities



- Development of Botanical garden
- Publication of Research Journal of the college
- c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.**
  - No. The IQAC has no external members on its committee.
- d. How do students and alumni contribute to the effective functioning of the IQAC?**
  - The IQAC conveys its role in quality enhancement of the college to the students and alumni through various meetings and gatherings.
  - Considering their significant role in quality enhancement process, the students enthusiastically participate in extra-curricular activities like sports, cultural events, community development activities, seminars, workshops, guest lectures etc.
  - The students give their feedback on various aspects. Their feedback is helpful to frame quality enhancement policy of the college.
  - The faculty, the Heads of department, the principal frequently talk to students face to face regarding any inadequacy in the facilities provided.
  - The alumni express their opinions during alumni gatherings, Students-Teachers-Parents gatherings. Their feedback is helpful to maintain quality.
- e. How does the IQAC communicate and engage staff from different constituents of the institution?**
  - The IQAC guides and assists the departments to prepare annual teaching plans, annual plans of co-curricular activities.
  - The IQAC provides guidelines to the academic and administrative committees for smooth functioning.
  - The IQAC monitors activities conducted by departments and committees.
  - Practical support is given to staff filling up important forms, proposals, drafting of letters, drafting of reports etc.
  - The IQAC assists departments to organize workshops, seminars, conferences successfully.
  - Important notices are communicated to staff in written format.
  - The IQAC strives to establish proper coordination amongst teaching and non teaching staff by organizing and common meetings.
  - Friendly and supportive relationship is established amongst students, alumni, staff, parents and community, which is helpful for development of the institution.
- 6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.**
  - Yes. The integrated framework for Quality assurance is as follows:
  - The 'Planning, Development and Monitoring Committee' chalks out programme of entire academic activities during vacations.
  - The college prospectus is drafted and printed a week prior to the college reopening day after summer vacations.
  - The Academic Diary is drafted and printed a week prior to the college reopening.
  - The teaching and non teaching staff meeting is conducted on the first and last working day of each academic term.



- The admission committee is formed on the first day of college reopening.
- The annual teaching plans, plans of co-curricular activities of departments, annual plans of the committees are submitted within 15 days of college reopening.
- The reports of all committees and departments are to be submitted before 10 days of the closing of the term.
- The departments conduct SWOC analysis to meet the quality parameters.
- The time table of theory and practical teaching is kept ready a week prior to starting of teaching schedule.
- The college magazine 'Dhyaas' is published in Annual Gathering.
- The principal's meetings with the Heads of departments and various committees are conducted as per schedule given in Academic Diary.
- Special meetings are called by the principal for preparations of seminars, conferences, alumni and parents gatherings etc.
- Considering the quality assurance and implementations of the academic and administrative activities, the college received **ISO 9001:2015** certification.

**6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.**

- The IQAC organized National Seminar on 'Best Practices in Higher Education' on 26 & 27 April 2013. The guidelines of the expert resource persons were helpful for effective implementation of the quality procedures in various criterion.
- The computer department provided the following basic trainings of computer to the teaching and non teaching staff:
  - Introduction to Internet
  - Handling MS OFFICE
  - E-mailing
  - How to use external devices like scanner, printer etc.
  - How to operate LCD projector
  - How to use LCD projector for teaching
- **The Impact:** After receiving trainings, the staff became skillful to use computers and other devices, which is helpful to improve teaching skills.

**6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?**

- The affiliating university has planned to conduct academic audit of the colleges. The college has submitted proposal for the same.
- The suggestions given by the university, NAAC are followed for further improvement.

**6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?**

- The IQAC regularly updates itself with latest instructions given by the quality assurance agencies. The IQAC conveys this information to the staff through meetings and notices.
- The college follows the suggestions and instructions given time to time by the government and the university.
- The academic performance of the teachers is recorded in the Academic

Diaries, which is helpful for preparation of Self Appraisal of teachers.

- The suggestions given by NAAC during the previous visit are strictly followed for further improvement.
- The NAAC officials, The Vice Chancellors, eminent personalities of the university, the Joint Director of Higher Education visit the college and extend valuable suggestions for improvement. The suggestions are sincerely implemented.

**6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?**

- The 'Planning, Development and Monitoring Committee' monitors the teaching learning process regularly.
- The teachers prepare annual plan of teaching and co-curricular activities. It is submitted to the Monitoring Committee headed by the Principal. Departmental and individual time table of a teacher, annual teaching plan of allotted papers etc. is also written in Academic Diary.
- ICT enabled teaching is made compulsory to each faculty. A separate time table is allotted for the same.
- The regularity of lectures and practical schedule is observed by the members of Monitoring Committee.
- The Principal regularly observes teaching.
- The teachers record daily performance in the Academic Diaries. The diary is helpful to complete the syllabus and revision in time. The diaries are assessed by the Heads of department. The principal assesses the diaries every week.
- Most of the departments assign Home-work to the students for more practice of the topic.
- Educational excursions, industrial visits, sight-seeing etc. are planned and executed.
- The review of the project assignments, completion of the syllabus is taken by the Head of department.
- The review of the completion of the syllabus is taken by the Principal at the end of each month.
- The Principal collects student's feedback on teacher's performance. The feedback is kept confidential. The Principal instructs the concerned teacher for further improvements.
- Daily attendance of the students is recorded by the faculty.
- Class tests, tutorials are conducted as per the schedule given in Academic Diary. The university examinations are conducted as per given schedule.
- The students' performance is judged through various examinations and necessary actions are taken for remedial coaching.
- The students' performance is communicated to the parents through phone or direct visits. It is also discussed in Students-Teachers-Parents gathering.
- Welcome and Farewell programmes for students are organized by departments.
- The above mechanism helps to improve the quality of teaching learning process and assures the achievement of the objectives of curriculum.

**6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external**

**stakeholders?**

- The quality assurance policies, mechanism and outcomes are communicated to the students, staff, alumni, parents, management, and the community.
- The teaching and non teaching staff is communicated through the staff meetings held on the first and last working day of each term.
- The students are communicated through Welcome and farewell programmes, gatherings, and counseling.
- The alumni are communicated through alumni gatherings.
- The parents are communicated through parents' gatherings. The college organizes a separate 'Women Parents Gathering'. The Parent-Teachers of each class communicate with the parents through phone calls, SMS etc.
- The management is communicated through the meetings.
- The community is communicated through the various activities of NSS organized during youth camps.
- Publicity of plans and policies is made through newspapers.
- Written notices, circulars are communicated to the students and staff.
- Important announcements are made through Public Address System.
- The college website provides necessary information about the policies, mechanism and outcome.
- The motto, vision and mission is printed in the college prospectus. The same is displayed in the college campus.
- The annual report of college activities is communicated in College Annual Gathering. The students, alumni, parents, staff, citizens, members of Local Management Committee attend the gathering.
- The stakeholders communicate their valuable suggestions to the college in framing the quality policies, mechanism. The college strives to establish reciprocal relationship with the stakeholders.

## **CRITERIA VII: INNOVATIONS AND BEST PRACTICES**

### **7.1 Environment Consciousness**

#### **7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?**

- The institute is planning to conduct a Green Audit of the campus and facilities. The following measures are taken to keep the campus clean and pollution free.
- We have a general and a botanical garden.
- The college has planted and nourished 530 trees in the campus.
- The college is located in draught-prone area; hence Rain Water Harvesting Project is completed. The rain water of roof is utilized during monsoon for refilling of 04 bore-wells.
- The traditional bulbs are replaced with CFL and LED bulbs which consume less energy.
- The classrooms, departments, library, laboratories and the campus have sufficient ventilation and sunlight. It saves electrical energy.
- The campus is tobacco and smoking free.
- The college campus is healthy, pleasant and eco-friendly.

#### **7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?**

**\*Energy conservation**

**\*Use of renewable energy**

**\*Water harvesting**

**\*Check dam construction**

**\*Efforts for Carbon neutrality**

**\*Plantation**

**\*Hazardous waste management**

**\*e-waste management**

- **Energy Conservation:** The conventional energy consuming bulbs are replaced with CFL, Florescent tubes, LED bulbs in the Principal's cabin, office, departments, classrooms, library, laboratories, and hostel. The staff and students are made aware of less energy consumption.
- **Water Harvesting:** Rain Water Harvesting Project is completed. The rain water is collected from roof during Monsoon and channelized to refill the bore-wells.
- **Efforts for Carbon neutrality:** Less number of refrigerators, air conditioners are used in the campus. Paper-free communication is emphasized. The blank side of paper is mostly reused for printing. More trees are planted in the campus.
- **Plantation:** The college organizes plantation programmes in the campus and the town. The college has a special 'Campus Development and Plantation Committee'. The committee organizes plantation programme on various occasions and nourishes the plants and trees. The plants consuming less water, are planted in the campus. We have 530 medicinal plants and trees in the campus.
- There is scarcity of water during summer in our area. The college nourished plants and trees during summer by purchasing water by tankers.
- Rallies are organized for social awareness of environment. 'Save Water',

‘Save trees-Save Environment’ campaigns are conducted.

## **7.2 Innovations**

### **7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.**

The college constantly strives to bring innovations in various areas. The innovations brought and the achievements during the last five years are as follows:

- ***Innovations in curricular and co-curricular aspects:***
  - Use of ICT in teaching has brought positive impact on learning.
  - English Language Laboratory enabled the students and staff to develop good communication skills.
  - Class tests, tutorials, students’ seminars, group discussions, assignment of projects helped in enhancing subject knowledge of the students.
  - Crash Course in Spoken English, Course in *Prayojanmoolak Hindi* proved to be fruitful to develop speaking and writing skills of the students.
  - The college organized workshops on revised syllabi of UG and PG subjects. It was useful to adopt newly suggested methods of teaching of the curriculum.
  - Regular publication of more than 30 wall magazines per year brought out creativity of the students.
  - The college newly started planning of co-curricular activities to be conducted by the departments along with annual teaching plan. This was helpful to organize novel activities in each academic year.
- ***Innovations in Library Services:***
  - The central library is shifted in separate, spacious library building.
  - The INFLIBNET facility is made available in the library.
  - Book transaction in library is fully computerized.
  - Each department has ‘departmental library’ in which more books are added.
- ***Innovations in Technological Upgradation:***
  - Various sections of the college are fully computerized.
  - ***Administrative Office:*** The administrative office of our college is computerized. Printed receipts are issued for various fees. The admission process, examination forms, online question papers etc. works are performed on computer. The CMS software is used in office.
  - ***Central Library:*** The central library is computerized. Details of all books and journals are available in computers. The transaction of books is also held through computers. We have INFLIBNET, e-books facility available in library.
  - ***Principal’s Cabin:*** Principal’s cabin is computerized with Internet facility.
  - ***Close Circuit TV:*** The college campus is under CCTV surveillance. The cameras are located at different locations in the campus.
  - ***Seminar Hall:*** The seminar hall of our college is computerized. The LCD projector facility is available for teaching purpose.
  - ***Media Hall:*** The media hall of our college is computerized with Internet facility. The LCD projector is available for teaching purpose.
  - ***Central Computer Laboratory:*** Central Computer Laboratory is facilitated with LAN. The Laboratory is equipped with 90 computers. It

also consists of English Language Laboratory. The students and staff seek benefit of Central Computer Laboratory for upgradation of knowledge.

- **IQAC:** The Internal Quality Assurance Cell of our college is computerized. It is equipped with computer with Internet connectivity, scanner, printer etc.
- **Biometric System:** Biometric system for thumb impression is available for the staff at reception counter.
- **Innovations in Research and Consultancy:**
  - The 'Research Consultancy Committee' is more strengthened.
  - The college submitted **41** proposals for Minor Research Projects and **10** proposals for Major Research Projects.
  - The faculty completed **16** Minor Research Projects.
  - **04** Minor Research Projects are on-going.
  - Two more Minor Research Projects in Physics and English are sanctioned by UGC.
  - The college organized total **20** National Seminars/Conference, workshops.
  - Total number of **326** State/National/International level Seminars and conferences were attended by the faculty.
  - The faculty presented **216** papers in various seminars/conferences.
  - The college received sanction of one International Seminar on 'Comparative Literature: Global and Indian Perspectives'
  - The college organized 01 National Seminar sponsored by NAAC.
  - Four recognized research centers are started.
  - The college started publication of 02 Research Journals with ISSN.
  - The faculty published **307** research papers in International and National Journals.
  - The faculty published **19** books with ISBN and **09** books without ISBN.
  - The college has **21** permanent and **01** temporary faculty with Ph. D. qualification and **04** faculty are pursuing Ph. D.
  - We have **02** NET/SLET qualified faculty and **02** other faculty with NET and Ph. D.
  - The college has **11** Ph. D. Guides. **02** students under the guides are awarded Ph. D. The number of students registered for Ph. D. is **25**.
  - The students engaged in Short Research Projects assigned by some departments.
  - Department of Botany organized Soil Testing camps and Department of Microbiology organized workshop/seminars on Biotechnology and Agro-biotechnology as consultancy services.
- **Innovations in Health Awareness:**
  - The Health Care Committee organized health check up camp for the students, staff and citizens on 5 November 2012.
  - The guidance lecture of Dr. Didul on AIDS awareness was organized on 4 December 2012.
  - International Yoga Day was celebrated on 21 June of every year. Yoga training camps were organized on this occasions.
  - The Health Care Committee organized diabetes check up, hemoglobin check up, dental check up, blood group determination camps on various occasions.



- The college organizes two blood donation camps in each academic year. **50** to **100** students, alumni, staff members, citizens donate blood every year.
- ***Innovations in Environment Awareness:***
  - The Campus Development and Plantation Committee planted **50** trees through NSS volunteers on 25 July 2012.
  - The NSS volunteers planted **50** trees during 5 to 11 January 2013 in the Youth Camp at village Taley Pimpalgaon.
  - The Campus Development and Plantation Committee has planted total **530** trees in college campus.
  - Rain Water Harvesting Project is completed in the campus.
- ***Innovations in Extension Activities:***
  - Organization of Poster Competition and Slogan competition by NSS from 15 to 21 August 2012.
  - The NSS volunteers performed Street Plays on '**Save Girl Child**' and '**Pananda-mukti**' during 5 to 11 January 2013 at village Taley Pimpalgaon.
  - Lifelong Learning and Extension Services organized rallies on 'Literacy Awareness' in each academic year.
  - The college participated in '**Jagar Janivancha Abhiyan**' sponsored by State government and organized various competitions on district level. The college received Second Prize of rupees 50,000/- on district level in 2012-13. The campaign was for propagation of Women's Empowerment and against Female Foeticide.
  - NSS organized Youth Camps for Water Conservation at various adopted villages in past five years and conducted extension activities.
  - Internal Complaint Committee (Women's Empowerment Committee and Cell for prevention of Sexual Harassment of women) organized lecture of Adv. Jyoti Kasat on the topic 'Women's Empowerment'.
- ***Innovations in Students Support:***
  - The Competitive Examination Guidance Committee conducted competitive examinations for students. **102** students sought benefit.
  - The committee organized guidance lecture of Prof. Baliram Hawle on 'Preparation of Competitive Examinations' in September 2013.
  - Guidance lectures on Personality Development were organized in each academic year for students.
  - The Placement and Counselling Cell organized placement camp for students in 2015-16 in collaboration with ICICI bank sales academy. **43** students got placement.
  - The Placement and Counselling Cell organized campus interviews in collaboration with Yashaswi Institute of Technology Pune. **237** students were selected for training.
  - Under leadership development programme, the elections of YIN college leader were conducted in collaboration with *Dainik Sakal* on 22 December 2015.
  - The Cell organized seminar on Career Guidance on 5 January 2016. Ex-Captain Mr. Laxman Bhore of Shivneri Swapnpoorti Career Academy, Jamkhed, guided the students.
  - Earn and Learn Committee supports around **50** students each year.
  - Savitribai Phule Adoption Scheme is run by the college for welfare of



economically backward women students. The committee distributes books, record books, notebooks and other study material to needy students. The college runs the scheme from own pocket. 70+ students seek benefit in each academic year.

- ***Innovations in Professional Development of faculty:***
  - Various departments of the college organized **20** State, National level seminars, conferences and Workshops.
  - The staff members participated in Crash Course in Spoken English. It was helpful to develop English communication skills.
  - Guest lecture of Dr. Sudhir Gavane was organized on the topic 'New Horizons in Higher Education' on 5 September 2015.
  - Guest lecture of Mr. Vijay Tapke was organized on the topic 'Geographical India and Cultural Integrity' on 30 July 2015.
  - Guest lecture of Dr. Vilas Padhye was organized on the topic 'Stress Management' on 2 February 2016.
- ***Awards and Recognitions received by faculty:***
  - Principal Dr. D. B. Aghav received **08** National and International awards.
  - Principal Dr. D. B. Aghav received honorary Doctor of Letters (D. Litt.) from University of Montevideo, South America.
  - **03** faculty received **04** State and National level research awards.
  - **08** faculty received **15** District, Regional, State and National level awards.

### **7.3 Best Practices**

**7.3.1 Elaborate on any two best practices in the given format at page no. 98, which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.**

It is one of our institutional goals and objectives 'To organize various extension activities for cultivation of democratic values and human welfare'. Considering the need of our rural society the college institutionalized the following Best Practices.

#### **BEST PRACTICE: I**

##### **i) Title of the Practice: BLOOD DONORS' DIRECTORY**

**ii) Goal:** Our goal, in this best practice, is to extend a helping hand to community. This social activity of our institution is very much appreciated by the people. We publish the directory of blood donors of our college to help society.

**iii) The context:** The patients admitted in the hospitals need blood in emergencies. Many times the blood of specific group is not available in the blood bank of hospitals. It may become the moment of 'life and death' for the patient. We decided to enlist the information of our blood donor students so as to provide blood to the patients in emergencies.

**iv) The Practice:** We determine blood group of students at entry level classes. The names, contact numbers and detailed addresses of the students are enlisted. We publish this information in society in the form of a directory. Thus, we extend a helping hand to the needy people. The Health Care Committee of our college provides the blood group determination service also in the adopted villages during NSS youth camps.

- v) **Evidence of Success:** We notice that every year needy patients contacted us. The list of around **1281** blood donors is available with us. The directory up to **December 2016** is already published. The authority of District Civil Hospital also appreciated us for our valuable contribution.

Academic Year	No. of Blood groups detected	No. of Beneficiaries
2012-13	296	21
2013-14	289	19
2014-15	216	16
2015-16	193	19
2016-17	287	-
Total	<b>1281</b>	<b>75</b>

- vi) **Problems encountered and Resources Required:** While conducting blood group determination service very few students responded positively. The students realized the significance of this service when the college created sense of social awareness amongst them.

#### **BEST PRACTICE: II**

i) **Title of the Practice : BLOOD DONATION CAMPS**

- ii) **Goal:** To contribute in social service by providing blood through blood donation camps.

- iii) **The context:** The Blood Bank of District Civil Hospital, Beed provides blood to the needy patients. Many times there is scarcity of blood of specific group. Blood donation is the best donation. It can save life of a patient.

- iv) **The Practice:** Our institution organizes at least two blood donation camps in an academic year. These camps are organized in collaboration with the Blood Bank of District Civil Hospital, Beed. Every year around 100+ students, alumni, staff members, staff family members, citizens donate blood. The donors receive Donor's Card. The camps are organized in October and December of each year.

- v) **Evidence of Success:** All the donors enthusiastically participate in the camps and donate blood. The authority of District Civil Hospital appreciated us for our valuable contribution.

Academic Year	No. of Blood donors	No. of Beneficiaries
2012-13	75	12
2013-14	63	18
2014-15	98	16
2015-16	82	19
2016-17	61	08
Total	<b>379</b>	<b>73</b>

- vi) **Problems encountered and Resources Required:** While conducting blood donation camps initially very few students and staff members donated blood. Eventually, the family members of our staff also started donating blood in the camps. Presently, students, alumni, staff, family members of staff, parents and citizens enthusiastically participate in blood donation

camps every year. The most appreciable thing is that the principal of our college inaugurates the blood donation camp by donating blood every time.

**Contact Details:**

**Name of the Principal: Dr. D. B. Aghav**

**Name of the Institution: N. S. S. R's Padmabhushan**

**Vasantdada Patil College, Patoda.**

**City: Patoda. Dist. Beed. Maharashtra**

**Pin Code: 414 204**

**Accredited Status: 'B' (CGPA: 2.50)**

**Work Phone: (02444) 242067, 242667, 242455**

**Website: [www.pvpcollegepatoda.org](http://www.pvpcollegepatoda.org)**

**Mobile: 09422244104, 09527269111**

**Fax: (02444) 243051**

**E-mail: [pvp\\_patoda@rediffmail.com](mailto:pvp_patoda@rediffmail.com) / [pvppatoda@gmail.com](mailto:pvppatoda@gmail.com)**

### C. POST-ACCREDITATION INITIATIVES

The NAAC Peer Team visited the college during 19 to 21 January 2012. The team made certain significant recommendations for quality enhancement of the college. The suggestions and recommendations made by the peer team are taken into consideration by the college. The college underlined the suggestions and sincerely strived to implement them.

#### Recommendations and Fulfilment:

- **Filling of all permanent posts of teachers.**
  - The sanctioned posts of teachers are **42**. The filled posts of teachers are **33**. The college has tried to recruit **78%** teaching staff.
- **More PG courses with focus on agricultural sciences.**
  - The college started **03** PG courses during last five years. M. Sc. Microbiology, M. Sc. Chemistry and M. Com.
- **More Research projects.**
  - The college submitted **41** proposals of minor research projects. The faculty completed **16** minor research projects. **04** projects are ongoing.
  - The college submitted **10** proposals of major research projects.
- **Development of information science (to know how to know)**
  - Central Computer Laboratory with LAN and Internet facility is established. The staff members are well trained to use various software and hardware devices.
- **Simplification of the most modern and difficult topics.**
  - The most modern and difficult topics are simplified by organizing lectures of eminent persons, interactive discussions of staff.
- **Fund for creativity.**
  - The college has made provision of funds for creativity.
  - The college publishes 02 research journals.
  - The college completed rain water harvesting project in the campus.
- **Preservation of old manuscripts & coins.**
  - Old manuscripts and coins/historical museum is well preserved.
- **Requirement of bigger generators.**
  - Branded generator of 82.5 KV capacity is made available.
  - 07 UPS are made available for official work.
- **Transport for students.**
  - Transport facility for students requires more funding and manpower for maintenance.
  - Most of the students reside in nearby villages. Most of them have their vehicles like motorcycle, cycle or facility of rickshaw and ST bus. Some students reside at a walkable distance.
  - The college is optimistic to provide transport facility for students in future.
- **Need for a foreign language.**
  - The college submitted proposal to IGNOU for starting certificate courses in foreign languages.
- **Rain water harvesting.**
  - We have completed rain water harvesting project in the campus. The rain water of roofs is channelized in four bore-wells. The water level in the ground is increased. There is adequate availability of water.
- **The following post accreditation initiatives have been taken by the college:**
  1. **Curricular Aspects:**

- The college started 03 new PG courses. M. Sc. Chemistry and M. Sc. Microbiology were started in 2015-16. M. Com. was started in 2016-17.
- Most of the departments started remedial coaching for slow learners.
- The advanced learners are assigned research projects.
- Feedback mechanism is more strengthened. The college collects feedback from students, alumni, parents, visitors and experts visiting the college. The college also collects occasional feedbacks on workshops, seminars and various gatherings.
- The college organized 04 workshops on revised curriculum.

## **2. Teaching Learning and Evaluation**

- More use of ICT in teaching.
- As the college could not recruit posts of permanent teachers as per the policies of State government, the college recruited more temporary teachers.
- Separate library building is made available. The library facilities are enhanced.
- Teaching-learning process is well planned and implemented.
- Consistent monitoring of teaching-learning process is initiated.
- Teachers' quality is improved and enhanced. Presently we have 21 Ph. D., 08 M. Phil., and 02 NET/SLET qualified permanent teachers.

## **3. Research, Consultancy and Extension**

- The faculty have completed 16 minor research projects.
- 04 minor research projects are on-going.
- 04 recognized research centers are started.
- 11 Research Guides
- More extension activities are organized.
- The college won Second Prize of Rs. 50000/- from Maharashtra State Government for best participation in 'Jaagar Janivancha Abhiyan'.

## **4. Infrastructure and Learning Resources**

- More classrooms are provided. The college has 25 spacious and well furnished class rooms.
- 05 ICT classrooms are made available.
- Central Computer Laboratory is established for teachers and students.
- Women's Hostel is completed.
- Indoor Sports Stadium is completed.
- 200 meters Athletic Track is completed.
- Separate Library building is completed.
- Botanical garden has been developed.
- Parking shade facility is provided.
- CCTV facility is provided.
- Public Address System is provided.
- The departments are connected with intercom (PBX).

## **5. Student support and Progression**

- Parent-Teacher Panel is founded. Each class has one parent-teacher who mentors and counsels with students and parents
- Alumni association is more strengthened. More participation of alumni in college development activities.
- Economically backward women students are supported through 'Savitribai Phule Adoption Scheme' which is run by the college. Poor and needy students

are provided study material free of cost. The scheme is run from own pocket.

- New PG courses like M. Sc. Chemistry, M. Sc. Microbiology, M. Com. are started to provide more progression facility.
- Recognized research centers in Political Science, Marathi, Hindi, Microbiology are started.

#### **6. Governance, Leadership and Management**

- 38 committees are reformed for smooth and effective implementation of academic and administrative activities.
- More students' leadership programmes are organized.
- IQAC is more strengthened
- Our college received ISO 9001:2015 certification

#### **7. Innovations and Best Practices**

- General garden is well developed
- Rain water harvesting project is completed
- Annual exhibition of all departments is started
- Blood group determination practice is sustained
- Blood donation camps are regularly organized
- Separate women-parents gathering is organized every year

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## D. Evaluative Report of the Departments

### 1. DEPARTMENT OF MARATHI

1. Name of the department: **Department of Marathi**
2. Year of Establishment: **UG-1989 PG-1997**
3. Names of Programmes / Courses offered: B.A. I,II,III, B.Sc. I, II, B.Com. I, II, M. A. I, II, Ph. D.
4. Names of Interdisciplinary courses and the departments/ units involved: **Department of Economics (For study course in PG)**
5. Annual/ semester/choice based credit system: **UG-semester system, PG-Choice Based Credit System**
6. Participation of the department in the courses offered by other departments: **Department of English (For study course in PG)**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil**
8. Details of courses/ programmes discontinued (if any) with reasons: **0**
9. Number of Teaching posts

Posts	Sanctioned	Filled
Professors	0	0
Associate Professors	02	02
Asst. Professors	0	0
Temporary (CHB)	02	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. M. D. Kshirsagar	M. A., NET, Ph. D.	Associate Professor	Sant Sahitya, Lok Sahitya	25 years	06
Dr. R. G. Wadhe	M. A., Ph.D.	Associate Professor	Sant Sahitya, Lok Sahitya	25 years	Nil
Mrs. S. S. Tekale	M. A., B. Ed.	Assistant Professor	-	03	Nil

11. List of senior visiting faculty: **Dr.V. J. Patangankar**



**Dr. Bharat Handibag**  
**Dr. Sadashiv Sarkate**  
**Dr. Shivajirao Deshmukh**

12. Percentage of lectures delivered and practical classes handled (programmewise) by temporary faculty : **PG-50%**
13. Student -Teacher Ratio (programme wise):  
**UG- BA Optional Subject- 10:1, PG- 6:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **Not applicable**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG:**Ph.D.-2.**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: -
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **2**
18. Research Centre /facility recognized by the University: **Research Centre**
19. Publications:
  - a) **Publication per faculty**
    - 1) **Dr. M. D. Kshirsagar :**
      - Number of papers published in peer reviewed journals (national / international) by faculty and students: **18**
      - Number of publications listed in International Database: **Nil**
      - Monographs: **Nil**
      - Chapter in Books: **05**
      - Books Edited: **Nil**
      - Books published with ISBN/ISSN numbers with details of publishers: **09**
      - Citation Index: **Nil**
      - SNIP : **Nil**
      - SJR : **Nil**
      - Impact Factor : **1.522 (IIJIF)**
    - 2) **Dr. R.G. Wadhe:**
      - Number of papers published in peer reviewed journals (national /international) by faculty and students: **17**
      - Number of publications listed in International Database: **Nil**
      - Monographs: **Nil**
      - Chapter in Books: **2**
      - Books Edited: **Nil**
      - Books published with ISBN/ISSN numbers with details of publishers: **2**
      - Citation Index: **Nil**
      - SNIP:**Nil**
      - SJR:**Nil**
      - Impact factor:**Nil**
      - h-index: **Nil**
20. Areas of consultancy and income generated: **Nil**
21. Faculty as members in
  - a) National committees : **Nil** b) International Committees : **Nil** c) Editorial Boards: **Yes**

22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/ programme: **50 %**
- b) Percentage of students placed for projects in organizations outside the institution in Research laboratories/ Industry/ other agencies: **2%**
23. **Awards / Recognitions received by faculty and students:**  
**Dr. M.D. Kshirsagar : 04, Dr. R.G. Wadhe : 02**
24. List of eminent academicians and scientists / visitors to the department:  
**Shri. R. R. Borade**, Former Principal, Aurangabad.  
**Principal Dr. Deepa Kshirsagar**, Principal Sau. K. S. K. College, Beed.  
**Dr. Vasudev Mulate**, Story Writer, Aurangabad.  
**Dr. Bharat Handibag**, Former Dean, Dr. B.A.M.U. Aurangabad.  
**Dr. Sadashiv Sarkate**, Former Chairman BOS Marathi, Dr.B.A.M.U. Aurangabad.  
**Dr. Chaya Mahajan**, Popular Feminist Writer, Aurangabad.  
**Dr. Vitthal Jambale**, Deglur Mahavidyalaya, Deglur.  
**Dr. Samat Gaikwad**, Sangali.  
**Dr. Sanjay Shinde**, Vasantnao Naik Mahavidyalaya, Aurangabad.  
**Principal Dr. Kamlakar Kambale**, Sidheswar Mahavidyalaya, Majalgaon.
25. Seminars/ Conferences/ Workshops organized & the source of funding  
a) National Seminar: **01** Source of funding: **UGC**
26. Student profile programme/ course wise: 2012-2016

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			M	F	
B. A. Optional Marathi	115	115	98	17	90%
M .A. Marathi Final Year	13	13	09	04	100%

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B. A. Optional Marathi	100%	0.00%	0.00%
M. A. Marathi	100%	0.00%	0.00%

28. How many students have cleared national and state competitive examinations

such as NET, SLET, GATE, Civil services, Defense services, etc.?: **Nil**

29. Student progression

Student progression	Against % enrolled
UG to PG	100%
PG to M.Phil.	2%
PG to Ph.D.	5%
Ph.D. to Post-Doctoral	0%
Employed	
Campus selection	05%
Other than campus recruitment	50%
Entrepreneurship/Self-employment	45%

30. Details of Infrastructural facilities

- a) Library: **Department Library, Research Library, Pothi Shala.**
- b) Internet facilities for Staff & Students: **Central Computer Laboratory**
- c) Class rooms with ICT facility: **1**
- d) Laboratories: **Language Laboratory**

31. Number of students receiving financial assistance from college, university, government or other agencies: (2016-2017) **UG- PG-**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: **Guest Lectures of Senior Guest Faculty, Seminars of Students, Work Shop.**

33. Teaching methods adopted to improve student learning: **Interactive teaching, Group discussion, Quiz, Seminars, Projects, Competitive Exam**

34. Participation in Institutional Social Responsibility (TSR) and Extension activities: **Blood donation, Plantation, Campus Cleaning, NSS Camps, Essay Writing, Jan Jagran, Granth Dindi, Pravachan, Vyasnmukti Kirtan.**

35. SWOC analysis of the department and Future plans:

**Strengths:**

- Highly qualified and dedicated faculty
- Best research publications
- Books publications
- Participation in extension activities
- Collection of Old manuscripts
- Modi script study center
- Recognized Research Center
- 02 Research Guides

**Weaknesses:**

- Non availability of qualified faculty for PG course

**Opportunities:**

- To start Marathi Language Laboratory
- To start skill development course

**Challenges:**

- To motivate students for research activities

**Future Plans:**

- To organize National and International Seminars.
- To develop Marathi Language Laboratory.
- Collection and publication of *Aaradhi* songs.
- Cultural Study of *Kahar Samaj* and sub-castes
- To Publish Shri Devi Kosh in Marathwada region
- To collect Manuscript of *Mahanubhav Panth*.
- To Publish Book of Marathi Research Center.

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## Evaluative Report of the Departments

### 2. DEPARTMENT OF HINDI

1. Name of the department : **HINDI**
2. Year of Establishment : **UG -1989, PG - 2000**
3. Names of Programmes / Courses offered: **B.A., M.A., Ph. D.**
4. Names of Interdisciplinary courses and the departments/units involved : **Nil**
5. Annual/ semester/choice based credit system (programme wise)  
**UG-Semester System, PG- Choice Based Credit system**
6. Participation of the department in the courses offered by other Departments: **P.G. Service Course with Marathi Department.**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil**
8. Details of courses/programmes discontinued (if any) with reasons: **Nil**
9. Number of Teaching posts: **1 Full Time, 03 CHB**

Posts	Sanctioned	Filled
Professors	--	--
Associate Professors	-	--
Asst. Professors	01	01
Temporary:- CHB	03	03

#### 10. Faculty profile with name, qualification, designation, specialization:

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years	
					guided	Awarded
Dr.Rakh B.V.	M.A., Ph.D.	Asst.Prof	Katha sahitya	19	04	--
Gaikwad P.B.	M.A.,NET	Asst.Prof	Dalit sahitya	06	--	--
Dr.Taware R.L.	M.A.,Ph.D., B.Ed., NET/JRF	Asst.Prof	Criticism, Novel	06	--	--
Kumbhar N.B.	M.A.,B.Ed., M.phil.,NET	Asst.Prof	Prayojan mulak Hindi	04	--	--

#### 11. List of senior visiting faculty :

Sr.No.	Name	Address
1.	Dr.Shyam Sanap	Kalikadevi college, Shirur kasar,
2.	Dr.Shyam Sanap	Kalikadevi college, Shirur kasar,
3.	Dr.Vandan Jadhav	Jaibavani College, Patoda
4.	Dr.Shoukat Sayyad	Jaibavani College, Patoda
5.	Dr. Rekha Mule	Arts,Commerce,ScienceCollege, Chausala

6.	Dr.Chitra Dhamne	Pramiladevi college, Neknur
7.	Dr. Alka Dange	Sarswati college, kej
8.	Dr. Narayan Raut	Shri. Bankatswami college, Beed
9.	Dr. Sangita Aaher	Jaibhavani college
10.	Dr. Santosh Yashwantkar	Jaibhavani College, Gadhi
11.	Dr. Rajendra sonwane	Swa.Sawarkar college, Beed
12.	Dr.Sukumar Bhandare	Muktanand college, Gangapur
13.	Dr. Sayyed Shoukat	Jaibhavani college, patoda
14.	Dr. Baliram Dhapse	Vinayakrao patil college, vaijapur
15.	Vyavasathapak, Bank of India, patoda	Bank of India, patoda
16.	Dr. Sunil Dahale	Vinayakrao patil college, vaijapur
17.	Dr. Satish Salunke	Beed
18.	Dr. Shankar Shivshette	Shri.Bankatswami College, Beed
19.	Dr. Santosh Maske	Mahila college, Beed

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

2012-13	2013-14	2014-15	2015-16
35%	55%	65%	65%

13. Student -Teacher Ratio (programme wise)

Programme	2012-13	2013-14	2014-15	2015-16	2016-17
U.G.	95:1	170:1	194:1	106:1	73:1
P.G.	11:1	11:1	12.66:1	8.25:1	9.66:1
Ph.D.	--	--	--	4:1	4:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **Nil**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Staff with Ph.D.	Staff with PG.	M.Phil.	NET
02	-	01	03

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **01 Minor Research Project**

Title of Research Project	Minor/ Major	Sanctioned Amount	Funding Agency	Completed/ Ongoing
<i>Adhunik Hindi Sahita Par Gandhi vichar Dhara ka Prabhav: Ek Anushilan</i>	Minor	45,000/-	UGC	completed

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : **Nil**

18. Research Centre /facility recognized by the University: **Yes**

1. Well Established Library

2. **Research Publication Facility for Student and Faculty**

1. **Online Journal** For Research Centre :- '*Anusandhan Shatabdi*'

International Hindi E-Shodh Patrika, ISSN : 2455-6696, Impact

Factor : 1.522, [www.anusandhanshatabdi.com](http://www.anusandhanshatabdi.com)

2. **Blog** : hindibhashasahityanusandhankendra.blogspot.com

19. **Publications:**

a) Publication per faculty

1. **Dr. B.V. Rakh :**

- Number of papers published in peer reviewed journals (national /international) by faculty : **24**
- Number of publications listed in International Database : **Nil**
- Number of papers Published in Conference : **08**
- Monographs : **Nil**
- Chapter in Books : **01**

Sr.	Article	Title of book	Editor	Publisher	Year	Pages	ISBN
1.	Hindi Sahitya Mein vimarsh	Hindi Sahitya vividh vimarsh	Dr. Archana Pardeshi	Chandralok Prakashan, Kanpur	2016	55-59	978-93-86016-06-5

• Editorials : **03**

• Books Edited : **Nil**

• Books with ISBN/ISSN numbers with details of publisher: **02**

Sr. No.	Book	ISBN/ISSN	Publisher
1.	Adhunik Hindi vyangya Nibandhon mein samajik, Sanskrutik Tatha Rajnitik Chetana	978-93-84247-86-7	Chandralok Prakashan, Kanpur
	Adhunik Hindi Kavyan Mian Gandhi Vichardhara ka Prabhav	978-93-84247-87-4	Chandralok Prakashan, Kanpur

• Citation Index : **02**

• SNIP : - **Nil**

• SJR : **Nil**

• Impact factor: **03**

• h-index : **Nil**

2. **P. B. Gaikwad :**

- Number of papers published in peer reviewed journals (national /international) by faculty : **07**
- Number of papers Published in Conference : **01**
- Number of publications listed in International Database: **Nil**
- Monographs : **Nil**
- Chapter in Books : **Nil**
- Books Edited : **Nil**
- Books with ISBN/ISSN numbers with details of publishers
- Citation Index : **Nil**
- SNIP : **Nil**



- SJR : Nil
- Impact factor : Nil
- h-index : Nil

### 3. Dr. R. L. Taware :

- Number of papers published in peer reviewed journals (national /international) by faculty : **19**
- Number of papers Published in Conference : **09**
- Number of publications listed in International Database : **Nil**
- Monographs : **Nil**
- Chapter in Books : **04**

Sr. No.	Article	Title of book	Editor	Publisher	Year	Page	ISBN
1	Ekkisavi sadi ka Mahila Lekhan : Stiti evam Gati	Ekkisavi sadi ka katha sahity	Dr. Surraya Shekh	Shubham Publication, Kanpur	2014	307-311	978-93-83144-02-0
2.	Ekkisavi Sadi ke katha sahity Main Nari Vimarsh (Aurat jo Nadi Hai ke vishesh sandarbha)	Ekkisavi shatabdi ke Pratham Dashak ka Hindi Sahity	Dr. Vishwanath Bhalerao,	Akshar vangmay Prakashan, Pune	2015	151-153	978-93-84470-05-0
3.	Kathgulab Main Nari Chetna	Samakalin Katha Sahity Main Nari vimarsh	Dr. Chodhare Sweta	Lata Sahity Sadan, Gaziabad	2016	168-172	978-93-80462-72-1
4.	Hindi Sahity Main Trutiya Prakrution ka vimarsh : Yamdip Ke vishesh Sandharbh main.	Hindi Sahity vividh vimarsh	Dr. Archana Pardeshi	Chandralok Prakashan, Kanpur	2016	45-49	978-93-86016-06-5

- Books Edited: **Nil**
- Books with ISBN/ISSN numbers with details of publishers : **01**

Book	ISBN/ISSN	Publisher
Ehsasonke Zarokhon Se	978-93-84247-95-9	Chandralok Prakashan, Kanpur

- Citation Index :- **03**
- Editorials:- **01**

**Editor of 'Anusandhan Shatabdi International Hindi E-Shodh patrika', ISSN : 2455-6696, Impact Factor : 1.522, [www.anusandhanshatabdi.com](http://www.anusandhanshatabdi.com)**

- Blog Writing :- [ekehasasaisabhi.blogspot.com](http://ekehasasaisabhi.blogspot.com)
- SNIP : **Nil**
- SJR : **Nil**
- Impact factor : **04**
- h-index : **Nil**

### 4. N.B.Kumbhar :

- Number of papers published in peer reviewed journals (national /international) by faculty : **03**

