SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

(NAVGAN SHIKSHAN SANSTHA RAJURI'S) VASANTDADA PATIL ARTS, COMMERCE AND SCIENCE COLLEGE

NEAR CIVIL COURT, DHAMANGAON ROAD, PATODA. DIST. BEED 414204

www.pvpcollegepatoda.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

December 2022

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Our parent institution Navgan Shikshan Sanstha Rajuri (Navgan) is a renowned educational institution in Beed district. It is popular for providing quality education especially in rural area. The visionary benevolent socio-educational leadership of Beed district Late Sau. Kesharbai Sonajirao Kshirsagar alias *'Kaku'*, the former Member of Parliament from Beed district, established Navgan Shikshan Sanstha Rajuri in 1963 visualizing to provide primary to higher education to that strata of the society which was deprived of educational facilities and development. The Sanstha eventually established medical college, agriculture college, education and physical education, military school, nursing school in the district.

Brief History:

With a view to create educational, social, political and economic awareness amongst the people of remote hilly and draught prone area of Patoda, the Navgan Shikshan Sanstha established Vasantdada Patil Arts, Commerce and Science College in 1989. The college is permanently affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The college is 'Co-education' type. It is situated in rural area.

The college received UGC recognition under 2 (f) and 12 (B) in 2007. It is awarded 'B' grade by NAAC Bangalore in the first cycle of accreditation in 2004 and 'B+' in the second cycle of reaccreditation in 2012. The college received 'B++' grade with CGPA 2.76 in the third cycle reaccreditation.

Vision

Motto: *'Education for Enlightenment'*

Quality Policy:

Our institution strives for national recognition through systematic and meticulous transformation of our students into highly motivated graduates enriched with higher knowledge, profound wisdom, professional skills, built-in dynamism and humanism.

The Vision:

Eradicating Ignorance from the lives of people through education and helping them achieve light of knowledge and wisdom to build successful and peaceful life.

Mission

1. To provide higher education to the backward and rural youth and to make them self reliant and disciplined.

2. To ensure the overall personality development of the students through curricular and co-curricular activities.
3. To organize various extension activities for cultivation of democratic values and human welfare.
4. To transfer the knowledge and skills for fulfillment of changing needs of rural society in the process of modernization.
5. To develop the abilities of right kind of leadership among the students in all fields of life.
6. To provide the opportunity and optimal environment for Teaching, Learning and Research.
7. To ensure maximum number of candidates enter in respective fields by arranging career guidance and placement cell.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Best and adequate infrastructure facilities in rural area.
- Highly qualified, eminent and dedicated staff.
- Outstanding achievements in extra-curricular activities.
- Recognized Research Centers.
- Recognized Research Guides.
- Well-equipped Science laboratories.
- Well-equipped Central Computer Laboratory.
- Good collection of books, journals, manuscripts.
- Students excel in sports and cultural activities.
- Best sports facilities.
- Publication of books by the faculty.
- Publication of Research Journal with ISSN.
- Good research publication by faculty.
- Tradition of innovative extension activities.
- ISO 9001:2015 certification.

Institutional Weakness

- Few departments have collaborations and linkages.
- Limitations to start new skill oriented courses due to being located in socio-economically and industrially backward, rural and draught-prone area.
- Quality enhancement in research publication is needed.

Institutional Opportunity

- To develop more consultancy services
- To receive more funds for research projects.
- To receive patents.
- To establish collaborations with national and international agencies.
- To start new career oriented courses complying with needs of local society.

Institutional Challenge

- Raising funds for students' projects.
- Taking up reserch preojects due to non-availability of grants from UGC.
- Raising funds for self-financed courses.
- To enroll more women students.
- Challenges to implement extension activities during Covid-19 pandemic.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

- The college is governed by Navgan Shikshan Sanstha Rajuri and the local academic and administrative plans and policies are determined and implemented through the College Development Committee.
- **02** faculties represent as the members of BOS in Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.
- The faculty participate in curriculum designing of the certificate courses conducted at college level and B. Voc. course.
- The faculty participate in question paper setting, examination duties, answer-book assessment of University examinations.
- The faculty participate in Workshops on Revised Curriculum.
- The college adopts curriculum designed by the university. The academic calendar of the university is followed by the college. The academic diary including the academic calendar is provided to teachers.
- The college offers UG courses of *B.A., B.Com., B.Sc.*, on grant in aid basis. The UG course of *B.C.S.* is self-financed. The PG courses in *M.A. English, Marathi, Hindi, History, Political Science, Public Administration, Economics, Sociology, Geography, M.Sc. Chemistry, Microbiology, Botany, Zoology and M. Com.* are also run on non-grant basis.
- **01** B.Voc. program *'Rural Health Care and Sanitation'* and **02** PG courses i.e., M.Sc. Botany and M.Sc. Zoology are added during last five years.
- **01** Certificate Course *'Beauty Nourishment and Personality Development'* is added in affiliation with the university.
- **10** departments conducted short term certificate courses.
- There is the provision of Remedial Coaching for slow learners in some subjects.
- The college seeks feedback on Curriculum, Campus Experience and Teachers' Performance from stakeholders.
- Academic Calendar is followed and Master Time Table is prepared by the Time Table Committee
- Departmental and Individual Time Tables are prepared.
- At departmental level Annual Teaching Plan and Plan of Co-curricular activities is prepared
- Individual Time Table, Individual Teaching Plan is prepared by faculty
- Committees and Student Support Service Cells prepare Annual Plan of Activities (Co-curricular and Extra Curricular activities)
- Monitoring through Individual Daily performance which is recorded in academic diary of teachers
- The individual performance of faculty is monitored by HoDs, Vice Principals and Principal
- Self Appraisal Reports of faculty : IQAC
- Syllabus Completion Reports of faculty : IQAC
- Annual reports of departments and committees : IQAC

Teaching-learning and Evaluation

- Our college treats *Teaching Learning & Evaluation* as student-centric dynamic activities with outcome based approach.

TEACHING-LEARNING

- The rules and regulations of Maharashtra State Government and Dr. Babasaheb Ambedkar Marathwada University Aurangabad are followed for admission process.
- Transparency & Reservation criterion are maintained during Admission.
- **06** teachers (including principal) in Professor's grade, **05** teachers in Associate Professor and **18** teachers in Assistant Professor's grade.
- **86%** permanent teachers are with Ph.D.
- Out of **13** temporary teachers, **07** are Ph.D., and **06** are NET/SLET qualified.
- Average Teaching experience of Permanent Teachers is **20** years.
- Teachers use **ICT** in Teaching, Learning & Evaluation process.
- College has own Online Teaching mobile application '**VPC Edu'** which was helpful during COVID-19 pandemic lockdown.
- **Remedial coaching** is provided for slow learners in some subjects
- *Avishkar*, Science Exhibition, Poster Presentation, Programs on Carrier guidance opportunities are provided to advanced learners.
- Experiential, Participative, Interactive and Problem solving methodologies of teaching are followed to enhance learning levels of students.
- An effective **Mentoring system** is at place through Mentor Groups through which academic counselling is held.
- **COs, POs & PSOs** are displayed on college website and communicated to students at entry level.

EVALUATION

- Examination Committee ensures effective CIE with effective use of ICT.
- Reforms are adopted in CIE using ICT.
- Online / offline tests-tutorials, Library surfing, Field visits, Educational tours, Industrial visits, Projects, Quiz, Seminars, Group discussions and Written assignments form part of internal assessment.
- Enrolment Percentage of students: **33.82%**
- Average percentage of seats filled against seats reserved for various categories (SC, ST,OBC, Divyangjan): **36.69%**
- Student - fulltime teacher ratio (for 2022-2023) : **45:1**
- Mentor-Mentee Ratio (for 2022-2023)- **1:34**
- Average percentage of full time teachers against sanctioned posts during the last five years: **77 %**