- Number of papers Published in Conference : **03**
  - Number of publications listed in International Database : **Nil**
  - Monographs : **Nil**
  - Chapter in Books : **Nil**
  - Books Edited : **Nil**
  - Blog Writing :
  - www.nitinkumbhar.blogspot.com**
  - Books with ISBN/ISSN numbers with details of publishers : **Nil**
  - Citation Index : **Nil**
  - SNIP : **Nil**
  - SJR : **Nil**
  - Impact factor : **Nil**
  - h-index : **Nil**
- b) Publications of Research Students : **Nil**
20. Areas of consultancy and income generated : **Nil**
21. Faculty as members in
- a) National committees : **01**
1. **Dr. B. V. Rakh:-** Member Of Akhil Bhartiya Natya Parishad
- b) International Committees: **Nil**
- c) Editorial Boards : **04**
1. **Dr.B.V.Rakh :**
- Chif Editor of 'Anusandhan Shatabdi' International Hindi E-shodh patrika, ISSN: 2455-6696, Impact Factor : 1.522
  - Co-Editor of Sanshodhan Dhara, ISSN: 2455-9490
  - Member Of Editorial Board In COUNTER VIEW, ISSN :2277-7750
2. **Dr.R.L.Taware**
- Editor of 'Anusandhan Shatabdi' International Hindi E-Shodh patrika, ISSN : 2455-6696, Impact Factor : 1.522
22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/programme: **60 %**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **Nil**
23. Awards / Recognitions received by faculty and students
- Faculty Awarded:**
- Dr. B. V. Rakh :-**
1. Sahity Ratna, Beed
  2. Sahity Bhushan, Beed
- Dr. R. L.Taware :-**
1. Junior Research Fellowship from UGC, Delhi
  2. Kavya Ratna, Beed
  3. Sahity Bhushan, Beed
- N. B. Kumbhar :-**
1. Rashtra Bhasha Gourav, Beed
24. List of eminent academicians and scientists / visitors to the Department:
1. Dr. Shriram parihar (Principal, Government College, Khandva (M.P.)
  2. Dr. Thakurdas (Pune )

3. Dr. Rajendra Sonwane (Editor “Lokyagya” Patrika)
  4. Dr. Dipatai Kshirsagar (Principal, KSK College, Beed)
  5. Dr. Rankhamb (Principal, Chousala College)
  6. Dr. Deshmane (Principal, Kalikadevi College, Shirur kasar)
  7. Dr. Sayyad (Principal, JBSP college, Patoda)
  8. Dr. Satish Salunke (Drama, Director)
25. Seminars/ Conferences/Workshops organized & the source of funding  
a) National b) International

Seminars/ Conferences /Workshops	Title	Year	Funding Agency
National Seminar	Adhunik Hindi Sahitya par Gandhiwaad ka prabhav	2013	UGC
Workshop	1. Natya Prashikshan Shivir	2015	Dr. B.A.M. University, Aurangabad
	2. Navlekhan Shivir	2017	Dr. B.A.M. University, Aurangabad

**26. Student profile programme/course wise: U.G.**

Name of the Course		Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
2016-17	U.G. (S.L.)	148	148	111	37	---
	U.G.(Opt.)	144	144	109	35	
2015-16	U.G. (S.L.)	207	207	151	56	88.74%
	U.G. (Opt.)	218	218	173	45	
2014-15	U.G. (S.L.)	244	244	183	61	95.23%
	U.G. (Opt.)	144	144	111	32	
2013-14	U.G. (S.L.)	310	310	255	55	97.00%
	U.G. (Opt.)	200	200	143	57	
2012-13	U.G. (S.L.)	186	186	128	40	97.75%
	U.G. (Opt.)	118	118	94	24	

\*M = Male \*F = Female

**P.G**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
P.G. 2016-17	29	29	15	14	--
P.G. 2015-16	33	33	22	11	88.63 %

P.G. 2014-15	38	38	31	07	97.22 %
P.G. 2013-14	33	33	23	09	92.31 %
P.G. 2012-13	33	33	22	11	92.22 %

27. Diversity of Students

Name of the Course	% of students from the same state	% of the students from other states	% of students from abroad
B.A.	100%	00%	Nil
B.COM.	100%	00%	Nil
B.Sc.	100%	00%	Nil
M.A.	100%	00%	Nil
Ph.D.	100%	00%	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? **02**

29. Student progression

Student Progression	Against% enrolled
UG to PG	<b>80%</b>
PG to M.Phil.	<b>05%</b>
PG to Ph.D.	<b>02%</b>
Ph.D. to Post-Doctoral	----
Employed	
Campus selection	<b>01%</b>
Other than Campus Recruitment	<b>20%</b>
Entrepreneurship/Self-employment	<b>10%</b>

30. Details of Infrastructural facilities

Library :

a) Departmental Library – **200 Books**

PDF Books - **216**

b) Central Library – **1307**

c) Internet Facilities for Staff & Students – **Yes**

d) Class rooms with ICT facility – **01 Media Hall**

31. Number of students receiving financial assistance from college, university, government or other agencies : **80%**

32. Details on student enrichment programmes (special lectures / workshops/ seminar) with external experts

- **Guest Lectures**

Sr.No	Name	Address	Title of session	Date
27.	Dr.Shyam Sanap	Kalikadevi college, Shirur kasar,	Upnyas Sahity	20/01/2012
28.	Dr.Shyam Sanap	Kalikadevi college, Shirur	Tulnatmak Sahity	09/02/2012

		kasar,		
29.	Dr.Vandan Jadhav	Jaibavani College, Patoda	Loksahity ke vividh Ayam	03/09/2012
30.	Dr.Shoukat Sayyad	Jaibavani College, Patoda	Hindi Kavya main Sampradaik Sadbhav	21/01/2013
31.	Dr. Rekha Mule	Arts,Commerce,S cienceCollege, Chusala	Samakalin Sahity	04/02/2013
32.	Dr.Chitra Dhamne	Pramiladevi college, Neknur	Muktibodh ke kavya main yugchetana	07/08/2013
33.	Dr. Alka Dange	Sarswati college, kej	Adhunik upnyason main nari chintan	23/09/2013
34.	Dr. Narayan Raut	Shri. Bankatswami college, Beed	Dhumil ke kavya main Adhunik Bodh	15/01/2014
35.	Dr. Sangita Aaher	Jaibhavani college	Chayawadi kavya	03/02/2014
36.	Dr.Santosh Yashwantkar	Jaibhavani College, Gadhi	Anuvad Prakriya	13/08/2014
37.	Dr.Rajendra sonwane	Swa.Sawarkar college, Beed	Hindi partakarita	09/10/2014
38.	Dr.Sukumar Bhandare	Muktanand college, Gangapur	Hindi Bhasha Udbhav evam vikas	02/01/2015
39.	Dr.Sayyed Shoukat	Jaibhavani college, patoda	Anusandhan	24/08/2015
40.	Dr.Baliram Dhapse	Vinayakrao patil college, vaijapur	Marathi se Hindi main Anudit Sahity	29/09/2015
41.	Vyavasathapak, Bank of India, patoda	Bank of India, patoda	Bank Pranali Evam vyavhar	27/11/2015
42.	Dr. Sunil Dahale	Vinayakrao patil college, vaijapur	Midiya Lekhan	21/12/2015
43.	Dr. Satish Salunke	Beed	Natak Evam Rangmanch	22/01/2016
44.	Dr.Shankar Shivshette	Shri.Bankatswami College, Beed	Kamayani ki pratikmatmakta	10/08/2016
45.	Dr. Santosh Maske	Mahila college, Beed	Dushant Kumar ke gazal	13/01/2016

1. Hindi Divas celebration
2. Audio / Visual (Drama, Film, etc.)
3. PPT Lectures
4. Remedial Course With Local Expertise.
5. Prayojanmulak Hindi Course For Local Language Students With Local Expertise.

**Other Co-curricular Activities:**

- a) Faculty delivering guest lecturers in Seminar & Conference
- b) Faculty delivering guest lecturers in College
- d) Faculty invited as resource person on Hindi Divas Celebration

- e) Faculty invited as resource person on NSS Camp.
- f) Contribution of the department in Hindi Bhasha Prachar & Prasara.

33. Teaching methods adopted to improve student learning: **Class Room Teaching, Group Discussions, PDF Books & Journals, Power Point Presentation, ICT, Internet, Tests, Tutorials, Educational tours, Seminar,**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities : **YES**

**Faculty :-**

- a) Counselor of YCMOU Nashik
- b) Participation in Blood Donation
- c) Organized Blood Donation Camp.

**Students :-**

- a) Students Publish Wall magazines
- b) Participation in various Cultural, NSS Camp, Literary Activities at University Level.

35. SWOC analysis of the department and Future plans

**Strength**

- Result more than **95%**
- Ever increasing student's strength.
- Availability of various students oriented programs.
- All Faculties is engaged in research activities.
- Use of ICT for effective teaching-learning process.
- University recognized research center with availability of One research guide with registered **04** research students
- Availability of departmental library with **216** books
- Publication of creative writing by faculty

**Weakness**

- Poor economic background of students
- Less awareness about national language.

**Opportunities**

- To establish students research ambience.
- Faculties to students for creative translation work.
- To trains students for seeking opportunities as a teacher in schools and high schools.
- Career opportunities as Official Languages Officer. (Like a Bank, Life Insurance Sector, Railway, Post Office, Foreign Ministry etc.) Mass Communication & Journalism, Film Industry.
- Making literary criticism and Writing Review.

**Challenges**

- To increase more attendance of students.
- To build up more infrastructure.
- To take up basic research in linguistics of the language.
- To generate interest in Hindi literature and culture among students.
- To bring about awareness of the Hindi language among the people of the Remote area.

**Future Plan**

- National & International Seminar are to be Organized

- Well Equipped Language Laboratory
- Special work of Comparative Research
- Hindi Blog Writing & Desktop Publication etc. arrange the Short term Courses
- Hindi Training Programme for Local Language Students
- Preserved words in Folk Language

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## Evaluative Report of the Department

### 3. DEPARTMENT OF ENGLISH

1. Name of the department: **Department of English**
2. Year of Establishment: **UG-1989 PG-2000**
3. Names of Programmes / Courses offered: **UG, PG**
4. Names of Interdisciplinary courses and the departments/units involved:  
**Department of Computer Science and Management (For study course in PG)**
5. Annual/ semester/choice based credit system: **UG-semester system, PG-Choice Based Credit System**
6. Participation of the department in the courses offered by other departments:  
**Department of Marathi (For study course in PG)**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil**
8. Details of courses/programmes discontinued (if any) with reasons: **Nil**
9. Number of teaching posts:

Posts	Sanctioned	Filled
Professors	0	0
Associate Professors	0	0
Asst. Professors	2	2
Temporary (CHB)	2	1

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. M. S. Prakash	M. A., NET, Ph. D.	Assistant Professor	Drama, Poetry, Modern English Structure	17 years	-
Mr. K. A. Salunke	M. A., SET	Assistant Professor	Fiction	2 years	-
Mrs. T. S. Mundhe	M. A.	Assistant Professor	-	4 years	-

11. List of senior visiting faculty:

**Dr. Vivek Mirgane**, Principal, Shri Bankatswami College Beed

**Dr. Abdul Anees**, HOD English, Milliyya Collge Beed

**Dr. Vijaykumar Bandal**, HOD English, R. B. Attal College, Georai

**Dr. Ansaar Khan**, Dept. of English, Mrs. K. S. K. College, Beed

**Mr. Shivaji Shinde**, Dept. of English, Mrs. K. S. K. College, Beed

**Dr. A. M. Deshmukh**, Retd. Professor, Dept. of English, Balbhim

College, Beed

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : **PG-25%**
13. Student -Teacher Ratio (programme wise):  
**UG - BA Optional Subject- 10:1**  
**PG - 6:1**
14. Number of academic support staff (technical) and administrative staff sanctioned and filled: **Not applicable**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG :  
**Ph. D.-1, SET-1, PG -1**
16. Number of faculty with ongoing projects from a) National  
b) International funding agencies and grants received:

Name of the Faculty	Title of the Project	Amount sanctioned	Amount received	Funding Agency
Dr. M. S. Prakash	Minor Research Project ' <i>Absurdist Elements in Selected Plays of Satish Alekar</i> '	290000	Nil	UGC

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **Nil**

18. Research Centre /facility recognized by the University: **Nil**

19. Publications:

**a) Publication per faculty**

**1) Dr. M. S. Prakash:**

- Number of papers published in peer reviewed journals (national / international) by faculty and students: **06**
- Number of publications listed in International Database: **Nil**
- Monographs: **Nil**
- Chapter in Books: **Nil**
- Books Edited: **02**
- Journals Edited: **1 (Sanskodhandhara)**
- Books published with ISBN/ISSN numbers with details of publishers: **1**  
**Title of the Book: 'Postmodern Drama in English'**  
**ISBN: 978-93-83871-88-9**  
**Newman Publication, Parbhani. (M. S.)**
- Citation Index: **Nil**
- SNIP: **Nil**
- SJR: **Nil**
- Impact factor: **Nil**
- h-index: **Nil**

**2) Mr. K. A. Salunke:**

- Number of papers published in peer reviewed journals (national /international) by faculty and students: **07**
- Number of publications listed in International Database: **Nil**
- Monographs: **Nil**
- Chapter in Books: **Nil**

- Books Edited: **Nil**
  - Books published with ISBN/ISSN numbers with details of publishers: **Nil**
  - Citation Index: **Nil**
  - SNIP: **Nil**
  - SJR: **Nil**
  - Impact factor: **Nil**
  - h-index: **Nil**
20. Areas of consultancy and income generated: **Nil**
21. Faculty as member in
- a) National committees b) International Committees c) Editorial Boards:
- Dr. M. S. Prakash**
- Member of Akhilbhartiya Natya Parishad, Branch Beed
  - Co-editor- '*Sanshodhandhara*' (ISSN 2455-9490)
  - Associate Editor- '*Anusandhaan Shatabdi*' International e-research journal (ISSN 2455-6696)
22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/programme: **M. A. First Year (Semester II) 100 %**
- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies: **0 %**
23. Awards / Recognitions received by faculty and students: **Nil**
24. List of eminent academicians and scientists / visitors to the department:
- Dr. Ramakant Nirmal**, Former Professor, Balbhim College, Beed
- Dr. A. M. Deshmukh**, Former Professor, Balbhim College, Beed
- Dr. A. J. Khan**, Former HOD of English, Dr. B. A. M. University, Aurangabad
- Dr. Hameed Khan**, Former HOD of English, Dr. B. A. M. University, Aurangabad
- Dr. Mustajeeb Khan**, Assistant Professor, Dept. of English, Dr. B. A. M. U. Aurangabad
- Dr. Uttam Ambhore**, Associate Professor, Dr. B. A. M. U. Aurangabad
- Dr. Anand Ubale**, Assistant Professor, Dr. B. A. M. U. Aurangabad
- Dr. R. T. Bedre**, HOD English & Principal, Panditguru Pardikar College, Sirsala
- Dr. Geeta Patil**, Associate Professor, Dr. B. A. M. U. Aurangabad
- Rev. Dr. Sebastian Anand SJ**, Principal, St. Xavier's College, Jaipur, Rajasthan
- Dr. M. Dharmaraj, Professor**, Department of English, Telngana University, Nizamabad. (A. P.)

25. Seminars/ Conferences/Workshops organized & the source of funding a) National Seminar b) Source of funding:

Title of the Seminar	Source of funding	Date
National Seminar on ' <b>Best Practices in Higher Education</b>	NAAC, Bangalore	26-27 April 2013
National Seminar on	UG	28-29 October

<b>‘Postmodern Drama in English’</b>	<b>C</b>	<b>2015</b>
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26. Student profile programme/course wise: **2016-17**

Name of the Course/ programme	Applications received	Selected	Enrolled		Pass Percentage (2012-2016)
			*M	*F	
B. A. Optional English	70	70	52	18	90%
M .A. English	41	41	28	13	95%

27. Diversity of Students:

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B. A. Optional English	100%	0.00%	0.00%
M. A. English	100%	0.00%	0.00%

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : **06**

29. Student progression:

Student progression	Against % enrolled
UG to PG	95%
PG to M. Phil.	5-10%
PG to Ph.D.	5-10%
Ph.D. to Post-Doctoral	0%
Employed: Campus selection Other than campus recruitment	20-25% 40-50%
Entrepreneurship/Self-employment	40 %

30. Details of Infrastructural facilities

- Library: **Central library, Department Library**
- Internet facilities for Staff & Students: **Central Computer Laboratory**
- Class rooms with ICT facility: **1 (Media Hall)**
- Laboratories: **English Language Laboratory**

31. Number of students receiving financial assistance from college,

university, government or other agencies:

**(2016-2017) UG- 33 PG-19**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

**Guest Lectures of Senior Guest Faculty**

**Seminars of Students**

33. Teaching methods adopted to improve student learning:  
**Lecture method, Interactive teaching, Group discussion, Quiz, Seminars, Projects, Visits**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- **Blood donation, Plantation, Campus Cleaning, NSS Camps**
- **Crash Course in Spoken English**

**Dr. M. S. Prakash:**

- **Member -Planning Development and Monitoring Committee**
- **Chairperson -Publicity Committee**
- **Coordinator -Internal Quality Assurance Cell**
- **Member -Alumni Coordination Committee**
- **Member -Cultural Committee**
- **Member -Language Laboratory Development committee**

**Mr. K. A. Salunke:**

- **Language Laboratory Development committee-Chairperson**

35. SWOC analysis of the department and Future plans:

- **Strengths:**  
Highly qualified and dedicated faculty  
Availability of English Language Laboratory  
Availability of books, journals and periodicals  
Organization of Crash Course in Spoken English
- **Weaknesses:**  
Over-burdening on existing faculty  
Less time span for fulfillment of works
- **Opportunities:**  
To start society oriented courses and involve the citizens  
To invite eminent personalities to deliver guest lectures  
To create more language learning awareness amongst students
- **Challenges:**  
Non-availability of funds for students projects  
To create students interest in study of English language
- **Future Plans:**  
To organize International Conference/Seminar  
To organize Open Seminars for citizens  
To deliver lectures in schools for providing basic knowledge of English  
To conduct Spoken English Classes for citizens

## Evaluative Report of the Departments

### 4. DEPARTMENT OF HISTORY

- 1 Name of department: **Department of History**
- 2 Year of Establishment: **UG-1989, PG 1999**
- 3 Names of Programmes / Courses offered: **UG, PG, Ph. D.**
- 4 Names of interdisciplinary courses and the departments /units involved:  
**Department of sociology (for study course in PG)**
- 5 Annual /semester/ choice based credit system: **UG- semester, PG Choice Based Credit System**
- 6 Participation of the department in the courses offered by other departments:  
**Sociology (for study course in PG)**
- 7 Courses in collaboration with other universities, industries ,foreign institutions, etc: **Nil**
- 8 Details of courses/ programmes discontinued (if any) with reasons: **Nil**
- 9 Number of Teaching Posts

	Sanctioned	Filled
Professors	0	0
Associate Professors	0	0
Asst. Professors	2	2
Temporary posts for P G	2	2

- 10 .Faculty Profile with name, qualification, designation, specialization, (D.Sc/ D.Litt./Ph. D/M. Phil. etc.

Name	Qualification	Designation	Specialization	No. of years Of Experience	No. of Ph.D students guided for last 4 years
Dr. P. B. Sirsat	M.A., Ph.D.	Assistant professor	Ancient History	23 years	Nil
Dr. P. A. Sable	M.A., Ph.D.	Assistant professor	Medieval period in India	20 years	Nil

- 11 List of senior visiting faculty;
  1. **Dr. Ram Phatak** J.B.S.P. College Patoda
  2. **Dr. Shaikh K. M.** Milliya College Beed
  3. **Dr. Devarshi M. A.** Kholeshwar College Ambajogai
- 12 Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **PG- 40%**
- 13 Student –Teacher Ratio (programme wise): **BA Optional subject -101:1, M. A. - 7:1**
- 14 Number of academic support staff (technical ) and administrative staff; sanctioned and filled: **Nil**
- 15 Qualifications of teaching faculty with D.Sc/D.Litt/ Ph.D./ M.Phil/ PG: **Ph. D.-02**
- 16 Number of faculty with ongoing projects from a) National b) international funding agencies and sgrants received;---**Nil**

- 17 Departmental projects funded by DST-FIST-UGC –DBT-LCSSR, ect. And  
Total grants received: **Nil**
- 18 Research center /facility recognized by the University: **Nil**
- 19 Publications:
- **Dr. P.B. Sirsat:**
    - Paper Presentation in National conference-1**
    - Paper Presentation in State conference-1**
    - Number of papers published in peer reviewed journals/ (national / international) by faculty and students: **Nil**
    - Number of publications listed in International Database: **Nil**
    - Monography: **Nil**
    - Chapter in Books: **Nil**
    - Books Edited: **Nil**
    - Books published with ISBN/ISSN/ numbers with details of publishers: **Nil**
    - Citation Index: **Nil**
    - SNIP: **Nil**
    - SJR: **Nil**
    - Impact factor: **Nil**
    - H-index: **Nil**
  - **Dr. P.A. Sable:**
    - Number of papers published in peer reviewed journals ( national/ international) by faculty and students: **05**
    - Number of publications listed in international Database; **Nil**
    - Monographs: **Nil**
    - Chapter in Book: **Nil**
    - Books Edited: **Nil**
    - Books published with ISBN/ ISSN numbers with details of publishers: **Nil**
    - Citation index: **Nil**
    - SNIP: **Nil**
    - SJR: **Nil**
    - Impact factor: **Nil**
    - H-index ; **Nil**
20. Areas of consultancy and income generated: **Nil**
21. Faculty as members in a) National committees b) international Committees  
c)  
Editorial Boards: **Nil**
22. Student projects  
a) percentage of students who have done in-house projects including the inter departmental programme: **15%**  
b) percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/industry /other agencies: **Nil**
23. Awards /Recognitions received by faculty and students: **Nil**
24. List of eminent academicians and scientists /visitors to the department;
- 1) **Prof. Husain Sheikh**, Milliya College Beed
  - 2) **Dr. M.R. Devarshi**, Swa. Sawarker College Beed
  - 3) **Dr. K.D. Sawant**, Mahila Arts, Science College Georai
  - 4) **Prof. S.V. Sayyad**, Anandrao Dhonde College Kada



**5) Prof .B.T. Zanje, N.S.S.R. College Chousala**

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National: **Nil**

b) International: **Nil**

26. Student profile programme /course wise:

Name of the Course/Programme	Application received	Selected	Male	Female	Pass percentage
B.A.I Year optional History	61	61	54	07	80.57%
M.A.I Year History	14	14	13	01	81.35%

27. Diversity of Students

Name of Course	% of students From the same state	% of students From other States	% of students From abroad
B.A. optional History	100%	0.00%	0.00%
M.A. History	100%	0.00%	0.00%

28. How many students have cleared national and state competitive examinations such as NET, SLET. GATE. Civil, services, Defense services, etc:

**01 student qualified NET**

29. Student progression:

Student progression	Against % enrolled
UG TO PG	54%
PG TO M. Phil.	4%
PG TO Ph. D.	3%
Ph. D. To post -Doctoral	0%
Employed	
Campus selection:	2%
Other than campus Recruitment:	30%
Entrepreneurship/ Self-employment	20%

30. Details of infrastructural facilities

a) Central Library: **1651 Books, 427 Titles**

b) Departmental Library: **45 Books**

c) Internet facilities for Staff & Students: **Central Computer Laboratory**

d) Class rooms with ICT facility: **01**

e) Laboratories: **N. A.**

31. Number of students receiving financial assistance from college, university government or other agencies: **(2016-17) UG- 61, PG- 22 = 83**

32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts: **B. A. & M. A. Students seminars, Group Discussions**

33. Teaching methods to improve student learning: **Interactive Teaching, Group discussion, Quiz, seminars, projects.**
34. Participation in institutional social Responsibility (ISR) and Extension activities:  
**Earn and Learn Scheme Committee, Blood Donation, Plantation, NSS Camps.**
35. SWOC analysis of the department and Future plans:  
**Strengths:**
- Highly qualified faculty
  - Research guideship
  - Historical Museum
  - Good research publication
- Weknesses:**
- Non-availability of qualified staff for PG
- Opportunities:**
- Development of Historical Museum
  - Coaching of the subject for MPSC, UPSC examinations
- Challenges:**
- To raise funds for students projects
  - Lack of job opportunities purely on basis of History subject
- Future Plan:**
- To organize national seminar
  - To develop Historical Museum
  - To conduct Historical survey of Patoda region
  - To start students research projects

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**Evaluative Report of the Departments**  
**5. DEPARTMENT OF POLITICAL SCIENCE**

1. Name of the department : **Department of Political Science**
2. Year of Establishment: **UG-1989 PG-1999**
3. Names of Programmers / Courses offered: **B.A., M.A., Ph. D.**
4. Names of Interdisciplinary courses and the departments/units involved:  
**Department of sociology (For study course in PG)**
5. Annual/ semester/choice based credit system: **UG-semester system, PG-Choice Based Credit System**
6. Participation of the department in the courses offered by other departments: **Department of History (For study course in PG)**
7. Courses in collaboration with other universities, industries, foreign Institutions, etc.: **Nil**
8. Details of courses/ programmers discontinued (if any) with reasons: **Nil**
9. Number of teaching posts:

Posts	Sanctioned	Filled
Professors	0	0
Associate Professors	1	1
Asst. Professors	1	1
Temporary	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Aghav D. B.	M.A. Ph.D., D. Litt.(Hon.)	Principal	Research Methodology	28 years	08
Munde M. R.	M. A., M. Phil.	Assistant Professor	Indian Government and Politics	17 years	-
Shri. Jawale V.D.	M. A., B.ED	Asst. Professor	-	04 Years	-
Smt. Veer R. R.	M. A.	Asst. Professor	-	04 Years	-

11. List of senior visiting faculty:

**Dr. Ram Tathe**  
**Dr. Faroqui M. K.**  
**Dr. Prashant Amrutkar**  
**Dr. Kakasaheb Pokale**

12. Percentage of lectures delivered and practical classes handled

- (programme wise) by temporary faculty : **PG - 70 %**
13. Student -Teacher Ratio (programme wise):  
**UG - B .A. Optional Subject- 91:1**  
**PG - M. A.Political Science- 11:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **Nil**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG :  
**D. Litt. (Hon.) & Ph. D. - 01, M. Phil-01**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **Nil**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : **Nil**
18. Research Centre /facility recognized by the University:  
**Recognized Research Center in Political Science**  
a) Well Established Central Library and Departmental Library  
b) Research Publication Facility for student and faculty.  
c) Blog of Political Science Research Center
19. Publications:  
Publication per faculty:
- 1. Dr. Aghav D. B. :**
- Number of papers published in peer reviewed journals (national / International) by faculty and students:**08**  
Number of publications listed in International Database:**Nil**
  - Monographs: **Nil**
  - Chapter in Books: **Nil**
  - Books Edited: **Nil**
  - Books published with ISBN/ISSN numbers with details of publishers:  
**07**
    - i) *“Rajkiya Sankalpana Aani Parivartan”* by Chinmay Prakashan, Aurangabad. 2012. (ISBN-978-93-81948-03-3)
    - ii) *“Graamin Vikas Aani Yojna”* by Chinmay Prakashan, Aurangabad. 2012 (ISBN-978-93-81948-40-8)
    - iii) *“International Relations”* by Chandralok Prakashan, Kanpur. 2012. (ISBN-978-81-88573-82-0)
    - iv) *“International Political Thinkers”* by Chandralok Prakashan, Kanpur. 2012. (ISBN-978-81-88573-89-9)
    - v) *“Gandhi, Nehru and Tagore”* by Chandralok Prakashan, Kanpur. 2012. (ISBN-978-81-88573-84-4)
    - vi) *“Encyclopedia of Mahatma Gandhi”* (3 Vol. Set.) by Chandralok Prakashan, Kanpur. 2013. (ISBN-978-93-82358-32-9)
    - vii) *“Encyclopedia of Pandit Jawaharlal Nehru”* (3 Vol. Set) by Chandralok Prakashan, Kanpur. 2013. (ISBN-978-93-82358-33-6)
  - Citation Index: -**Nil**
  - SNIP: **Nil**
  - SJR: **Nil**
  - Impact factor: **Nil**
  - H-index: **Nil**
- 2) Mr. Munde M. R. :**
- Number of papers published in peer reviewed journals

- (national/ International) by faculty and students: **06**
- Number of publications listed in International Database: **Nil**
  - Monographs: **Nil**
  - Chapter in Books: **Nil**
  - Books Edited: **Nil**
  - Books published with ISBN/ISSN numbers with details of publishers: **Nil**
  - Citation Index: **Nil**
  - SNIP: **Nil**
  - SJR: **Nil**
  - Impact factor: **Nil**
  - h-index: **Nil**
20. Areas of consultancy and income generated: **Nil**
21. Faculty as members National committees b) International Committees  
c) Editorial Boards:
- **Dr. Aghav D. B.**
    - 1) Chief Editor 'Sanshodhandhara' (ISSN 2455-9490)
    - 2) Chief Advisor 'Anusandhaan Shatabdi' Impact Factor 1.522 (ISSN 2455-6696)
    - 3) Member of Akhil Bhartiya Natya Parishad
  - **Munde M. R.**
    - 1) Editorial Board 'Sanshodhandhara' (ISSN 2455-9490)
    - 2) Editorial Board 'Anusandhaan Shatabdi' Impact Factor 1.522 (ISSN 2455-6696)
    - 3) Member of Akhil Bhartiya Natya Parishad
22. Student projects
- a) Percentage of students who have done in-house projects including interdepartmental / programme: **15 %**
  - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies:**Nil**
23. Awards / Recognitions received by faculty and students: **10**
- **Dr. Aghav D. B.**
    - 1) Shikshak Jeevan Gaurav Puraskaar 2013 by Prerana Sahitya v Sanskritik Pratishthan, Aurangabad
    - 2) Jeevan Gaurav Puraskaar 2014 by Dr. Ambedkar Jayanti Uttav Samiti Beed
    - 3) Seva Gaurav Puraskar by Dr. Babasaheb Ambedkar Marathwada University, Aurangabad in 2015
    - 4) Bhaarat Excellence Award 2016 by Friendship Forum, New Delhi
    - 5) Best Golden Personalities of India Award 2016 by Friendship Forum, New Delhi
    - 6) Best Indian Educationalist Award 2016 by Friendship Forum, New Delhi
    - 7) Global Award 2016 by Global Brotherhood Forum, New Delhi
    - 8) Arch of Excellence Award 2016 by Friendship Forum, New Delhi
    - 9) Bharat Nirmaan Award 2016 by Friendship Forum, New Delhi
    - 10) Honorary D. Litt. from University of South America (Montevideo)
24. List of eminent academicians and scientists / visitors to the department:

- **Dr. Vasant Sanap** – Principal, Balbhim College Beed.
- **Dr. Ram Tathe** – Pramila Devi College Neknoor
- **Dr. Farouqui M. K.** – Milliya College Beed.
- **Dr. Prashant Amrutkar**- Dr. B. A. M. University, Aurangabad
- **Dr. Kakasaheb Pokale** – Arts and Science College Chousala

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National Seminar : **Nil**

26. Student profile programme/course wise :

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B. A.I Year	56	56	47	09	92.85%
M .A. I Year	13	13	11	02	92.30%

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B. A. Optional Political Science	100%	0.00%	0.00%
M. A. Political Science	100%	0.00%	0.00%

28. How many students have cleared national and state competitive Examination such as NET, SLET, GATE, Civil services, Defense services, etc.? : **NIL**

29. Student progression:

Student progression	Against % enrolled
UG to PG	70%
PG to M.Phil.	10%
PG to Ph.D.	04%
Ph.D. to Post-Doctoral	0%
Employed:	
Campus selection	10 %
Other than campus recruitment	12 %
Entrepreneurship/Self-employment	05%

30 Details of Infrastructural facilities

a) Central Library: **1255 Books (387) Titles**

- Departmental Library: **50 Books**
- b) Internet facilities for Staff & Students: **Central Computer Laboratory**
- c) Class rooms with ICT facility: **1**
- d) Laboratories: **Nil**
31. Number of students receiving financial assistance from college, university, government or other agencies: **(2016-2017) UG- 96 PG-22**
32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts:
- Guest Lectures of Senior Guest Faculty**
- Seminars of Students**
33. Teaching methods adopted to improve student learning: **Lecture method, Group discussion, Quiz, Seminars, Projects**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities:
- Blood donation, Plantation, Campus Cleaning, NSS Camps**
- Dr. D. B. Aghav:**
- Principal, Padmabhushan Vasantdada Patil College Patoda
  - Member-Local Management Committee
  - Chairperson-Internal Quality Assurance Cell
  - Chairperson-College Planning, Development & Monitoring Committee
  - Chairperson-Purchase Committee
  - Chairperson-Library Advisory Committee
  - Chairperson-Hostel Advisory Committee
  - Chairperson-Building Committee
  - Chairperson-UGC Committee
  - Chairperson-Ragging Prevention Committee
35. SWOC analysis of the department and Future plans:
- Strenghts:**
- Highly qualified staff
  - Recognized Research Center
  - Research Publication
- Weaknesses:**
- Non-availability of qualified staff for PG
- Opportunities:**
- Political study and analysis of Beed district
  - To attract students out of state
- Challenges:**
- Fund raising for students research projects
  - To motivate students for research activities
- Future Plans:**
- To organize workshop for increasing average percentage of Polling
  - To organize seminar on Human Rights.
  - To organize seminar on Right to Information
  - Visit to Legislative Assembly of Maharashtra



### Evaluative Report of the Departments

#### 6. DEPARTMENT OF PUBLIC ADMINISTRATION

1. Name of the department : **Public Administration**
2. Year of Establishment: **UG: 1996, PG: 2000**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated, Masters; Integrated Ph.D., etc.) : **UG and PG**
4. Names of Interdisciplinary courses and the departments/units involved:  
**Department of Political Science (For study course in PG)**
5. Annual/ semester/choice based credit system (programme wise): **B.A-Semester system, M.A. – Choice Based Credit System**
6. Participation of the department in the courses offered by other departments:  
**Department of Sociology (For study course in PG)**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil**
8. Details of courses/programmes discontinued (if any) with reasons: **Nil**
9. Number of teaching posts

Posts	Sanctioned	Filled
Professors	0	0
Associate Professors	0	0
Assistant Professors	1	1
Temporary (CHB)	2	1

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mrs. Irlapalle P. B.	M.A., SET	Asst. Prof.	Administrative Thinkers	11	Nil
Mr. Kolhe B. B.	M. A.	Asst. Prof.	---	01	Nil

11. List of senior visiting faculty:

- 1) Katke D. K., Jaibhavani College, Potada
- 2) Pawar S. S., Mrs.K.S.K College, Beed
- 3) Deshmukh R. K., Pramiladevi Patil College, Neknoor.
- 4) Jadhav S. K., Kalikadavi College, Shirur (kasar).

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:- **PG-50%**

13. Student -Teacher Ratio (programme wise):

Programme	2012-13	2013-14	2014-15	2015-16	2016-17
UG	48:1	43:1	60:1	62:1	63:1
PG	6:1	6:1	7:1	7:1	10:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **Nil**
15. Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph.D/ MPhil / PG.  
**SET-1, PG-1**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **Nil**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **Nil**
18. Research Centre /facility recognized by the University: **Nil**
19. Publications:
- a) Publication per faculty  
**Mrs. Irlapalle P.B.**
- Number of papers published in peer reviewed journals (national /international) by faculty and students: **10**
  - Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): **Nil**
  - Monographs: **0**
  - Chapter in Books: **02**
  - Books Edited: **01**
  - Books with ISBN/ISSN numbers with details of publishers:
- | Title                               | Editor        | Publisher                     | ISBN No.          | Date      |
|-------------------------------------|---------------|-------------------------------|-------------------|-----------|
| Perspectives on Disaster Management | Irlapalle P.B | New Man Publication, Parbhani | 978-93-83871-87-2 | Oct. 2015 |
- Citation Index: **02**
  - SNIP: **Nil**
  - SJR: **Nil**
  - Impact factor: **Nil**
  - H-index: **Nil**
20. Areas of consultancy and income generated: **0**
21. Faculty as members in National committees b) International Committees c) Editorial Boards
- 1) Member of Editorial Board of 'Anusandhan Shatabdi' - International Hindi Online Journal, Impact Factor- 1.522, ISSN No. 2455-6696
  - 2) Editorial Board of 'Sanshodhandhara' - Interdisciplinary National Quarterly. ISSN No. 2455-9490
  - 3) Member of Akhil Bhartiya Marathi Natya Parishad
22. Student projects:
- a) Percentage of students who have done in-house projects including inter-departmental/programme: **50%**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **0**
23. Awards / Recognitions received by faculty and students  
**Irlapalle P.B.**

- 'Swami Vivekanand International Educational Award- 2014' from Indraprastha Charitable Trust, Koregaon., Human Rights Council.
- 'Virangana Savitribai Phule National Award' from Babu Gagjeevanlal Ram Kala, Sanskruti, tatha Sahitya Academy, New Delhi.

24. List of eminent academicians and scientists / visitors to the Department:

- 1) **Prof. Patil pratibha**, HOD of Pub. Administration, Dr. B.A.M.U. Aurangabad.
- 2) **Dr. Nirmalkumar Singh**, Dept. of pub. Administration and Local Self Government, St. Tukdoji Maharaj University, Nagpur.
- 3) **Mr. Krishna Bhoge**, Former Commissioner, V. C. of Dr. B.A.M.U. Aurangabad.
- 4) **Dr. M. C. Pawar**, Dept. of Pub. Administration, Dr. BAMU Aurangabad
- 5) **Dr. Satish Thombare**, BOS Chairman of Pub. Administration Dr. B.A.M.U. Aurangabad
- 6) **Dr. Pimple B. S.**, Associate Professor, Matsyodari College, Jalna.
- 7) **Prof. K. R. Bang**, Former HOD, Dept. of Pub. Administration, Vaidyanath college, Parali (v.)
- 8) **Col. V.N.Supnekar**, Project Director, Centre for Disaster Management, 'YASHADA', Pune.

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National Conference:

Title	Date	Source of funds
Two days National Conference on 'Disaster Management'	28-29 October 2015	UGC

26. Student profile programme/course wise:

Name of the Course/programme And year	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
U.G. 2012-13	96	96	58	28	94%
U.G. 2013-14	129	129	90	39	95%
U.G. 2014-15	180	180	129	51	96%
U.G. 2015-16	187	187	143	44	92%
U.G. 2016-17	144	144	131	13	--

\*M = Male \*F = Female

Name of the Course/programme And year	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
P.G. 2012-13	13	13	10	3	97%
P.G. 2013-14	13	13	12	1	98%

P.G. 2014-15	14	14	14	0	95%
P.G. 2015-16	14	14	13	1	95%
P.G. 2016-17	19	19	15	4	--

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B. A. Public Administration	100%	0.00%	0.00%
M. A. Public Administration	100%	0.00%	0.00%

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : **2**

29. Student progression:

Student progression	Against % enrolled
UG to PG	75%
PG to M.Phil.	10%
PG to Ph.D.	6%
Ph.D. to Post-Doctoral	Nil
Employed:	
• Campus selection	10%
• Other than campus recruitment	18%
Entrepreneurship/Self-employment	60%

30. Details of Infrastructural facilities

- Library: **Department Library**
- Internet facilities for Staff & Students: **Central Computer Laboratory**
- Class rooms with ICT facility: **1 Media Hall**
- Laboratories: **Nil**

31. Number of students receiving financial assistance from college, university, government or other agencies: **60% Students**

32. Details on student enrichment programmes (special lectures / workshops/seminar) with external experts: **National Conference on Disaster Management**

- Guest Lectures organized:

Sr.No.	Name of Guest	Address	Title of Session	Date
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1	Katke D. K.	Jaibhavani College, Patoda	Social Welfare And Economic Administration in India	10/8/2012
2	Pawar S. S.	K.S.K. College Beed	Administrative Thinkers	10/8/2012
3	Deshmukh R. K.	Pramiladevi College , Neknoor	Performance Appraisal	10/9/2015
4	Katke D. K.	Arts, Science College, Georai	New Device in Administration	21/12/2015

- Celebration of Indian Constitution Day (Samvidhan Din)
- Remedial course with Local Expertise
- Workshop on Competitive Examinations
- Guidance on Competitive Examinations

33. Teaching methods adopted to improve student learning: **OHP, LCD, Lecture method, Educational Tour, use of ICT, Tests, Tutorials**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- Participation in Blood Donation camps
- Participation in Plantation programme
- Counselling of girl students for their personal and academic problems
- Organization of Competitive examinations for students
- Chairman of Competitive Exams Guidance Centre
- Member of Women's Empowerment and Grievance Redressal Cell
- Member of Placement and Counselling Cell
- Member of Tailoring Training committee
- Member of Hostel Advisory Committee

**Other Co Curricular activities:**

- As a resource person in NSS camps.
- As a Subject expert for Placement of Teacher (CAS)
- As a Subject Expert for Local Interviews (CHB)

35. SWOC analysis of the department and Future plans

**Strengths:**

- Result More Than 90%
- Ever Increasing Student Strength
- Arrange Student oriented programmes
- Faculty support students in research activities
- Use of ICT for effective teaching learning process

**Weaknesses:**

- Non-availability of qualified staff for PG
- Disinterestedness of parents to provide higher education to girl students

**Opportunities:**

- To create atmosphere for student research

- To inspire more students to get through competitive examinations
- To arrange campus interviews for social science students

**Challenges:**

- Comparatively less attendance of students
- Build up more infrastructure facilities

**Future Plans:**

- To organize National/International conferences
- To develop course for Women's Empowerment
- To initiate students research projects

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**Evaluative Report of the Departments**  
**7. DEPARTMENT OF ECONOMICS**

1. Name of the department: **Department of Economics**
2. Year of Establishment: **UG-1989 PG-2001**
3. Names of Programs/Courses offered: **B. A., M. A.**
4. Names of Interdisciplinary courses and the departments/units involved:  
**Department of commerce(For study course in PG)**
5. Annual/semester/choicebasedcreditsystem: **UG-semester system, PG-Choice based credit system**
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil**
8. Details of courses/programmer discontinued (if any) with reasons: **Nil**
9. Number of teaching posts:

Posts	Sanctioned	Filled
Professors	0	0
Associate Professors	0	0
Asst.Professors	1	1
Temporary	02	02

10. Faculty profile with name, qualification, designation, specialization:

Name	Qualification	Designation	Specialization	No.ofYears of Experience	No.ofPh.D. Students guidedforthe last4years
Dr. Bondge S.G.	M. A., Ph.D.	Assistant Professor	Rural Development	18 years	-
Pawar D. B.	M. A., M. Phil.	Assistant Professor	Rural Development	08 years	-
Mrs. Yede N. D.	M. A.	P.G. Teacher	-	04 Years	-

11. List of senior visiting faculty:

**Dr. Gaware N.**  
**Dr. Hange A.S.**  
**Dr. Chavan M.H.**  
**Dr. Khandare S.**  
**Dr. Mule P.M.**

12. Percentage of lectures delivered and practical classes handled (programmewise) by temporary faculty : **UG-25% P.G- 70 %**
13. Student-Teacher Ratio (programmerwise):



**UG (B .A.Optional Subject) -72:1**

**PG (M. A. ECONOMICS) - 10:1**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **Nil**

15. Qualifications of teaching faculty with D .Sc/D. Lit/PhD/M .Phil/P .G :  
**Ph.D. -01, M.Phil- 01**

16. Number of Faculty With Ongoing Projects from

a) National b) International funding agencies and grants received: **Nil**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: **01 Minor Research Project is completed by Dr.**

**Bondge S. G.**

***‘Patoda Talukayatil Mahila Bachat gatacha arthic Vikasatil Sahabhag-Ek –Abhayas’***

**Amount Received-Rs.45000/-**

**Source of funding: UGC**

18. Research Centre/facility recognized by the University: **-Nil**

19. Publications per faculty:

**Bondge S.G:**

- Number of papers published in peer reviewed journals (national/ International) by faculty and students: **05**
- Number of publications listed in International Database (For e g: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.): **Nil**
- Monographs: **Nil**
- Chapter in Books: **Nil**
- Books Edited: **Nil**
- Books published with ISBN/ISSN numbers with details of publishers: **Nil**
- Citation Index: **-Nil**
- SNIP: **Nil**
- SJR: **--Nil**
- Impact factor: **--Nil**
- h-index **Nil**

**Pawar D.B:**

- Number of papers published in peer reviewed journals (national/ International) by faculty and students: **National-03, International-02**
- Number of publications listed in International Database (For e g: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.): **Nil**
- Monographs: **Nil**
- Chapter in Books: **Nil**
- Books Edited: **Nil**
- Books published with ISBN/ISSN numbers with details of publishers: **Nil**
- Citation Index: **-Nil**
- SNIP: **Nil**
- SJR: **--Nil**

- Impact factor:--Nil
  - h-index Nil
20. Areas of consultancy and income generated: **Nil**
21. Faculty as Members In  
a) National committees b) International Committees c) Editorial Boards: **Nil**
22. Student projects:  
a) Percentage of students who have done in-house projects including inter Departmental /programme: **15 %**  
b) Percentage of students placed for projects in organizations outside the Institution i.e. in Research laboratories/Industry/ other agencies: **Nil**
23. Awards/Recognitions received by faculty and students: **Nil**
24. List of eminent academicians and scientists/visitors to the department:  
**Dr. Gaware N.** Jaibhavani College Patoda.  
**Dr. Mule P.M.** Kalikadevi College Shirur  
**Dr. Hange A. S.** Mrs. K.S.K. College Beed.  
**Dr. Khandare S.** Matsyodari College Jalna  
**Dr. Chavan M.H.** NSSR's Arts & Science College Chousala
25. Seminars/Conferences/Workshops organized & the source of funding: **Nil**
26. Student profile programme/course-wise: **(2012-2017)**

Year	Name of the Course/ programme	Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
2012-13	B. A.I Year	66	66	46	20	90.90%
	B. A II Year	40	40	34	06	88.57%
	B. A III Year	26	26	21	05	95.23%
2013-14	B. A.I Year	78	78	71	07	98.46%
	B. A II Year	38	38	33	05	96.96%
	B. A III Year	37	37	33	04	97.05%
2014-15	B. A.I Year	92	92	77	15	87.17%
	B. A II Year	62	62	59	03	98.30%
	B. A III Year	29	29	26	03	100%
2015-16	B. A.I Year	81	81	68	13	78.75%
	B. A II Year	59	59	47	12	88.67%
	B. A III Year	57	57	53	04	98.03%
2016-17	B. A.I Year	45	45	41	04	-
	B. A II Year	53	53	45	08	-
	B. A III Year	47	47	37	10	-

2012-13	M.A. I Year	19	19	14	05	76.92%
	M. A II Year	12	12	10	02	88.88%
2013-14	M.A.I Year	23	23	21	02	90.90%
	M.A II Year	13	13	09	04	75.00%
2014-15	M.A.I Year	24	24	18	06	95.00%
	M.A II Year	22	22	19	03	85.71%
2015-16	M.A.I Year	10	10	09	01	100%
	M.A II Year	21	21	17	04	38.90%
2016-17	M.A.I Year	15	15	14	01	-
	M.A II Year	06	06	05	01	-

27. Diversity of Students:

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B. A. Optional Economics	100%	0.00%	0.00%
M. A. Economics	100%	0.00%	0.00%

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?: **01**

29. Student progression:

Student progression	Against % enrolled
UG to PG	40%
PG to M.Phil.	02%
PG to Ph.D.	01%
Ph.D. to Post-Doctoral	00%
Employed: Campus selection Other than campus recruitment	02 % 12 %
Entrepreneurship/Self-employment	56%

30. a) Detailsof Infrastructuralfacilities  
       Central Library: **937 Books**  
       Departmetal Library: **47 Books**  
       b) Internet facilities: **Central Computer Laboratory**  
       c) Class rooms with ICT facility: **1**  
       d) Laboratories: **Nil**
31. Number of students receiving financial assistance from college, university, Government or other agencies:  
       **(2016-2017) UG - 75                      PG - 13**
32. Details on student enrichment Programmers (speciallectures/ workshops/seminar) with external experts: **Guest Lectures of Senior Guest Faculty, Seminars of Students**
33. Teachingmethodsadoptedtoimprovestudentlearning:  
       **Interactive teaching, Group discussion, Quiz, Seminars, Projects**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities:  
       **Blood donation, Plantation, Campus Cleaning, NSS Camps, Earn& Learn Scheme**
35. SWOC analysis of the department and Future plans:  
       **Strenghts:**  
       Qualified and dedicated faculty  
       Good research activities  
       **Weakeness:**  
       Students progression is comparatively low  
       Non-availability of highly qualified staff for PG  
       **Opportunities:**  
       Students research projects on large scale  
       To start society oriented activities in Economics  
       **Challenges:**  
       To motivate students for research projects  
       **Future Plans:**  
       Visit to Banks & Financial Institutions  
       To encourage the Students to participate in Seminars  
       To encourage the students to publish Research papers.  
       To undertake Major research project.  
       To publish books

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## Evaluative Report of the Departments

### 8. DEPARTMENT OF SOCIOLOGY

1. Name of the department: **Department of Sociology**
2. Year of Establishment: **UG-1989 PG-1999**
3. Names of Programmes / Courses offered: **UG, PG**
4. Names of Interdisciplinary courses and the departments/units involved:  
**Department of Political Science (For study course in PG)**
5. Annual/ semester/choice based credit system: **UG-semester system, PG-Choice based credit system**
6. Participation of the department in the courses offered by other departments:  
**Department of History (For study course in PG)**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil**
8. Details of courses/ programmes discontinued (if any) with reasons: **Nil**
9. Number of teaching posts:

Posts	Sanctioned	Filled
Professors	0	0
Associate Professors	0	0
Asst. Professors	02	02
Temporary	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mr. Rathod B.J.	M. A., M. Phil.	Assistant Professor	Research Methodology	22 years	-
Dr. Ghodke Y.R.	M. A., Ph. D.	Assistant Professor	Rural Sociology	20 years	-
Mr. Nanaware D. G.	M. A.	P.G. Teacher	Sociology	04 Years	-
Mrs. Sonwane S. A.	M. A.	P.G. Teacher	Sociology	04 Years	-

11. List of senior visiting faculty:

**Dr. Sunil Jadhav**, JBSP Arts & Science College, Patoda

**Dr. Arun Kulkarni**, NSSR's Arts & Science College, Chausala

**Dr. Sandhya Beedkar**, Milli College, Beed

**Dr. Sudhir Yeole**, Kalikadevi Collge Shirur Kasar

**Dr. Padmakar Sahare**, Dept. of Sociology, Dr. B. A. M. U. Aurangabad

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : **P.G.- 50 %**

13. Student -Teacher Ratio (programmer wise):

**UG- B .A. Optional Subject - 78 :1**

**PG- M. A. Sociology - 10 : 1**

14. Number of academic support staff (technical) and administrative staff;  
Sanctioned and filled: **Nil**
15. Qualifications of teaching faculty with D .Sc/ D. Lit/ Ph D/ M .Phil / P .G :  
**Ph. D. - 01, M. Phil- 01**
16. Number of faculty with ongoing projects from a) National b) International  
funding agencies and grants received: - **Nil**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc.  
and total grants received :
  - **01 Minor Research Project is completed (Mr. B. J. Rathod)**
  - **Grants received 34000/-**
  - **Funded by UGC**
18. Research Centre /facility recognized by the University: **Nil**
19. Publications:  
Publication per faculty  
**Mr. Rathod B.J.:**
  - Number of papers published in peer reviewed journals (national /International) by faculty and students: **10**
  - Number of publications listed in International Database (For e g: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): **Nil**
  - Monographs: **Nil**
  - Chapter in Books: **Nil**
  - Books Edited: **Nil**
  - Books published with ISBN/ISSN numbers with details of publishers: **Nil**
  - Citation Index: **Nil**
  - SNIP: **Nil**
  - SJR: **Nil**
  - Impact factor: **Nil**
  - H-index: **Nil****Dr. Ghodke Y.R.:**
  - Number of papers published in peer reviewed journals (national /International) by faculty and students: **08**
  - Number of publications listed in International Database: **Nil**
  - Monographs: **Nil**
  - Chapter in Books: **Nil**
  - Books Edited: **Nil**
  - Books Published with ISBN/ISSN numbers with details of publishers: **Nil**
  - Citation Index: **Nil**
  - SNIP: **Nil**
  - SJR: **Nil**
  - Impact factor: **Nil**
  - h-index: **Nil**
20. Areas of consultancy and income generated: **Nil**
21. Faculty as members in a) National committees b) International  
Committees c) Editorial Boards: **Nil**
22. Student projects:

- a) Percentage of students who have done in-house projects including Inter-departmental / programmer: **15 %**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **Nil**
23. Awards / Recognitions received by faculty and students:

• **Dr. Ghodke Y. R.**

‘Ideal Teacher Award’ received from *Ahilyadevi Holkar Dhangar Samaj Karmachari Mahasangh*, Beed (2016-2017).

24. List of eminent academicians and scientists / visitors to the department:

**Dr. Sunil Jadhav**, JBSP Arts & Science College, Patoda

**Dr. Arun Kulkarni**, NSSR’s Arts & Science College, Chausala

**Dr. Sandhya Beedkar**, Milliya College, Beed

**Dr. Sudhir Yeole**, Kalikadevi Collge Shirur Kasar

**Dr. Padmakar Sahare**, Dept. of Sociology, Dr. B. A. M. U. Aurangabad

25. Seminars/ Conferences/Workshops organized & the source of funding: **Nil**

26. Student profile programmer/course wise :

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B. A.	44	44	32	12	94%
M .A.	13	13	12	01	92%

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B. A. Optional Sociology	100%	0.00%	0.00%
M. A. Sociology	100%	0.00%	0.00%

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?: **Nil**

29. Student progression:

Student progression	Against % enrolled
UG to PG	70%
PG to M .Phil.	10%
PG to Ph.D.	5%
Ph.D. to Post-Doctoral	0%



Employed:	
Campus selection	10 %
Other than campus recruitment	12 %
Entrepreneurship/Self-employment	35%

30.  
Details  
of  
Infrastru

ctural facilities

- a) Central Library : **1433 Books**  
Departmental Library: **45 Books**
  - b) Internet facilities for Staff & Students: **Central Computer Laboratory**
  - c) Class rooms with ICT facility: **1**
  - d) Laboratories: **N. A.**
31. Number of students receiving financial assistance from college, university, Government or other agencies: **(2016-2017) UG- 27, PG-10**
  32. Details on student enrichment programmers (special lectures / workshops /seminar) with external experts: **Guest Lectures of Senior Guest Faculty, Seminars of Students**
  33. Teaching methods adopted to improve student learning:  
**Lecture method, Interactive teaching, Group discussion, Quiz, Seminars, Projects**
  34. Participation in Institutional Social Responsibility (ISR) and Extension activities:
    - **Blood donation**
    - **Plantation**
    - **Campus Development**
    - **NSS Camps**
  35. SWOC analysis of the department and Future plans:
    - **Strengths:**  
Highly qualified and dedicated faculty  
Participation in Community Development activities  
Availability of books, journals and periodicals
    - **Weaknesses:**  
Less time span for fulfillment of works  
Non-availability of qualified staff for PG
    - **Opportunities:**  
To start society oriented courses and involve the citizens  
To invite eminent personalities to deliver guest lectures  
To create more social awareness amongst students
    - **Challenges:**  
Less attendance of the students due to socio-economic backwardness  
Non-availability of funds for students projects
    - **Future Plans:**
      - To organize workshop for pensioners in patoda Taluka
      - To organize seminar on Dowry Death.
      - To initiate student research projects based on various social issues.
      - To organize National Seminar/Conference

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**Evaluative Report of the Departments**  
**9. DEPARTMENT OF GEOGRAPHY**

1. Name of the department: **Geography**
2. Year of Establishment: **UG-1994, PG-2001**
3. Names of Programmes/Courses offered: **B.A., M.A.**
4. Names of Interdisciplinary courses and the departments/units involved: **Nil**
5. Annual/semester/choice based credit system: **UG Semester & PG CBCS Pattern**
6. Participation of the department in the courses offered by other departments: **GIS Online courses attended by faculty.**

Faculty	Course Name	Sponsor	Duration	Venue
Dr. Chaudhari D. H.	16 <sup>th</sup> IIRS Outreach Programme on “Geospatial Technologies for Urban Planning”	IIRS & ISRO	11 Feb 2016 To 15 March 2016	Shri Bankat Swami College, Outreach Centre Beed
	18 <sup>th</sup> IIRS Outreach Programme on “Basics of Remote Sensing, Geographical Information System and Global Navigation Satellite System”	IIRS & ISRO	22 August 2016 to 18 November 2016	Shri Bankat Swami College, Outreach Centre Beed

7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil**
8. Details of courses/programmes discontinued (if any) with reasons: **Nil**
9. Number of teaching posts:

Posts	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	02	02
Temporary (CHB)	02	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided

Dr. Mohite B. M.	M.A., Ph. D.	Asst. Professor	Physical Geography	21	Nil
Dr. Chaudhari D. H.	M.A., Ph. D.	Asst. Professor	Human Geography	07	Nil
Mr. Khakre S. S.	M.A., B.Ed.	Asst. Professor	-	08	Nil

11. List of senior visiting faculty:

Dr. M N Gulve,

Dr. M J Rajpange,

Dr. P S Kudale

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **PG-25%**

13. Student -Teacher Ratio (programme wise): **UG-62:1, PG-13:1**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **Nil**

15. Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph.D/ MPhil / PG.

**Dr. Mohite B.M – M.A., Ph. D.**

**Dr. Chaudhari D.H.- M.A., Ph. D.**

**Mr. Khakre S. S.- M.A., B. Ed.**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **Nil**

17. Departmental projects funded by UGC and total grants received: **Nil**

18. Research center/Facility recognized by the University: **Nil**

19. Publications:

a) Publication per faculty

**1)Dr. Mohite B M:**

- Number of papers published in peer reviewed journals (national /International) by faculty and students: **International-Nil, National-02**
- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.):**Nil**
- Monographs:**Nil**
- Chapter in Books:**Nil**
- Books Edited:**Nil**
- Books with ISBN/ISSN numbers with details of publishers
- Citation Index: **Nil**
- SNIP:**Nil**
- SJR:**Nil**
- Impact factor:**Nil**
- h-index:**Nil**

**2)Dr. Chaudhari D. H.:**

- Number of papers published in peer reviewed journals (national /International) by faculty and students: **09**
- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.):**Nil**
- Monographs:**Nil**

- Chapter in Books:**Nil**
- Books Edited:**Nil**
- Books with ISBN/ISSN numbers with details of publishers

#### **List of Book Published**

<b>Sr. No.</b>	<b>Name of Book</b>	<b>Authors</b>	<b>Publication</b>
1.	Climatology (Marathi) ISBN-978-93-81948-05-7	Dr. D.H. Chaudhari Dr. S.B. Jadhav	Chinmay Publication Aurangabad

- Citation Index: **Nil**
  - SNIP:**Nil**
  - SJR:**Nil**
  - Impact factor:**Nil**
  - h-index:**Nil**
20. Areas of consultancy: **Rain gauge Centre**  
Income generated: **Nil**
21. Faculty as members in
- a) National committees b) International Committees c) Editorial Boards:**Nil**
22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/programme: **M.A.-50%**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies:**Nil**
23. Awards / Recognitions received by faculty and students: **Nil**
24. List of eminent academicians and scientists / visitors to the

Department:

**Dr. M N Gulve,**

**Dr. M J Rajpange,**

**Dr. P S Kudale**

25. Seminars/ Conferences/Workshops organized & the source of funding

a)National b) International:

<b>Sr. No.</b>	<b>Event</b>	<b>Date</b>	<b>Source of funding</b>
1.	Workshop on revised syllabi of BAFY & MAFY	29-08-2013	Dr. B. A. Marathwada University, Aurangabad

26. Student profile programme/course wise:

<b>Name of the Course</b>	<b>Applications received</b>		<b>Selected</b>	<b>Enrolled</b>		<b>Pass percentage</b>
				<b>*M</b>	<b>*F</b>	
<b>UG</b>	<b>FY</b>	<b>39</b>	<b>39</b>	<b>38</b>	<b>01</b>	<b>87.43</b>
	<b>SY</b>	<b>42</b>	<b>42</b>	<b>41</b>	<b>01</b>	<b>87.61</b>
	<b>TY</b>	<b>32</b>	<b>32</b>	<b>25</b>	<b>07</b>	<b>68.12</b>
	<b>FY</b>	<b>18</b>	<b>18</b>	<b>17</b>	<b>01</b>	<b>74.44</b>

PG	SY	20	20	13	07	55.00
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## 27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	100%	Nil	Nil
PG	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : **01 student passed NET Exam Dec. 2015**

## 29. Student progression:

Student progression	Against % enrolled
UG to PG	30-35%
PG to M. Phil.	5-10%
PG to Ph.D.	2-5%
Ph.D. to Post-Doctoral	--
Employed: Campus selection Other than campus recruitment	2-3% 10%
Entrepreneurship/Self-employment	30-35%

## 30. Details of Infrastructural facilities

- Library: **Central & Departmental library**
- Internet facilities for Staff & Students: **Central Computer Laboratory**
- Class rooms with ICT facility: **Yes**
- Laboratories: **Yes**

31. Number of students receiving financial assistance from college, university, government or other agencies. : **UG-50, PG-19**

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts: **One workshop and guest lectures.**

33. Teaching methods adopted to improve student learning: **Lecture method, Interactive method, quiz, students' seminars, Study Tour, Village Survey**

34. Participation in Institutional Social Responsibility (ISR) and Extension Activities:

**NSS Camps, Plantation, Blood Donation, Cleaning Committee, Discipline Committee, IQAC, YCMOU coordination, Examination Committee, Time table, Academic Calendar & Magazine Committee**

35. SWOC analysis of the department and Future plans.

**Strengths:**

- Strong research background of the faculty
- Good publication
- Well equipped laboratory

**Weaknesses:**

- Poor performance of the students due to backward economic condition
- Poor attendance of students

**Opportunities:**

- To establish research center
- To develop weather station
- To provide consultancy to society
- To establish separate Geographical laboratory

**Challenges:**

- Non-availability of funds for students projects
- Non-availability of job opportunities for PG students
- Lack of specialization facility under university curriculum

**Future Plans:**

- To organize national seminar
- To start major research projects
- To establish separate Geographical laboratory
- To start recognized research center

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**Evaluative Report of the Departments**  
**10. DEPARTMENT OF HOME SCIENCE**

1. Name of the department: **Department of Home Science**
2. Year of Establishment: **UG-1998**
3. Names of Programmes / Courses offered: **UG**
4. Names of Interdisciplinary courses and the departments/units involved:  
**Nil**
5. Annual/ semester/choice based credit system: **UG-semester system**
6. Participation of the department in the courses offered by other departments:
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil**
8. Details of courses/programmes discontinued (if any) with reasons: **Nil**
9. Number of Teaching posts:

Posts	Sanctioned	Filled
Professors	0	0
Associate Professors	0	0
Asst. Professors	2	2

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Smt. A. K. Chavare	M. A., M.Phil.	Assistant Professor	-	17 years	-
Smt. M. M. Gadhare	M. A., M.Phil.	Assistant Professor	-	17 years	-

11. List of senior visiting faculty: **Nil**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : **Nil**
13. Student -Teacher Ratio (programme wise):

Programme	2012-13	2013-14	2014-15	2015-16	2016-17
UG	29:1	37:1	46:1	56:1	44:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **Not applicable**



15. Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph.D/ MPhil / PG:  
**M.Phil.- 02**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **Nil**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **01 Minor Research Project Completed**  
**Smt.Chavare A.K.**  
**Funded by UGC,**  
**Total grant received-90,000/-**
18. Research Centre /facility recognized by the University: Nil
19. Publications:  
**Publication per faculty**
- 1. Smt.Chavare A.K.**
  - Number of papers published in peer reviewed journals (national / international) by faculty and students: **09**
  - Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): **Nil**
  - Monographs: **Nil**
  - Chapter in Books: **Nil**
  - Books Edited: **Nil**
  - Books published with ISBN/ISSN numbers with details of publishers: **Nil**
  - Citation Index: **Nil**
  - SNIP: **Nil**
  - SJR: **Nil**
  - Impact factor: **Nil**
  - h-index: **Nil**
- 2. Smt.Gadhare M.M.**
  - Number of papers published in peer reviewed journals (national /international) by faculty and students: **10**
  - Number of publications listed in International Database: **Nil**
  - Monographs: **Nil**
  - Chapter in Books: **Nil**
  - Books Edited: **Nil**
  - Books published with ISBN/ISSN numbers with details of publishers: **Nil**
  - Citation Index: **Nil**
  - SNIP: **Nil**
  - SJR: **Nil**
  - Impact factor: **Nil**
  - h-index: **Nil**
20. Areas of consultancy and income generated: **Nil**
21. Faculty as members in
  - a) National committees b) International Committees c) Editorial Boards:
    - 1) Member of Editorial Board of 'Anusandhan Shatabdi'- International Hindi Online Journal.(Iijif), Impact Factor- 1.522, ISSN No. 2455-6696
    - 2) Member Editorial Board 'Sanshodhandhara'- Interdisciplinary

National Quarterly. ISSN No. 2455-9490

3) Member of Akhil Bhartiya Marathi Natya Parishad

22. Student projects:

a) Percentage of students who have done in-house projects including inter departmental/programme: **50 %**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **0 %**

23. Awards / Recognitions received by faculty and students: **Nil**

24. List of eminent academicians and scientists / visitors to the department: **Nil**

25. Seminars/ Conferences/Workshops organized & the source of funding : **Nil**

26. Student profile programme/course wise: **2012-2016**

Name of the Course	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
U.G. 2012-13	59	59	00	59	91%
U.G. 2013-14	74	74	00	74	93%
U.G. 2014-15	93	93	00	93	89%
U.G. 2015-16	112	112	01	111	94%
U.G. 2016-17	88	88	01	87	--

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B. A. Optional Home Science	100%	0.00%	0.00%

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : **Nil**

29. Student progression

Student progression	Against % enrolled
UG to PG	25%
PG to M.Phil.	5-10%
PG to Ph.D.	5-7%
Ph.D. to Post-Doctoral	0%

Employed:	
Campus selection	00
Other than campus recruitment	00
Entrepreneurship/Self-employment	75 %

30. Details of Infrastructural facilities

- Library: **Central library and Department library**
- Internet facilities for Staff & Students: **Central Computer Laboratory**
- Class rooms with ICT facility: **1**
- Laboratories: **1**

31. Number of students receiving financial assistance from college, university, government or other agencies: **(2016-2017) UG- 75%**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: **Special Lectures, students seminars, practical and exhibitions**

Sr.No.	Name of Guest	Address	Title of Session	Date
1	Adv.Jyoti Govind Kasat	Asst.Govt Pleaer	Women's Empowerment	9 Feb. 2016

- Celebration of International Nutrition Week (1 to 7 Sep.),
- Exhibition of Nutritious Recipies,
- Salad Decoration,
- Training on Making best article from waste material,
- Training on home decoration Accessories,
- Rangoli Compitition,

33. Teaching methods adopted to improve student learning:

**Interactive teaching, Practical, Group discussion, Seminars, Projects**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- Organization of Hb testing camps for female students
- Height and weight measurement for assessment of nutritional status of girls from different age groups
- Assessment of preschool children through anthropometric measurement
- Blood donation, Plantation, NSS Camps

**Mrs. Chavare A.K.:**

- 1) Chairman of Vishakha Committee
- 2) Programme officer of National Service Scheme
- 3) Member of Tailoring Training Committee
- 4) Member of Hostel Advisory Committee
- 5) Member of Cultural Committee
- 6) Member of Ragging Prevention Committee

**Mrs. Gadhave M.M.**

- 1) Chairman of Tailoring Training Committee
- 2) Member of Savitribai Phule Adoption Scheme Committee

- 3) Member of Science, Commerce & Literacy forum  
35. SWOC analysis of the department and Future plans:

**Strength:**

- Department organises different training programmes to develop skills in Students

**Opportunities:**

- To start job oriented courses for students
- To initiate community development activities

**Weakness:**

- Less research activities

**Challenges:**

- To motivate male students for the Subject of Home Science
- To develop Entrepreneurship skill in Home science student

**Future Plan**

- To start certificate courses in Home Science
- To organize workshops/conferences.
- To start counseling and guidance centre for women
- To publish research articles and books.

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**Evaluative Report of the Departments**  
**11. DEPARTMENT OF PHYSICAL EDUCATION**

1. Name of the department: **Department of Physical Education**
2. Year of Establishment: **UG-1989**
3. Names of Programmers / Courses offered : **UG**
4. Names of Interdisciplinary courses and the departments involved: **Nil**
5. Annual/ semester/choice based credit system: **UG-semester system**
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign Institutions, etc.: **Nil**
8. Details of courses/ programmers discontinued with reasons: **Nil**
9. Number of teaching posts:

Posts	Sanctioned	Filled
Professors	00	00
Associate Professors	01	01
Asst. Professors	01	00
Temporary (CHB)	02	01
Total	04	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.),

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Machale. K.G.	M.P. Ed., Ph.D.	Associate Professor	Physical Education (Kabaddi)	23	Nil
Dr. Sayyad. S. N.	M.A., B.Ed, M.P. Ed., Ph.D.	Assistant Professor	Physical Education (Handball)	02	Nil

11. List of senior visiting faculty:

**Dr. Attaullah Jagirdar.**

**Mr. Kale. U. M.**

**Dr. Zai N. S.**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : **50%**
13. Student -Teacher Ratio (programme wise): **UG- 42:1**
14. Number of academic support staff (technical) and administrative staff; Sanctioned and filled: **Nil**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG : **Ph. D.-02**
16. Number of faculty with ongoing projects from a) National b) International

- funding agencies and grants received: **Nil**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : **Nil**
18. Research Centre /facility recognized by the University: **Nil**
19. Publications:
- Publication per faculty:
- Dr. Machale. K. G.:**
- Number of papers published in peer reviewed journals (national/international) by faculty and students: **05**
  - Number of publications listed in International Database: **Nil**
  - Monographs: **Nil**
  - Chapter in Books: **Nil**
  - Books Edited: **Nil**
  - Books published with ISBN/ISSN numbers with details of publishers: **01**
  - Title of the book- **“Pro Kabaddi”** (ISBN- 978-81-7524-831-1)
  - Citation Index: -Nil
  - SNIP: Nil
  - SJR:--Nil
  - Impact factor:--Nil
  - h-index Nil
- Dr.Sayyad S. N.:**
- Number of papers published in peer reviewed journals (national /international) by faculty and students: **National Journal:02 , International Journal :04**
  - Number of publications listed in International Database: **Nil**
  - Monographs: **Nil**
  - Chapter in Books: **Nil**
  - Books Edited: **Nil**
  - Books published with ISBN/ISSN numbers with details of publishers: **Nil**
  - Citation Index: **Nil**
  - SNIP: **Nil**
  - SJR: **Nil**
  - Impact factor: Nil
  - h-index: **Nil**
20. Areas of consultancy and income generated: **Nil**
21. Faculty as members in
- a) National committees b) International Committees c) Editorial Boards: **Nil**
22. Student projects:
- a) Percentage of students who have done in-house projects including inter departmental / programme: **Nil**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **Nil**
23. Awards / Recognitions received by faculty and students:
- Achievements of students in sports & Games at State and National Level**

Year	Name of the Student	Name of Tournament	Medals
2012	Hemant Nariyalwale	State Level Weigh Lifting	<b>Silver</b>
2012	Savita Salunke	University Ashwamedh Kho-kho	<b>Silver</b>
2012	Sonali More	University Ashwamedh Kho-kho	<b>Silver</b>
2012	Savita Salunke	National Kho-kho	<b>Bronze</b>
2012	Swati Devdhare	Interuniversity Kho-kho	<b>Silver</b>
2012	Swati Devdhare	University Ashwamedh	<b>Bronze</b>
2012	Prakash Garad	State level Taekwondo	<b>Gold</b>
2012	Shubham Bankar	State level Taekwondo	<b>Silver</b>
2012	Kho-kho Team	Interuniversity kho-kho	<b>Silver</b>
2012	Kabaddi Team	Interuniversity Kabaddi	<b>Silver</b>
2013	Rani Shinde	National Kho-kho	<b>Gold</b>
2013	Rani Shinde	Interuniversity Kho-kho	<b>Silver</b>
2013	Kho-kho Team	Interuniversity Kho-Kho	<b>Bronze</b>
2013	Kabaddi Team	Interuniversity Kabaddi	<b>Silver</b>
2014	Kho-kho Team	Interuniversity Kho-kho	<b>Silver</b>
2014	Kabaddi Team	Interuniversity Kabaddi	<b>Silver</b>
2014	Rani Shinde	National Kho-Kho	<b>Silver</b>
2014	Priyanka Lankadhai	State Level Kho-kho	<b>Silver</b>
2015	Rani Shine	National Level Kho-kho	<b>Gold</b>
2015	Kho-kho Team	Interuniversity Kho-kho	<b>Bronze</b>
2015	Kabaddi Team	Interuniversity Kabaddi	<b>Silver</b>
2015	Prakash Narute	State Level Wrestling	<b>Silver</b>
2016	Omkar Mahadik	National Level Kho-kho	<b>Gold</b>
2016	Arjun Garje	State Level Kabaddi	<b>Silver</b>
2016	Rahul Garje & Arjun Garje	State Level Kabaddi	<b>Silver</b>
2016	Rani Shinde	University Ashwamedh Kho-kho	<b>Silver</b>
2016	Priyanka Lankadhai	University Ashwamedh Kho-kho	<b>Silver</b>
2016	Rani Shinde	National Kho-kho	<b>Gold</b>
2016	Prakash Narute	Interuniversity Wrestling	<b>Bronze</b>
2016	Kho-kho Team	Interuniversity Kho-kho	<b>Bronze</b>
2016	Kabaddi Team	Interuniversity Kabaddi	<b>Silver</b>
2016	Arjun Garje	Interuniversity Kabaddi	<b>Silver</b>
2016	Arjun Garje	University Ashwamedh Kabaddi	<b>Bronze</b>
2016	Rahul Garje	University Ashwamedh Kabaddi	<b>Bronze</b>
2016	Chandrakant Nagargoje	Interuniversity Shotput	<b>Bronze</b>
<b>Total Bronze Medals: 09</b> <b>Total Silver Medals: 20</b> <b>Total Gold Medals: 05</b>			

24. List of eminent academicians and scientists / visitors to the



department: **Nil**

25. Seminars/ Conferences/Workshops organized & the source of funding:**Nil**

26. Student profile programme/course wise: **(2016-17)**

Name of the Course	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B. A.	83	83	81	02	93.78%

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100%	0.00%	0.00%

28. How many students have cleared national and state competitive examinations

Such as NET, SLET, GATE, Civil services, Defense services, etc.? **NIL**

29. Student progression

Student progression	Against % enrolled
UG to PG	70%
PG to M.Phil.	10%
PG to Ph.D.	04%
Ph.D. to Post-Doctoral	0%
Employed: Campus selection Other than campus recruitment	10 % 12 %
Entrepreneurship/Self-employment	20%

30 Details of Infrastructural facilities

a) Central Library:

Departmental Library: **55 Books**

b) Internet facilities for Staff & Students: **Central Computer Laboratory**

c) Class rooms with ICT facility: **1**

d) Laboratories: **NIL**

e) **Indoor Sports Stadium with Gymnasium**

f) **200 meters Athletic Track**

g) **Playground**

31. Number of students receiving financial assistance from college, university, government or other agencies: **(2016-2017) UG - 52**

32. Details on student enrichment programmes (special lectures /

workshops /seminar) with external experts:

- **Coaching and training camps for games like Kho-kho, Kabaddi, Volley ball, Foot ball, Hand ball, Badminton, Wrestling, Weight lifting, Running, Shot Put, Discus Throw, Javelin Throw, Long Jump, High Jump, Triple Jump, Judo, Taekwondo etc.**

33. Teaching methods adopted to improve student learning:

**Interactive teaching, Group discussion, Quiz, Practical**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

**Blood donation, Plantation, Campus Cleaning, NSS Camps**

**Dr. K. G. Machale:**

- **Member-Local Management Committee**
- **Chairperson-Gymkhana Committee**
- **Member-College Planning, Development & Monitoring Committee**
- **Member-Purchase Committee**
- **Member-Building Committee**
- **Member-Hostel Advisory Committee**

35. SWOC analysis of the department and Future plans:

**Strengths:**

- Well qualified and dedicated staff
- Best performance of students in state and national level sports activities
- Best infrastructure facilities

**Weakness:**

- Limitations to conduct Interuniversity/University/National events

**Opportunities:**

- Nutritional facility for sports students
- Regular Health Check up sports students

**Challenges:**

- To motivate women students for more participation in sports

**Future Plans:**

- To Organize National Seminar
- To organize the study tours
- To Create Awareness In Society About Sports
- To organize sports coaching camps
- To represent in International events

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## Evaluative Report of the Departments

### 12. DEPARTMENT OF PHYSICS

1. Name of the department: **Department of PHYSICS**
2. Year of Establishment: **UG-1996**
3. Names of Programmes / Courses offered: **UG**
4. Names of Interdisciplinary courses and the departments/units involved:
5. Annual/ semester/choice based credit system: **UG-semester system.**
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil**
8. Details of courses/programmes discontinued (if any) with reasons: **0**
9. Number of Teaching posts:

Posts	Sanctioned	Filled
Professors	0	0
Associate Professors	0	0
Assistant Professors	2	1

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mr. A. K. Dongare	M. Sc., M.Phil.	Assistant Professor	Physics.	12 years	-

11. List of senior visiting faculty: **Dr. Sayyed Shafiyoddin**

**Dr. Mitkari S. R.**

**Dr. Waghule N. N.**

**Dr. Kawade R. B.**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : **-50%**
13. Student -Teacher Ratio (programme wise): **UG- BSc. Optional Subject- 50:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **01**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG : **M.Phil- 01**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **01**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **1 minor research project**
18. Research Centre /facility recognized by the University: Nil
19. Publications:  
**Publication per faculty**  
**Mr. A. K Dongare:**
- Number of papers published in peer reviewed journals (national /international) by faculty and students: **12**
  - Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): **Nil**
  - Monographs: **Nil**
  - Chapter in Books: **Nil**
  - Books Edited: **Nil**
  - Books published with ISBN/ISSN numbers with details of publishers: **Nil**
  - Citation Index: **Nil**
  - SNIP: **Nil**
  - SJR: **Nil**
  - Impact factor: **02**
  - h-index: **Nil**
20. Areas of consultancy and income generated: **0**
21. Faculty as members in  
a) National committees b) International Committees c) Editorial Boards: **Nil**
22. Student projects  
a) Percentage of students who have done in-house projects including inter departmental/programme: **10 %**  
b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **Nil**
23. Awards / Recognitions received by faculty and students: **Nil**
24. List of eminent academicians and scientists / visitors to the department:  
**Dr. Dhumure S. S**, Former Professor, R. P. College, Osmanabad
25. Seminars/ Conferences/Workshops organized & the source of funding  
a) National Seminar: **Nil**
26. Student profile programme/course wise: **2012-2016 (B.Sc. I+II+III)**

Name of the Course/programme (B.Sc. Optional Physics)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
2012-13	139	139	108	31	78.38
2013-14	184	184	152	32	75.96
2014-15	251	251	213	38	76.19
2015-16	282	282	188	52	76.19

2016-17	279	279	214	65	---
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## 27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc. Optional Physics	100%	0.00%	0.00%

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : **Nil**

29. Student progression:

Student progression	Against % enrolled
UG to PG	5%
PG to M. Phil.	0%
PG to Ph.D.	0%
Ph.D. to Post-Doctoral	0%
Employed: Campus selection Other than campus recruitment	50%
Entrepreneurship/Self-employment	40 %

30. Details of Infrastructural facilities a) Library: **Department Library**

b) Internet facilities for Staff & Students: **Central Computer Laboratory**

c) Class rooms with ICT facility: **1**

d) Laboratories: **Laboratory available for practical**

31. Number of students receiving financial assistance from college, university, Government or other agencies: **(2016-2017) UG-120**

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts:

- **Guest Lectures of Senior Guest Faculty**
- **Seminars of Students**

33. Teaching methods adopted to improve student learning:

**Interactive teaching, Group discussion, Quiz, Seminars, Projects**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:**Blood donation, Plantation, Campus Cleaning, NSS Camps**

35. SWOC analysis of the department and Future plans:

**Strenghts:**

- Departement provides basic Physics foundation through lecture and laboratory course
- Equal emphasis both on theory and practical

**Weaknesses:**

- Shortage of faculty
- Shortage of technical laboratory staff

**Opportunities:**

- To improve research
- To organize national conference
- To increase number of books in library

**Challenges:**

- To increase the interest of students towards Physics
- To raise funds for students projects

**Future Plans:**

- Lightning Awareness program for society.
- To organize National Conference/Seminar
- To organize Open Laboratory for students of high school
- To deliver lectures in schools for providing basic knowledge of Physics

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**Evaluative Report of the Departments**  
**13. DEPARTMENT OF CHEMISTRY**

1. Name of the department : **Chemistry**
2. Year of Establishment : UG : **July 1996**, PG : **2015**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG: B. Sc. Chemistry, PG: M. Sc. Organic Chemistry**
4. Names of Interdisciplinary courses and the departments/units involved:  
**Nil**
5. Annual/ semester/choice based credit system (programme wise)  
**UG: B. Sc. Semester Pattern**  
**PG : M. Sc. Organic Chemistry- CBCS Pattern**
6. Participation of the department in the courses offered by other departments : **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.**Nil**
8. Details of courses/programmes discontinued (if any) with reasons:**Nil**
9. Number of Teaching posts

Posts	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Asst. Professors	08	02
Temporary (CHB)		02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. L.S. Gadekar	M. Sc. Ph. D.	HOD, Assistant Professor	Inorganic Chemistry	5.5	Nil
Mr. A. N. Nagargoje	M. Sc. M. Phil.	Assistant Professor	Organic Chemistry	11	Nil
Ms. S. A. Veer	M. Sc.	Assistant Professor	Organic Chemistry	01	Nil
Ms. N. G. Pachankar	M. Sc.	Assistant Professor	Organic Chemistry	01	Nil

11. List of senior visiting faculty :
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **UG: 30%, PG: 50%**
13. Student -Teacher Ratio (programme wise): **UG-105 : 01, PG-17 : 01**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

Post	Sanctioned	Filled
Lab Attendant	01	01
Lab Assistant	01	01

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

**Ph. D. - 01**

**M. Phil. - 01**

**PG - 02**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **01 Minor research project**

Name of Faculty	File No. & Date	Funding agency	Title of Project	Amount Sanctioned
Mr. A.N. Nagargoje	47-678/13 21-May-2014	UGC	Application of Dry Ash as hetero qeneous catalyst for Organic transformation	210000/-

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : **Two Projects sanctioned by UGC WRO Pune**

Sr. No	Name of Faculty	File No. & Date	Title of Project	Amount Sanctioned	Minor/ Major
1	Dr. Gadekar L.S.	47-2076/11 23-Feb-2012	Synthesis of nano particle-natural Zeolite composite, their characterization and application in organic transformation	140000/-	Minor
2	Mr. Nagargoje A.N.	47-678/13 21-May-2014	Application of Dry Ash DSA hetero qeneous catalyst for Organic transformation	210000/-	Minor
			Total	350000/-	

18. Research Centre /facility recognized by the University : **No**

19. Publications:

a) Publication per faculty

**1. Dr. L. S. Gadekar:**

- Number of papers published in peer reviewed journals (national /international) by faculty and students: **20**
- Number of publications listed in International Database:
- Monographs: **Nil**
- Chapter in Books : **Nil**
- Proceedings : **Nil**
- Books with ISBN/ISSN numbers with details of publishers : **Nil**
- Citation Index: **169**
- SNIP : **Nil**



- SJR : **Nil**
  - Impact factor: **Nil**
  - h-index: **07**
- 2. Mr. A. N. Nagargoje:**
- Number of papers published in peer reviewed journals (national /international) by faculty and students: **08**
  - Number of publications listed in International Database:
  - Monographs: **Nil**
  - Chapter in Books : **Nil**
  - Proceedings : **Nil**
  - Books with ISBN/ISSN numbers with details of publishers : **Nil**
  - Citation Index: **Nil**
  - SNIP : **Nil**
  - SJR : **Nil**
  - Impact factor: **Nil**
  - h-index: **Nil**
20. Areas of consultancy and income generated : **Nil**
21. Faculty as members in a) National committees b) International Committees c) Editorial Boards: **Nil**
22. Student projects:
- Percentage of students who have done in-house projects including Inter-departmental/programme: **02 %**
  - Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **Nil**
23. Awards / Recognitions received by faculty and students: **Nil**
24. List of eminent academicians and scientists / visitors to the Department:

Name of Visiting Faculty	Institution/Organization
Dr. B. R. Sathe	Dept. of Chemistry, Dr. B. A. M. U. Aurangabad
Dr. T. K. Chondhekar	Dept. of Chemistry, Dr. B. A. M. U. Aurangabad
Dr. A. S. Kirdant	Vasant College Kaij, Dist. Beed.
Dr. G. G. Kakade	Arts, Comm and Sci college Kille Dharur
Dr. M. A. Sakhare	Balbhim College Beed.