Research, Innovations and Extension

RESEARCH ACTIVITIES:

- **09 Recognized Research Centers**

- **17 Research Guides of our institutions**

- **48 Research Guides of other institutions connected**
- **25 Ph.D. holder faculties**
- **86 %** permanent faculties are **Ph. D. holders.**
- **Remote Acees facility** for students and faculty.
- **Central Research Laboratory** for Life Sciences.
- *RESEARCH PUBLICATION:*
- **226** research papers published in reputed peer-reviewed and UGC Care Listed journals and in conference/ seminar proceedings, **19** Books and Chapters are published by the faculty.
- **26** International/National/State level Webinars/ Conferences/ Seminars / Workshops have been organized.
- *AVAILABILITY OF E- RESOURCES:*

- The institution also provides vast collection of research **Databases and Network** like Nlist- Inflibnet in which E-books and E-Journals are available.

- *INNOVATION:*

- Govt. of Maharashtra under its *Career Katta* has taken initiative for offering career guidance to Students. Under *Career Katta,* new certificate coursed are introduced.

- The students participate in contests and events like *Avishkar*, Poster competitions, science exhibitions, students' Clubs and Forums etc.

- *AWARDS:*

- **Total 21 awards are won by the faculty.**

- *EXTENSION AND OUTREACH ACTIVITIES:*

- **Social Upliftment Cell** is established through which **furniture, food, sweets, clothes are distributed to poor and needy people.**

- The Cell started **ROTI BANK** for poor people.

- Poor and needy girl students are adopted and supported with study material through *Savitribai Phule Adoption Scheme*.

- The College organized **Blood donation & Blood Group Determination camps**, **Health Check-up camps**, **Covid-19 Vaccination Camps**, **Distribution of Baby Kits** for benefit and welfare of community.

- College conducted **Soil Testing Camps** & **Workshop on Agro-biotechnology** for local farmers.

- College contributed towards different relief funds - **CM Covid-19 Relief Fund, various socio-cultural festivals etc.**

The faculty contributed various services during **Covid-19** pandemic lockdown.

Unnat Bharat Abhiyan, Swachh Bharat Abhiyan, Save Trees, Save Girl Child, Yoga Camps, Azadi ka Amrut Mahotsav campaigns are conducted as extension and outreach activities by **NSS** and other support services.

Village **Tale Pimpalgaon** is **adopted** and **cleanliness, hygiene, plantation, Counseling and guidance to farmers, blood group determination, health check-up camps** are organized.

Corona-warriors: Our students **Mr. Tukaram Bhimrao Misal** and **Mr. Sagar Shrirang Sanap** won awards as **Corona Warriors.**

The college provided facilities for **Covid-19** patients at the college hostel.

Infrastructure and Learning Resources

- Our institution provides infrastructure and all necessary facilities for teaching Learning process.

- The campus area is 05 acres. Total campus area of the college is 14327 square meters. Total built up area is 5094.76 Sq. Metres.

- 25 well furnished classrooms.

- *VPC Edu* mobile application for online teaching and giving tests and other examinations.

- 05 well-furnished and well-equipped Science laboratories with LCD projectors.

- The Sports department has an Indoor Sports Complex with multiple facilities to perform indoor games. It has a Gymnasium.

- AthleticTrack of 200 meters and a well maintained play-ground.

- Sau. Kesharbai Kshirsagar Auditorium. Seating capacity of Auditorium is 500 people.

- The Seminar hall with audio-visual facilities. It has capacity of 150 people.

- The Media Hall with LCD Projector and Smart Board facility.

- The Central Library (KRC) has facility to access INFLIBNET. Databases, e-Journals, Print Journals, Articles etc. and get itself updated regularly. The KRC is fully automated. KRC is equipped with 20003 total books, out of which 532 are reference books, 7981 are Text Books and 11490 supportive books. There are 22 National and International journals subscriptions.

- 01 Computer laboratory is equipped with LCD projector. The Computer laboratory has 65 computers

with latest configuration. The Computer laboratory has Wi-Fi facility.

- 01 English Language Laboratory with 1+10 computers.

- The office has 12 computers with internet and LAN facility. The principal's cabin has computer with internet facility.

- The IQAC office has computer with internet facility.

- All departments have computers/laptops with internet facility.

- Women's Hostel
- Canteen
- Four Wheeler Parking Shade
- General Garden
- Botanical Garden
- Opern Garden Reading facility.
- 82.5 KV branded power generator which provides electrical supply to entire campus.
- UPS Invertor power back up facility.
- 03 scanners, 05 printers, 01 Lamination Machine, 04 photocopying machines, 03 LCD projectors, 06 Portable projectors.
- 08 CCTV nodes are located in the campus.
- Separate Ladies room with lavatory and sanitary napkin vending machine
- Separate lavatory and wash room for students and staff,
- Health Center.
- Rest Room for *Divyangjan*
- RO purified Drinking Water.
- Students Cooperative Consumer Store.
- 16 Fire Extinguisher Cyllinders are installed at various locations in the campus.
- All infrastructure facilities are maintained time to time.

Student Support and Progression

- Vasantdada Patil Arts, Commerce & Science College is keen at catering needs of rural students of different strata of the society by offering scholarships, financial support and developmental activities.

- Financial support is provided to students participating in:

Sports, Cultural activities**,** *Avishkaar* research activities**, Earn-and-Learn** Scheme, **Competitions** at district, state, national level

- Concession/Instalment facility is provided in **tuition fees**
- Financially weaker girls are supported with study material through *Savitribai Phule Adoption Scheme.*
- College has recently introduced scholarship scheme of **Rs. 500/-** per month for the toppers in final year of graduation programs to complete Post-graduation.
- **NSS** has **03** units out of which **01** is for girls.
- Various departments have Students' Forums. Students participate in *Science, Commerce & Literary*

Forum, Sport and Games, NSS, Cultural Department, Earn & Learn Scheme, Savitribai Phule Adoption Scheme and a variety of co-curricular and extracurricular activities are performed to develop their skills and talents.

- **NSS** Volunteers participate in various socio-cultural activities and also perform duties during festivals as *Police Friends*. *Red Ribbon Club, Disaster Management Club, Green Army* are vibrant and active.
- Our brilliant sports students have won total **28** Gold Medals, out of which **12** Gold Medals are won at Inter-Collegiate level, **11** at Inter University level, **02** Gold Medals at State level, **02** at National level and **01** Gold Medal at **International** sports events.
- Sports students won total **09** Silvers Medals in various sports events out of which **06** Silver Medals are won at Inter-Collegiate and **03** at National level.
- **10** Bronze medals are won **02** are at ICT level and **08** at IUT level.
- **Competitive Examination Guidance & Placement Cell** organized Coaching, Competitive examinations, Career-guidance, Career counselling and placement initiatives.
- **95**+ students are **placed** in different companies/firms/government jobs during last 05 years. **500+** are self employed and entrepreneurs.
- **30-35 %** students **progressed to higher education**

- Students represent in important academic and administrative bodies
- College has a transparent mechanism for redressal of the grievances
- **IQAC** monitors and evaluates the activities of **Students Support Services.**
- **Alumni Association** is **registered** and actively participates in developmental activities of college. Alumni contribute in monitory form, gifts and sponsorship of prizes