25. Seminars/ Conferences/Workshops organized & the source of funding a) National b) International

Sr. No	Title	Amount Sanctioned	Funding Agency
1	University level one day workshop on "B.Sc.F.Y. Chemistry revised Syllabus"	15000/-	Dr. B.A.M.U. Aurangabad

26. Student profile programme/course wise:

Academic Year	Class	Applications received	No of enrolled students	Gender wise Enrollment		Pass percentage
				M	F	
2016-17	B. Sc. I	237	237	150	87	Appeared
	B. Sc.II	234	234	177	57	Appeared
	B. Sc III	196	196	142	54	Appeared
2015-16	B. Sc.I	272	272	202	70	76.56
	B. Sc.II	219	219	156	55	78.33
	B. Sc.III	144	144	102	42	80.88

Academic Year	Class	Applications received	No of enrolled students	Gender wise Enrollment		Pass percentage
				M	F	
2016-17	M. Sc.I	172	40	31	9	Appeared
	M. Sc.II	38	38	32	6	Appeared
2015-16	M. Sc. I	146	39	33	6	97.43

27. Diversity of Students:

Name of course	% of students from the same state	% of students from other States	% of students from abroad
UG	100%	Nil	Nil
PG	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services: **Nil**

29. Student progression:

Student progression	Against % enrolled
UG to PG	30%
PG to M.Phil.	1-2%
PG to Ph.D.	1-2%
Ph.D. to Post-Doctoral	Nil
Employed: Campus selection Other than campus recruitment	10% 15%
Entrepreneurship/Self-employment	8-10%

30. Details of Infrastructural facilities

a) Library: **Departmental Library: 32 books, CD's**

**Central Library: 691 Books with 325 Titles, 02 Journals**

b) Internet facilities for Staff & Students: **Yes**

c) Class rooms with ICT : **Yes**

d) Laboratories: **02**

**Store room for Chemicals**

e) Cabin -**01**

31. Number of students receiving financial assistance from college, university, government or other agencies: (2016-17) UG-262

32. Details on student enrichment programmes (special lectures / workshops/seminar) with external experts

**Guest lecture arranged:**

Sr.No.	Name of guest	Affiliation/address	Title of session	Date
1	Dr. Kirdant A. S.	Vasant College Kaij, Dist. Beed.	Thermodynamics	31/08/2012
2	Dr. Kakade G.	Arts, Comm and Sci college Kille Dharur	Stereochemistry	20/08/2014
3	Dr. Sakhare M. A.	Balbhim College Beed.	Group Theory	13/09/2016

33. Teaching methods adopted to improve student learning

**Use of modern teaching aids, Use of ICT, Presentation and Project based Learning, Use of Chemistry Software like Chem Draw, Chem sketch etc., Seminars and Group discussion.**

34. Participation in Institutional Social Responsibility (ISR) and Extension Activities:

**Research Consultancy Committee**

**Placement Committee.**

35. SWOC analysis of the department and Future plans

**Strengths:**

1. Departmental Library Facility
2. NET/SET/GATE guidance
3. Research facility for students
4. 40 Papers Published in international/National reputed journals.
5. Availability of sophisticated instruments for faculty and students.

**Weaknesses:** Insufficient permanent teaching faculty.

**Opportunities:**

1. Career oriented research projects for postgraduate students.
2. Scope for competitive exams.
3. Career opportunity in research field
4. Career in teaching field

**Challenge:**

1. To improve research in specific area.

**Future Plans**

1. Organization of National and international seminars in Chemistry
2. To Purchase sophisticated instruments for Research.
3. To arrange more guest lectures of experts

**Evaluative Report of the Departments**  
**14. DEPARTMENT OF BOTANY**

1. Name of the department: **Department of Botany**
2. Year of Establishment: **UG-1996.**
3. Names of Programmes/Courses offered: **UG,**
4. Names of Interdisciplinary courses and the departments/units involved: **Nil**
5. Annual/semester/choice based credit system: **UG Semester system**
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil**
8. Details of courses/programmes discontinued (if any) with reasons: **Nil**
9. Number of teaching posts: **03**

Posts	Sanctioned	Filled
Professors	0	0
Associate Professors	0	0
Asst. Professors	04	03

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil.etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students Guided for the last 4 years
Dr. Kshirsagar J. J.	M.Sc., Ph.D	Assistant Professor	Seed technology	14 years	-
Dr. Dharasurkar A. N.	M.Sc., Ph.D.	Assistant Professor	Applied mycology.	12 years	-
Dr. Pachkore G. L.	M.Sc., Ph.D	Assistant Professor	Pharmacognosy, Ethnobotany, & Phytochemistry	10 years	-

11. List of senior visiting faculty:
  - Dr. Salve U.S.** Swa. Sawarkar College, Beed
  - Dr. Momin R.K.** Milliyya College, Beed
  - Dr. Shaikh. R. I.** Milliyya College, Beed
  - Dr. Sukte S. M.** Balbhim College, Beed
  - Dr. Basole S. G.** Balbhim College, Beed
12. Percentage of lectures delivered and practical classes handled

- (programmewise) by temporary faculty : **Nil**
13. Student-Teacher Ratio (programmewise): **UG- 75:1**
  14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **01**
  15. Qualification of teaching faculty with DSc/D.Litt/Ph.D/MPhil/ PG :  
**Ph. D.- 03**
  16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **Nil**
  17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total Grants received: **UGC-02 (Minor Research Projects) 190000 +75000=2,65000/-**
  18. Research Centre/facility recognized by the University: **Nil**
  19. Publications:  
**Publication per faculty**
    - 1. Dr. Kshirsagar J. J.**
      - Number of papers published in peer reviewed journals (national/International) by faculty and students: **22**
      - Number of publications listed in International Database: **Nil**
      - Monographs: **Nil**
      - Chapter in Books: **Nil**
      - Books Edited: **Nil**
      - Books published with ISBN/ISSN numbers with details of publishers: **Nil**
      - Citation Index: **Nil**
      - SNIP: **Nil**
      - SJR: **Nil**
      - Impact factor: **Bioinfolate : 5.00**
      - h-index: **Nil**
    - 2. Dr. Dharasurkar A. N.**
      - Number of papers published in peer reviewed journals (national/ International) by faculty and students: **16**
      - Number of publications listed in International Database: **Nil**
      - Monographs: **Nil**
      - Chapter in Books: **Nil**
      - Books Edited: **Nil**
      - Books published with ISBN/ISSN numbers with details of publishers: **Nil**
      - Citation Index: **Nil**
      - SNIP: **Nil**
      - SJR: **Nil**
      - Impact factor: **Bioinfolate : 5.00**
      - h-index: **Nil**
    - 3. Dr. Pachkore G.L.**
      - Number of papers published in peer reviewed journals (national/International) by faculty and students: **14**
      - Number of publications listed in International Database: **03**
      - Monographs: **Nil**
      - Chapter in Books: **Nil**
      - Books Edited: **Nil**

- Books published with ISBN/ISSN numbers with details of publishers: **Nil**
- Citation Index: **33**
- SNIP: **0**
- SJR: **0**
- Impact factor: :  
**Bioinfolate : 5.00,**  
**Therapeutics journal of Pharmacy: 0.38\*, and 1.5\***
- h-index: **3**
- i10 –index: **2**
- 20. Areas of consultancy and income generated: **Soil Testing**
- 21. Faculty as members in
  - a) National committees:
    - Indian Botanical Society**
    - Indian Aerobiology Society**
    - Indian Association of Angiosperms Technology**
    - Akhil Bhartiya Natya Parishad, Branch Beed**
  - b) International Committees:
    - Rotary International Club**
  - c) Editorial Boards: **Nil**
- 22. Student projects
  - a) Percentage of students who have done in-house projects including inter Departmental/programme: **25%**
  - b) Percentage of students placed for projects in organizations outside the Institution i.e. in Research laboratories/Industry/ other agencies: **Nil**
- 23. Awards/Recognitions received by faculty and students:
  - Dr. J. J. Kshirsagar: 01 award for best convenor award for organizing national conference “Recent Trends in Botany” in 2012.
  - Dr. A. N. Dharasurkar: 01 award for best poster presentation in national conference “Pre-Science”
  - Dr. G. L. Pachkore: 01 Best Research Paper award.
- 24. List of eminent academicians and scientists /visitors to the department:
  - **Dr. Dr. Vijaykumar Pandharipande** Vice Chancellor, Dr.B.A.M.University, Aurangabad.
  - **Dr. Ashok Chavan**, COE , Dr.B.A.M.University, Aurangabad
  - **Dr. D. R. Mane** , Registrar, Dr.B.A.M.University, Aurangabad
  - **Dr. Mohekar A. D.** Dean, Faculty of Science, Dr.B.A.M.University, Aurangabad
  - **Dr. Jadhav S. K.**, Professor and Head Dept.of Biotech. R. S. University, Raipur (C.G).
  - **Dr. Tiwari K. L.** Director & Professor Dept.of Biotech. J.R.College, Raipur (C. G.)
  - **Dr. Animananda** Professor & Head, Dept .of Biomedical Engineering, Sathyabhama University, Chennai. (T. N.)
  - **Dr.Nayak B. K.** Associate Prof. K.M.Center of P.G. College, Pondicherry.
  - **Dr.Markandeya S. K.** Former Director, Govt. Institute of Sciences, Aurangabad.

- **Dr.Sahera Nasreen** Professor &Head Dept.Botany, Govt. Insitute of Science, Aurangabad.
- **Dr.Dheshpane S. M.** Head Dept.of Geology, Govt.Institute of Scienec, Aurangabad
- **Dr.Pande B. M.** Former Head & Pofessor, Dr.B.A.M.University, Aurangabad
- **Dr. Nandan S. M. Principal SSVP College, Dhule.**
- **Dr. Mali V. P.** Anandrao Dhonde College, Asthi
- **Dr.Tuwar A. R.** Principal Sonai College, Sonai.

25. Seminars/Conferences/Workshops organized & the source of Funding:

- **National Conference “Recent Trends in Botany”**  
**Source of funding: UGC,**
- **Workshop: 02**  
**Source of funding: Dr.B. A. M. University Aurangabad.**

26. Student profile programmer/coursewise: **2012-2016 (B. Sc. (Botany))**

Year	Applications Received	Selected	Enrolled		Pass percentage
			M	F	
2012-13	235	235	163	72	77.9
2013-14	254	254	172	82	70.6
2014-15	255	255	157	88	77.8
2015-16	309	309	208	101	78.5
2016-17	334	334	214	120	-

27. Diversity of Students

Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc. (Botany)	100%	0.00%	0.00%

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.: **Nil**

29. Student progression:

Student progression	Against % enrolled
UG to PG	25 %
PG to M.Phil.	3-4 %
PG to Ph.D.	3-4 %
Ph.D. to Post-Doctoral	Nil

Employed: Campus selection Other than campus recruitment	10 25%
Entrepreneurship/Self-employment	40 %

30. Details of Infrastructural facilities
- Library: **Central Library and Department Library**
  - Internet facilities for Staff & Students: **Central Computer Laboratory**
  - Class rooms with ICT facility: **1**
  - Laboratories: Botany .01.
31. Number of students receiving financial assistance from college, university, Government or other agencies: **(2016-2017) UG- 155**
32. Details on student enrichment programmes (special lectures/workshops/Seminar) with external experts: **Guest Lectures, Seminars of Students**
33. Teaching methods adopted to improve student learning:  
**Interactive teaching, Practicals, Group discussion, Quiz, Seminars, Projects**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities:  
**Blood donation, Plantation, NSS Camps, Organization of Soil Testing Camps for farmers**
- **Dr. J. J. Kshirsagar:**
  - Member of Local Management Committee
  - Chairperson-Science, Commerce and Literary Forum
  - Member-Library Advisory Committee
  - Member-Hostel Advisory Committee
  - Member-Savitribai Phule Adoption Scheme Committee
  - Member-Women's Empowerment & Grievance Redressal Cell
  - **Dr. A. N. Dharasurkar:**
  - Chairperson-Savitribai Phule Adoption Scheme Committee
  - Member-Examination Committee
  - Member-Research, Consultancy Committee
  - Member-Women's Empowerment & Grievance Redressal Cell
  - Member- Feedback, Result analysis and Dropout Record Committee
  - **Dr. G. L. Pachkore:**
  - Chairperson-Discipline & Grievance Redressal Cell
  - Member-Internal Quality Assurance Cell
  - Member-Building Committee
  - Member-UGC Committee
  - Member-Research, Consultancy Committee
35. SWOC analysis of the department and Future plans:  
**Strengths:**
- Highly qualified and dedicated faculty
  - Remarkable research activities & publications



- Consultancy through Soil Testing Camps
- Well equipped laboratory
- All faculty as Research Guides
- Botanical garden

**Weaknesses:**

- Need of enriched research activities

**Opportunities:**

- To start PG course
- To start research center
- To increase consultancy services
- To organize International Conference

**Challenges:**

- Fund raising for students projects

**Future Plans:**

- To organize International Conference/Seminar
- To provide knowledge of Solid waste management and crop disease.
- To organize Open Seminars for citizens
- To deliver lectures in schools for providing basic knowledge of Plants.

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**Evaluative Report of the Departments**  
**15. DEPARTMENT OF ZOOLOGY**

1. Name of the department: **Department of Zoolgy**
2. Year of Establishment: **UG-July1996**
3. Names of Programmes / Courses offered: **B. Sc. (Zoology)**
4. Names of Interdisciplinary courses and the departments/units involved: **Nil**
5. Annual/semester/ choice based credit system: **UG Semester system**
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil**
8. Details of courses /programmes discontinued (ifany)withreasons:**Nil**
9. Numberof teachingposts: **02**

Posts	Sanctioned	Filled
Professors	<b>0</b>	<b>0</b>
Associate Professors	<b>0</b>	<b>0</b>
Asst. Professors	<b>02</b>	<b>02</b>

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M. Phil.etc.):

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students Guided for the Last 4 years
Dr. Patil P. V.	M.Sc. Ph. D.	Assistant Professor	Fishery Science	11 years	Nil
Dr. Gaike P. P.	M.Sc. Ph. D.	Assistant Professor	Parasitology	6 years	Nil

11. List of senior visiting faculty: **Nil**
12. Percentage of lectures delivered and practical classes handled (programmewise) By temporary faculty: **Nil**
13. Student-Teacher Ratio (programme wise): **UG - 75:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **Nil**
15. Qualifications of teaching faculty with D Sc /D. Litt /Ph. D/M Phil/ PG :  
**Ph. D.-02**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **Nil**
17. Departmental projects funded by DST-FIST;UGC, DBT, ICSSR, etc. and total grants received:  
**Minor research projects funded by UGC**  
**01 Minor research project 91000/-**  
**01 Minor research project 180000/-**

18. Research Centre/facility recognized by the University: **01 Research guide**

19. Publications:

**Publication per faculty**

**1. Dr. Patil P.V**

- Number of papers published in peer reviewed journals(national/International) by faculty and students: **04**
- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.): **Nil**
- Monographs: **Nil**
- Chapter in Books: **Nil**
- Books Edited: **Nil**
- Books published with ISBN/ISSN numbers with details of publishers: **Nil**
- Citation Index: **Nil**
- SNIP: **Nil**
- SJR: **Nil**
- Impact factor : **Nil**
- h-index:-- **Nil**

**2. Dr. Gaik P. P.**

- Number of papers published in peer reviewed Journals (national/International) by faculty and students: **14**
- Number of publications listed in International Database: **01**
- Monographs: **Nil**
- Chapter in Books: **Nil**
- Books Edited: **Nil**
- Books published with ISBN/ISSN numbers with details of publishers: **Nil**
- Citation Index: **01**
- SNIP: **Nil**
- SJR: **Nil**
- Impact factor : **Nil**
- h-index: **01**

20. Areas of consultancy and income generated: **Nil**

21. Faculty as members in National committees: **Nil**

22. Student projects: **Nil**

23. Awards/ Recognitions received by faculty and students: **Nil**

24. List of eminent academicians and scientists/visitors to the department: **Nil**

25. Seminars/Conferences/Workshops organized & the source of funding

- National Conference: **1. National Conference on “Impact of Changing Environment on Biodiversity” (22-23 October 2012)**
- Source of funding: **UGC**
- Workshop: **01 (Workshop on revised syllabi of B. Sc. F. Y.)**
- Source of funding: **DR.B. A. M. University Aurangabad.**

26. Student profile programmer/coursewise: **2016-17**

Name of the	Applications	Selected	Enrolled	Pass
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Course	received		*M	*F	percentage
<b>B. Sc. ZOOLOGY</b>					
B.Sc. -I	96	96	51	45	82%
B.Sc.-II	84	84	61	23	79%
B.Sc.-III	61	61	43	18	87%

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc. Zoology	100%	0.00%	0.00%

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.  
: **Nil**

29. Student progression:

Student progression	Against % enrolled
UG to PG	40-45%%
PG to M .Phil.	5-6%
PG to Ph.D.	2-3&
Ph.D.to Post-Doctoral	Nil
Employed: Campus selection Other than campus recruitment	2% 2%
Entrepreneurship/Self-employment	Nil

30. Details of Infra structural facilities

- Library: **Central Library and Department Library**
- Internet facilities for Staff & Students: **Central Computer Laboratory**
- Class rooms with ICT facility: **Yes**
- Laboratories: **Zoology Laboratory 01.**

31. Number of students receiving financial assistance from college, university, Government or other agencies: **UG-97**

32. Details on student enrichment programmes (special lectures/workshops/ Seminar) with external experts: **Guest lectures, students seminars**

33. Teaching methods adopted to improve student learning: **Lecture method, Interactive teaching, Practical, Group discussion, Seminars, Projects**

34. Participation in Institutional Social Responsibility(ISR) and Extension activities: **Blood donation, Plantation, Campus Cleaning**

**Dr. Patil P. V.:**

- Chairperson-Campus Cleanliness Committee (Academic Building)
- Member-Health Care Committee

**Dr. Gaike P. P.:**

- Chairperson-Feedback, Result analysis & Dropout Record Committee
- Member-Campus Cleanliness Committee (Administrative Building)

35. SWOC analysis of the department and Future plans:

**Strenghts:**

- Highly qualified staff
- Research guideship
- Well equipped laboratory

**Weaknesses:**

- Excess workload

**Opportunities:**

- To start research center

**Challenges:**

- Raising funds for students research projects

**Future Plans:**

- To organize International Conference/Seminar
- To provide basic knowledge of animal Sciences.
- To organize Seminars for students and Society.
- To deliver lectures in schools to improve the knowledge of Zoology
- To conduct excursion/visitS to Zoology and applied zoology departments.

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**Evaluative Report of the Departments**  
**16. DEPARTMENT OF MICROBIOLOGY**

1. Name of the department: **Department of Microbiology.**
2. Year of Establishment: **UG-1996 PG-2015**
3. Names of Programmes / Courses offered: **B. Sc. (Microbiology), M. Sc. Microbiology**
4. Names of Interdisciplinary courses and the departments/units involved:  
**Department of Botany (For study course in PG)**
5. Annual/ semester/choice based credit system: **UG-Semester System, PG-Choice Based Credit System**
6. Participation of the department in the courses offered by other departments:  
**Department of Chemistry (For study course in PG)**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil**
8. Details of courses/programmes discontinued (if any) with reasons: **Nil**
9. Number of teaching posts:

Posts	Sanctioned	Filled
Professors	0	0
Associate Professors	0	0
Asst. Professors	2	2
Temporary (CHB)	1	1

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. S. L. Gutte	M. Sc. Ph. D.	Assistant Professor	Environmental Microbiology.	17 years	02
Dr. A. R. Kshirsagar	M. Sc. Ph. D.	Assistant Professor	Industrial Microbiology	2 years	-
Mr.T. S. Shaikh	M. Sc.	Assistant Professor	Applied Microbiology	3 years	-

11. List of senior visiting faculty.  
**Professor V.S. Hamde**  
**Dr. Rahul Khobragade**

**Dr. Mali S. B.**  
**Dr. Dixit.P. P.**  
**Dr. Mohommed Asef**  
**Dr. Bartakke K. V.**  
**Dr. Kagne S. R.**  
**Dr. Seema Hashmi.**  
**Dr. R. D. Joshi**

12. Percentage of lectures delivered and practical classes handled (programme wise by temporary faculty : **PG-25%**
13. Student -Teacher Ratio (programme wise): **UG- 102:1, PG- 7:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **N. A.**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG : **Ph. D.-2, PG-1**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **01.**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc and total grants received: **Minor Research Project of Dr. S. L. Gutte is ongoing. Amount Sanctioned Rs. 374000/. Received Rs.274000/-**
18. Research Centre /facility recognized by the University:--**Research center in Microbiology from 2015 , 01 faculty as research guide**
19. Publications:

**Publication per faculty:**

• **Dr. S. L. GUTTE:**

- Number of papers published in peer reviewed journals (national/ international) by faculty and students: **02**
- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): **Nil**
- Monographs: **Nil**
- Chapter in Books: **Nil**
- Books Edited: **Nil**
- Books published with ISBN/ISSN numbers with details of publishers: **Nil**
- Citation Index: **Nil**
- SNIP: **Nil**
- SJR: **Nil**
- Impact factor: **Nil**
- h-index: **Nil**

• **Dr. A. R. Kshirsagar:**

- Number of papers published in peer reviewed journals (national/international) by faculty and students: **02**
- Number of publications listed in International Database: **Nil**
- Monographs: **Nil**
- Chapter in Books: **Nil**
- Books Edited: **Nil**
- Books published with ISBN/ISSN numbers with details of publishers: **01**

- Citation Index: **01**
  - SNIP: **Nil**
  - SJR: **Nil**
  - Impact factor: **Nil**
  - h-index: **Nil**
20. Areas of consultancy and income generated: **research and health (free of cost).**
21. Faculty as members in a) National committees b) International Committees c) Editorial Boards: **01**
22. Student projects:
- a) Percentage of students who have done in-house projects including interdepartmental/ programme: **10 %**
  - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **1 %**
23. Awards / Recognitions received by faculty and students: **02**
24. List of eminent academicians and scientists/visitors to the department: :
- Prof. B.A. Chopde** Vice Chancellor, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad
- Prof . A. M. Deshmukh** Chairman, Board Of Studies In Microbiology, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad
- Prof. Arun Kharat** Director, Academic Staff College, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad
- Dr.P.S. Wakte** Dean Of Science Faculty,Swami Ramanand Tirth Marathwada University,Nanded.
- Dr. R. S. Awasthi** Pricipal Shivaji College, Renapur, Dist. Latur
- Dr. Ashok Mohekar** Dean, Science Faculty, Dr. Babasaheb Ambedkar Marthwada University, Aurangabad
- Dr. Rahul Khobragade** Head, Department Of Microbiology, Dr. Babasaheb Ambedkar Marthwada University, Subcampus,Osmanabad.
- Dr. V.S. Hamde** , Professor, Yogeshwari College, Ambajogai.
- Dr.Bartakke K. V.** Head, Department Of Microbiology, Sawarkar College,Beed.
- Dr.Kagne S.R.** Head, Department Of Microbiology, Badrinarayan Barwale College, Jalna.
- Dr. Seema Hashmi** Head, Department Of Microbiology, Milliia College,Beed.
- Dr. R. D. Joshi** Head Department Of Microbiology Yogeshwri College, Ambajogai.
- Dr. Mali S. B.** Head Department Of Microbiology, Adarsh College, Omerga
- Dr.Dixit.P.P.** Associate Professor, Dr. B. A. M. University, Subcampus, Osmanabad.
- Dr.Mohomed Asef** Assistant Professor Milliia College, Beed.
- Dr. Adityi Bhattacharya** Head Department Of Microbiology Maulana Azad College, Aurangabad.
25. Seminars/ Conferences/Workshops organized & the source of funding
- a) State level Seminars: **02**
  - b) Source of funding: **Dr.Babasheb Ambedkar Marthwada University Aurangabad.**
26. Student profile programme/course wise: **2016-2017**



Name of the Course/programme	Applications received	Selected	Enrolled		Pass Percentage (2011-17)
			*M	*F	
B. Sc.(Microbiology)	204	204	142	62	79%
M. Sc. (Microbiology)	21	21	13	08	73.33%

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B. Sc.	100%	0.00%	0.00%
M. Sc.	100%	0.00%	0.00%

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : **17.**

29. Student progression

Student progression	Against % enrolled
UG to PG	50%
PG to M.Phil.	4%
PG to Ph.D.	1-2%
Ph.D. to Post-Doctoral	0%
Employed: Campus selection Other than campus recruitment	9% 55%
Entrepreneurship/Self-employment	15 %

30. Details of Infrastructural facilities

- Library: **Department Library 33 books, Central Library**
- Internet facilities for Staff & Students: **Central Computer Laboratory**
- Class rooms with ICT facility: **1**
- Laboratories: **size 741 square feet, recognized research center.**

31. Number of students receiving financial assistance from college, university, Government or other agencies: **(2016-2017) UG- 112 PG-08**

32. Details on student enrichment programmes (special lectures / workshops/seminar) with external experts:
- **Guest Lectures of Senior expert Faculty,**
  - **poster presentation,**
  - **research projects**
  - **Seminars of Students**
  - **Visit to industries.**
  - **Organization of state level seminar and poster presentation.**
33. Teaching methods adopted to improve student learning:  
**Power point presentation, Interactive teaching, Group discussion, demonstration, Seminars, practicals, visit to plants, Projects and remedial teaching.**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities:
- **Blood Group Determination**
  - **Determination Of Water Potability**
  - **Organized State Level Seminar For Farmers On Agro Biotechnology For Sustainable Development.**
35. SWOC analysis of the department and Future plans:
- Strenghts:**  
 Highly qualified and dedicated faculty  
 Recognized Research Center  
 Well equipped laboratory  
 Good research activities  
 Seminar organization for benefit of students and society  
 Students projects  
 Faculty research projects  
 Participation in extension activities
- Weaknesses:**  
 Non availability of qualified staff for PG
- Opportunities:**  
 Industrial collaborations  
 Services in Health sector  
 Services to farmers  
 Activities for Environmental awareness  
 Enhanced Research activities
- Challenges:**  
 Poor performance of students due to being in rural area  
 Fund raising for students projects
- Future Plans:**
- To organize International Seminar on bioremediation of carcinogenic e - waste
  - To develop digital classroom for virtual teaching and learning.
  - To conduct workshop on fermentation technology.
  - To make collaboration with other institute/management for academic and research activities.
  - To start carrier oriented courses with the help of funding agencies.

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**Evaluative Report of the Departments**  
**17. DEPARTMENT OF MATHEMATICS**

1. Name of the Department: **Mathematics**
2. Year of Establishment: **UG-1996**
3. Names of Programmers / Courses offered: **UG**
4. Names of Interdisciplinary courses and the departments/units involved: **Nil**
5. Annual/ semester/choice based credit system: **UG-semester system**
6. Participation of the department in the courses offered by other departments:

Title of Course	Topics
B.C.S.	Mathematical Foundation
B.C.A.	Numerical Methods

7. Courses in collaboration with other universities, industries, foreign Institutions etc.: **Nil**
8. Details of courses/ programmers discontinued (if any) with reason: **Nil**
9. Number of teaching posts

Posts	Sanctioned	Filled
Professors	00	00
Associate Professors	00	00
Asst. Professors	01	01
Temporary	02	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mr. Sasane P.G.	M. Sc., M. Phil.	Assistant Professor	Mathematics	12 years	-
Mr. Naik A.M.	M.Sc. B.Ed	Assistant Professor	Mathematics	05 years	-

11. List of senior visiting faculty: **Nil**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :

Programme	Percentage
U.G.	50%

13. Student -Teacher Ratio (programme wise):

Level	Academic Year	Total Students	Total Teaching Staff	Student-Teacher ratio
U.G.	2012-13	139	2	70:1
U.G.	2013-14	184	2	92:1
U.G.	2014-15	251	2	125:1
U.G.	2015-16	282	2	141:1
U.G.	2016-17	279	2	140:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **N. A.**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG : **M.Sc., M.Phil—01, M.Sc.B.Ed.-01**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:**Nil**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received :
  - **Minor Research Project Completed**
  - **Funded by UGC**
  - **Amount Received 1,45,000 (One Lakh Forty Five Thousand)**
18. Research Centre /facility recognized by the University: **Nil**
19. Publications: **Nil**
20. Areas of consultancy and income generated: **Nil**
21. Faculty as members in
  - a) National committees b) International Committees c) Editorial Boards: **Nil**
22. Student projects
  - a) Percentage of students who have done in-house projects including interdepartmental / programme: **Nil**
  - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies:**Nil**
23. Awards / Recognitions received by faculty and students: **Nil**
24. List of eminent academicians and scientists / visitors to the department: **Nil**
25. Seminars/ Conferences/Workshops organized & the source of funding  
National Seminar: **Nil**
26. Student profile programme/course wise :

Academic Year	Applications Received	Selected	Enrolled		Pass percentage
			*M	*F	
2012-13	139	139	108	31	98.38
2013-14	184	184	152	32	97.50
2014-15	251	251	213	38	99.32
2015-16	282	282	188	52	98.43
2016-17	279	279	214	65	-

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc. Mathematics	100%	0.00%	0.00%

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.: **Nil**

29. Student progression:

Student progression	Against % enrolled
UG to PG	10%
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed: Campus selection Other than campus recruitment	0 % 75 %
Entrepreneurship/Self-employment	5%

30. Details of Infrastructural facilities

a) Central Library: **368 Books with 150 titles**

Departmental Library: **115 Books**

Journal : **01 (Proceeding in Mathematical Science)**

b) Internet facilities for Staff & Students: **Central Computer Laboratory**

c) Class rooms with ICT facility: **01**

d) Laboratories: **N. A.**

31. Number of students receiving financial assistance from college, university, government or other agencies: **UG-120**

32. Details on student enrichment programmes (special lectures / workshops/seminar) with external experts:

**Seminars of Students**

33. Teaching methods adopted to improve student learning:

- **Arranging the Group discussion and Seminars for Students.**
- **Use of OH Projector**
- **Presentation with Power Point**
- **Use of Mathematical Software like Mathematica, Matlab.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- **Blood donation, Plantation, Campus Cleaning**
- **Member-Campus Cleanliness Committee (Academic Building)**
- **Chairperson-Drugs Prohibition & Sanitation Committee**

35. SWOC analysis of the department and Future plans:

**Strengths:**

1. Rich Stock of Books in Departmental Library
2. Department is Providing Books in PDF Format
3. Good Strength of Students.
4. Result is good.
5. Most of the Students Preparing For Competitive Examination.

**Weaknesses:**

1. Less extension activities.
2. Less of Research activities.
3. Less number of permanent faculty.

**Opportunities:**

1. Career oriented courses could be designed, which would be Beneficial for students as far as career avenues are concerned.
2. Scope for competitive exams.
3. Career opportunity in research field.
4. Career in teaching field.

**Challenge:**

1. Improving research output
2. To develop the interest of mathematics among the students.

**Future Plans:**

- To start career oriented courses or certificate courses in mathematics at UG level.
- Organization of national seminar in mathematics.
- To develop mathematical laboratory with software of mathematics for UG student.
- Organization of regional/national workshop in mathematics.

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**Evaluative Reports of the Departments**  
**18. DEPARTMENT OF COMPUTER SCIENCE & MANAGEMENT**

1. Name of the department: **Department of Computer Science and Management**
2. Year of Establishment: **UG-2004-05 PG-2005-06**
3. Names of Programs /Courses offered: **UG, PG**
4. Names of Interdisciplinary courses and the departments/units involved:  
**B. A., B. Sc., B. Com. For compulsory Computer Course**
5. Annual/semester/choice based credit system: **UG-Semester System, PG-Choice Based Credit System**
6. Participation of the department in the courses offered by other departments:  
**Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil**
8. Details of courses/programs discontinued (if any) with reasons: **Nil**
9. Number of teaching posts

Posts	Sanctioned	Filled
Professors	0	0
Associate Professors	0	0
Asst.Professors (Temporary)	4	3

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil.etc.,)

Name	Qualification	Designation	Specialization	No.of Years of Experience	No.of Ph.D. Students Guided for the Last 4 years
Mr.A.U. Bhalerao	M.C.A.	Assistant Professor	-	04 years	Nil
Mr. M.S Pathan	M.C.M.	Assistant Professor	-	05 years	Nil
Mr.B.M. Ghodke	M.C.A. (Management)	Assistant Professor	-	04 years	Nil

11. List of senior visiting faculty: **Nil**
12. Percentage of lectures delivered and practical classes handled (programmewise) By temporary faculty: **100%**
13. Teacher-Student Ratio(programmewise): **2016-17**

Sr. No.	Course	Teacher-Student Ratio
1.	B. C. S.	1:20
2.	B. C. A.	1:1
3.	B. Sc. I. T.	1:0
4.	M. M. S.	1:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **Not applicable**

15. Qualifications of teaching faculty with D.Sc./D.Litt/Ph.D/M. Phil/PG: **PG-3**

16. Number of faculty with on going projects from a) National b) International funding agencies and grants received: **Nil**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: **Nil**

18. Research Centre/facility recognized by the University: **Nil**

19. Publications:

**Publication per faculty:**

**Mr. A. U. Bhalerao:**

- Number of papers published in peer reviewed journals (national/International) by faculty and students: **Nil**
- Number of publications listed in International Database: **Nil**
- Monographs: **Nil**
- Chapter in Books: **Nil**
- Books Edited: **Nil**
- Books published with ISBN/ISSN numbers with details of publishers: **Nil**
- Citation Index: **Nil**
- SNIP: **Nil**
- SJR: **Nil**
- Impact factor: **Nil**
- h-index: **Nil**

**Mr. M. S. Pathan:**

- Number of papers published in peer reviewed journals (national/International) by faculty and students: **Nil**
- Number of publications listed in International Database: **Nil**
- Monographs: **Nil**
- Chapter in Books: **Nil**
- Books Edited: **Nil**
- Books published with ISBN/ISSN numbers with details of publishers: **Nil**
- Citation Index: **Nil**
- SNIP: **Nil**
- SJR: **Nil**
- Impact factor: **Nil**
- h-index: **Nil**

**Mr. B. M. Ghodake:**

- Number of papers published in peer reviewed journals (national/International) by faculty and students: **Nil**
- Number of publications listed in International Database: **Nil**



- Monographs: **Nil**
  - Chapter in Books: **Nil**
  - Books Edited: **Nil**
  - Books published with ISBN/ISSN numbers with details of publishers: **Nil**
  - Citation Index: **Nil**
  - SNIP: **Nil**
  - SJR: **Nil**
  - Impact factor: **Nil**
  - h-index: **Nil**
20. Areas of consultancy and income generated: **Nil**
21. Faculty as members in a) National Committees b) International Committees  
c) Editorial Boards: **Nil**
22. Student projects:  
a) Percentage of students who have done in-house projects including inter departmental /programme: **100%**  
b) Percentage of students placed for projects in organizations outside the Institution i.e. in Research laboratories/Industry/ other agencies: **Nil**
23. Awards/Recognitions received by faculty and students: **Nil**
24. List of eminent academicians and scientists/visitors to the department: **Nil**
25. Seminars/Conferences/Workshops organized & the source of funding  
a) National Seminar: **Nil**
26. Student profile programme /course wise:

**Year 2015-2016**

Name of the Course/programme (refer question no. 4)		Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
B.C.S	B.C.S F.Y	22	22	20	2	100%
	B.C.S S.Y	16	16	12	4	100%
	B.C.S T.Y	13	13	8	5	100%
B.C.A	B.C.A F.Y	0	0	0	0	0%
	B.C.A S.Y	1	1	1	0	100%
	B.C.A T.Y	0	0	0	0	0%
B. Sc (I.T)	B. Sc(I.T) F.Y	0	0	0	0	0%
	B. Sc(I.T) S.Y	0	0	0	0	0%
	B. Sc(I.T) T.Y	0	0	0	0	0%
M.M.S	M.M.S F.Y	3	3	3	0	100%
	M.M.S S.Y	4	4	4	0	100%

**Year 2016-2017**

Name of the Course		Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
B.C.S	B.C.S F.Y	13	13	10	3	100%
	B.C.S S.Y	19	19	16	3	100%
	B.C.S T.Y	17	17	13	4	100%
B.C.A	B.C.A F.Y	0	0	0	0	0%
	B.C.A S.Y	0	0	0	0	0%
	B.C.A T.Y	1	1	1	0	100%
B. Sc (I.T)	B. Sc(I.T) F.Y	0	0	0	0	0%
	B. Sc(I.T) S.Y	0	0	0	0	0%
	B. Sc(I.T) T.Y	0	0	0	0	0%
M.M.S	M.M.S F.Y	3	3	2	1	100%
	M.M.S S.Y	1	1	1	0	100%

#### 27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.C.S	100%	0.00%	0.00%
B.C.A	100%	0.00%	0.00%
B.Sc. (I.T.)	100%	0.00%	0.00%
M.M.S.	100%	0.00%	0.00%

28. How Many students have cleared national and state competitive Examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : **Nil**

#### 29. Student progression:

Student progression	Against % enrolled
UG to PG	75%
PG to M.Phil.	0 %
PG to Ph.D.	0 %
Ph.D.to Post-Doctoral	0%

Employed Campus selection Other than campus recruitment	0 % 50 %
Entrepreneurship/Self-employment	25 %

30. Details of Infrastructural facilities a) Library: **Department Library**  
a) Internet facilities for Staff & Students: **Central Computer Laboratory**  
b) Class rooms with ICT facility: **1**  
c) Laboratories: **Computer Laboratory**
31. Number of students receiving financial assistance from college, university, Government or other agencies: **(2016-2017) UG-08, PG-01**
32. Details on student enrichment programs(special lectures/workshops/Seminar) with external experts: **Seminars of Students**
33. Teaching methods adopted to improve student learning:  
**Interactive teaching, Group discussion, Quiz, Seminars, Projects, Practical**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities:  
**Blood donation, Plantation,**
35. SWOC analysis of the department and Future plans:  
**Strengths:**  
  - Strategic plan for growth in research and teaching which emphasizes research and
  - Teaching collaboration with existing synergistic activities on campus and new faculty Hires.
  - Strong faculty qualification, talented and dedicated, knowledgeable and
  - Cooperative faculty, great collaboration and good communication among faculty.
  - Supportive working environment among department members.
  - Good faculty members in teaching and TA support.**Weaknesses:**  
  - Need to involve more graduate students in research
  - Need to increase the number of Thesis-option M.Sc. graduates.
  - Need to grow full time graduate students in M.Sc. program.
  - Need of research publications.**Opportunities:**  
  - Make the department more research oriented.
  - Explore joint projects/programs with other departments/universities.
  - Letting freshman know that there are job opportunities in CS.
  - Develop emerging program/courses such as IT and mobile computing.**Challenges:**  
  - Computer science as a field is evolving so quickly that it is difficult even for computer scientists to define its contents and delimit its boundaries.
  - Computer science is a scientific discipline and not just a technology that

supports learning in other areas.

- Computer science is a discipline with a core set of scientific principles that can be applied to solve complex real-world problems and promote higher-order thinking.
- Lack of time in the students' schedules is the greatest impediment to students taking computer science courses
- Computer science teachers feel isolated within their schools and districts
- Administrators do not understand that computing is a scientific discipline just like physics and biology
- There is no consistency in computing curriculum requirements from state-to-state, district-to-district, or even in some cases, school-to-school
- There is no consistency in teacher certification requirements
- Computing teachers do not receive the professional development they need to keep their teaching and technical skills current

**Future Plans:**

- To arrange workshop and Training session for faculty in the department with help of Experts.
- To arrange competitive events for students.
- To arrange more number of campus interview.
- To empower the alumni contribution for student placement.
- Arrange more number of tours to IT Industries.

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**Evaluative Reports of the Departments**  
**19. DEPARTMENT OF COMMERCE**

1. Name of the department: **Department of Commerce**
2. Year of Establishment: **UG-2002, PG-2016**
3. Names of Programmers / Courses offered: **B. Com., M. Com.**
4. Names of Interdisciplinary courses and the departments/units involved:  
**Nil**
5. Annual/ semester/choice based credit system:  
**UG-Semester System, PG- Choice Based Credit System**
6. Participation of the department in the courses offered by other departments:  
**Department of Economics (For study course in PG)**
7. Courses in collaboration with other universities, industries, foreign Institutions, etc.: **Nil**
8. Details of courses/ programmers discontinued (if any) with reasons: **Nil**
9. Number of teaching posts:

Post	Sanctioned	Filled
Professors	00	00
Associate Professors	01	01
Asst. Professors	02	02
Total	03	03

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Band S. A.	M.Com., M. Phil., Ph.D.,	Associate Professor	Commerce	31	08
Mr.Chandak P.V.	M. Com., M. Phil	Assistant Professor	Commerce	07	--
Mr. Ghodke K.S.	M. Com., M. Phil.	Assistant Professor	Commerce	10	--

11. List of senior visiting faculty:  
**Dr. Bhosale P. T.**  
**Dr. Ganesh Adgaonkar**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : **Nil**
13. Student -Teacher Ratio (programme wise):  
**B .Com. – 74:1, M. Com. - 8:1**
14. Number of academic support staff (technical) and administrative staff;  
Sanctioned and filled: **N. A.**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil /PG:  
**Ph. D. –01, M. Phil-02**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **Nil**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : **01**
18. Research Centre /facility recognized by the University: **01 Research Guide**
19. Publications:

**Publication per faculty**

**Mr. Chandak P.V. :**

- Number of papers published in peer reviewed journals (national/ international) by faculty and students: **02**
- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.): **Nil**
- Monographs: **Nil**
- Chapter in Books: **Nil**
- Books Edited: **Nil**
- Books published with ISBN/ISSN numbers with details of publishers: **Nil**
- Citation Index: **Nil**
- SNIP: **Nil**
- SJR: **Nil**
- Impact factor: **Nil**
- h-index: **Nil**

**Mr. Ghodke K.S. :**

- Number of papers published in peer reviewed journals (national /international) by faculty and students: **03**
- Number of publications listed in International Database: **Nil**
- Monographs: **Nil**
- Chapter in Books: **Nil**
- Books Edited: **Nil**
- Books published with ISBN/ISSN numbers with details of publishers: **Nil**
- Citation Index: **Nil**
- SNIP: **Nil**
- SJR: **Nil**
- Impact factor: **Nil**
- h-index: **Nil**

**Dr. Band S. A. :**

- Number of papers published in peer reviewed journals (national /international) by faculty and students: **04**
- Number of publications listed in International Database: **Nil**
- Monographs: **Nil**
- Chapter in Books: **04**
- Books Edited: **Nil**
- Books published with ISBN/ISSN numbers with details of publishers: **02**
- Citation Index: **Nil**
- SNIP: **Nil**

- SJR: **Nil**
  - Impact factor: Nil
  - h-index: **Nil**
20. Areas of consultancy and income generated: **Nil**
21. Faculty as members in a) National committees b) International Committees  
c) Editorial Boards: **01**
22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental / programme: **NIL**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **NIL**
23. Awards / Recognitions received by faculty and students: **NIL**
24. List of eminent academicians and scientists / visitors to the department: **NIL**
25. Seminars/ Conferences/Workshops organized & the source of funding  
: **01Workshop on revised syllabi of B. Com. F. Y.  
Funded by Dr. B. A. M. University Aurangabad.**
26. Student profile programme/course wise: **2016-17**

Name of the Course	Applications received	Selected	Enrolled		Pass percentage (2015-16)
			*M	*F	
B. Com.	220	220	188	32	93.33%
M. Com. I Year	25	25	22	03	Result awaited

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B. Com.	100%	0.00%	0.00%
M. Com.	100%	0.00%	0.00%

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? **NIL**

29. Student progression:

Student progression	Against % enrolled
UG to PG	70%
PG to M.Phil.	10%

PG to Ph.D.	4%
Ph.D. to Post-Doctoral	0%
Employed: Campus selection Other than campus recruitment	10 % 12 %
Entrepreneurship/Self-employment	05%

31 Details of Infrastructural facilities

- a) Central Library: **350 books, 76 titles**
- b) Departmental Library: **54 Books**
- c) Internet facilities for Staff & Students: **Central Computer Laboratory**
- d) Class rooms with ICT facility: **1**
- e) Laboratories: **N. A.**

31. Number of students receiving financial assistance from college, university, government or other agencies: **(2016-2017) UG-88 PG-09**

32. Details on student enrichment programmes (special lectures / workshops/ seminar) with external experts:

**Seminars of Students**

33. Teaching methods adopted to improve student learning:

**Interactive teaching, Group discussion, Quiz, Seminars,**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

**Blood donation, Plantation,**

**Mr. P. V. Chandak:**

- **Member-Entrepreneurship Development & Self Employment Guidance Committee**
- **Member-Examination Committee**
- **Member-Science, Commerce & Literary Forum**

**Mr. K. S. Ghodke:**

- **Chairperson-Alumni Association & Coordination Committee**

35. SWOC analysis of the department and Future plans:

**Strengths:**

- Qualified and dedicated staff
- Recently started PG course

**Weaknesses:**

- Less research publications

**Opportunities:**

- To start certificate courses based on skill development
- To start recognized research center



**Challenges:**

- To raise funds for students projects
- Less attendance of students due to socio-economically backward area

**Future Plans:**

- To organize seminar on E-COMMERCE.
- Visit to MCED Corporation.
- To create awareness in society about net banking
- To organize seminars for citizens on Cashless transactions

## E. Declaration by the Head of the Institution

Navgan Shikshan Sanstha (Rajuri's)

**PADMABHUSHAN VASANTDADA PATIL COLLEGE, PATODA**  
**TQ. PATODA. DIST. BEED. MAHARASHTRA**

Reaccredited "B" grade by NAAC

<p>PRINCIPAL <b>DR. DATTATRAYA B. AGHAV</b> (Member-Management Council, Dr. B. A. M. University Aurangabad) Cell No. 9422244104</p>	<p>SECRETARY <b>DR. BHARATBHUSHAN KSHIRSAGAR</b> (Member-Senate, Dr. B. A. M. University Aurangabad)</p>
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Phone: Office: (02444) 242667, 242067 Fax: (02444) 243051 Website: [www.pvpcollegepatoda.org](http://www.pvpcollegepatoda.org) e-mail: [pvp\\_patoda@rediffmail.com](mailto:pvp_patoda@rediffmail.com)

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PVPCP/2016-2017/13691 Date: 29-03-2017

**Declaration by the Head of the Institution**


I certify that the data included in this Self-study Report (SSR) are true to the best of my knowledge.

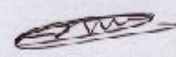
This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

Place: Patoda

Date: 29-03-2017





Signature of the Head of the institution

with seal:  
**PRINCIPAL**  
P.V.P.College,  
Patoda, Dist. Beed

## F. Certificate of Compliance

Navgan Shikshan Sanstha Rajuri's

**PADMABHUSHAN VASANTDADA PATIL COLLEGE, PATODA**  
**TQ. PATODA. DIST. BEED. MAHARASHTRA**

Reaccredited "B" grade by NAAC

<b>PRINCIPAL</b> <b>DR. DATTATRAYA B. AGHAV</b> (Member Management Council, Dr. B. A. M. University Aurangabad) Cell No. 9422244104	<b>SECRETARY</b> <b>DR. BHARATBHUSHAN KSHIRSAGAR</b> (Member-Senate, Dr. B. A. M. University Aurangabad)
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Phone: Office- [02444] 242667, 242067 Fax [02444] 243051 Website: [www.pvpcollegepatoda.org](http://www.pvpcollegepatoda.org) e-mail: [pva\\_patoda@rediffmail.com](mailto:pva_patoda@rediffmail.com)

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PVPCP/2016-2017/13692 Date: 29-03-2017

**Certificate of Compliance**

This is to certify that N. S. S. R's Padmabhushan Vasantdada Patil College, Patoda fulfils all the norms:


- 1) Stipulated by the Affiliating University and/or
- 2) Regulatory Council /Body (Such as UGC/NGTE/ACTE/MCI/DCI/BCI etc.) and
- 3) The Affiliation and Recognition is valid as on date

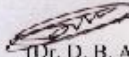
It is noted that NAAC Accreditation, if granted, shall stand cancelled automatically once the institution loses its University Affiliation or Recognition by the regulatory council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn it is also agreeable that the undertaking given to NAAC will be displayed on the college website-

Place: Patoda

Date: 29-03-2017



  
(Dr. D. B. Aghav)  
Principal  
**PRINCIPAL**  
P.V.P.College,  
Patoda, Dist. Beed.



## Annexure I: Permission Letter from State government

महाराष्ट्र शासन

क्रमांक: एनजीसी-२५८९/[१८५५]विशि-२  
शिक्षण व सेवायोजन विभाग,  
मंत्रालय विस्तार भवन, मुंबई-४०० ०३२  
दिनांक: २ जून, १९८९.

तारकाळ

प्रति,  
कुलसचिव,  
मराठवाडा विद्यापीठ, औरंगाबाद.

विषय: १९८९-९० या वार्षिक वर्षापासून कला, वाणिज्य व  
विज्ञान विद्याशाखांची नवीन महाविद्यालये  
उघडण्यास परवानगी देण्याबाबत.

महोदय,

१९८९-९० या वर्षापासून नवीन महाविद्यालये उघडण्याकरिता शासनाकडे  
विद्यापीठांकडून आलेल्या जिकारकीचा विचार करून नवव्या शिक्षण संस्था या  
संस्थेच्या १९८९-९० पासून खाली नमूद केल्याप्रमाणे नवीन महाविद्यालये  
उघडण्याकरिता आलेल्या अर्जावर महाराष्ट्र विद्यापीठ अधिनियम १९७४ च्या ४  
कलम ४३(४) व (५) अन्वये पुढील कार्यवाही करण्याची विद्यापीठास परवानगी  
देण्याचे शासनाने ठरविले आहे.

महाविद्यालयाचे ठिकाण	विद्याशाखा
पाटोदा, ता. पाटोदा, जि. तीड	कला, वाणिज्य

२. शासनाने सलग्नीकरणाकरिता घर दिलेली परवानगी ही पुढील  
अटीवरच आहे :-

- सदर महाविद्यालयास सध्या विनाअनुदान तत्वावर परवानगी देण्यात  
आलेली आहे. शासन निर्णय क्र. एनजीसी-२०८८/[१६५२]विशि-२-अ  
दि. ४.१.१९८९ अन्वये लागू करण्यात आलेल्या अनुदान गुणानुसार या  
महाविद्यालयाला अनुदानसहित तत्वावर आगत्याचा विचार घ्याव्यात  
करण्यात येईल.
- ज्या विद्याशाखा उघडण्याची परवानगी देण्यात आलेली आहे, त्या  
प्रत्येक विद्याशाखेच्या त्रिवर्षीय पदवी परीक्षेच्या पहिल्या वर्षाच्या  
वर्गात कमीत कमी ४० विद्यार्थ्यांनी प्रवेश घेतला (आदिवासी क्षेत्रातील  
महाविद्यालयाकरिता ही विद्यार्थीसंख्या कमीत कमी ३० अशी आहे.)  
तरच तो वर्ग १९८९-९० पासून सुरू करावा तसेच १९८९-९० या वार्षिक

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... २/...

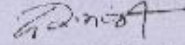
वर्षाच्या शेवटी होणा-या प्रथम वर्षाच्या विद्यापीठ परीक्षेत झालेल्या ३० विद्यार्थी याले पाठविले. [ आदिवासी विभागातील महाविद्यालयात झालेल्या कमी २२. ]

३. स्थानिक वीरूषी समिती, स्वयंसेवकपुटी व्हा कॉन्सिल व सिनेट यांचा अहवाल विद्यापीठाकडून प्राप्त झाल्यावर कलम ४३[६] व [७] यांनुसार अंतिम संलग्नीकरणाचे आदेश शासनाकडून निर्गमित करण्याबाबत योग्य ती कार्यवाही केली जाईल.

४. संवेधित संस्थांना महाविद्यालये सुरु करण्याची गरजानगी देताना त्या संस्थांना विद्यापीठाने असे निःसंदिग्धपणे कळवावे की, प्रदेश तय्यार तात्पुरतया स्वछात देऊन जर ४० विद्यार्थी प्रदेश घेतील तरच प्रत्यक्षात वर्ग सुरु करावेत. महाविद्यालयात पुढे देण्यात येणारे संलग्नीकरण ही अट पूर्ण करण्यावरच अवलंबून राहील. अन्यथा महाविद्यालयांना संवेधित विद्याशाखा बंद करावी लागेल. कलम ४३[६] व [७] अनुसार संलग्नीकरणाचा अंतिम प्रस्ताव शासनाकडे पाठविताना ही अट पूर्ण झाली किंवा नाही याबद्दल प्रस्तावामध्ये उल्लेख करावा अशी त्यांना विनंती करण्यात येत आहे.

पत्राची प्रत संवेधित व्यवस्थापनाकडे पाठविण्यात येत आहे.

आपला विश्वासू,



[ द. रा. माही ]

सहाय्यक सचिव, महाराष्ट्र शासन.

प्रत,

१] शिक्षण संचालक [उच्च शिक्षण], महाराष्ट्र राज्य, पुणे

२] प्रशासनाधिकारी [उच्च शिक्षण अनुदान], औरंगाबाद विभाग, औरंगाबाद

३] सचिव, नवगण शिक्षण संस्था, वी.ड.

४] निवड नसती.



महाराष्ट्र शासन

क्र. मांवि-२००१/विस्तार/(८/०१)/मशि-३  
उच्च व तंत्र शिक्षण विभाग  
मंत्रालय विस्तार भवन, मुंबई-४०० ०३२  
दिनांक :- १२ जुलै, २००१.

प्रति,  
कुलसचिव,  
डॉ. बाबासाहेब आंबेडकर मराठवाडा विद्यापीठ,  
औरंगाबाद

विषय:- सन २००१-२००२ या शैक्षणिक वर्षापासून संलग्नित  
महाविद्यालयांच्या विस्तारास शासन मंजूरी देण्याबाबत.

संदर्भ:- संचालक, उच्च शिक्षण, महाराष्ट्र राज्य, पुणे यांचे पत्र क्र.  
एनजीसी/ नवीन/विस्तार/२००१-२००२/४०९२९/औवि/मांवि-२  
दिनांक ३.५.२००१

महोदय,

संचालक, उच्च शिक्षण, महाराष्ट्र राज्य, पुणे यांनी संदर्भात पत्रान्वये शासनास केलेला प्रस्ताव विचारात घेऊन आपल्या विद्यापीठाच्या अखत्यारीतील सौबत जोडलेल्या प्रपत्र-अ मधील महाविद्यालयांना त्यांच्या नावासमोर दर्शविलेले नवीन विषय व प्रपत्र-ब मधील महाविद्यालयांना त्यांच्या नावासमोर दर्शविलेले नवीन अभ्यासक्रम सुरू करण्यास सन २००१-२००२ पासून महाराष्ट्र विद्यापीठ कायदा, १९९४ च्या कलम ८३(५) अन्वये कायम विना अनुदान तत्वावर शासनाची मंजूरी देण्यात येत आहे.

२. शासनाने मान्यता दिलेल्या अभ्यासक्रमांपैकी ज्या अभ्यासक्रमांना विद्यापीठामार्फत केंद्रीभूत प्रवेश पध्दतीने प्रवेश दिले जातात, अशा अभ्यासक्रमांसाठी चालू वर्षासाठी प्रवेश प्रक्रीया पूर्ण झाली असल्यास हे अभ्यासक्रम पुढील वर्षापासून संबंधित महाविद्यालयांनी सुरू करावेत.

विद्यापीठाने संलग्नीकरण देण्याबाबत आवश्यक असलेली पुढील कार्यवाही करून पूर्तता अहवाल संचालक, उच्च शिक्षण, महाराष्ट्र राज्य, पुणे व संबंधित विभागीय सहसंचालक, उच्च शिक्षण यांना कृपया पाठवावा.

आपला विश्वासू,

(श. वि. दुर्वे)

कक्ष अधिकारी, महाराष्ट्र शासन

प्रति,

संचालक, उच्च शिक्षण, महाराष्ट्र राज्य, पुणे  
सहसंचालक, उच्च शिक्षण औरंगाबाद विभाग, औरंगाबाद.  
प्राचार्य, सौबतच्या प्रपत्र अ व ब मधील सर्व महाविद्यालये  
निवडनस्ती - मशि-३

१.	२.	३.	४.
२८.	श्री. छत्रपती शिवाजी महाराज महाविद्यालय, उमरगा, जि. उस्मानाबाद	बी. एस्सी. प्रथम वर्ष	बी. सी. एस्स बी. आय. टी.
२९.	आदर्श वरिष्ठ महाविद्यालय, उमरगा, जि. उस्मानाबाद	बी. ए. प्रथम वर्ष	शारिरिक शिक्षण
३०.	टीम गैट्रिक इन्स्टिट्यूट ऑफ कॉम्प्युटर अँड इन्फार्मेशन टेक्नॉलॉजी, औरंगाबाद	एम. एस्सी.	इन्फॉर्मेशन टेक्नॉलॉजी
३१.	बबानारायण बारवाले कला, वाणिज्य व विज्ञान महाविद्यालय, जालना	प्रथम वर्ष कला	माहिती व तंत्रज्ञान
३२.	राष्ट्रमाता संदिता गांधी महाविद्यालय, जालना	बी. एस्सी. प्रथम वर्ष  एम. ए. प्रथम वर्ष	कॉम्प्युटर सायन्स इलेक्ट्रॉनिक्स ऑनॅलिटीकल रसायनशास्त्र मायक्रोबायोलॉजी मराठी इतिहास राज्यशास्त्र
३३.	कला, विज्ञान व वाणिज्य महाविद्यालय, बदनापूर जि. जालना	एम. ए. प्रथम वर्ष	भूगोल मानसशास्त्र राज्यशास्त्र
३४.	श्रीमती दामकुंवर महिला महाविद्यालय, जालना	एम. ए.	मराठी
३५.	नवराग शिक्षण संस्था, राजूरी संचालित, प. भू. वसंतदादा पाटील महाविद्यालय, पाटोदा, ता. जि. बीड	एम. ए.  एम. एस्सी	भूगोल अर्थशास्त्र वनस्पतीशास्त्र सूक्ष्मजीवशास्त्र रसायनशास्त्र प्राणिशास्त्र

एकूण:- ३५ महाविद्यालये

## Letter of re-affiliation to M. Sc. Chemitry and M. Sc. Microbiology Courses

Affiliation 14-7 New Seed

**डॉ. बाबासाहेब आंबेडकर मराठवाडा विद्यापीठ,**  
(नॅक समिती तर्फे "अ" दर्जा प्राप्त)

शैक्षणिक विभाग  
(०२४०)२४०३११८/२४०३११९  
कुलसचिव (का.) २४०३३३४ (नि.)२४००२०३  
फॅक्स : (०२४०) २४०३१२४, २४०३३३५  
तार : बामुसिटी  
म.व.वि.वि.म. (का) (०२४०) २४०३२२३  
Web Site-WWW.bamu.net  
E-mail: bcud.office@bamu.ac.in

विद्यापीठ परिसर  
औरंगाबाद-४३१००४  
(महाराष्ट्र)

संदर्भ क्रमांक : शैक्ष/संलग्न/एसएआर/२०१४-१५/ १०१२-१३ दिनांक २४-११-२०१४

प्रति,  
प्रचार्य,  
पद्मभूषण वसंतदादा पाटील महाविद्यालय,  
पाटोदा, ता. पाटोदा,  
जि. बीड

विषय :- जून २०१५ पासून पदव्युत्तर या अभ्यासक्रमास नियमक - १८१८ नुसार पुनर्रसंलग्नीकरण देणे बाबत...

महोदय / महोदया,

जून २०१४ पासून महाविद्यालयास पुनर्रसंलग्नीकरण देणे बाबत आपल्या अर्जावर / प्रस्तावावर महाविद्यालयास भेट देऊन अहवाल सादर करण्यासाठी महाविद्यालयीन संलग्नीकरण समिती नियुक्त करण्यात आली होती. महाविद्यालयीन संलग्नीकरण समितीने सदरील प्रकरणी आपल्या महाविद्यालयास भेट देऊन सादर केलेल्या अहवालावर विचार करून मा. कुलगुरु यांनी महाराष्ट्र विद्यापीठ कायदा १९९४ कलम १४ (७) अन्वये त्यांना प्राप्त असलेल्या विशेष अधिकारात महाविद्यालये व विद्यापीठ विकास मंडळ व विद्या परिषदेच्यावतीने परिशिष्ट "अ" मध्ये दर्शविलेल्या अटीच्या अधिन राहून जून २०१५ पासून एका वर्षाकरीता पुनर्रसंलग्नीकरणास मान्यता देण्यात येत आहे.

महाराष्ट्र विद्यापीठ कायदा १९९४ कलम ८३ (४) च्या तरतुदीनुसार उपरोक्त निर्णय आपणास कळविण्यात येत असून आपणास विनंती करण्यात येते की, मा. कुलगुरु यांनी महाविद्यालये व विद्यापीठ विकास मंडळ व विद्या परिषदेच्यावतीने संलग्नीकरणा बाबत घातलेल्या अटीची पूर्तता तीन महिन्यात करण्यात यावी, तसेच अटीची पूर्तता केल्या बाबतचा अहवाल विद्यापीठास दिनांक २३-०७-२०१५ पर्यंत सादर करावा.

मी अर्जा  
पुनर्रसंलग्नीकरण करीत आहे  
२४/११/१५

Inward No.....  
12486  
Date : 28/11/2014

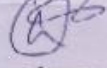


## परिशिष्ट "अ"

प्राचार्य, पद्मभूषण वसंतदादा पाटील महाविद्यालय, पाटोदा, ता. पाटोदा, जि. वीठ यांच्याकडून जून २०१५ पासून पदव्युत्तर अभ्यासक्रमास पुनर्संलग्नीकरण देणे बाबत संलग्नीकरण समितीने सादर केलेल्या अहवालावर विचार करून मा. कुलगुरू यांनी महाराष्ट्र विद्यापीठ कायदा १९९४ कलम १४ (७) अन्वये त्यांना प्राप्त असलेल्या विशेष अधिवारात सदर महाविद्यालयास जून २०१५ पासून नियमक - १८१८ नुसार सदर अभ्यासक्रमास शासनाच्या नियमाप्रमाणे संलग्नीकरण देण्यात येत आहे.

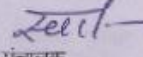
अ.क्र.	संलग्नीकरण चालू ठेवणे	अभ्यासक्रमाचे नांव	शैक्षणिक वर्ष २०१५-२०१६ साठी प्रवेश क्षमता
६	पदव्युत्तर एम.एस्सी.	रसायनशास्त्र. सुक्ष्मजीवशास्त्र.	३० विद्यार्थी संख्या. ३० विद्यार्थी संख्या. प्रत्येकी एक तुकडी

अटी :- निरंक.


  
संचालक  
महाविद्यालये व विद्यापीठ  
विकास मंडळ

प्रत :

०१. मा. सह संचालक [उच्च शिक्षण], औरंगाबाद विभाग, औरंगाबाद यांना माहितीस्तव अग्रेषित.
०२. मा. परिक्षा नियंत्रक, डॉ. बाबासाहेब आंबेडकर मराठवाडा विद्यापीठ, औरंगाबाद. यांना माहितीस्तव अग्रेषित.
०३. उपकुलसचिव [विशेष कक्ष] डॉ. बाबासाहेब आंबेडकर मराठवाडा विद्यापीठ, औरंगाबाद. यांना माहितीस्तव अग्रेषित
०४. मा. व्यवस्थापकीय संचालक, महाराष्ट्र ज्ञान मंडळ मर्या, [MKCL] आद्य. सी. सी. ट्रेड टॉवर, ५ चा मजला, अ. विंग सेनापती बागट मार्ग, पुणे यांना माहितीस्तव अग्रेषित.
०५. सह. कुलसचिव, अख्यवसायिक विभाग, (शैक्षणिक विभाग), डॉ. बाबासाहेब आंबेडकर मराठवाडा विद्यापीठ, औरंगाबाद, यांना माहितीस्तव अग्रेषित.
०६. सहाय्यक अधिक्षक, पात्रता युनिट (शैक्षणिक विभाग), डॉ. बाबासाहेब आंबेडकर मराठवाडा विद्यापीठ, औरंगाबाद. यांना माहितीस्तव अग्रेषित.

  
संचालक  
महाविद्यालये व विद्यापीठ  
विकास मंडळ

## University approval for continuation of affiliation to UG and PG courses

<b>डॉ. बाबासाहेब साहेबकर सराऊवाडा विद्यापीठ,</b> <b>औरंगाबाद - ४३१ ००४ (महाराष्ट्र) (भारत)</b> <b>(निक समिती तर्फे 'अ' वर्ग प्राप्त)</b>			<b>विद्यापीठ परिसर,</b> <b>औरंगाबाद - ४३१ ००४</b> <b>(महाराष्ट्र) (भारत)</b>
दूरधनी कार्यालय :	(०२४०) २४०३११/०४०३११		
कुलसचिव :	(कॉ) २४० ३३३३ (नि) २४००२०३, २४०३३१०		
फॅक्स :	(०२४०) २४०३३३५		
Website :	www.bamu.net		
e-mail :	bcud.office@bamu.ac.in		

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संदर्भ क्रमांक : शिक्षा/नलव/वीएनजे/२०१६-१७/ 10330-47 दिनांक : 24-06-2016

**सुधारित पत्र**

प्रति,  
 या. प्राचार्य,  
 नवगण शिक्षण संस्था राडुडी संकलित,  
**[EB15348]** पद्मभूषण नरसंतदादा पाटील कला माहिण्य व विज्ञान महाविद्यालय,  
 धामणगांव रोड, पाटीदा, ता. पाटीदा, जि.बीड

विषय :- जून २०१६ पासून परीक्षा / परक्युलर अभ्यासक्रमांचे संलग्नीकरण पासु देवचे मागव.

संदर्भ :- १. प्रस्ताव क्र. २४६ व २४७ आकडे विद्या परिषदेचे पेशलेला निर्णय वि. १ व २ जून २०१६  
 २. या कार्यालयाचे पत्र क्र. शिक्षा/नलव/वीएनजे/२०१६-१७/ 5205-84 दिनांक : 13-06-2016

**महोदय/महोदया,**

जून २०१६ पासून आपल्या महाविद्यालय संलग्नीकरण पासु देवचे मागव आपल्या अर्जाच्या / प्रस्तावाच्या अनुषंगाने महाविद्यालयास भेट देऊन अहवाल मादर करण्यासाठी संलग्नीकरण समिती निमुक्त करण्यात आली होती.

अदर संलग्नीकरण सुतगीकरण समितीने प्रस्तुत प्रकरणी आपल्या महाविद्यालयास भेट देऊन सादर केलेल्या अहवालावर निष्ठा परिगळेच्या दि. १ व २ जून २०१६ रोजी झालेल्या बैठकीत निवार होऊन महापाठु विद्यापीठ कायदा १९३४ कलम ८१ (१) मधील तरतुदीनुसार परिशिष्ट "अ" मध्ये वर्गीकृतिया अभ्यासक्रम व प्रवेश अभ्यवेदाह अटी व शर्तीच्या अधिन राहून जून पासून पासून एका वर्षाकरीता परीक्षा / परक्युलर अभ्यासक्रमासाठी संलग्नीकरण पासु देवचे / निर्वाचित वासीत मान्यता देण्यात येत आहे.

महाराष्ट्र विद्यापीठ कायदा १९९४ कलम ८४ (४) च्या तरतुदीनुसार विद्या परिषदेचा उपरोक्त निर्णय आपणात कळविण्यात येत असून निमंती करण्यात येते की, विद्या परिषदेचे संलग्नीकरणाबाबत निर्धारित केलेल्या अटींनी पूर्तता देीत परिगळ्यात करावी व अटींच्या पूर्तिबाबतचे हमीपत्र विद्यापीठात वि. 28-06-2016 पर्यंत सादर करावे. तसेच या अटींच्या पूर्ति बाबतचा अहवाल वि. 13-06-2016 पूर्वी विद्यापीठास सादर करावा.

विद्यापीठाने निर्धारित केलेल्या प्रपत्र "अ" व प्रपत्र "ब" व प्रपत्र "क" नुसार संलग्नीकरण सुतगीकरण समितीच्या अहवालानुसार आपल्या महाविद्यालयात परीक्षा / परक्युलर अभ्यासक्रमात स्वीकृत वर्गीकृतिया प्रमाणे गुण प्राप्त झालेले आहेत.

**समिती "अ"**

	दरवी / परक्युलर अभ्यासक्रम	कमाल गुण	एकूण प्राप्त गुण	विकास आकडेवाक गुणांनी व्यक्ती	एकूण प्राप्त गुणांची टक्केवारी
प्रपत्र "अ"		150	134	55 %	89.33 %
प्रपत्र "ब"		200	106	45 %	83 %
प्रपत्र "क"	(विज्ञान विद्याभाषा) बॅचलर ऑफ कंप्युटर अप्लिकेशनस् (बी.सी.ए.) बी.एससी.कंप्युटर सायन्स (बी.सी.एस.) बॅचलर ऑफ इंजिनिअरिंग टेक्नॉलॉजी	50	43	45 %	86 %
प्रपत्र "क"	(कला विद्याभाषा) एम. ए. (हिंदी)	100	88	45 %	88 %
प्रपत्र "क"	(कला विद्याभाषा) एम. ए. (राजभाषा)	100	66	45 %	66 %

सी.आर.एस. AM 1617

24/6/16

Inward No. 13522  
 Date : 24/6/2016

प्रपत्र "ब"	(कला विद्याशाखा)	100	81	45 %	61 %
सदस्युत्तर विभाग	एम. ए. (इतिहास)				
प्रपत्र "क"	(व्यवस्थापनशास्त्र विद्याशाखा)	100	58	45 %	58 %
सदस्युत्तर विभाग	मास्टर ऑफ मॅनेजमेंट सायन्स				
प्रपत्र "क"	(विज्ञान विद्याशाखा)	100	61	45 %	61 %
सदस्युत्तर विभाग	एम. एस्सी. (संस्कृतीशास्त्र)				

#### समिती "ब"

	पदवी / सदस्युत्तर अभ्यासक्रम	कमाल गुण	एकूण प्राप्त गुण	विभाग आवरणक गुणांची टक्केवारी	एकूण प्राप्त गुणांची टक्केवारी
प्रपत्र "अ"		150	134	55 %	89.33 %
प्रपत्र "ब"		195	161	45 %	82.56 %
प्रपत्र "क"	(कला विद्याशाखा)	100	89	45 %	69 %
सदस्युत्तर विभाग	एम. ए. (लोक प्रशासन)				
प्रपत्र "क"	(कला विद्याशाखा)	100	71	45 %	71 %
सदस्युत्तर विभाग	एम. ए. (भूगोल)				
प्रपत्र "क"	(कला विद्याशाखा)	100	69	45 %	69 %
सदस्युत्तर विभाग	एम. ए. (समाजशास्त्र)				
प्रपत्र "क"	(कला विद्याशाखा)	100	71	45 %	71 %
सदस्युत्तर विभाग	एम. ए. (मराठी)				
प्रपत्र "क"	(कला विद्याशाखा)	100	71	45 %	71 %
सदस्युत्तर विभाग	एम. ए. (इंग्रजी)				
प्रपत्र "क"	(कला विद्याशाखा)	100	71	45 %	71 %
सदस्युत्तर विभाग	एम. ए. (अर्थशास्त्र)				
प्रपत्र "क"	(विज्ञान विद्याशाखा)	100	66	45 %	66 %
सदस्युत्तर विभाग	एम. एस्सी. (रसायनशास्त्र)				

प्रस्तुत प्रकरणी आपणास अगोष्टी फळविप्लव येते की, यापुढी विद्यार्थीदाने दिलेल्या वेगवेगळ्या श्रेण्यांची पूर्तता व अटीच्या अधिन राहून पदवी / सदस्युत्तर अभ्यासक्रमासाठी हे संतुष्टीकरण देण्यात येत आहे, याची कृपया नोंद घ्यावी.

अभ्यासक्रम व प्रवेश क्षमतेबाबत माहिती [परिशिष्ट "क"]:

क्र.	पदवी व सदस्युत्तर अभ्यासक्रमाचे नाव	वर्ग	अर्जित संपादित शिक्षणाची माहिती	अर्जित संपादित अभ्यासक्रमा करीता निवडित केलेली तुकडी विभाग प्रवेश क्षमता	प्रस्तुत उपाविद्यार्थ्यास क. ग. व संपादित असलेल्या अभ्यासक्रमाची माहिती	कालावधीत संपादित अभ्यासक्रमा करीता निवडित केलेली तुकडी विभाग प्रवेश क्षमता	नोंद
१	२	३	४	५	६	७	८
1	बी. ए.	प्रथम वर्ष	--	--	इंग्रजी [बोलेवारी] मराठी [द्वितीय भाषा] हिंदी [द्वितीय भाषा] आरंभिक शिक्षण [ऐच्छिक] मराठी [ऐच्छिक] हिंदी [ऐच्छिक] इंग्रजी [ऐच्छिक] गोष्टप्रवासन [ऐच्छिक] अर्थशास्त्र [ऐच्छिक] मानसशास्त्र [ऐच्छिक] गृहशास्त्र [ऐच्छिक] राज्यशास्त्र [ऐच्छिक] समाज शास्त्र [ऐच्छिक] भूगोल [ऐच्छिक] इतिहास [ऐच्छिक]	3 तुकड्या (प्रत्येकी 120 विद्यार्थी)	
2	बी. ए.	द्वितीय वर्ष		--	इंग्रजी (अनिवार्य) मराठी (द्वितीय भाषा) हिंदी (द्वितीय भाषा)	3 तुकड्या (प्रत्येकी 120 विद्यार्थी)	



					भारतीय शिक्षण [ऐच्छिक] मराठी [ऐच्छिक] हिन्दी [ऐच्छिक] राजनी [ऐच्छिक] लोकप्रशासन [ऐच्छिक] वर्षाभ्यास [ऐच्छिक] मानवशास्त्र [ऐच्छिक] गृहशास्त्र [ऐच्छिक] राज्यशास्त्र [ऐच्छिक] सामाजिक शास्त्र [ऐच्छिक] भूगोल [ऐच्छिक] इतिहास [ऐच्छिक]		
3	बी.ए.	तृतीय वर्ष	--	--	मराठी [ऐच्छिक] हिन्दी [ऐच्छिक] राजनी [ऐच्छिक] भारतीय शिक्षण [ऐच्छिक] लोकप्रशासन [ऐच्छिक] वर्षाभ्यास [ऐच्छिक] मानवशास्त्र [ऐच्छिक] गृहशास्त्र [ऐच्छिक] राज्यशास्त्र [ऐच्छिक] सामाजिक शास्त्र [ऐच्छिक] भूगोल [ऐच्छिक] इतिहास [ऐच्छिक]	2 तुकड्या (प्रत्येकी 120 विद्यार्थी)	
4	बी.एल्सी	प्रथम वर्ष	--	--	इंग्रजी [अनिवार्य] हिंदी [द्वितीय भाषा] मराठी [द्वितीय भाषा] वर्षाभ्यास [ऐच्छिक] मानवशास्त्र [ऐच्छिक] ललित [ऐच्छिक] सामाजिकशास्त्र [ऐच्छिक] सामाजिक शास्त्र [ऐच्छिक] भूगोल [ऐच्छिक] इतिहास [ऐच्छिक]	2 तुकड्या (प्रत्येकी 120 विद्यार्थी)	
5	बी.एल्सी	द्वितीय वर्ष	--	--	इंग्रजी [अनिवार्य] हिंदी [द्वितीय भाषा] मराठी [द्वितीय भाषा] वर्षाभ्यास [ऐच्छिक] मानवशास्त्र [ऐच्छिक] ललित [ऐच्छिक] सामाजिकशास्त्र [ऐच्छिक] सामाजिक शास्त्र [ऐच्छिक] भूगोल [ऐच्छिक] इतिहास [ऐच्छिक]	2 तुकड्या (प्रत्येकी 120 विद्यार्थी)	
6	बी.एल्सी	तृतीय वर्ष	--	--	वर्षाभ्यास [ऐच्छिक] मानवशास्त्र [ऐच्छिक] ललित [ऐच्छिक] सामाजिकशास्त्र [ऐच्छिक] सामाजिक शास्त्र [ऐच्छिक] भूगोल [ऐच्छिक] इतिहास [ऐच्छिक]	2 तुकड्या (प्रत्येकी 120 विद्यार्थी)	
7	बी. लॉ	प्रथम वर्ष	--	--	सर्व अनिवार्य विषय	1 तुकडी (120 विद्यार्थी)	
8	बी. कॉम	द्वितीय वर्ष	--	--	सर्व अनिवार्य विषय	1 तुकडी (120 विद्यार्थी)	
9	बी. कॉम	तृतीय वर्ष	--	--	सर्व अनिवार्य विषय	1 तुकडी (120 विद्यार्थी)	
10	बॅचलर ऑफ कंप्युटर अभिज्ञानम् (बी.सी.ए.)	प्रथम वर्ष	सर्व अनिवार्य विषय	1 तुकडी (60 विद्यार्थी)	--	--	
11	बॅचलर ऑफ कंप्युटर अभिज्ञानम् (बी.सी.ए.)	द्वितीय वर्ष	सर्व अनिवार्य विषय	1 तुकडी (60 विद्यार्थी)	--	--	

12	सेचलर ऑफ कंप्युटर ऑपरेटिंगस (बी.सी.एस.)	तृतीय वर्ष	सर्व अनिवार्य विषय	1 तुकडी (60 विद्यार्थी)	--	--	
13	बी.एससी.कम्प्युटर सायन्स (बी.सी.एस.)	प्रथम वर्ष	सर्व अनिवार्य विषय	1 तुकडी (60 विद्यार्थी)	--	--	
14	बी.एससी.कम्प्युटर सायन्स (बी.सी.एस.)	द्वितीय वर्ष	सर्व अनिवार्य विषय	1 तुकडी (60 विद्यार्थी)	--	--	
15	बी.एससी.कम्प्युटर सायन्स (बी.सी.एस.)	तृतीय वर्ष	सर्व अनिवार्य विषय	1 तुकडी (60 विद्यार्थी)	--	--	
16	सेचलर ऑफ इन्फार्मेशन टेक्नॉलॉजी	प्रथम वर्ष	सर्व अनिवार्य विषय	1 तुकडी (60 विद्यार्थी)	--	--	
17	सेचलर ऑफ इन्फार्मेशन टेक्नॉलॉजी	द्वितीय वर्ष	सर्व अनिवार्य विषय	1 तुकडी (60 विद्यार्थी)	--	--	
18	सेचलर ऑफ इन्फार्मेशन टेक्नॉलॉजी	तृतीय वर्ष	सर्व अनिवार्य विषय	1 तुकडी (60 विद्यार्थी)	--	--	
19	एम. ए.	प्रथम वर्ष	हिंदी	1 तुकडी (60 विद्यार्थी)	--	--	
20	एम. ए.	द्वितीय वर्ष	हिंदी	1 तुकडी (60 विद्यार्थी)	--	--	
21	एम. ए.	प्रथम वर्ष	राज्यभाषा	1 तुकडी (60 विद्यार्थी)	--	--	
22	एम. ए.	द्वितीय वर्ष	राज्यभाषा	1 तुकडी (60 विद्यार्थी)	--	--	
23	एम. ए.	प्रथम वर्ष	इतिहास	1 तुकडी (60 विद्यार्थी)	--	--	
24	एम. ए.	द्वितीय वर्ष	इतिहास	1 तुकडी (60 विद्यार्थी)	--	--	
25	मास्टर ऑफ मॅनेजमेन्ट सायन्स	प्रथम वर्ष	--	1 तुकडी	--	--	
26	मास्टर ऑफ मॅनेजमेन्ट सायन्स	द्वितीय वर्ष	--	1 तुकडी	--	--	
27	एम. ए.	प्रथम वर्ष	लोक प्रशासन	1 तुकडी (60 विद्यार्थी)	--	--	
28	एम. ए.	द्वितीय वर्ष	लोक प्रशासन	1 तुकडी (60 विद्यार्थी)	--	--	
29	एम. ए.	प्रथम वर्ष	भूगोल	1 तुकडी (60 विद्यार्थी)	--	--	
30	एम. ए.	द्वितीय वर्ष	भूगोल	1 तुकडी (60 विद्यार्थी)	--	--	
31	एम. ए.	प्रथम वर्ष	समाजशास्त्र	1 तुकडी (60 विद्यार्थी)	--	--	
32	एम. ए.	द्वितीय वर्ष	समाजशास्त्र	1 तुकडी (60 विद्यार्थी)	--	--	
33	एम. ए.	प्रथम वर्ष	संस्कृत	1 तुकडी (60 विद्यार्थी)	--	--	
34	एम. ए.	द्वितीय वर्ष	संस्कृत	1 तुकडी (60 विद्यार्थी)	--	--	

35	एम. ए.	प्रथम वर्ष	इंग्रजी	1 पुस्तकी (60 विद्यार्थी)	--	--	
36	एम. ए.	द्वितीय वर्ष	इंग्रजी	1 पुस्तकी (60 विद्यार्थी)	--	--	
37	एम. ए.	प्रथम वर्ष	अर्थशास्त्र	1 पुस्तकी (60 विद्यार्थी)	--	--	
38	एम. ए.	द्वितीय वर्ष	अर्थशास्त्र	1 पुस्तकी (60 विद्यार्थी)	--	--	
39	एम. एस्सी.	प्रथम वर्ष	समाजशास्त्र	1 पुस्तकी (30 विद्यार्थी)	--	--	
40	एम. एस्सी.	द्वितीय वर्ष	समाजशास्त्र	1 पुस्तकी (30 विद्यार्थी)	--	--	
41	एम. एस्सी.	प्रथम वर्ष	सामाजिकशास्त्र	1 पुस्तकी (30 विद्यार्थी)	--	--	
42	एम. एस्सी.	द्वितीय वर्ष	सामाजिकशास्त्र	1 पुस्तकी (30 विद्यार्थी)	--	--	

अटी :

- 1) नियमित अहवालवारक अस्थापकांची नेमणूक करण्यात यावी.
- 2) नैक / तुल्यव्यापक करण्यात यावे.