Governance, Leadership and Management

- The college is governed by Navgan Shikshan Sanstha Rajuri (Navgan) Dist. Beed. The college has The governing body, College Development Committee which plan, monitor and evaluate all academic and administrative activities. The IQAC designs, monitors and evaluates academic activities under guidance of the principal.
- Decentralization of academic and adminstrative powers is at place. The college has formed **37** committees for smooth conduct of academic, administrative activities, students support and extension services. All teachers involve in various committees.
- Vice-Principals, HoDs, IQAC coordinator, PG director are given adequate freedom in planning and implementation of academic activities.
- The performance appraisal system for teachers is implemented for career advancement as per UGC guidelines.
- The college runs various welfare schemes for staff and students.
- Emphasis on decentralized governance and decision making at all levels
- Participative management
- Regular stakeholder meetings are conducted for decisions making and implementation of action plans
- Regular meetings of CDC, departments, committees and support services
- Strong and effective perspective plan built on seven criterion striving to achieve College Vision and Mission
- Implementation of e-governance in areas of planning and administration, admission, examination and other areas
- Welfare and developmental schemes and measures for Students and Staff are at place.
- Appreciation of Students and Staff on achieving special success.

- Strict adherence to the policy, rules and regulations regarding recruitment, selection and career progression of the teaching and non-teaching staff
- **30** faculty attended online/face to face FDP during last five years. **11** faculty were provided with financial support to attend conference, workshop through Staff Welfare Committee contributed funds.
- Financial audits at three levels: Internal, External and Government
- Academic and Administrative Audit is conducted by the university.
- Main quality initiatives institutionalized by IQAC are promotion of Online Learning through VPC edu app for students.
- Policy and increased Academic & Research collaborations: Efforts of IQAC have resulted in positive outcomes in the form of more numbers of collaborative activities i.e. **9** collaborations and MoUs for joint academic and research activities.
- Feedback mechanism for academic activities and support services
- Timely promotion of teaching and non-teaching staff.

Institutional Values and Best Practices

- Our college is keen at institutionalizing values and innovative best practices amongst all stakeholders.
- organized more than **21** various events for **Gender Equity** and **Gender Sensitization** like poster presentation, International Women's Day, Talks of experts on Gender Equity, Webinars, Health Check-up camps, Elocution Competitions, Essay Competitions, Awareness programs on Legal Issues of women and their security, *"Beti Bachao-Beti Padhaao"* campaign,
- **Birth anniversaries** of all epoch-making women like Savitribai Phule, Jijamata, Ahilyabai Holkar
- *Savitribai Phule Women's Empowerment Cell & ICC* organized the above events.
- **Inclusive environment** for inculcating tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. *Hindi Saptaah* and *Marathi Bhasha Fortnight* events are celebrated for propagation and promotion of Rajbhasha and regional language. On University renaming day, *Bheemgeet* singing program and special lectures of experts are organized.
- Inculcation of **Constitutional Obligations**: Independence day, Republic Day, Voters' Day, Indian Constitution Day, Programs on Democracy, Fair Elections and Good Governance, Voters Awareness Campaigns, National Unity Day, Sadbhaavna Din, **Azadi ka Amrut Mahotsav, Unnat Bharat Abhiyan** etc. events.
- **National Anthem** recitation daily in college.
- Compulsory paper on **'Indian Constitution'** for UG and PG first year students.
- Rest room, washroom, ramp, tactile path etc. facilities for *Divyangjan.* Human assistance, Enquiry counter, Campus Maps, LED Display Notice Boards, Public Address System, CCTV surveillance, Soft copies of reading material etc, facilities are available.
- **Energy conservation:** LED bulbs, street lights on Solar energy.
- Solid Waste Management, E-Waste management, Vermi-Compost Project, Rain water harvesting, Borewell recharge, construction of water tanks, maintenance of water bodies, RO drinking water, landscaping and drip irrigation facilities. For **environment conservation**, ample plantation in campus and beyond campus, Green Army, Various audits like Green Audit, Energy Audit, Environmental Audit are held time to time.
- **Code of Conduct:** Displayed on college website and printed in college prospectus.
- Observance of Code Conduct is monitored by the Administrative authorities.
- Professional ethics and soft skills development, personality development programs
- **Celebration** of State, National and International days, Birth anniversaries, Commemoration days.
- Regional specific day celebrations

- **Felicitation** of Teaching and non-teaching staff members on special achievements.
- **Best Practices:** Blood Donors' Directory and Full Automation Office Facility

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	(NAVGAN SHIKSHAN SANSTHA RAJURI'S) VASANTDADA PATIL ARTS, COMMERCE AND SCIENCE COLLEGE
Address	NEAR CIVIL COURT, DHAMANGAON ROAD, PATODA. DIST. BEED
City	PATODA
State	Maharashtra
Pin	414204
Website	www.pvpcollegepatoda.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Abasaheb Hange	02444-243049	9423715583	-	pvp_patoda@rediff mail.com
IQAC / CIQA coordinator	Manojkumar Prakash	-	9511702241	-	iqac.vpcpatoda@g mail.com

Status of the Institution	
Institution Status	Grant-in-aid and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Maharashtra	Dr. Babasaheb Ambedkar Marathwada University	View Document

Details of UGC recognition		
Under Section	**Date**	**View Document**
2f of UGC	30-11-2007	View Document
12B of UGC	30-11-2007	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	NEAR CIVIL COURT, DHAMANGAON ROAD, PATODA. DIST. BEED	Rural	5	5094.76

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	**Name of Programme/Course**	**Duration in Months**	**Entry Qualification**	**Medium of Instruction**	**Sanctioned Strength**	**No.of Students Admitted**
UG	BA,Bachelor Of Arts	36	HSC	Marathi	960	253
UG	BCom,Bachelor Of Commerce	36	HSC	Marathi	360	136
UG	BSc,Bachelor Of Science	36	HSC	English	720	539
UG	Bachelor of Computer Science,Bachelor Of Computer Science	36	HSC	English	180	69
UG	BVoc,B Voc Bachelor Of Rural Health Care And Sanitation	36	HSC	English	150	41
PG	MA,M A English	24	UG	English	120	12
PG	MA,M A Marathi	24	UG	Marathi	120	6
PG	MA,M A Hindi	24	UG	Hindi	120	6
PG	MA,M A History	24	UG	Marathi	120	8
PG	MA,M A Political Science	24	UG	Marathi	120	10
PG	MA,M A Public Administration	24	UG	Marathi	120	2
PG	MA,M A Economics	24	UG	Marathi	120	13

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PG	MA,M A Sociology	24	UG	Marathi	120	5
PG	MA,M A Geography	24	UG	Marathi	120	9
PG	MCom,M Com	24	UG	English	120	39
PG	MSc,M Sc Chemistry	24	UG	English	72	68
PG	MSc,M Sc Microbiolog y	24	UG	English	72	53
PG	MSc,M Sc Botany	24	UG	English	30	8
PG	MSc,M Sc Zoology	24	UG	English	30	11
Doctoral (Ph.D)	PhD or DPhil,Marat hi Research Center	36	PG	Marathi	20	19
Doctoral (Ph.D)	PhD or DPhil,Hindi Research Center	36	PG	Hindi	20	7
Doctoral (Ph.D)	PhD or DPhi l,Political Science Research Center	36	PG	Marathi	40	22
Doctoral (Ph.D)	PhD or DPhi l,Sociology Research Center	36	PG	Marathi	20	20
Doctoral (Ph.D)	PhD or DPhi l,Economics Research Center	36	PG	Marathi	20	7
Doctoral (Ph.D)	PhD or DPhi l,Geography Research Center	36	PG	Marathi	20	7

Doctoral (Ph.D)	PhD or DPhil,Chemistry Research Center	36	PG	English	10	7
Doctoral (Ph.D)	PhD or DPhil,Microbiology Research Center	36	PG	English	10	4
Doctoral (Ph.D)	PhD or DPhil,History Research Center	36	PG	Marathi	60	42