संगित "अ"

- 1) Full fledge and qualified teachers should be appointed through regular selection Committee.
- 2) Purchased Reference books for P.G. at least casting one lakh.
- 3) Organised seminar & Conference of state and Natial level for each subject.

संगित "ब"

- 1) Qualified Candidate through a duly constituted selection committee should be appointed
- 2) More reference Books for each subject should be purchased.
- 3) Cleanliness should be maintained .
- 4) National Level Seminars be conducted.



संचालक  
महाविद्यालये व विद्यापीठ  
विकास मंडळ



## Government approval to M. Com. Course

शैक्षणिक वर्ष २०१६-१७ :

अस्तित्वात असलेल्या महाविद्यालयांमध्ये  
नवीन अभ्यासक्रम/विषयांना मान्यता  
देणेबाबत.

**महाराष्ट्र शासन**

**उच्च व तंत्र शिक्षण विभाग**

शासन आदेश क्रमांक : एनजीसी २०१६/(१०२/१६)/मशि-४

मंत्रालय विस्तार भवन, मुंबई ४०००३२

दिनांक: ०४ जुलै, २०१६

- संदर्भ:** १. शासन निर्णय क्र. एनजीसी २०१०/(१९३/१०)/मशि-४,  
दि. ३०.१०.२०१०.  
२. शासन निर्णय क्र. एनजीसी २०१२/(२४७/१२)/मशि-४,  
दि. ०२.०९.२०१३.

**शासन आदेश**

महाराष्ट्र विद्यापीठ अधिनियम, १९९४ मधील कलम ८२ व ८३ अणि संदर्भ क्र. १ येथील शासन निर्णयान्वये विहीत केलेल्या कार्यपद्धतीनुसार राज्यातील अकृषि विद्यापीठांनी शैक्षणिक वर्ष २०१६-१७ साठी नवीन अभ्यासक्रम/विषयांचे प्रस्ताव मान्यतेसाठी शासनाकडे सादर केले आहेत. सदर प्रस्तावांची शासन निर्णय एनजीसी २०१२/(२४७/१२)/मशि-४, दि. २ सप्टेंबर २०१३ अन्वये छाननी करण्यात आली. विद्यापीठांच्या शिफारशीच्या अनुषंगाने शासन स्तरावर केलेली छाननी वा महाविद्यालयांनी प्राप्ता केलेला नॅक दर्जा विचारात घेऊन पात्र ठरलेल्या प्रस्तावांना महाराष्ट्र विद्यापीठ अधिनियम १९९४ मधील कलम ८३(५) अन्वये शासनास प्राप्त अधिकारानुसार अस्तित्वात असलेल्या महाविद्यालयात पुढील विवरणात नमूद केल्यानुसार नवीन अभ्यासक्रम/विषयांना खालील अटी व शर्तीच्या अधिन राहून कायम विना अनुदान तत्वावर गंजूरी देण्यात येत आहे.

अ. क्र.	संस्थेचे/महाविद्यालयाचे नांव व पत्ता	अभ्यासक्रम/विषय
<b>मुंबई विद्यापीठ मुंबई</b>		
१.	एस.एस.गाटकर आणि एल.एस.पाटकर कॉलेज ऑफ आर्ट्स अँड कॉमर्स आणि वि.पी.वर्दे कॉलेज ऑफ कॉमर्स अँड इकॉनॉमिक्स, एस.व्ही.रोड, गोरेगाव (प.)-४०० ०६२.	एम. ए. १. विझनेस इकॉनॉमिक्स २. एन्टरटेंमेंट, मिडीया अँड अँडव्हर्टायझिंग ३. टी. वी. अँड न्यू मिडीया प्रोडक्शन
२.	एस के सोमैया कॉलेज ऑफ आर्ट्स, सायन्स अँड कॉमर्स, विदयानगर, विदयाविहार, मुंबई-४०० ०७७	एम. ए. - एन्टरटेंमेंट, मिडीया अँड अँडव्हर्टायझिंग

सी. व्हाटे  
३५ व्हाटे  
श्रीम. व्हाटे  
३५/१६

Inward No. 35542  
Date: 11/07/2016



१९३	कला, विज्ञान व वाणिज्य महाविद्यालय, बदनापूर, ता. बदनापूर, जि. जालना.	१. एम. एस्सी. (पदार्थविज्ञान) २. एम. एस्सी. (सूक्ष्मजीवशास्त्र)
१९४	अमोलक जैन विद्या प्रसारक मंडळ कडा संचलित, कला, वाणिज्य व विज्ञान महाविद्यालय, कडा, ता. आष्टी, जि. बीड.	१. एम. ए. (भूगोल) २. एम. एस्सी. (वनस्पतीशास्त्र)
१९५	पद्मभूषण वसंतदादा पाटील कला, वाणिज्य व विज्ञान महाविद्यालय, धामणगांव रोड, पाटोदा, ता. पाटोदा, जि. बीड.	१. एम. कॉम.
१९६	कालीकादेवी कला व विज्ञान महाविद्यालय, शिरुर कासार, ता. शिरुर कासार, जि. बीड.	१. एम. ए. (इंग्रजी) २. एम. कॉम.
१९७	माजलगाव कला, वाणिज्य व विज्ञान महाविद्यालय, माजलगाव, ता. माजलगाव, जि. बीड.	१. एम. एस्सी. (रसायनशास्त्र) २. एम. कॉम.
१९८	गैद्यनाथ कला, वाणिज्य व विज्ञान कॉलेज, अंबाजोगाई रोड, परली वैजनाथ, ता. परली वैजनाथ, जि. बीड.	१. एम. ए. (इंग्रजी)
<b>संत गाडगेबाबा अमरावती विद्यापीठ अमरावती</b>		
१९९	आदर्श विज्ञान जयरामदास भागचंद कला व बिलां वाणिज्य महाविद्यालय, धामणगांव रेल्वे, ता. धामणगांव रेल्वे, जि. अमरावती.	१. बी. कॉम. भाग-१ (इंग्रजी माध्यम) २. एम. कॉम. भाग-१ (इंग्रजी माध्यम) ३. एम. एस्सी. भाग-१ (गणित) ४. एम. एस्सी. भाग-१ (सूक्ष्मजीवशास्त्र) ५. एम. एस्सी. भाग-१ (इलेक्ट्रॉनिक्स)
२००	जगदेबा महाविद्यालय, अचलपूर, ता. अचलपूर शहर जि. अमरावती.	१. एम. कॉम. भाग-१ (इंग्रजी माध्यम) २. एम. एस्सी. भाग-१ (गणित)
२०१	श्री. आर. आर. लाहोटी विज्ञान महाविद्यालय, मोशी, ता. मोशी, जि. अमरावती.	१. बी. एस्सी. भाग-१ (फुड प्रोसेसिंग अँड टेक्नॉलॉजी)
२०२	श्री. ब्रजलाल दिवाणी विज्ञान महाविद्यालय, अमरावती.	एम. कॉम. भाग-१ (इंग्रजी माध्यम)
२०३	वै. रामराव देशमुख कला, श्रीमती इंदिराजी कापडीया वाणिज्य व न्या. कृष्णराव देशमुख विज्ञान महाविद्यालय, बडनेरा, अमरावती.	एम. कॉम. भाग-१ (इंग्रजी माध्यम)
२०४	तक्षशिला महाविद्यालय, अमरावती.	एम. ए. भाग-१ (मराठी)
२०५	इंदिराबाई मेघे महिला महाविद्यालय, अमरावती.	१. एम. ए. भाग-१ (मराठी) २. एम. ए. भाग-१ (मानवशास्त्र)
२०६	प्रा. राजाभाऊ देशमुख कला महाविद्यालय, नांदगाव खंडेकर, ता. नांदगाव खंडेकर, जि. अमरावती.	१. एम. ए. भाग-१ (मराठी) २. एम. ए. भाग-१ (राज्यशास्त्र)

पृष्ठ ३० पैकी २०

२९४	बळवंत कॉलेज, विटा, हणमंतनगर, ता. खानापूर, जि. सांगली.	एम.एस्सी.भाग-१-ऑर्गेनिक केमिस्ट्री
२९५	डी. पी. भोसले कॉलेज, कोरेगाव, ता. कोरेगाव, जि. सातारा.	१ बी.एस्सी.भाग-३ गणित २ बी.एस्सी.भाग-१ मायक्रोबायोलॉजी
२९६	किसन वीर महाविद्यालय, वाई, ता. वाई, जि. सातारा.	१ बी.ए. भाग-३ मानसशास्त्र २ बी.एस्सी. भाग-३ संख्याशास्त्र
२९७	महिला महाविद्यालय, कराड, ता. कराड, जि. सातारा.	बी.ए. भाग-३ मानसशास्त्र (स्पेशल)
२९८	सदगुरु गाडगे महाराज कॉलेज, कराड, जि. सातारा.	१ बी.ए. भाग-३ मानसशास्त्र २ एम.एस्सी.भाग-१- गणित
२९९	श्रीपतराव कदम महाविद्यालय, शिरवळ, ता. खंडाळा, जि. सातारा.	बी.ए. भाग-३ भूगोल
३००	दहिबडी कॉलेज, दहिबडी, ता. गाण, जि. सातारा.	बी.एस्सी.भाग-१ मायक्रोबायोलॉजी
३०१	यशवंतराव चव्हाण इन्स्टिट्यूट ऑफ सायन्स, सातारा.	१ बी.एस्सी.भाग-१ -फुड प्रोसेसिंग अँड पैकेजिंग एंटायर २एम.एस्सी.भाग-१ बायोटेक्नॉलॉजी

## २. अटी व शर्ती :-

- अस्तित्वात असलेल्या ज्या महाविद्यालयात नवीन विषय/अभ्यासक्रम मंजूर करण्यात आलेल्या आहेत, त्या महाविद्यालयाने त्यांच्या विभागीय सहसंचालकांकडे ते भविष्यात कोणत्याही परिस्थितीत अनुदानाची मागणी करणार नाहीत असे हमीपत्र रु. १००/- च्या नॉन ज्युडीशियल स्टॅम्प पेपरवर सादर करावे.
- महाविद्यालयाने हमीपत्र सादर केल्याशिवाय किंवा तसे विभागीय सहसंचालकांचे प्रमाणपत्र प्राप्त झाल्याशिवाय संबंधित विद्यापीठाने संलग्नतेची प्रक्रिया सुरू करू नये.
- महाविद्यालयांनी, संबंधित विद्यापीठाने विहित केलेल्या निकषांनुसार व विद्यापीठ अनुदान आयोगाने विहित केलेल्या शैक्षणिक पात्रतेनुसार अध्यापक / कर्मचारी वर्ग नेमणे आवश्यक असून, इतर सर्व आवश्यक पायाभूत सोयी उपलब्ध कराव्यात व त्याची खात्री विभागीय सहसंचालकांनी ३० ऑगस्ट पर्यंत करावी आणि तदनंतरच उपरोक्त अट क्र. २ मधील प्रमाणपत्र विद्यापीठास द्यावे.
- महाविद्यालयाने कोणत्याही परिस्थितीत मंजूर प्रवेश क्षमतेपेक्षा जास्त प्रवेश देऊ नयेत.
- विद्यापीठ अनुदान आयोगाच्या (अॅफिलिएशन ऑफ कॉलेजस बाय युनिक्सिटीज) रेग्युलेशन २००९ मध्ये महाविद्यालयांना संलग्नीकरण देण्याबाबत विहित निकषांची पूर्तता केल्याशिवाय संबंधित महाविद्यालयांना संलग्नीकरण देण्याची कार्यवाही विद्यापीठाने करू नये.
- संबंधित विद्यापीठांनी, वरील विवरणपत्रातील महाविद्यालयांनी प्रकरणपरत्वे नॅक मुल्यांकन/ पुनर्मुल्यांकन करून घेण्यासाठी पाठपुरावा करावा.






## Univeristy recognition to Political Science Research Center

Research Center Affiliation Letter 14-7 (svk) new

**DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY**  
(NAAC Re-Accredited "A")

Academic Section (0240) 2403118/2403119  
Registrar (Office) 2403334,  
(Res.) 2400203  
Fax 0240-2403124,2403335  
Telegram BAMUSITY  
Web Site [www.hamu.net](http://www.hamu.net)  
E-mail [bcud.office@hamu.ac.in](mailto:bcud.office@hamu.ac.in)



UNIVERSITY CAMPUS,  
AURANGABAD-431 004  
(Maharashtra) (INDIA).

Ref : Acad/Ajji./BNJ/2015-16/ 3895-402 Date : 28-09-2015.


To,  
The Principal,  
Padmabhushan Vasantdada Patil College,  
Patoda, Tq. Patoda, Dist. Beed.

Sub:- Recognition as Research Centre in **(M.A.) POLITICAL SCIENCE.**

Sir,

With reference to the subject noted above, I am to inform you that after verification of the report of the committee appointed for to verify the Physical and other facilities available at the centre, the Hon'ble Vice -Chancellor has granted recognition to start Research Centre for **(M.A.) POLITICAL SCIENCE** from the Academic year **2015-2016** for a period of three (3) years at first instance, Under Section 14(7) of the Maharashtra Universities Act. 1994 on behalf of Academic Council.

It is further directed that after every three years it is compulsory to renew the recognition to apply in the prescribed format of recognition along with necessary recognition fee. I am further to inform you that you are permitted to admit the number of students in proportion of available Research Guide as rules laid down by University Grants Commission.

  
**DIRECTOR,**  
Board of College and  
University Development

(P.T.O.)

Inward No.....  
12094  
Date : 29/9/2015

19




## University recognition to Marathi Research Center

Research Center Affiliation Letter 14-7 (svk) new

**DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY**  
(NAAC Re-Accredited "A")

Academic Section (0240) 2403118/2403119  
Registrar (Office) 2403334,  
(Resi.) 2400203  
Fax 0240-2403124, 2403335  
Telegram BAMUSITY  
Web Site www.bamu.net,  
E-mail bcud.office@bamu.ac.in



UNIVERSITY CAMPUS,  
AURANGABAD-431 004  
(Maharashtra) (INDIA).

Ref : Acad/Affi./BNJ/2015-16/ 403-g Date : 28-09-2015.

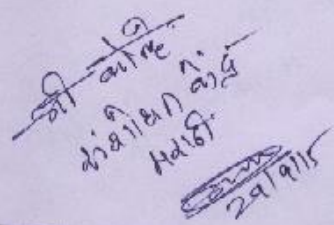
To,  
✓ The Principal,  
Padmabhushan Vasantdada Patil College,  
Patoda, Tq. Patoda, Dist. Beed.


Sub:- Recognition as Research Centre in **(M.A.) MARATHI.**

Sir,

With reference to the subject noted above, I am to inform you that after verification of the report of the committee appointed for to verify the Physical and other facilities available at the centre, the Hon'ble Vice -Chancellor has granted recognition to start Research Centre for **(M.A.) MARATHI.** from the Academic year **2015-2016** for a period of three (3) years at first instance, Under Section 14(7) of the Maharashtra Universities Act. 1994 on behalf of Academic Council.

It is further directed that after every three years it is compulsory to renew the recognition to apply in the prescribed format of recognition along with necessary recognition fee. I am further to inform you that you are permitted to admit the number of students in proportion of available Research Guide as rules laid down by University Grants Commission.

  
29/9/15

  
**DIRECTOR,**  
Board of College and  
University Development

(P.T.O.)

Inward No. 13096  
Date 28/9/2015


17

## University recognition to Hindi Research Center

Research Center Affiliation Letter 14-7 (svk) new

**DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY**  
(NAAC Re-Accredited "A")

Academic Section (0240) 2403118/2403119  
Registrar (Office) 2403334,  
(Resi.) 2400203  
Fax 0240-2403124, 2403335  
Telegram BAMUSITY  
Web Site www.bamu.net,  
E-mail bcud.office@bamu.ac.in



UNIVERSITY CAMPUS,  
AURANGABAD-431 004  
(Maharashtra) (INDIA).

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Ref: Acad/Affl./BNJ/2015-16/ 4010-16 Date: 28-09-2015.

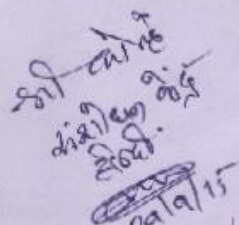
To,  
✓ The Principal,  
Padmabhushan Vasantdada Patil College,  
Patoda, Tq. Patoda, Dist. Beed.


Sub:- Recognition as Research Centre in **(M.A.) HINDI**.

Sir,

With reference to the subject noted above, I am to inform you that after verification of the report of the committee appointed for to verify the Physical and other facilities available at the centre, the Hon'ble Vice-Chancellor has granted recognition to start Research Centre for **(M.A.) HINDI** from the Academic year **2015-2016** for a period of three (3) years at first instance, Under Section 14(7) of the Maharashtra Universities Act, 1994 on behalf of Academic Council.

It is further directed that after every three years it is compulsory to renew the recognition to apply in the prescribed format of recognition along with necessary recognition fee. I am further to inform you that you are permitted to admit the number of students in proportion of available Research Guide as rules laid down by University Grants Commission.



  
**DIRECTOR,**  
Board of College and  
University Development  
(P.T.O.)

Inward No.....  
180915  
Date: 29/09/2015

21




## University recognition to Microbiology Research Center

Research Center Affiliation Letter 14-7 (svik) new

**DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY**  
(NAAC Re-Accredited "A")

Academic Section (0240) 2403118/2403119  
Registrar (Office) 2403334,  
(Resi.) 2400203  
Fax 0240-2403124, 2403335  
Telegram BAMUSITY  
Web Site [www.bamu.net](http://www.bamu.net)  
E-mail [bcud.office@bamu.ac.in](mailto:bcud.office@bamu.ac.in)



UNIVERSITY CAMPUS,  
AURANGABAD-431 004  
(Maharashtra) (INDIA).

Ref: Acad/Affi./BNJ/2015-16/743-36 Date: 05-02-2016.

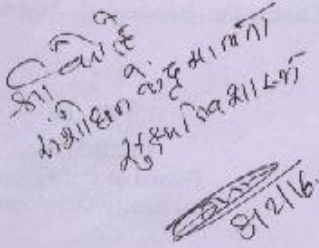
To,  
✓ The Principal,  
Padmabhushan Vasantdada Patil  
College, Patoda, Dist. Beed.

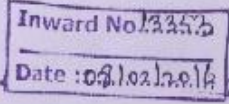
Sub:- Recognition as Research Centre in **(M.Sc.) MICROBIOLOGY.**


Sir,

With reference to the subject noted above, I am to inform you that after verification of the report of the committee appointed for to verify the Physical and other facilities available at the centre, the Hon'ble Vice -Chancellor has granted recognition to start Research Centre for **(M.Sc.) MICROBIOLOGY.** from the Academic year **2015-2016** for a period of three (3) years at first instance, Under Section 14(7) of the Maharashtra Universities Act, 1994 on behalf of Academic Council.

It is further directed that after every three years it is compulsory to renew the recognition to apply in the prescribed format of recognition along with necessary recognition fee. I am further to inform you that you are permitted to admit the number of students in proportion of available Research Guide as rules laid down by University Grants Commission.





  
**DIRECTOR,**  
Board of College and  
University Development  
(P.T.O.)

29



## Annexure II: UGC Recognition Under Section 2(f) and 12(B) of UGC Act

Ph. 2326581, 2326582, 2326583, 2326584  
Fax 2326585, 2326586, 2326587, 2326588, 2326589  
UGC Website: www.ugc.ac.in

विश्वविद्यालय अमृतान आर्य  
बहादुरशाह जफर मार्ग  
नई दिल्ली-110 002  
UNIVERSITY GRANTS COMMISSION  
BAHADURSHAH ZAFAR MARG  
NEW DELHI-110 002

श्री बाबा अम्बेडकर

F.8-351/2007 (CPP-I)

November, 2007  
3 0 NOV 2007

The Registrar,  
Dr. Babasaheb Ambedkar Marathwada University,  
Aurangabad-431 004 (M.S.)

Sub:- List of Colleges prepared under Section 2 (f) & 12 (B) of the UGC Act, 1956-  
Inclusion of New College.

Sir,  
I am directed to refer to your letter No. BCUD/UGC/2(f)/Recg./2007/5468-69 dated 1<sup>st</sup> November, 2007 received from the College on the subject cited above and to say that the name of the following College has been included in the list of Colleges prepared under Section 2 (f) & 12 (B) of the UGC Act, 1956 under the head Non-Government Colleges teaching upto Bachelor's Degree:-

Name of the College	Year of Establishment	Remarks
Padmabhushan Vasant Dada Patil College, Patoda, District Beed (Bhir) M.S. (On permanent affiliation)	1989	The College is eligible to receive Central assistance in terms of the Rules framed under Section 12 (B) of the UGC Act, 1956.

The Indemnity Bond and other documents submitted in respect of the above College have been accepted by the Commission.

Yours faithfully,  
(S.C. Chadha)  
Deputy Secretary


Copy forwarded to:-

- ✓ The Principal, Padmabhushan Vasant Dada Patil College, Patoda, District Beed (Bhir) M.S.
- ✓ The Secretary, Government of India, Ministry of Human Resource Development, Department of Secondary Education & Higher Education, Shastri Bhavan, New Delhi-110 001.
- The Secretary, Government of Maharashtra, Higher Education Department, Mumbai (M.S).
- The Additional Secretary, UGC, Western Regional Office, Ganeshkhind, Poona University Campus, Pune (M.S)-411 007.
- Publication Officer, UGC-Website, New Delhi.
- Section Officer (F.D.-III Section) U.G.C., New Delhi.
- All Sections, U.G.C., New Delhi
- Guard file.

2 F 8 12 B  
7/12/10

(Mrs. Sunita Gulati)  
Section Officer

### Annexure III: UGC XII Plan General Development Copy from UGC

<b>University Grants Commission</b> <b>Western Regional Office</b> <b>Ganeshkhind, Pune – 411007.</b>	 उच्च-शिक्षण विभाग	<b>Phone: OFF:- 020 – 25696897</b> <b>020 – 25691178</b> <b>Tele Fax.: 020 – 25691477</b> <b>Website – <a href="http://www.ugc.ac.in">www.ugc.ac.in</a></b> <b>Email : <a href="mailto:wrouge@gmail.com">wrouge@gmail.com</a></b>
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F. No 6-58/13(WRO)	Date: 28.03.2014
--------------------	------------------

**The Principal,**  
**Padmabhushan Vasant Dada Patil College,**  
**Court Road,**  
**Patoda,**  
**Beed - 414204.**

Subject: XII Plan allocation under General Development Assistance to Colleges.

Sir/Madam,

I am directed to convey the approval of the UGC to **Padmabhushan Vasant Dada Patil College, Patoda, Beed- 414204** the XII plan allocation of Rs. **4332850/-** under the "General Development Assistance" for the development of undergraduate and postgraduate education. The UGC in the XII Plan has decided to provide grants under General Development Assistance as 'Block Grant'. The college will have the flexibility to incur expenditure under the following heads as per the needs of the college. Accordingly, grant allocated under GDA to the college is under two object heads viz. Grant-in-aid General (31) and Capital Assets (35).

Capital Assets (35) 80% of total allocation	Grant-in-aid General (31) 20% of total allocation	Total
<b>Rs.3466280/-</b>	<b>Rs.866570/-</b>	<b>Rs.4332850/-</b>

- The above mentioned allocation is meant for the development of undergraduate and postgraduate education.
- The college has to constitute a Planning Board with Principal as Chairman and Heads of departments, IQAC Coordinator, Librarian & Bursar/Senior person from the Accounts department as members
- The Planning Board will finalize allocation to Undergraduate and Postgraduate departments after identifying the heads and deciding on priorities of departments.
- The eligibility criteria for Undergraduate and Postgraduate departments to get assistance under the scheme is given in the XII plan guidelines for Development grant to colleges.
- The Planning Board may refer to the guidelines before finalizing allocation to Undergraduate and Postgraduate departments
- After finalizing the budget allocation for Undergraduate and Postgraduate education, the Planning Board should submit the details as per Annexure – I and Annexure – II in the XII plan guidelines to the UGC (WRO), Pune latest by 30<sup>th</sup> June 2014.
- Expenditure on construction, extension, and renovation of building should not exceed 50% of the total grant under GDA. The college must inform the requirement of funds or otherwise for construction, extension, and renovation of building before 30<sup>th</sup> June, 2014 to enable further release of grant under the scheme.
- UGC has already released adhoc on account grant to the college against this XII Plan allocation.

- (ii) Remedial Coaching for SC/ST/OBC (non-creamy layer) and minority community students.
- (iii) Coaching for NET for SC/ST/OBC (non-creamy layer) and minority community students.
- (iv) Coaching Classes for Entry into services for SC/ST/OBC (non-creamy layer) and minority community students.
- (v) Scheme for persons with disabilities.

Yours sincerely,

Sd/-

[Dr. (Mrs.) Renu Batra]  
Joint Secretary.

Copy to:

1. The Director BCUD/CDC University of Dr.BAM
2. The Director, Higher Education, Govt of Maharashtra, Central Building Pune-1.
3. Account General, Govt of Maharashtra state , 101, Maharshi Karve Marg, Mumbai -20.
4. Guard file.

Yours sincerely,

Sd/-

[Dr. (Mrs.) Renu Batra]  
Joint Secretary.



Annexure IV: NAAC 1st Cycle Assessment and Accreditation Certificate

  
**राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्**  
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान  
**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**  
*An Autonomous Institution of the University Grants Commission*

***Certificate of Accreditation***

*The Executive Committee of the  
National Assessment and Accreditation Council  
on the recommendation of the duly appointed  
Peer Team is pleased to declare the*

**N. S. S. R's  
Padmabhushan Vasant Dada Patil College**

*Patoda, Dist. Beed, affiliated to Dr. Babasaheb Ambedkar Marathiwada University, Maharashtra as*

***Accredited  
at the B level***

*Date : February 16, 2004*



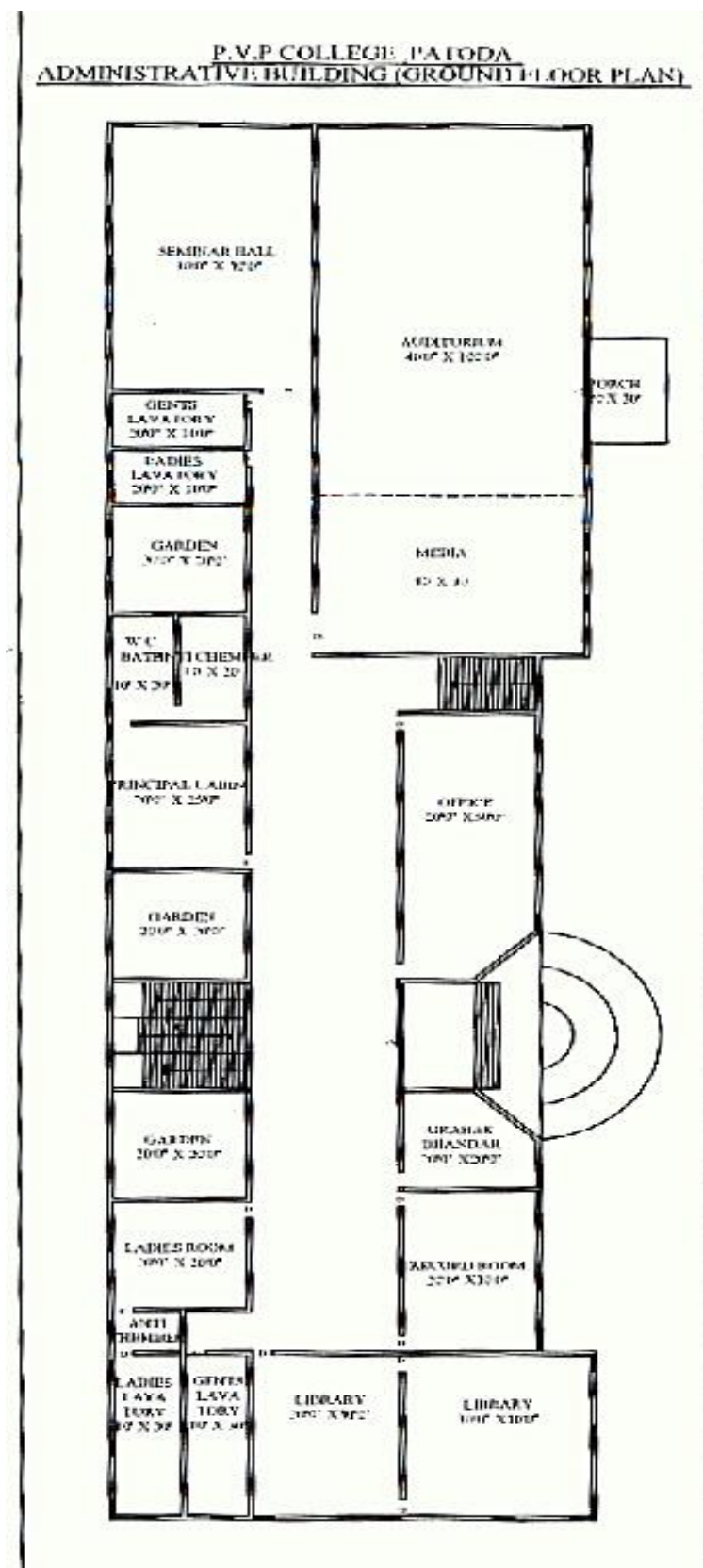
*Masad  
Director*

• This certification is valid for a period of Five years with effect from February 16, 2004  
• An institutional score (%) in the range of 55-60 denotes C grade, 60-65 - C\* grade, 65-70 - C\*\* grade,  
70-75 - B grade, 75-80 - B\* grade, 80-85 - B\*\* grade, 85-90 - A grade, 90-95 - A\* grade, 95-100 - A\*\* grade  
(upper limits exclusive).