Position Details of Faculty & Staff in the College

	Teaching Faculty											
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				6				5				31
Recruited	4	2	0	6	4	1	0	5	16	2	0	18
Yet to Recruit				0				0				13
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				0
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit				0				0				0

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				45
Recruited	28	4	0	32
Yet to Recruit				13
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	4	2	0	4	1	0	13	0	0	24
M.Phil.	0	0	0	0	0	0	3	2	0	5
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	7	0	0	7
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	3	0	0	3
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	695	0	0	0	695
	Female	353	0	0	0	353
	Others	0	0	0	0	0
PG	Male	163	0	0	0	163
	Female	87	0	0	0	87
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	100	0	0	0	100
	Female	35	0	0	0	35
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	10	0	0	0	10
	Others	0	0	0	0	0

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Provide the Following Details of Students admitted to the College During the last four Academic Years						
Category			**Year 1**	**Year 2**	**Year 3**	**Year 4**
SC	Male		88	109	146	94
	Female		33	44	72	39
	Others		0	0	0	0
ST	Male		3	8	41	7
	Female		2	7	19	1
	Others		0	0	0	0
OBC	Male		267	291	146	301
	Female		146	151	55	140
	Others		0	0	0	0
General	Male		312	381	440	380
	Female		164	208	219	147
	Others		0	0	0	0
Others	Male		27	23	110	30
	Female		14	15	59	20
	Others		0	0	0	0
Total			1056	1237	1307	1159

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Our affiliating university, Dr. Babasaheb Ambedkar Marathwada University Aurangabad has initiated the process of implementation of new National Education Policy 2020. Our college participated in the orientation workshops organized by the university. The process of NEP implementation is started in our college. The NEP Cell is established in college. Institutional Development Plan (IDP) has been prepared for implementation of NEP. We promote multi-disciplinary and interdisciplinary learning by organizing lectures of experts, webinars, workshops, seminars on the same. We have started B. Voc. program adopting multidisciplinary and interdisciplinary approach. We conduct several

	Certificate courses through various departments. We have started University affiliated Certificate course in 2022-2023. Faculty attend online multidisciplinary and interdisciplinary faculty development programs.
2. Academic bank of credits (ABC):	The university has initiated implementation of NEP 2020 in affiliated colleges. College has opened students' accounts for Academic Bank. Students have downloaded DIGILOCKER mobile application for saving academic credits. The collection of IDs of students for the same is in progress. The data is submitted to the university in short time. ABC system will be implemented by our college in current academic year.
3. Skill development:	Our college emphasizes skill development of the faculty and students. Higher and Technical Education Department of Maharashtra State Government has started Career Katta campaign through which career guidance is offered to students. Through Placement and Competitive Examination Guidance Cell, various skill based certificate courses are started in our college under Career Katta. The Cell organizes competitive examinations for students to prepare for State and National level competitive examinations. Business skills, management skills and personality development activities are promoted by the Cell. One B. Voc. Program is run for skill development. Eight departments conducted short term add-on certificate courses for skill development in academic year 2021-22. University affiliated skill based Certificate course has been introduced in 2022-23.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Vasantdada Patil Arts, Commerce and Science college insists on promotion of Indian languages, culture and traditions amongst students. The Rajbhasha Hindi and regional language Marathi are taught as Second Languages and Optional Languages at UG level. PG programs are available in Hindi and Marathi. Various propagative activities are organized to promote use of these languages. Several cultural activities are organized for cherishment of Indian culture. Hindi and Marathi languages are used to clarify the topics during teaching. Translated books are available for students.
5. Focus on Outcome based education (OBE):	Outcome Based Education is beneficial for being self-reliant. The Course Outcomes, Program Outcomes and Program Specific Outcomes are communicated to