Annexure V: NAAC 2nd Cycle Assessment and Accreditation Certificate

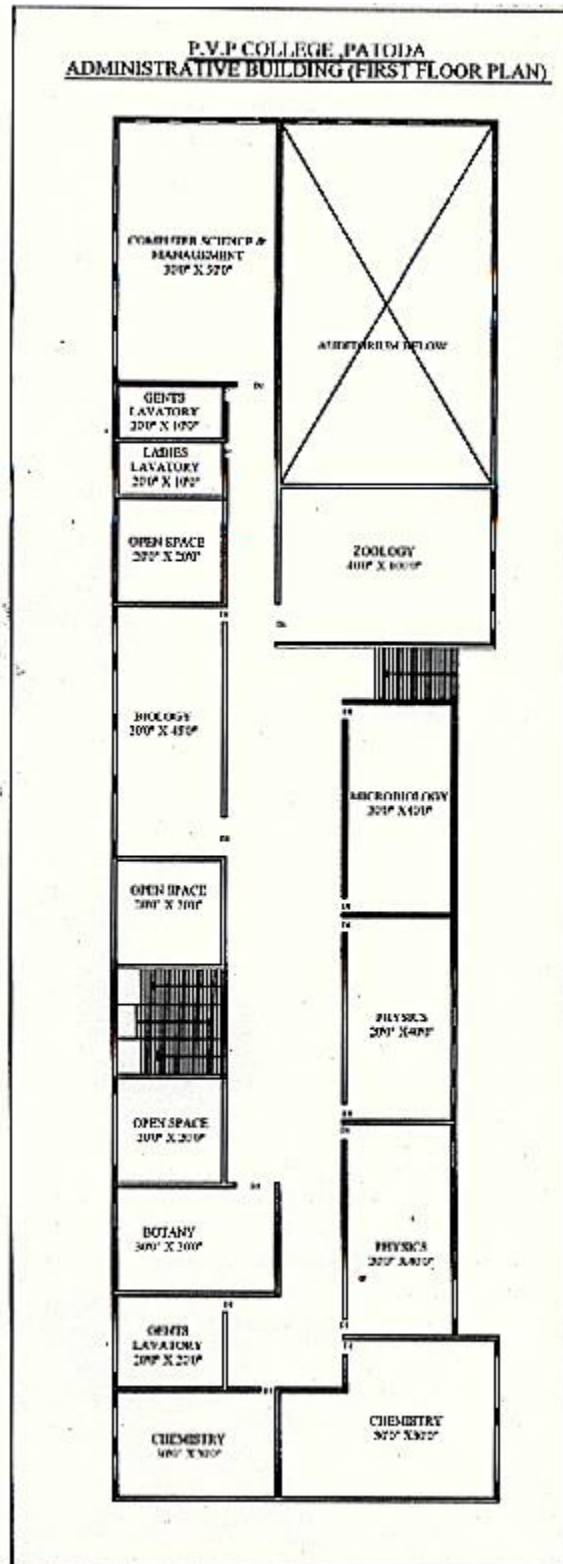


# **Annexure VI- Master Plan of the college Administrative Building (Ground Floor)**



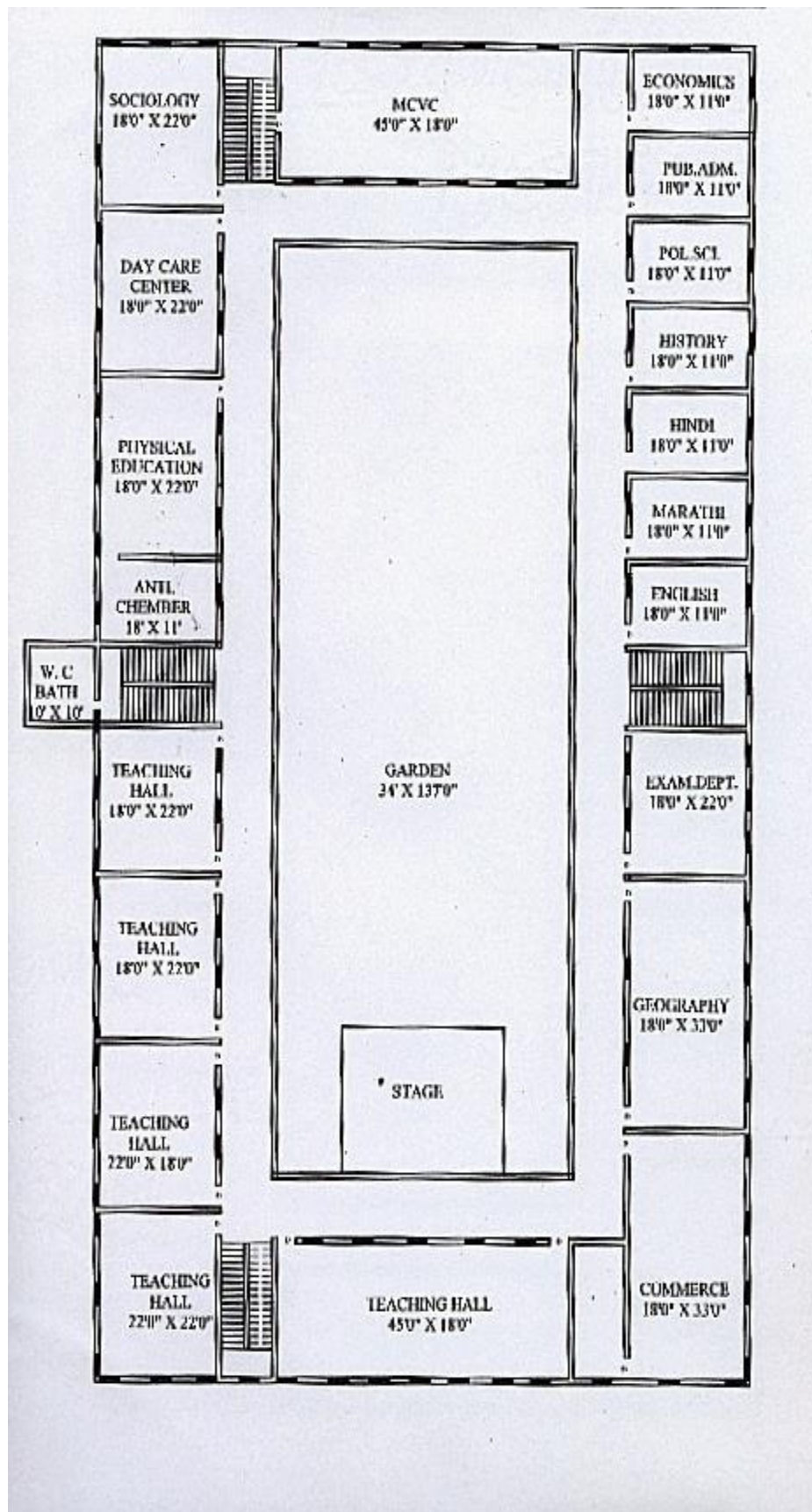


## Administrative Building (First Floor)

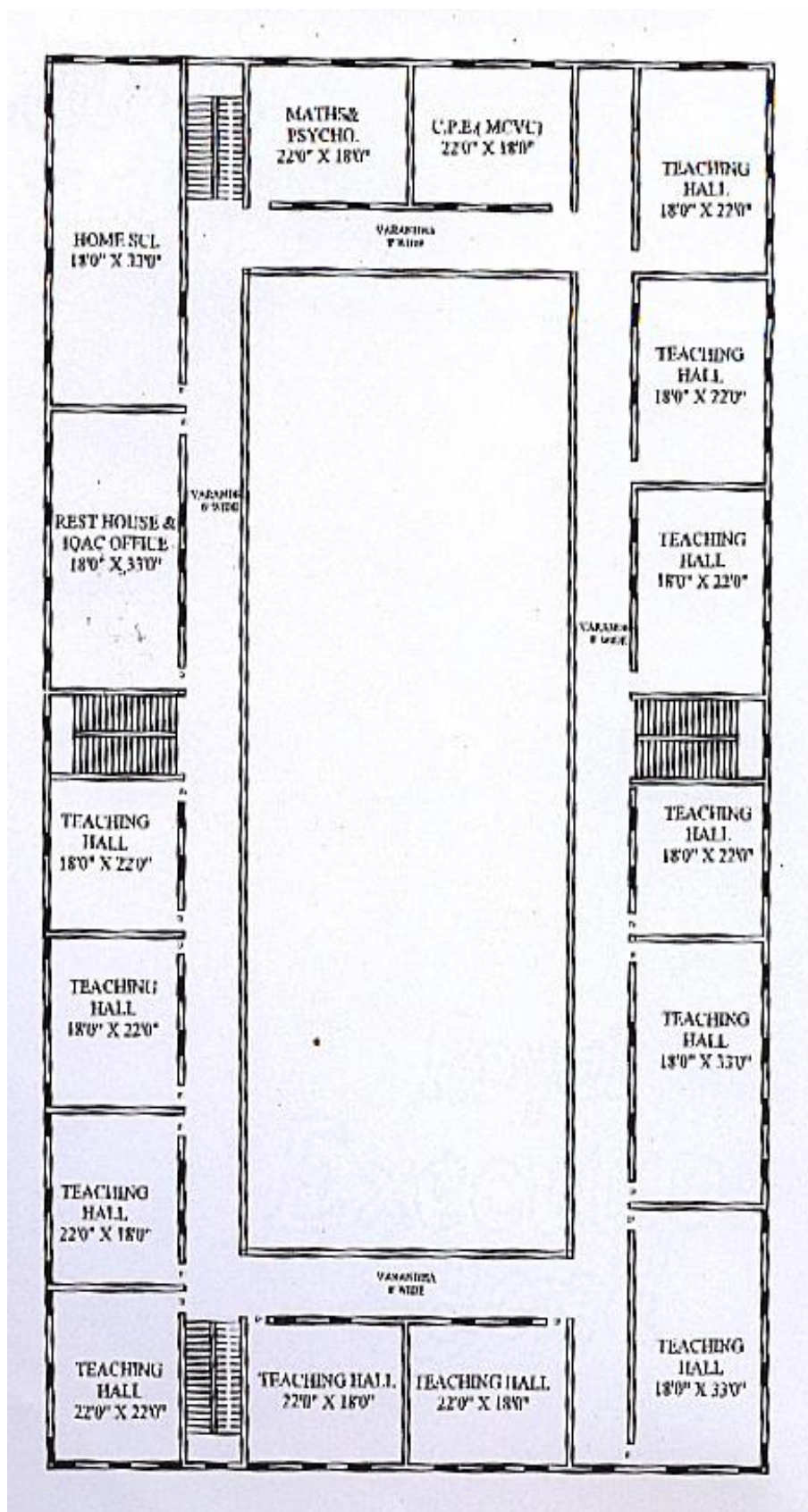




## Academic Building (Ground Floor)

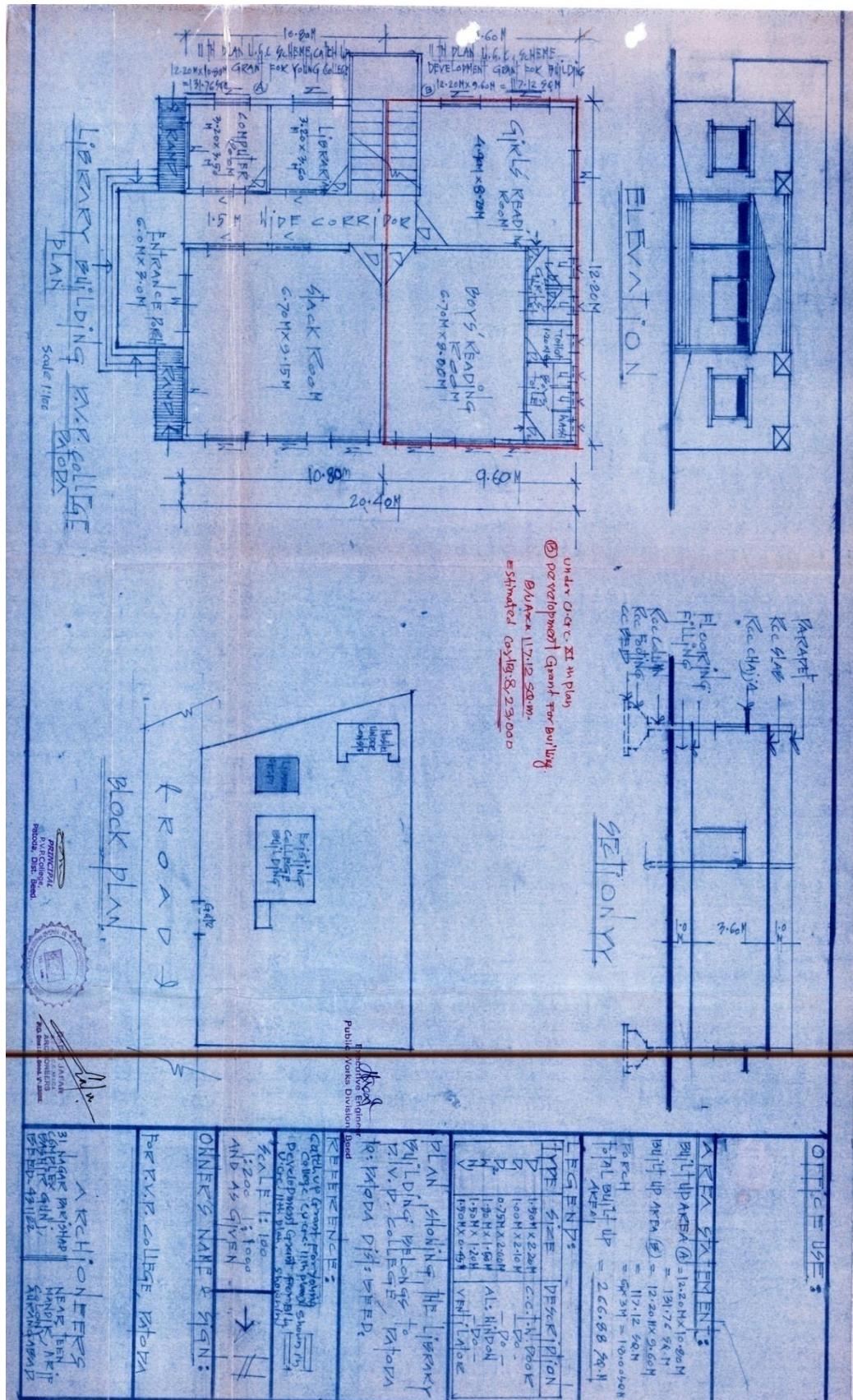


## Academic Building (First Floor)



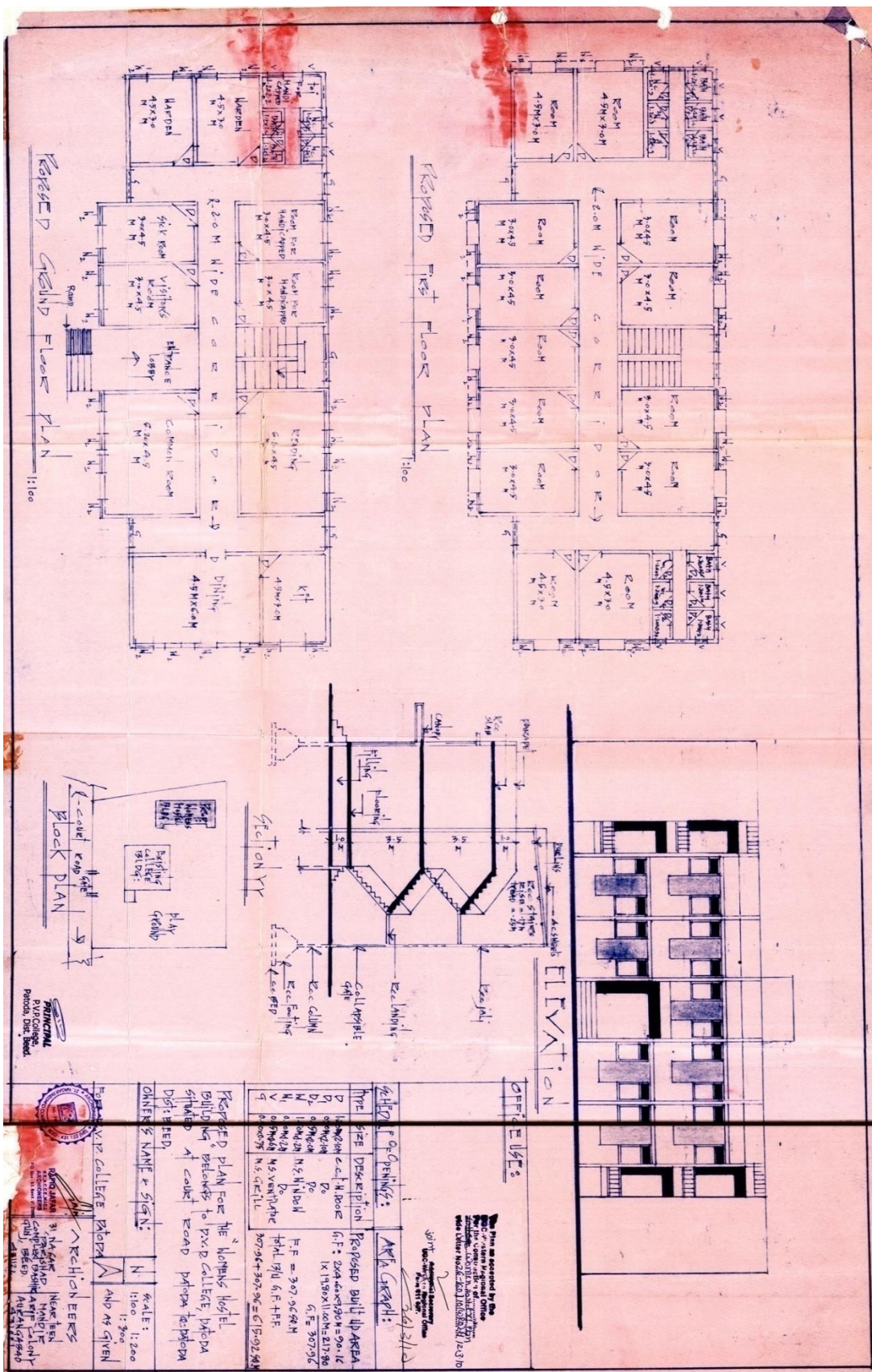


## Library Building





## Women's Hostel

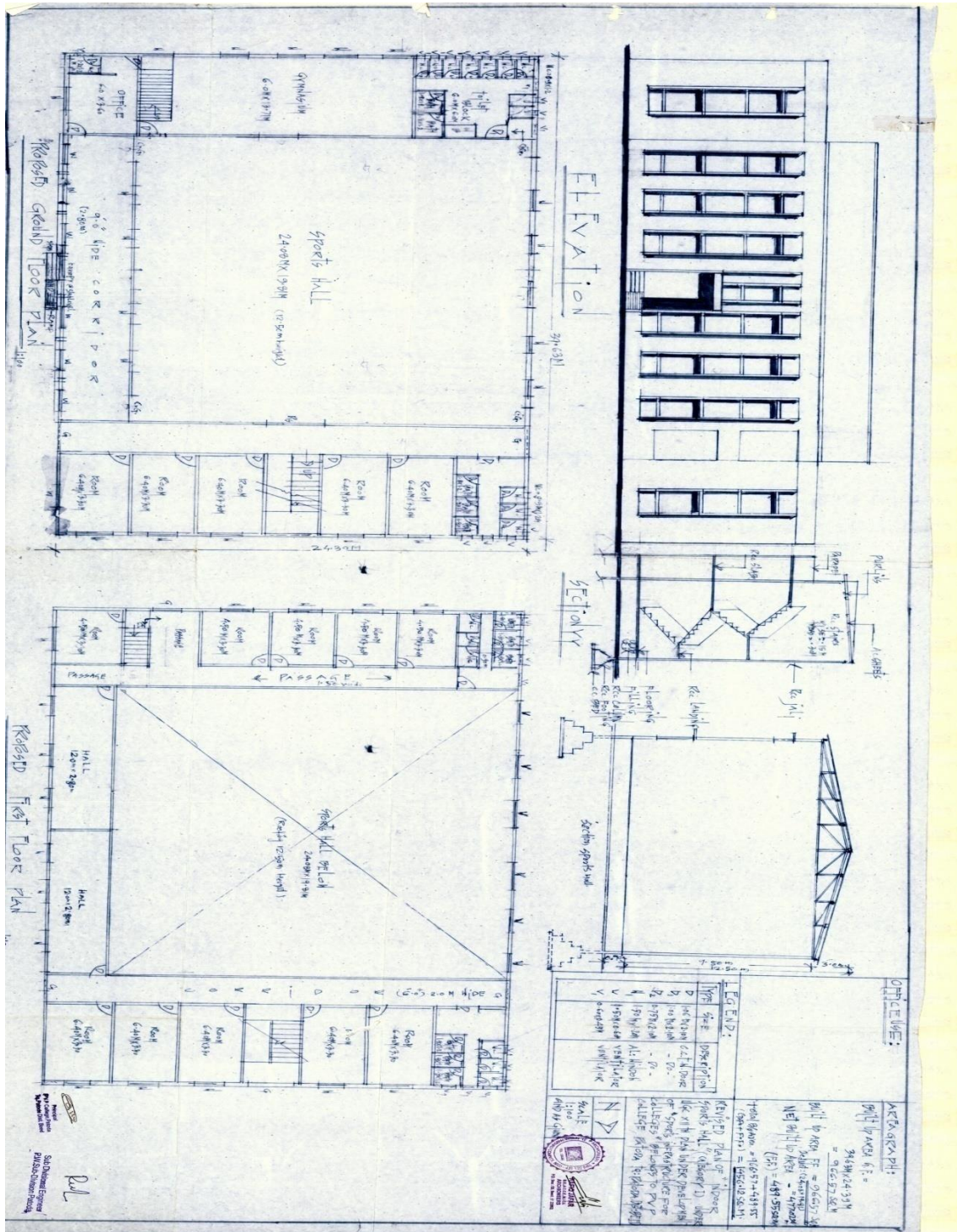








# Indoor Sports Stadium



### Annexure VII: List of Subject Revision

Sr. No.	Subject	Syllabus Revision	
		UG	PG
1.	Marathi	2013-2014	-
2.	Hindi	2013-2014	-
3.	English	2013-2014	-
4.	History	2013-2014	-
5.	Political Science	2013-2014	-
6.	Public Administration	2013-2014	-
7.	Economics	2013-2014	-
8.	Sociology	2013-2014	-
9.	Geography	2013-2014	-
10.	Home Science	2013-2014	-
11.	Physical Education	2013-2014	-
12.	Physics	2013-2014	-
13.	Chemistry	2013-2014	-
14.	Botany	2013-2014	-
15.	Zoology	2013-2014	-
16.	Microbiology	2013-2014	-
17.	Mathematics	2013-2014	-
18.	B. Com.	2013-2014	-
19.	B.C.S.	2013-2014	-
	B. C. A.	2013-2014	-
	B. Sc. I. T.	2013-2014	-
	M.M. S.	-	CBCS Pattern 2015-16
20.	M. A. Marathi	-	CBCS Pattern 2015-16
21.	M. A. Hindi	-	CBCS Pattern 2015-16
22.	M. A. English	-	CBCS Pattern 2015-16
23.	M. A. History	-	CBCS Pattern 2015-16
24.	M. A. Political Science	-	CBCS Pattern 2015-16
25.	M. A. Public Administration	-	CBCS Pattern 2015-16
26.	M. A. Economics	-	CBCS Pattern 2015-16
27.	M. A. Sociology	-	CBCS Pattern 2015-16
28.	M. A. Geography	-	CBCS Pattern 2015-16
29.	M. Sc. Chemistry	-	CBCS Pattern 2015-16
30.	M. Sc. Microbiology	-	CBCS Pattern 2015-16
31.	M. Com.	-	CBCS Pattern 2015-16



**Annexure VIII: Participation of Permanent Teachers in Orientation and refresher Courses  
During 2012-2017**

Sr. No.	Name of Faculty	Department	Orientation Programme	Refresher Course	Short Term Course
1.	Dr. Machale K. G.	Physical Education	-	-	-
2.	Dr. Kshirsagar M. D.	Marathi	-	-	-
3.	Dr. Wadhe R. G.	Marathi	-	01	01
4.	Dr. Sirsat P. B.	History	-	-	-
5.	Dr. Bondge S. G.	Economics	-	-	-
6.	Mr. Patait J. V.	Librarian	-	01	01
7.	Dr. Prakash M. S.	English	01	-	-
8.	Dr. Mohite B. M.	Geography	-	01	-
9.	Dr. Rakh B. V.	Hindi	-	01	01
10.	Dr. Sable P. A.	History	-	01	01
11.	Dr. Ghodke Y. R.	Sociology	01	01	-
12.	Mr. Munde M. R.	Political Science	-	01	01
13.	Dr. Dharasurkar A. N.	Botany	01	02	01
14.	Mrs. Chavare A. K.	Home Science	01	01	-
15.	Mr. Sasane P. G.	Mathematics	01	-	-
16.	Mr. Dongare A. K.	Physics	01	01	-
17.	Dr. Kshirsagar J. J.	Botany	01	02	-
18.	Mr. Nagargoje A. N.	Chemistry	01	-	-
19.	Dr. Pachkore G. L.	Botany	01	01	-
20.	Dr. Band S. A.	Commerce	-	-	-
21.	Mr. Ghodke K. S.	Commerce	01	01	-
22.	Mrs. Irlapalle P. B.	Pub. Administration	01	02	-
23.	Mr. Chandak P. V.	Commerce	01	01	-
24.	Dr. Patil P. V.	Zoology	-	-	01
25.	Dr. Chaudhari D. H.	Geography	01	01	-
26.	Dr. Gutte S. L.	Microbiology	-	01	01
27.	Mr. Rathod B. J.	Sociology	-	-	01
28.	Mrs. Gadhave M. M.	Home Science	01	01	-
29.	Dr. Gaikar P. P.	Zoology	01	01	-
30.	Dr. Gadekar L. S.	Chemistry	01	01	-
31.	Mr. Salunke K. A.	English	-	-	-
32.	Dr. Kshirsagar A. R.	Microbiology	-	-	-
		<b>Total</b>	<b>16</b>	<b>23</b>	<b>09</b>

**Annexure IX: List of Minor Research Projects (Completed and Ongoing)**

**MINOR RESEARCH PROJECTS COMPLETED**

Sr. No.	Name of the Faculty	Title of the Project	Funding Agency	Minor/Major	Sanctioned Amount
1.	Dr. Kshirsagar M. D.	<i>Patoda Talukayatil Waachan Sanskruticha Abhyas.</i>	UGC	Minor	50000/-
2.	Dr. Patil P. V.	Hydrobiological study of mahasangavi Reservoir with the respect to fish culture	UGC	Minor	91000/-
3.	Dr. Pachkore G. L.	Phytochemistry & pharmacognostic studies of some medicinal plants of Beed	UGC	Minor	190000/-
4.	Dr. Dharasurkar A. N.	Pharmacognostic study of some medicinal Plants of Marathwada Region	UGC	Minor	75000/-
5.	Dr. Gadekar L. S.	Synthesis of nano particle-natural Zeolite composite, their characterization and application in organic transformation	UGC	Minor	140000/-
6.	Smt. Chavare A. K.	Assessment of nutritional Status in adolescent girls from rural area.	UGC	Minor	90000/-
7.	Dr. Bondge S. G.	<i>Patoda Talukayatil Mahila Bachat Gatancha Arthik Vikasatil Shahbhag : Ek Abhyas</i>	UGC	Minor	60000/-
8.	Dr. Choudari D. H.	Geographical Analysis of Irrigation potential in a Beed District (MS)	UGC	Minor	85000/-
9.	Mr. Chandak P. V.	<i>Vaiydanath Urban Co-Bank Parli Vaijinatth che Vyawasthapan Sanghatan va karz purwatha vishayak Adhyayan</i>	UGC	Minor	70000/-
10.	Mr. Ghodke K. S.	<i>Beed Talukayatil Mahila Bachat Gatanchya Laghu Udyogancha Abhyas</i>	UGC	Minor	75000/-
11.	Mr. Rathod B. J.	Socio Economic Position of Banjara Community in Wadvani Taluka –A Sociological Study	UGC	Minor	34000/-
12.	Mr. Sasane P. G.	Identify Elements in Various Groups	UGC	Minor	145000/-
13.	Dr. Gaike P. P.	Study of zoo plankton by diversity & primary productivity of tale Pimpalgaon Dam Taluka Patoda Dist. Beed	UGC	Minor	180000/-
14.	Dr. Wadhe R. G.	<i>Marathi Sahityat Oos- tod Majuranche Chitran</i>	UGC	Minor	50000/-

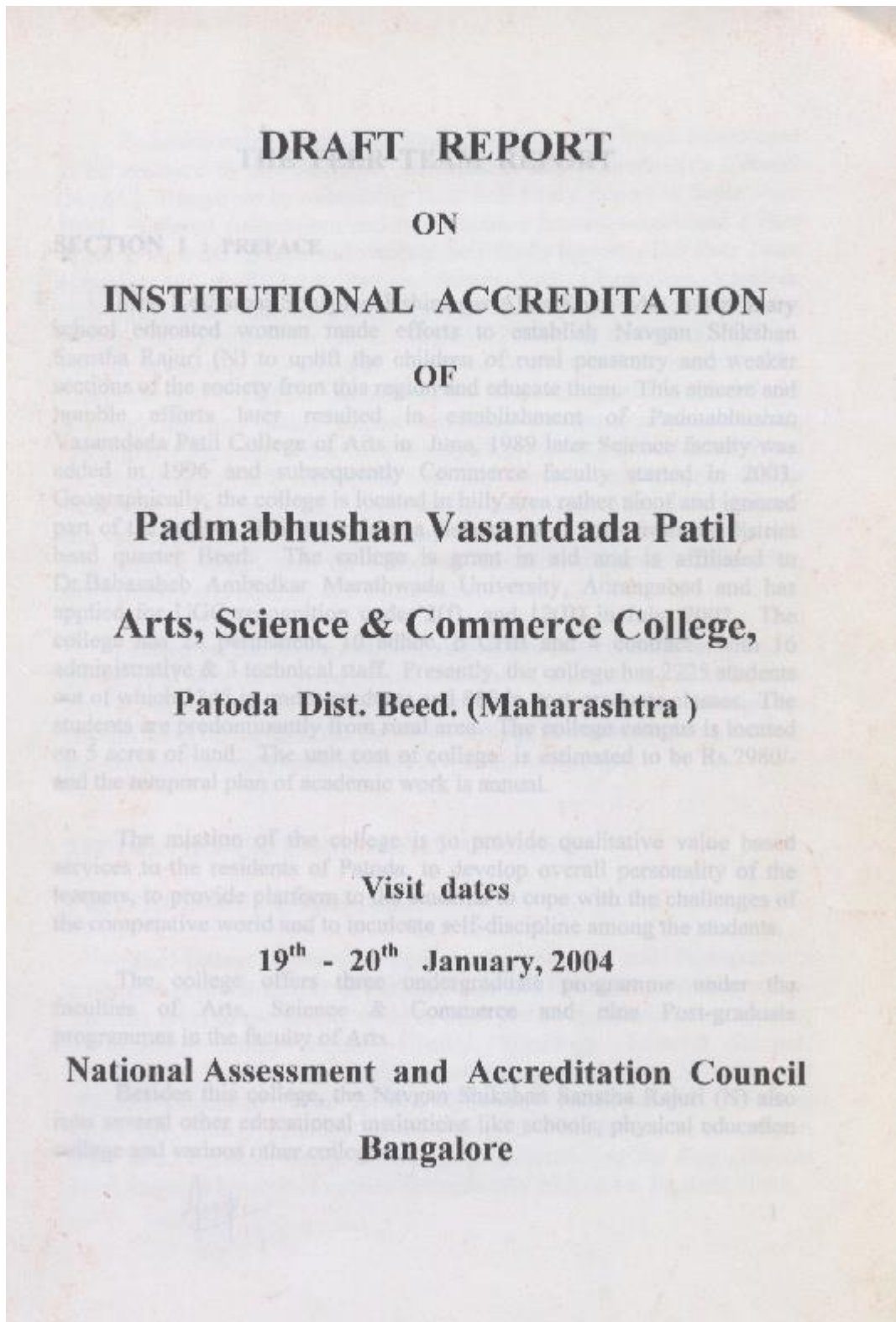
15.	Dr. Rakh B. V.	<i>Aadhunik Hindi Kavya mein Gandhi Vichardhara ka Prabhav :Ek Anushilan</i>	UGC	Minor	45000/-
16.	Dr. Band S. A.	Study of Agro Special reference to Beed	UGC	Minor	115000/-
			<b>Total</b>		<b>1495000/-</b>

### MINOR RESEARCH PROJECTS ONGOING

Sr. No.	Name of the Faculty	Title of the Project	Funding Agency	Minor/ Major	Sanctioned Amount
1.	Dr. Prakash M. S.	Absurdist Elements in Selected Plays of Satish Alekar	UGC	Minor	290000/-
2.	Mr. Nagargoje A. N.	Application of Dry Ash DSA hetero qeneous catalyst for Organic transformation	UGC	Minor	210000/-
3.	Dr. Gutte S. L.	Degradation Of Organic pollutants from ash of thermal power plants of Parli by bacteria	UGC	Minor	374000/-
4.	Mr. Dongare A. K.	Measurement of Sound Pollution & Hearing Sensitivity	UGC	Minor	290000/-
				<b>Total</b>	<b>1164000/-</b>

**Annexure X: Peer Team Reports 1<sup>st</sup> and 2<sup>nd</sup> Cycle.**

**PEER TEAM REPORT CYCLE-1**



## THE PEER TEAM REPORT

### SECTION 1 : PREFACE

Mrs. Kesharbai Sonajirao Kshirsagar Alias Kaku who is a primary school educated woman made efforts to establish Navgan Shikshan Sanstha Rajuri (N) to uplift the children of rural peasantry and weaker sections of the society from this region and educate them. This sincere and humble efforts later resulted in establishment of Padmabhushan Vasantdada Patil College of Arts in June, 1989 later Science faculty was added in 1996 and subsequently Commerce faculty started in 2003. Geographically, the college is located in hilly area rather aloof and ignored part of the region. This town is at a distance of 45 kms from the district head quarter Beed. The college is grant in aid and is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad and has applied for UGC recognition under 2(f) and 12(B) in July, 2002. The college has 23 permanent, 10 adhoc, 6 CHB and 4 contract with 16 administrative & 3 technical staff. Presently, the college has 2225 students out of which 1345 in under-graduate and 880 in post-graduate classes. The students are predominantly from rural area. The college campus is located on 5 acres of land. The unit cost of college is estimated to be Rs.2980/- and the temporal plan of academic work is annual.

The mission of the college is to provide qualitative value based services to the residents of Patoda, to develop overall personality of the learners, to provide platform to the students to cope with the challenges of the competitive world and to inculcate self-discipline among the students.

The college offers three undergraduate programme under the faculties of Arts, Science & Commerce and nine Post-graduate programmes in the faculty of Arts.

Besides this college, the Navgan Shikshan Sanstha Rajuri (N) also runs several other educational institutions like schools, physical education college and various other colleges.





Padmabhushan Vasantdada Patil college Patoda, Beed volunteered to be assessed by the National Assessment and Accreditation Council (NAAC) Bangalore by submitting their Self Study Report in September, 2003. National Assessment and Accreditation council constituted a Peer Team to visit the college and validate Self Study Report. The Peer Team comprises of Prof. A.M. Pathan, former Vice Chancellor, Karnatak University, Dharwad, as Chairperson, Sr. Joyce, Principal, Teresian College, as member. Dr. K. L. Miglani, Principal, Arya P.G. College, Panipat as member Co-ordinator. The Peer Team visited the institution for 2 days i.e. on 19<sup>th</sup> and 20<sup>th</sup> January, 2004. The team carefully perused and analysed the Self Study Report submitted by the institute. During institution visit, Peer Team went through the relevant documents, visited the departments and interacted with the various constituents of the institution. The academic, co-curricular, extra curricular, library, sports and other facilities of the institution were visited. The Peer Team also interacted at length with the Principal, faculties, students, non-teaching staff, parents and alumni of the institution.

Based on the above exercise, inputs provided during the visit and interactions with the various groups and careful study of the records, facts and figures provided in various documents, the Peer Team has assessed the college and keeping in mind the seven criteria, the commendable features and issues of concern are presented in the following pages.

## **SECTION II : CRITERION-WISE ANALYSIS**

### **CRITERION-I : Curricular Aspects**

The college provides both Under-graduate and Post-graduate programmes in the faculty of Arts, Science and Commerce. At the under-graduate level in the faculty of Arts, there are 11 departments comprising of Marathi, Hindi, English, History, Sociology, Political Science, Economics, Public Administration, Geography, Home Science and Physical Education. The faculty of Science comprises of Physics, Chemistry, Botany, Zoology, Micro-biology and Mathematics. In addition there is a certificate course in Computer Science. At the Post-graduate level, students have wide options in the faculty of Arts i.e. English, Hindi,



Marathi, History, Sociology, Political Science, Economics, Geography and Public Administration.

As the college is affiliated, it follows the syllabi framed by Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. Some of the teachers are members of boards of studies and various academic committees of the university and have contributed in the formulation of the syllabi in various subjects. Majority of the courses are conventional.

The college organises co-curricular activities such as field visits, study tours and various competitions for the students. Introduction of more subjects at general and special level in accordance with local and global trends will help the students to equip them to face the challenges of the world. A few vocational and job oriented courses are to be introduced.

The college does not have self-appraisal method to evaluate the performance of the faculty in teaching, research and examination. There is a feedback mechanism to some extent from the students of the final year degree in the college. Every teacher fills a part of the annual confidential report proforma. The evaluation of the teacher is carried out by the Principal on the basis of their work, conduct, results and the self-appraisal proforma filled by the teacher. Adverse report is conveyed to the teacher with a view to improve in future.

#### **CRITERION II : Teaching, Learning and Evaluation**

The College publishes its prospectus annually before the admission dates. It contains information about the courses of study, evaluation system, rules and regulations governing admission and fee structure. The evaluation methods are communicated to the students at the beginning of the term. Admission for various courses are on merit. For regular and smooth teaching, the college diligently follows the university calender regarding the number of teaching days and vacations. The teachers prepare teaching plan and execute it effectively and ensure the completion of the syllabus in time. In addition, each department conducts seminars, viva, tests, tutorial and group discussion. Every year teacher from various departments identify the students who are poor in certain subjects and

several attempts are made to increase confidence in their relevant subjects. The conventional lecture method is supplemented by innovative teaching techniques using modern teaching aids like models, charts and OHP. The Botany department encourages the students to prepare woolen models, herbarium seeds of flowering plants and identify type of soil to make the students take more interest in the subject. The college ensures the overall performance of the students by regular class tests, annual examinations and projects. An examination committee organizes tests and examination for all classes. The examination committee also provides the feedback about the students performance.

The self appraisal reports and feed back from the students help the teachers to improve themselves. The results of the college are satisfactory. Apart from studies, students have won accolades in various cultural events at the different inter-collegiate level competitions.

The recruitment of teachers is done through a committee constituted by the college as per the rules and regulations laid down by the Government/UGC /University. The college has 23 permanent, 10 adhoc, 6 CHB and 4 teachers on contract. Teachers are motivated to improve their professional skills through participation in seminars, conferences, workshops and orientation programmes. Quite a few teachers have participated in national level conference.

### **CRITERION III : Research, Consultancy and Extention**

The college offers under-graduate and post-graduate programmes. Out of 23 permanent teachers of the college, 02 are Ph. D. degree holders and 2 are M.Phil. degree holders. The other have only post-graduate degree. Although the teachers have the potential to do research but it is not visible in all the departments. However, a few teachers have published research papers in national journals and participated in national seminar / conferences. Few departments have organised workshops on restructuring of the syllabi.



There is no defined cell in the college for providing consultancy. Most of the extension activities are carried out by NCC, NSS volunteers. The college organises extra-curricular activities like adult education, national literacy mission, blood donation camps, AIDS awareness, environment awareness, community development and rural development.

#### **CRITERION IV : Infrastructure and Learning Resources**

The college has beautiful and spacious campus spread over an area of 5 acres of land. However, a significant number of students attending the college is coming from rural area around the town of Patoda. Presently the number of students are 2225. The number of permanent teachers are 23. The teaching days in the college last year are 180.

Although the college has sufficient number of rooms required for teaching, the room space for the science laboratories is insufficient. The college is in the process of providing bigger laboratory space for science departments. It has library, playground, computer lab, administrative block and auditorium. The college has a library which has 6609 books. The number of journals and periodicals subscribed by the library is around 40. There is an advisory committee for the library that supervises the various activities of the library.

The college has though small, sports ground that provides facilities for many games viz. Kabbadi, kho-kho, volley-ball, cricket etc. Athletic events like shot put, discus throw, javellion throw are also available in the college. 12 of its kho-kho players had participated at state level and got runner up championship at regional level in inter collegiate competitions. Two players of kho-kho team participated at national level and got Gold Medal.

NSS programme of the college is working quite satisfactory. The NSS unit of the college is involved in various social welfare programmes viz. literacy drive, various types of awareness programmes, immunization programme, pulse polio programme, removal of mud from 'Cement Nalla Bandh' and beautification of the area at Naigaon (Mayur) Tq. Patoda District Beed. One NSS volunteer attended the Republic Day Parade

Gover (R.D.) at New Delhi on 26<sup>th</sup> January 1998, five other NSS volunteers were selected for R.D. Parade training camp held at C.T. Bora college, Shirur. The canteen facility for students and staff members is available. The college has provided panel of six doctors who help the college in attending to first Aid requirement of the students. an Vinayak Co-operative society provides loan upto Rs.75,000/- to the members for various purpose on priority basis. There is the facility of emergency loan. **CRITERION V : Student Support and Progression** Personal resources by way of donations from old students, parents and general public.

The college publishes its updated prospectus every year. It contains the details about the courses, rules and regulations of the admission, the details of the fee structure, the college calender of the year, the availability of scholarships and admission rules. It is quite a comprehensive document that enlightens every student of the rules and regulations of the college life during the study programme. Several freship and scholarship from the central and state Government are available to the students. Drop out rate is very high. There is grievence and placement counselling cell. The college provides ample scope to the students to participate in cultural, sports and academic event which enables them to exhibit their talent. Outstanding sport persons are encouraged by giving them incentives and awards on the annual day of the college.

#### **CRITERION VI : Organisation and Management**

The college is run by Navgan Shikshan Sanstha Rajuri (N). The Board of management consisting of trustees, chairman, secretary, joint secretary, treasures and other members. The administrative officer visits every month to take stock of activity of the month. Additionally, he is available at any point of time whenever any urgent policy decision is to be taken. There is also local managing committee as per Maharashtra University Act 1994 which meets twice a year. Principal with the help of head of departments looks after the day to day administration and teaching. For the smooth and effective academic functioning of the college several committees have been constituted. They are directly under the control of Principal of the college. There is an inbuilt mechanism to co-ordinate and monitor the various functions of the college. The college has the freedom to appoint the teachers in accordance with rules of the Maharashtra



Government. There is an internal audit mechanism. The college has grievance cell and the grievances are forwarded to the concerned authorities for necessary action. The college has 'Vasant Grahak Bhandar' which makes stationery, books and other material available at no loss & no profit basis. The unique feature of this college is that Navgan Vinayak Co-operative society provides loan upto Rs.75,000/- to the members for various purpose on priority basis. There is the facility of emergency loan of Rs.10,000/- The management mobilizes additional resources by way of donations from old students, parents and general public.

#### **CRITERION VII : Healthy Practices**

- College conducts classes for competitive examination for the State Government services to prepare the students to face examination.
- College has introduced Earn and Learn scheme for the last 7 to 8 years.
- The college has established "Grahak Bhandar" to help the students to purchase stationery and other requirements on no loss, no gain basis.
- Being a college situated in a hilly terrain away from the town makes available photo-copies to the students.
- The college has established a practice of determining the blood group of students at the time of admission and incorporate the same on the I-card.
- The college has provided service of male and female doctors in the college Health care centre.
- College has banned the use of intoxicants like gutka and tobacco.
- College provides computer training to the non-teaching staff.
- As a part of NSS activity students and teachers make effort to maintain communal harmony in the town.
- A student from sociology department received cash prize for standing 1<sup>st</sup> in the university in sociology.
- Maintenance of college record room is praise-worthy.

### SECTION 3 : OVER ALL ANALYSIS

The Peer Team after the visit to the various academic and physical facilities and interaction with all the constituents of the college is pleased to acknowledge the progress made by Padma Bhushan Vasant Dada Patil College in fulfilling their aims and objectives of providing higher education to the students of this region. The Peer Team appreciates the efforts made by the management to start a college in this area for the benefit of children of rural peasantry and weaker section of the society of this area. The growth and the development of the college during last 14 years is noteworthy. The college has provided optimal academic and other support in providing healthy academic environment, student support and encouragement to teachers. The management of the college is positive in approach and provides the necessary support for the overall growth of the institution.

The Peer Team appreciates the efforts made so far by the college for its academic growth and likes to commend the positive features and few area of concerns and wishes to offer the suggestions in the following pages.

#### Commendations :

- \* The students from the college represented the university at the inter-university kabbadi tournament and represented Maharashtra State in kho-kho.
- College earned the gold medal at All India kho-kho tournament, and also one student of the college captained Maharashtra kho-kho team.
- One of the student of the college has won gold medal in taekwondo.
- College has a staff housing society which provides sites and loans to the employees of the college as a welfare measure.
- Department of Botany analyse the soil sample to help the farmers to know what type of fertilizers to be used for particular type of soil.
- Department of Botany helps the farmers to know the method of sowing for constant yield of the crop.
- The department of Marathi has a good collection of ancient manuscripts.



- College arranges debating on state level basis for the students to derive benefits from it.
- Two NCC cadets participated in All India trekking Camp.
- One of NCC cadet won gold medal in essay competition organised by 51 Maharashtra NCC Battalion.
- One of the student from NSS unit represented the college at RD Parade.
- There is no facility of lodging and boarding in the town, the college has made provision for rest room for the visitors to the college.

#### **Suggestions:**

- The infrastructure facilities particularly in Science subjects need to be strengthened.
- Teachers needs to be motivated to take up research / complete the research at the earliest.
- Teachers may be encouraged not only to attend the conferences but also to present their research finding.
- Although beginning is made for automation in the library and office which has to be completed and strengthened.
- The suggestion of the students/parents and Alumini to establish separate girls and boys hostel on priority basis be considered by the college.
- The sports facilities like basket ball court, wrestling ground and gymnasium be provided.
- College may strengthen the grievance redressal cell.
- Facilities in the canteen may be improved.
- The suggestion of parents/students to start courses like dairy science, e-commerce, information technology and some P.G. courses in science be considered.
- Remedial coaching classes in the college may be regularly arranged in the interest of the students.



The Peer Team appreciates the efforts made by the principal, staff and management of the college in its growth. The team is confident that the college will benefit from the Peer team visit and will achieve progressive transformation in course of time to achieve its mission and goals. The Peer Team records its sincere thanks for the co-operation extended to them during their visit to the college.

#### THE PEER TEAM

NAME

SIGNATURES.

PROF. A. M. PATHAN (Chairperson)

*A. M. Pathan*  
28/01/04

Sr. JOYCE (Member)

*Sr. Joyce*  
20/01/04

PROF. K.L.MIGLANI (Member Co-ordinator)

*K. L. Miglani*  
20/1/2004

*I agree with the Report*

I agree with the report.

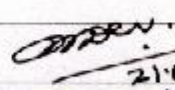
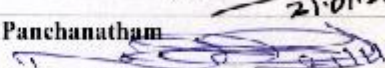
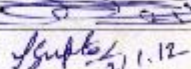


*[Signature]*  
PRINCIPAL.  
PRINCIPAL,  
P. V. P. COLLEGE  
PATODA, DIST. B.E.E.C.

10

## PEER TEAM REPORT CYCLE-2

NAAC for Quality and Excellence in Higher Education

PEER TEAM REPORT ON Institutional Re-accreditation of <b>Padmabhushan Vasantdada Patil College, Dhamangaon Road, Patoda, Dist. – Beed, Maharashtra, Pin - 414204</b>	
Section I : GENERAL	Information
1.1 Name & Address of the Institution	<b>Padmabhushan Vasantdada Patil College, Dhamangaon Road, Patoda, Dist. – Beed, Maharashtra, Pin - 414204</b>
1.2 Year of Establishment	<b>1989</b>
1.3 Current Academic Activities at the Institution (Numbers):	
• Faculties / Schools :	<b>03 (Arts, Science &amp; Commerce)</b>
• Departments / Centres :	<b>19</b>
• Programmes / Courses offered :	<b>UG – 3+3 (SF), PG- 9+2 (SF), Certificate Course - 4</b>
• Permanent Faculty Members :	<b>Permanent : 31, Temporary : 28 Total : 59</b>
• Permanent Support staff:	<b>Non-teaching – 36, Technical -Nil</b>
• Students :	<b>UG=894, PG = 258 Total : 1152</b>
1.4 Three major features in the institutional context (As perceived by the Peer Team) :	<ul style="list-style-type: none"> <li>• <b>Grant-in-aid co-educational College with focus on Arts, Science &amp; Commerce.</b></li> <li>• <b>College caters to the need of rural and disadvantaged section of the society.</b></li> <li>• <b>Sports achievements by the students are note worthy.</b></li> </ul>
1.5 Dates of visits of the Peer Team (a detailed visit scheduled may be included as annexure) :	<b>January 19<sup>th</sup> – 21<sup>st</sup> 2012</b>
1.6 Composition of the Peer Team which undertook the on-sight visit :	
<b>Chairperson :</b>	<b>Prof. Bhoomitra Dev</b> 
<b>Member Coordinator :</b>	<b>Prof. N. Panchanatham</b> 
<b>Member :</b>	<b>Dr. Siddhartha Gupta</b> 
<b>NAAC Officer :</b>	<b>Dr. Ganesh Hegde</b>

Padmabhushan Vasantdada Patil College, Patoda, Maharashtra

1



Section II : CRITERION WISE ANALYSIS	Observations (Strengths and / or Weaknesses) on Key-Aspects
<b>2.1. Curricular Aspects :</b>	
2.1.1 Curricular Design and Development :	<ul style="list-style-type: none"> <li>Curriculum as it is framed by the Affiliating University.</li> <li>Planning to develop employability oriented courses.</li> <li>Limited use of ICT in curriculum.</li> </ul>
2.1.2 Academic Flexibility :	<ul style="list-style-type: none"> <li>Limited academic flexibility.</li> <li>College offers a few certificate courses.</li> </ul>
2.1.3 Feedback on curriculum :	<ul style="list-style-type: none"> <li>Feedback system has been initiated &amp; used for improvements.</li> <li>B.o.S. Members periodically give feedback to the University bodies.</li> </ul>
2.1.4 Curriculum Update :	<ul style="list-style-type: none"> <li>The syllabi are revised once in three years as per the University guidelines.</li> <li>Introducing English medium also in P.G. Courses the B.o.S. may take efforts.</li> </ul>
2.1.5 Best Practices in Curricular Aspects (if any) :	<ul style="list-style-type: none"> <li>English language laboratory is being started.</li> </ul>

*Open.*  
21-01-2012

**2.2. Teaching, Learning and Evaluation :**

2.2.1 Admission Process and Student Profile :	<ul style="list-style-type: none"> <li>• Publicity of admission process is through the College prospectus and dailies.</li> <li>• Promoting access through various measures to ensure equity.</li> </ul>
2.2.2 Catering to the diverse needs :	<ul style="list-style-type: none"> <li>• Identification of slow and advanced learners.</li> <li>• Tutorial classes for slow learners.</li> <li>• Career guidance, counseling &amp; placement cells exist.</li> </ul>
2.2.3 Teaching-Learning Process :	<ul style="list-style-type: none"> <li>• Conventional methods of teaching generally followed.</li> <li>• ICT enabled teaching learning process has been initiated.</li> <li>• In house seminars in a few subjects.</li> </ul>
2.2.4 Teacher Quality:	<ul style="list-style-type: none"> <li>• 15 Ph. D., 12 M. Phil., 1 SET qualified teachers are available.</li> <li>• Adequate number of teachers are not available.</li> <li>• A few of teachers have received awards and recognition.</li> <li>• Communication skills need to be improved.</li> </ul>
2.2.5 Evaluation Process and Reforms :	<ul style="list-style-type: none"> <li>• As per the University procedures.</li> <li>• Continuous evaluation is to be strengthened.</li> </ul>
2.2.6 Best Practices in Teaching, Learning and Evaluation	<ul style="list-style-type: none"> <li>• Yet to be adopted.</li> </ul>

*Manu.*  
21.01.2012

<b>2.3. Research, Consultancy and Extension :</b>	
2.3.1 Promotion of Research :	<ul style="list-style-type: none"> <li>5 minor and 1 major research projects are ongoing.</li> <li>Two faculty members are recognized by the University for Ph.D. supervision.</li> </ul>
2.3.2 Research and Publication Output :	<ul style="list-style-type: none"> <li>Out of 12 International papers, a few papers have been published in journals with impact factor upto 1.9</li> <li>Some books are published by faculty members.</li> <li>43 papers have been published in National level Journals in the last 7 years.</li> </ul>
2.3.3 Consultancy:	<ul style="list-style-type: none"> <li>Some activities of free consultancy services are in practice.</li> </ul>
2.3.4 Extension Activities:	<ul style="list-style-type: none"> <li>Some of the outreach activities such as adoption of village through NSS Units exist.</li> <li>Day care centre has been started.</li> </ul>
2.3.5 Collaborations :	<ul style="list-style-type: none"> <li>Meaningful collaboration with industry/NGOs, other academic institutions yet to be explored.</li> </ul>
2.3.6 Best Practices in Research, Consultancy and Extension	<ul style="list-style-type: none"> <li>Few papers published in impact factor journals.</li> </ul>

*Prasen,*  
21.01.2012



<b>2.4. Infrastructure and Learning Resources:</b>	
2.4.1 Physical Facilities for learning :	<ul style="list-style-type: none"> <li>The College has generally adequate physical infrastructure.</li> <li>A partially computerized library.</li> <li>31 computers with 11 internet nodes.</li> </ul>
2.4.2 Maintenance of Infrastructure:	<ul style="list-style-type: none"> <li>General maintenance needs improvement.</li> </ul>
2.4.3 Library as a Learning Resource:	<ul style="list-style-type: none"> <li>Library is computerized.</li> <li>Competent Librarian is available.</li> <li>Number of books needs to be enhanced.</li> </ul>
2.4.4 ICT as Learning Resources:	<ul style="list-style-type: none"> <li>Limited access to Internet for students.</li> <li>ICT enabled teaching-learning process may be strengthened &amp; extended.</li> <li>Information science (to know how to know) has to be initiated.</li> </ul>
2.4.5 Other Facilities :	<ul style="list-style-type: none"> <li>Girls hostel is under construction.</li> <li>Indoor &amp; outdoor sports facilities available.</li> <li>Considering the rural constraints, infrastructure facility satisfactory.</li> </ul>
2.4.6 Best Practices in the Development of Infrastructure and Learning Resources	<ul style="list-style-type: none"> <li>CCTV is installed.</li> <li>Biometric system is functional.</li> </ul>

*Pravin,*  
21.01.2012

<b>2.5. Student Support and Progression:</b>	
2.5.1 Student Progression:	<ul style="list-style-type: none"> <li>• Pass out percentage of the B.A. &amp; B.Sc. students is slightly lower than those of the University.</li> <li>• Few students have secured gold &amp; other medals.</li> <li>• More awards by students in sports.</li> </ul>
2.5.2 Student Support:	<ul style="list-style-type: none"> <li>• Government scholarships are available for SC &amp; ST students.</li> <li>• Merit scholarships to few students.</li> <li>• The placement and career counseling cell to be strengthened.</li> </ul>
2.5.3 Student Activities:	<ul style="list-style-type: none"> <li>• N.S.S., Sports, Blood Donation activities are there.</li> <li>• 'Nirmal Gram' Puraskar achieved by Students.</li> </ul>
2.5.4 Best Practices in Student Support and Progression :	<ul style="list-style-type: none"> <li>• Participation of students in games and sports activities at state, National and International level is noteworthy.</li> <li>• Improvement of communication skills and personality development required.</li> </ul>

*Pran.*  
21.01.2012

**2.6. Governance and Leadership:**

2.6.1: Institutional Vision and Leadership	<ul style="list-style-type: none"> <li>• Vision, mission and goals are widely disseminated.</li> <li>• Ensuring harmonious relationship with stakeholders.</li> </ul>
2.6.2. Organizational Arrangements :	<ul style="list-style-type: none"> <li>• The statutory arrangements are in place.</li> <li>• Decentralization of administration through several committees.</li> </ul>
2.6.3 Strategy Development and Deployment:	<ul style="list-style-type: none"> <li>• The College has perspective plan for institutional development; and it follows academic calendar.</li> <li>• Accounts and students' records are computerized.</li> <li>• Facilities for physically challenged students required.</li> <li>• XI plan Grants of UGC are being utilized</li> </ul>
2.6.4 Human Resource Management :	<ul style="list-style-type: none"> <li>• Family welfare scheme for staff is in vogue.</li> <li>• Specific complaints are attended.</li> <li>• Recruitment of staff and faculty are done according to the rules and regulation of the University and the state Government.</li> <li>• About a quarter of the sanctioned posts of permanent faculty are unfilled.</li> </ul>
2.6.5 Financial Management and Resource mobilization :	<ul style="list-style-type: none"> <li>• Financial resources and grants from the UGC, State Government.</li> <li>• Accounts maintained and audited.</li> <li>• Limited funds are generated through self financed short term courses.</li> </ul>
2.6.6 Best Practices in Governance and Leadership (if any) :	<ul style="list-style-type: none"> <li>• The academic and administrative functions are decentralized with the help of committees.</li> <li>• "Day Care Centre" deserves appreciation.</li> </ul>

*Handwritten signature*  
21.01.2012



<b>2.7. Innovative Practices :</b>	
2.7.1: Internal Quality Assurance System (IQAS) :	<ul style="list-style-type: none"> <li>• Biometric &amp; CCTV Systems are in use.</li> <li>• Collection of old Manuscripts by the department of Marathi.</li> <li>• IQAS Needs to be strengthened.</li> </ul>
2.7.2: Inclusive Practices :	<ul style="list-style-type: none"> <li>• Scholarships and concessions are available for socially and economically weaker students.</li> <li>• Crash courses for English language skill development are organized.</li> </ul>
2.7.3: Stakeholder Relationship :	<ul style="list-style-type: none"> <li>• The Institution involves its stakeholders in planning, implementation and evaluation.</li> <li>• Harmonious relationship among all the stakeholders.</li> </ul>

*Open,*  
21.01.2012

Section III : OVERALL ANALYSIS	Observations (Please limit to five major ones for each and use telegraphic languages) (it is not necessary to denote all the five bullets for each)
3.1 Institutional strengths :	<ul style="list-style-type: none"> <li>• Service to the students, specially from rural areas, appreciable.</li> <li>• Reputed Alumni.</li> <li>• Sprouting of research.</li> <li>• Biometric system in use.</li> <li>• Harmonious relationship among all stakeholders.</li> <li>• Good facilities for Games and Sports.</li> </ul>
3.2 Institutional weaknesses :	<ul style="list-style-type: none"> <li>• All P.G. Courses are non-grant programmes.</li> <li>• Teaching posts yet to be filled in.</li> <li>• Teachers' Communication skill needs to be improved.</li> <li>• Less number of seminars are organized.</li> <li>• Less interaction between language departments.</li> <li>• Poor maintenance of general infrastructure.</li> <li>• Sports students need more support.</li> </ul>
3.3 Institutional challenges :	<ul style="list-style-type: none"> <li>• More encouragement of research.</li> <li>• Quality intensive knowledge flow required.</li> <li>• Interdisciplinary activities for creativity.</li> <li>• Self-entrepreneurship development through e-governance required.</li> <li>• Support staff needs orientation / training programmes.</li> <li>• Attracting students from other States.</li> </ul>
3.4 Institutional opportunities :	<ul style="list-style-type: none"> <li>• More usage of Internet.</li> <li>• Award, reward, recognition for the best teachers &amp; researchers.</li> <li>• MoU with reputed Institutions.</li> <li>• Joboriented courses.</li> <li>• Leadership / Personality development programmes.</li> </ul>

*Praveen*  
21-01-2012

**Section IV : Recommendations for Quality Enhancement of the Institution**

- Filling of all permanent posts of teachers.
- More P.G. courses with focus on agricultural sciences.
- More research projects.
- Development of information science (to know how to know)
- Simplification of the most modern and difficult topics.
- Fund For creativity.
- Preservation of old manuscripts & coins.
- Requirement of bigger generators.
- Transport for students.
- Need for a foreign language.
- Rain water harvesting.

I agree with the observations of the Peer Team as mentioned in this report.

Seal of the Institution



Signature of the Head of the Institution  
Principal

*[Signature]*  
PRINCIPAL  
P.V.P. College,  
Patoda, Dist. Beed.  
Padmabhushan Vasantdada Patil College,  
Patoda - 414204  
TQ. Patoda, Dist.- Beed,  
Maharashtra

**Peer Team**

Name	Designation	Signature with date
<b>Prof. Bhoomittra Dev</b> Vice-Chancellor, 146 Shakti Nagar, LUCKNOW-226016 (U.P.)	<b>Chairperson</b>	<i>[Signature]</i> 21.01.2012
Prof. N. Panchanatham Chair and Head Business Administration Annamalai University, Tamilnadu	<b>Member Coordinator</b>	<i>[Signature]</i> 21.1.12
Dr. Siddhartha Gupta, Principal, Bankura Zilla Saradamani Mahila Mahavidyapith, Nutanchati, Bankura - 722101, W.B.	<b>Member</b>	<i>[Signature]</i> 21.1.12
Dr. Ganesh Hegde	<b>NAAC Officer</b>	

Place : Patoda

Date: 21.01.2012

Padmabhushan Vasantdada Patil College, Patoda, Maharashtra

10



**Annexure XI: Audit Report of the Institution (2015-16)**



**KOTECHA & CO.**

PROP. KALYAN N. KOTECHA,  
CHARTERED ACCOUNTANT,  
SUBHASH ROAD, BEED-431 122.

PHONE NO. (02442) 222567

MOBILE NO. 9422242811

**AUDIT OBSERVATION**

To,  
The Principal,  
P.V.P. Arts, Science & Commerce College,  
Patoda.

**Subject :- Audit of the accounts of Senior College of P.V.P. Arts Science & Commerce College, Patoda Dist. Beed for the year ended on 31st March 2016.**

Dear Sir/Madam,

We have duly completed the audit of account of your **P.V.P. Arts Science & Commerce College, Patoda Dist. Beed** for the year ended on **31st March 2016** and have great pleasure in enclosing herewith the financial statements i.e. Balance Sheet, Income and Expenditure Account & Receipt and Payment Accounts and necessary Annexure thereof for the period under audit. We have to observe with respect to the above audit as under.

**1) MAINTENANCE OF THE RECORD :**

The books of account and other records of the college were found satisfactory. All the payments vouchers with some exception, Bank transaction etc. have found correct and they are duly tallying with the books of accounts.

**2) GENERAL :**

Our thanks are due to the Principal of the college & the office staff for giving us excellent cooperation during the conduct of our audit and assuring you of our best services and prompt attention at all times in future.

Yours Faithfully,

Place : Beed.  
Dated: 25/05/2016.



*Kalyan N. Kotecha*  
**KALYAN N. KOTECHA,**  
**KOTECHA & CO.,**  
Chartered Accountants,  
Beed.

**NAYGAN SHIKSHAN SANSTHA, RAJURI'S**  
**PADMABHUSHAN VASANT DADA PATIL, ARTS, COMMERCE & SCIENCE COLLEGE, PATODA TO. PATODA DIST. BEED**  
**BALANCE SHEET AS ON 31ST MARCH, 2016.**

FUNDS & LIABILITIES	RS. PS.	RS. PS.	ASSETS & PROPERTIES	RS. PS.	RS. PS.
<b><u>STUDENT AID FUND :</u></b>			<b><u>FIXED ASSETS :-</u></b>		
Balance as per last B/s.	67,980.00		(As per Schedule "A")		7,051,150.35
Add : Addition during the year	14,380.00	82,360.00	<b><u>BLDG. CONSTRUCTION SECTION</u></b>		
			Balance as per last B/s.	378,538.00	
<b><u>DEVELOPMENT FUND (FEES):</u></b>			Add : Addition during the year	0.00	378,538.00
Balance as per last B/s.	185,120.00	185,120.00	<b><u>NON GRANT SECTION</u></b>		
Add : Addition during the year	0.00		Balance as per last B/s.	6,883,644.02	
<b><u>SECRETARY N.S.S. RAJURI'S</u></b>			Add : Addition during the year	0.00	6,883,644.02
Balance as per last B/s.	7,126,748.00	7,460,648.00	<b><u>N.S.S. SECTION</u></b>		
Less : Paid during the year	333,900.00		Balance as per last B/s.	51,272.00	
<b><u>M.C.V.C. SECTION</u></b>			Add : Paid during the year	77,418.00	128,690.00
Balance as per last B/s.	298,058.00	279,252.00	<b><u>OTHER DEBIT BALANCES :</u></b>		
Less : Addition during the year	-18,806.00		(As per separate statement)		53,427.00
<b><u>P.G. SECTION</u></b>			<b><u>U.G.C. SECTION</u></b>		
Balance as per last B/s.	3,332,185.25	3,088,262.25	Balance as per last B/s.	606,500.00	
Add : Addition during the year	1,756,077.00		Add : Paid during the year	2,270,083.00	2,876,583.00
<b><u>JUNIOR COLLEGE SECTION</u></b>			<b><u>INCOME AND EXPENDITURE A/C :</u></b>		
Balance as per last B/s.	201,669.00	120,640.00	Balance as per last B/s.	8,249,529.25	
Less : Paid during the year	-81,029.00		Less : Surplus during the year	-211,898.00	8,037,631.25
<b><u>OTHER CREDIT BALANCES :</u></b>			<b><u>CLOSING BALANCES :</u></b>		
(As per sep statement)		12,390,494.37	Cash on hand	830.00	
			<b><u>CASH AT BANK</u></b>		
			S.B.H. A/c. No. 52151410021	8,526.00	
			S.B.H. A/c. No. 178 (Non Salary)	1,404.00	
			S.B.H. A/c. No. 52151409082	0.00	
			S.B.H. A/c. No. 52151408329	0.00	
			B.O.M. A/c. No. 20092700878	136,353.00	
			F.D.R. in G.N.S. Bank	50,000.00	
					197,113.00
<b>Total Rs.</b>		<b>25,606,776.62</b>	<b>Total Rs.</b>		<b>25,606,776.62</b>

As per our report of even date

Place :- Beed.  
Date :- 25/05/2016



Kalyan N. Kotecha,  
Kotecha & Co.,  
Chartered Accountants  
Beed.



**NAVGAN SHIKSHAN SANSTHA, RAJURI'S,  
PADMABHUSHAN VASANT DADA PATIL ARTS, COMMERCE AND SCIENCE COLLEGE, PATODA, BEED  
INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED ON 31ST MARCH, 2016.**

EXPENDITURE	RS.	PS.	RS.	PS.	INCOME	RS.	PS.	RS.	PS.
To. Salaries (Basic)			17,046,265.00		By. Grant Salary & Others			47,754,811.00	
To. Grade Pay			3,872,249.00		By. Fees & Fines			1,228,425.00	
To. Dearness allowances			23,822,814.00		By. Other receipts			1,253,393.00	
To. Other allowances			2,685,957.00						
To. Principal Special Pay			40,800.00						
To. Gratuity Paid to Retired Staff			16,665.00		By. Excess of Expenditure over Income transferred to B/s.				0.00
To. C.H.B. Staff Salary			96,250.00						
To. Rent, Rates & Taxes			370,980.00						
To. News Papers & Periodicals			47,000.00						
To. Ordinary Repairs			738,155.00						
To. Current Laboratory Exp.			495,544.00						
To. Miscellaneous Exp.			601,356.00						
To. Cultural activities Exp.			190,696.00						
To. Excess of receipts over Expenditure transferred to B/s.			211,898.00						
<b>Total Rs.</b>			<b>50,236,629.00</b>		<b>Total Rs.</b>			<b>50,236,629.00</b>	

As per our report of even date

Place :- Beed.  
Date :- 25/05/2016



Kalyan N. Kotecha,  
Kotecha & Co.  
Chartered Accountants  
Beed.

**NAVGAN SHIKSHAN SANSTHA, RAJUR'S,**  
**PADMABHUSHAN VASANT DADA PATIL ARTS, COMMERCE & SCIENCE COLLEGE, PATODA DIST. BEED,**  
**ADDITIONAL RECEIPTS AND PAYMENTS ACCOUNT FOR THE YEAR ENDED ON 31ST MARCH, 2016.**

RECEIPTS	RS. PS.	RS. PS.	PAYMENT	RS. PS.	RS. PS.
To. Student Aid Fund		14,380.00	By. S.B.H. A/c. No. 52151408329		436,526.37
To. <u>SALARY DEDUCTION REMITTANCE</u>			By. S.B.H. A/c. No. 52151409082		990,354.00
Provident Fund Contribution	3,123,500.00		By. <u>SALARY DEDUCTION REMITTANCE</u>		
DCPS (Current)	601,781.00		Provident Fund Contribution	3,123,500.00	
DCPS (Old)	572,716.00		DCPS (Current)	601,781.00	
Income Tax	3,950,488.00		DCPS (Old)	572,716.00	
Professional Tax	188,925.00		Income Tax	3,950,488.00	
L.I.C. Premium	2,217,735.00		Group L.I.C.	52,057.00	
Group L.I.C.	52,057.00		Professional Tax	188,925.00	
Staff Bank Loan Recovery	5,769,391.00		L.I.C. Premium	2,217,735.00	
P.L.I. Premium	117,267.00		P.L.I. Premium	117,267.00	
Rural Postal life Insurance	5,472.00		Staff Bank Loan Recovery	5,769,391.00	
Credit Co-Op. Society Loan	1,047,529.00		Rural Postal life Insurance	5,472.00	
		17,646,861.00	Credit Co-Op. Society Loan	1,047,529.00	
To. G.P.F. Loan Non Refundable		1,197,254.00			17,646,861.00
To. 6th Pay G.P.F. Arrears 5th Installment		42,804.00	By. G.P.F. Loan Non Refundable		1,197,254.00
To. GLIC Withdrawals		5,791.00	By. GLIC Withdrawals		5,791.00
To. <u>P.G. SECTION</u>			By. Scarcity Affected Fees Paid To Stud.		14,000.00
Receipts	3,809,980.00		By. <u>I.G.C. SECTION</u>		
Less : Payments	2,053,903.00		Payments	2,270,083.00	
		1,756,077.00	Less : Receipts	0.00	
To. <u>UNI EXAM. REMUNERATION</u>					2,270,083.00
Receipts	306,641.00		By. <u>MCVC COLLEGE SECTION</u>		
Less : Payments	182,283.00		Payments	24,000.00	
		124,358.00	Less : Receipts	5,194.00	
					18,806.00
			By. <u>JUNIOR COLLEGE SECTION</u>		
			Payments	394,104.00	
			Less : Receipts	313,075.00	
					81,029.00
To. S.B.H. A/c. No. 52151408329		269,046.37	By. N.S.S. Section		77,418.00
To. S.B.H. A/c. No. 52151409082		537,516.00			
To. Excess of Expenditure over Receipts			By. Excess of Receipts over Expenditure		
Tr. To. Main Receipts & Payment A/c.		1,144,035.00	Tr. To. Main Receipts & Payment A/c.		0.00
<b>Total Rs.</b>		<b>22,738,122.37</b>	<b>Total Rs.</b>		<b>22,738,122.37</b>

Examined and found correct as per books of accounts, voucher & produced information and explanation given to us.

Place :- Beed.  
Date :- 25/05/2016



Kalyan N. Kotecha,  
Kotecha & Co.  
Chartered Accountants  
Beed.



FORM NO. 1							
NAVGAN SHIKSHAN SANSTHA, RAJURI'S,							
PADMABHUSHAN VASANT DADA PATIL ARTS, COMMERCE & SCIENCE COLLEGE, PATODA DIST. BEED.							
RECEIPTS AND PAYMENTS ACCOUNT FOR THE YEAR ENDED ON 31ST MARCH, 2016.							
RECEIPTS		RS. PS.	RS. PS.	PAYMENT		RS. PS.	RS. PS.
To. 1)	<b>OPENING BALANCES</b>				<b>DIRECT RECURRING EXPENDITURE</b>		
a)	Cash on hand	2,803.00		By. 1)	<b>SALARIES (BASIC) :</b>		
b)	<b>CASH AT BANK</b>			a)	Teaching Staff	12,866,752.00	
1)	State Bank of Hyderabad			b)	Non-Teaching Staff	4,179,513.00	
A/c. No. 52151410021		8,526.00					17,046,265.00
2)	State Bank of Hyderabad			By. 1b)	<b>GRADE PAY</b>		
Non Salary A/c. No.178		1,404.00		a)	Teaching Staff	2,903,794.00	
3)	State Bank of Hyderabad			b)	Non-Teaching Staff	966,455.00	
A/c. No. 52151409082		0.00					3,872,249.00
4)	State Bank of Hyderabad			By. 2)	<b>DEARNESS ALLOWANCE</b>		
A/c. No. 52151408329		0.00		a)	Teaching Staff	17,726,039.00	
5)	Bank of Maharashtra			b)	Non-Teaching Staff	6,096,773.00	
A/c No.20092700878		292,638.00					23,822,814.00
6)	F.D.R. in G.N.S. Bank	50,000.00		By. 3)	<b>OTHER ALLOWANCES :-</b>		
			355,371.00	A)	<b>H.R.A.</b>		
				a)	Teaching Staff	1,568,848.00	
				b)	Non-Teaching Staff	514,272.00	
To. 2)	<b>DIRECT RECURRING RECEIPTS</b>			B)	<b>CONVIANCE ALLOWANCE</b>		
	State Grants	0.00		a)	Teaching Staff	426,557.00	
	Gratuity for Pensioner Staff	0.00		b)	Non-Teaching Staff	176,280.00	
	Salary Grant	47,407,772.00					2,685,957.00
	Other recurring grant sprot	0.00		C)	Principal Special Pay		40,800.00
	S.T.C. grant	0.00		D)	Gratuity Paid to Pensioner Staff		16,665.00
	Non-salary grant	0.00		E)	C.H.B. Staff Salary		96,250.00
	E.B.C. Grant	106,845.00					
	N.S.S. Grant	223,529.00		By. 4)	<b>RENT, RATES &amp; TAXES ON COLLEGE</b>		
	Gratuity Grant	16,665.00	47,754,811.00	(Including Lab. & Lib. & exclu. Hostel			
				& Gymkhana)			
To. 3)	<b>OTHER GRANTS</b>			a)	Building Rent paid to 3rd party	370,980.00	
	From Central Govt.	0.00		b)	Play Ground Rent	0.00	
	From Central Govt.	0.00		c)	Municipal tax	0.00	
	From Other State	0.00		d)	Insurance College Build.	0.00	
	From any other sources	0.00	0.00				370,980.00
				By. 5)	<b>BUILDING REPAIRS AND</b>		
				<b>DEPRECIATION</b>			
				a)	Contribution Dep. Fund	0.00	
				b)	Contribution to Maint.& Repairs as per		
				Appendix A II	0.00		0.00
	<b>Balance C/F</b>		48,110,182.00		<b>Balance C/F</b>		47,951,980.00

CONTD...2

CONTD...2

(2)

RECEIPTS		RS.	PS.	RS.	PS.	PAYMENT		RS.	PS.	RS.	PS.
Balance B/F				48,110,182.00		Balance B/F				47,981,980.00	
To. 4)	<b>FEES AND FINES (INCLUDING ARREARS)</b>					By. 6)	<b>RENT</b>				
a)	Tuition Fees	890,730.00				a)	Rent on the Resident quarter of principal	0.00			
b)	Laboratory Fees	900.00				b)	On the quarter of non Teaching staff	0.00			0.00
c)	Library Fees	3,350.00									
d)	Admission Fees	17,975.00				By. 7)	<b>LIBRARY BOOKS :-</b>				
e)	College Exam Fees	100,425.00				a)	Books	178,498.00			
f)	Bonafide Certificate Fees	10,930.00				b)	News Papers & Journals	40,000.00			
g)	Development Fees	102,490.00				c)	Periodicals	7,000.00			
h)	Registration Fees	40,745.00				d)	Literary Exp.	0.00			
i)	T.C. Fees	23,040.00				e)	Reading Room	0.00			225,498.00
j)	Youth Festival Fees	36,150.00									
B)	<b>FINES INCLUDING AMOUNTS RECEIVED FROM STUDENTS AND STAFF</b>					By. 8)	<b>ORDINARY REPAIRS :</b>				
i)	Lab. Breakages	1,030.00				a)	Printer Repair	21,217.00			
ii)	Replacement of Books	1,700.00				b)	UPS Repair	19,949.00			
				1,328,475.00		c)	Computer Repair	48,477.00			
						d)	Furniture Repair	29,268.00			
						e)	CC TV Camera Repair	3,300.00			
						f)	Xerox Machine Repair	21,184.00			
						g)	Generator General Repairs	16,305.00			
						h)	Building Repairing Charges	578,475.00			738,155.00
To. 5)	<b>FEES COLLECTED IF ANY ON BEHALF OF UNIVERSITY</b>					By. 9)	<b>CURRENT LABORATORY EXP.</b>				
a)	Examination fees	2,173,775.00				a)	Current Laboratory Exp.	492,614.00			
b)	Eligibility fees	19,850.00				b)	Home Sci. Dept	2,930.00			495,544.00
c)	Sports fees	56,150.00									
d)	Super Late Fees	7,000.00				By. 10)	<b>MISCELLANEOUS :-</b>				
e)	Avahan / Abhiyan Fees	5,800.00				a)	Lighting charges & Exp	0.00			
f)	Project Report Fees	2,920.00				b)	Telephone Exp.	54,911.00			
g)	Computer Sci. Fee	56,920.00				c)	Stationary	55,865.00			
h)	NPS Fees	7,280.00				d)	Printing Exp.	61,150.00			
i)	Students welfare fees	14,500.00				e)	Postage & Telegram	2,587.00			
j)	Marks Memo fees	182,130.00				f)	Audit Fees	22,000.00			
k)	Univ. Exam. Form fees	36,410.00				g)	<b>OTHER ITEMS :</b>				
l)	Univ. Bilig. Forms fees	0.00				1)	Affiliation fees	186,000.00			
m)	Univ.Exam. Late fees	47,670.00				2)	Bank Commission	3,703.00			
n)	Administrative Processing Charges	0.00				3)	Advertisement	4,000.00			
o)	Univ. CAP Charges	94,720.00				4)	T. A. & D.A.	35,498.00			
p)	Univ. Exam. Pract. Fees	117,410.00				5)	Water Charges	18,000.00			
q)	Disaster Fee	14,500.00				6)	Uniform Exp.	0.00			
r)	Fine fees	0.00				7)	Diesel Exp.	6,000.00			
s)	Accounting & Remediation	0.00				8)	Software AMC Charges	32,640.00			
t)	B. Suvodha Fees	36,250.00				9)	Fire Cylinder Exp	0.00			
u)	V. Kato Barn & Loan Fees	12,250.00				10)	Electrical Charges	57,602.00			
v)	Avishkar / Indradhanush Fees	8,700.00				11)	Sweeper Charges	46,910.00			
w)	Apc Charges Fees	36,115.00				12)	NAAC Exp.	0.00			
x)	Environment Sci. fees	52,800.00				13)	Photography Exp.	1,100.00			
				2,963,420.00		14)	Principal Association Fees	0.00			
To. 6)	<b>SUBSCRIPTION DONATION AND CONTRIBUTION FOR THE MAINTENANCE OF COLLEGE</b>					15)	E - TDS Fees	650.00			
a)	From Management	0.00				16)	Transportation Exp.	1,880.00			
b)	From Others	0.00				17)	Professional Tax Return Fees	0.00			
c)	From Member of staff	0.00				18)	Misc. Exp	8,660.00			
				0.00		19)	Affiliation Form Fees	3,000.00			601,356.00
To. 7)	<b>INCOME FROM THE ENDOWMENT FUNDS FOR THE MAINTENANCE OF THE COLLEGE</b>				0.00		<b>TOTAL RECURRING EXPENDITURE</b>				
							<b>NON RECURRING OR INDIRECT EXP.</b>			50,012,533.00	
	<b>Balance C/F</b>			52,302,027.00			<b>Balance C/F</b>			0.00	

CONTD... 3



(3)							
	RECEIPTS	RS. PS.	RS. PS.		PAYMENT	RS. PS.	RS. PS.
	Balance B/F		52,302,027.00		Balance B/F		0.00
To. 8)	<b>OTHER MISC. RECEIPTS OF THE MAINTENANCE OF THE COLLEGE</b>			By. 11)	<b>EQUIPMENTS</b>		
a)	Any charges collected from the students for special services (i.e. Cycle stand char.)			a)	Replacement & Purchase of furniture & dead stock	147,500.00	
b)	Fees for Extra cultural activities (college excursions, tours etc.)			b)	Apparatus	0.00	
1)	Students association a forum	0.00		c)	Other Equipments	111,185.00	258,685.00
2)	Magazine	36,250.00		By. 12)	<b>CAPITAL EXPENSES :-</b>		
3)	Gathering	36,250.00		a)	Const. of Labrury Build (UGC.8th plan)	0.00	
4)	Gymkhana	36,250.00		b)	Electric Installation	0.00	0.00
c)	Any other Misc. Receipts for the maintenance of the college.			By. 13)	<b>SCHOLARSHIP &amp; PRISES :-</b>		
1)	Cost of Materials	0.00		a)	G.O.I. Scholarship	0.00	
2)	Medical Exam. Fees.	10,785.00		b)	G.O.I. Scho. Ref. to Govt.	0.00	
3)	Sale of Prospectus	40,225.00		c)	Freedom Fighter Scholarship	0.00	
4)	Identity cards	28,250.00		d)	Physical Handicapped Sc.	0.00	
5)	Rebate of Books	0.00		e)	Minority Affairs Scho.	0.00	
6)	Rebate on Sci. goods	0.00		f)	Govt. open merit scho.	0.00	
7)	Sale of Radddi	0.00		g)	Freeship Scholarship to B.C. Students	0.00	
8)	Notice Pay	0.00		h)	Ex. Service man a Scho.	0.00	
9)	Seminar & Conference	22,500.00		i)	G.O.I. Scho. paid to Travonal Stud.	0.00	
10)	Misc. fees	83,200.00		j)	Exam. Fees Refund to Stud.	0.00	0.00
11)	Work Shop & Seminar	0.00		By. 14)	<b>FELLOWSHIPS :-</b>		
12)	Adult Continuous Extension Service	20,000.00		a)	From Govt.	0.00	
13)	Other Fees	939,683.00	1,253,393.00	b)	From University	0.00	0.00
	<b>TOTAL RECURRING RECEIPTS :- NON RECURRING OR INDIRECT RECEIPTS</b>		53,555,420.00	By. 15)	<b>COLLEGE CONCESSION :-</b>		
				a)	From Unversity	0.00	
				b)	From Other sources	0.00	
				c)	From College	0.00	0.00
To. 9)	<b>BUILDING GRANTS :</b>			By. 16)	<b>REPAYMENT OF LOAN :-</b>		
a)	UGC Const. of Class Room under 9th plant Grant	0.00		a)	To Management		
b)	UGC Grant 8th plan (Const. of Library Build.)	0.00		b)	To Other state Govt.	0.00	
			0.00	c)	To Principal	0.00	0.00
To. 10)	<b>EQUIPMENT GRANTS :</b>			By. 17)	<b>EXTRA CULTURAL ACTL :-</b>		
a)	UGC Grant 8th plan for computer	0.00		(i.e. annual social catering college excursions & tours etc. to be shown separately by heads)			
b)	UGC Development Grant Books, Journal & Equip. (9th Plan)	0.00		a)	Gathering	300.00	
c)	Other state Govt. Grant	0.00		b)	Magazine	300.00	
d)	ULP for Lib. Books	0.00		c)	Adult Continuous Extension Service Exp.	11,636.00	
e)	UGC towards plaitnation State Grants	0.00	0.00	d)	Function & Meetings	45,005.00	
				e)	Gymkhana	91,865.00	
				f)	Identity Cards	120.00	
				g)	SFDP Yojna Exp.	1,620.00	
				h)	Seminar & Conference	0.00	
				i)	Stud. Youth festival	39,850.00	190,696.00
	<b>Balance C/F</b>		0.00		<b>Balance C/F</b>		449,381.00

CONTD...4

(4)							
	RECEIPTS	RS. PS.	RS. PS.		PAYMENT	RS. PS.	RS. PS.
	Balance B/F		0.00		Balance B/F		449,381.00
To: 11)	<u>RECEIPTS ON A/C OF</u>			By: 18)	<u>OTHER CONTRIBUTION TR. TO</u>		
	<u>SCHOLARSHIPS &amp; PRIZES</u>				<u>SPECIFIC FUNDS :-</u>		
a)	GOI Scholarship	0.00		A)	<u>FEES PAID TO UNIVERSITY</u>		
b)	Physical Handicapped Sc.	0.00		1)	Examination Fees	1,305,485.00	
c)	Freedom Fighter Scho.	0.00		2)	Eligibility fees	40,000.00	
d)	G.O.I. Freeship	0.00		1)	Mark Memo fees	183,460.00	
e)	Govt. open merit scho.	0.00		2)	Sports fees	40,350.00	
f)	Ex. Service man a Scho.	0.00		5)	Students welfare fees	15,940.00	
g)	Minority Affairs Scho.	0.00		6)	Unl. Exam. Form fees	29,020.00	
h)	GOI S.T. Scholarship	0.00		7)	Eligibility form fees	0.00	
i)	National Merit Scho.	0.00		8)	Late fees	25,870.00	
j)	G.O.I. Scholarships towards terminal Scho.	0.00		9)	Exam. Practical Fees	75,340.00	
k)	G.O.I. Scholarship refund to students	0.00		10)	Administrative Processing Charges	0.00	
			0.00	11)	CAP Chargers	95,525.00	
				12)	Ape Charges	36,700.00	
				13)	Fine fees	0.00	
				14)	V. Kale Earn & Learn Fees	8,720.00	
				15)	Avhan / Abhiyan Fees	12,704.00	
				16)	Disaster Fees	15,940.00	
				17)	E-Suvidha Fees	79,400.00	
				18)	Super Late Fees	9,450.00	
				19)	Recounting & Remoderation Fees	0.00	
				20)	Computer Sci. Fees	25,100.00	
				21)	Avishkar/Ashva/Indradhanush Fees	19,056.00	
				22)	Environment Sci. Fees	25,420.00	
				23)	University Fees	6,328.00	
				24)	Result Register	16,500.00	
				25)	N.S.S. Fees	19,950.00	
				B)	<u>CONTR. TO SALARIES/SEQUI. FUND</u>		
				C)	<u>CONTRIBUTION TO RESERVED FUND</u>		
To: 12)	<u>FELLOWSHIPS :-</u>						
a)	From Govt.	0.00					
b)	From University	0.00					
c)	From Other Sources	0.00					
			0.00				
To: 13)	<u>LOANS :-</u>						
a)	From Other State	0.00					
b)	From Central Govt.	0.00					
c)	Building Const., Section	0.00					
d)	From Management	333,900.00					
			333,900.00				
To: 14)	<u>OTHER INDIRECT OR NON</u>						
	<u>RECURRING RECEIPTS</u>						
	(As per additional receipts and payment accounts)		0.00	By: 19)	<u>OTHER INDIRECT OR NON</u>		
					<u>RECURRING EXPENDITURE</u>		
					(As per Addition R & P Account)		1,144,035.00
	<u>TOTAL NON RECURRING RECEIPTS</u>		333,900.00	By: 20)	<u>TOTAL NON RECURRING RECE.</u>		3,679,674.00
				By: 21)	<u>TOTAL NON RECURRING &amp;</u>		53,692,207.00
	<u>RECURRING RECEIPTS</u>		53,889,320.00		<u>RECURRING RECEIPTS</u>		
	<u>Balance C/F</u>		53,889,320.00		<u>Balance C/F</u>		53,692,207.00

CONTD...5

(5)

RECEIPTS	RS.	PS.	RS.	PS.	PAYMENT	RS.	PS.	RS.	PS.
Balance B/F			53,889,320.00		Balance B/F			53,692,207.00	
					By. 22) <b>CLOSING BALANCES :-</b>				
					a) Cash on hand		830.00		
					b) <b>CASH AT BANK</b>				
					1) S.B.H. A/c. No. 52151410021		8,526.00		
					2) S.B.H. A/c. No. 178 (Non Salary)		1,404.00		
					3) S.B.H. A/c. No. 52151409082		0.00		
					4) S.B.H. A/c. No. 52151408329		0.00		
					5) B.O.M. A/c. No. 20092700878		136,353.00		
					6) F.D.R. in G.N.S. Bank		50,000.00		
								197,113.00	
Total Rs.			53,889,320.00		Total Rs.			53,889,320.00	

Examined and found correct as per books of accounts, voucher & produced information and explanation given to us.

Place :- Beed.  
Date :- 25/05/2016



Kalyan N. Kotecha,  
Kotecha & Co.  
Chartered Accountants  
Beed.



**NAVGAN SHIKSHAN SANSTHA, RAJURI (N)'S,**  
**PADMABHUSHAN VASANT DADA ARTS, COMMERCE & SCIENCE, PATODA**  
**LIST OF OTHER CREDIT BALANCES AS ON 31-03-2016,**

No.	Particulars	Rs. Ps.
1	2	3
1	Professional Tax	9,307.00
2	Exam. Remuneration Payable	1,080,743.00
3	Medical Remuneration Payable	17,378.00
4	G.O.I. Scholarship & Other Scholarship	5,177,739.00
5	Univ. Fees Payable	1,786,486.00
6	Geog- Practical Termout fee	50.00
7	Building Rent Payable	765,960.00
8	G.O.I. Scholarship Advance	2,609,500.00
9	G.O.I. Freeship Advance	43,965.00
10	S.B.H. A/c.No. 52151408329 (Credit Balance)	269,046.37
11	S.B.H. A/c.No. 52151409082 (Credit Balance)	537,516.00
12	G.P.F. Loan Non Refundable	720.00
13	Scarcity Affected Stud. Fees Payable	49,280.00
14	6th Pay G.P.F. Arrears 5th Installment	42,804.00
	<b>Total Rs.</b>	<b>12,390,494.37</b>

Place :- Beed.  
Date :- 25/05/2016



*Kalyan N. Kotecha*  
**Kalyan N. Kotecha,**  
**Kotecha & Co.**  
**Chartered Accountants**  
**Beed.**

**NAVGAN SHIKSHAN SANSTHA, RAJURI (N)'S.**  
**PADMABHUSHAN VASANT DADA ARTS, COMMERCE & SCIENCE, PATODA**  
**LIST OF OTHER DEBIT BALANCES AS ON 31-03-2016.**

No.	Particulars	Rs.	Ps.
1	Exam. Fees paid to E.B.C. Students	17,150.00	
2	College Fine Fees	1,000.00	
3	Exam. Advance	5.00	
4	Dr. B.A.M.U. Advance	34,272.00	
5	Telephone Deposit	1,000.00	
	<b>Total Rs.</b>	<b>53,427.00</b>	

Place :- Beed.  
Date :- 25/05/2016



*Kalyan N. Kotecha*  
**Kalyan N. Kotecha,**  
**Kotecha & Co.**  
**Chartered Accountants**  
**Beed.**

**NAVGAN SHIKSHAN SANSTHA, RAJURKINOS.**  
**PADMABHUSHAN VASANT DADA ARTS, COMMERCE & SCIENCE, PATODA**  
**SCHEDULE 'A' OF FIXED ASSETS TO AND FORMING THE PART OF BALANCE SHEET AS ON 31 ST MARCH, 2016.**

Sr. No.	Name of the Assets	NET BLOCK				GROSS BLOCK				Rates of Depreciation
		Book Value As on 01/04/2015	Addition during the year	Total value As on 31/03/2016	Depreciation During the year	W.D. Value As on 31/03/2016	Purchase Pr. As on 01/04/2015	Addition during the year	Total value As on 31/03/2016	
1	Library Books	703,602.35	178,498.00	882,100.35	176,420.00	705,680.35	1,325,070.35	178,498.00	1,503,568.35	20%
2	Furniture, Fixture & Dead Stock	1,514,435.00	147,500.00	1,661,935.00	166,194.00	1,495,741.00	2,072,271.00	147,500.00	2,219,771.00	10%
3	Science Apparatus	398,411.00	0.00	398,411.00	79,682.00	318,729.00	778,146.00	0.00	778,146.00	20%
4	Computer & Software	403,178.00	0.00	403,178.00	100,795.00	302,383.00	955,683.00	0.00	955,683.00	25%
5	Type Writer	8,974.00	0.00	8,974.00	2,244.00	6,730.00	21,274.00	0.00	21,274.00	25%
6	Other Equipments	734,461.00	111,185.00	845,646.00	211,412.00	634,234.00	1,461,523.00	111,185.00	1,572,708.00	25%
	<b>TOTAL RS.</b>	<b>3,763,061.35</b>	<b>437,183.00</b>	<b>4,200,244.35</b>	<b>736,747.00</b>	<b>3,463,497.35</b>	<b>6,613,967.35</b>	<b>437,183.00</b>	<b>7,051,150.35</b>	

As per our report of even date

Place :- Beed.  
Date :- 25/05/2016



164/16  
**Kalyan N. Kotecha,**  
**Kotecha & Co.**  
Chartered Accountants  
Beed.