	students. They are displayed on college website. The attainment of outcomes is ensured time to time. The attainment of COs, POs and PSOs is checked and analyzed keenly.
6. Distance education/online education:	Our college facilitates the students for online education system. College has online teaching mobile application VPC Edu. The other platforms like YOUTUBE channel, FACEBOOK PAGE, INFLIBNET, WHATSAPP Mentor Groups, SWAYAM, PG PATHSHALA, ZOOM, GOOGLE MEET are used for online teaching and communication.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Permanent Electoral Literacy Club has been already set up in college in Department of Political Science on 18/02/2022. The Club basically educates the stakeholders about the Democracy and importance of elections. It enrolls new voters for Assembly elections and Parliament elections. It also enrolls the stakeholders for elections for graduates, teachers, BoS, Senate and other bodies of the university.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Neo Voters Literacy Club has been established. The area of work is Patoda region. President: Principal Prof. Abasaheb Hange Nodal Officer: Dr. M. R. Munde Member: Dr. Y. R. Ghodke Member: Dr. G. L. Pachkore Member: Mr. R. K. Takankhar Member: Dr. P. B. Irlapalle Member: Miss Y. S. Sirsat (Students Representative) Member: A. S. Surwase (Students Representative) The ELC members are functional. Students are also given representation in ELC.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior	The ELC observes Voters Day, Constitution Day and organizes guidance lectures of government officials to educate students and other stakeholders regarding the significance of Voting in Democracy. Voters Registration Campaign is organized by ELC to register new voters who have completed age of eighteen years. Collection of registration forms and submission of the same to the Election Department of Tehsil Office are the other functions of ELC. The ELC functions in co-ordination with Tehsil Office.

citizens, etc.	Voters Awareness Campaign, Promotion of Ethical Voting are the activities organized by ELC.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	The projects like survey of local voters, survey of students registration as voters etc. are conducted time to time. For the process of voters' registration and educating the stakeholders about participation in electoral process notifications are published time to time and workshops/guidance lectures of experts are organized. 1. On Republic Day 26/01/2021, Dr. M.R. delivered lecture on Indian Constitution and Electoral Process. 2. The campaign of Neo Voters registration in Electoral Roll was organized on 30/11/2021. 3. On occasion of 'Lokshaahi Pandharwada' (Democracy Fortnight Celebration) webinar was held on topic 'Importance of Voting in Democracy' on 10/02/2022. 4. On 04/03/2022, a special program for Voters Awareness was organized. 5. Voters Awareness Camp was organized on 24/11/2022. The program was held in collaboration with Tehsil Office Patoda.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	About hundred per cent students above 18 years of age are registered in electoral roll. Special drives are conducted for the same. Eligible students are registered time to time in electoral roll. Orientation lectures are organized for the new voters.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1056	1237	1307	1159	1366

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 37

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
30	30	30	31	31

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
17.97	8.7	13.29	11.51	13.13

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The College is permanently affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The college follows the curriculum designed by the university.

The college ensures effective curriculum delivery through a well-planned and documented process.

Planning:

The planning for effective implementation of curriculum is worked out at the beginning of academic year.

- **IQAC** prepares academic calendar for the year as per academic calendar of the affiliating university.
- **Time-Table Committee** prepares timetable of the college and **Heads of Department** prepare time table of their departments.
- Departmental meetings are held under guidance of HoDs and individual workload is distributed to each faculty.
- Academic issues are discussed for enhancing academic quality by implementing curricular, co-curricular activities.
- Each department prepares Annual Teaching Plan and Plan of Co-curricular activities.
- Each Committee/Cell prepares Annual Plan of Activities .
- The meetings of Committees/Cells are held regularly to execute the plan.
- **Academic Diary** is provided to all faculty. The Diary includes-

1. Personal Information
2. Details of leaves
3. Personal Time Table
4. Teacher's Library Visits
5. Academic Calendar including Admission process, teaching, holidays
6. A well-planned schedule of extra-curricular activities, meetings of various committees and CIE.
7. Schedule of Internal Evaluation
8. Annual Teaching Plan of Teacher
9. Daily Performance Report including Teaching, participation in co-curricular & Extra Curricular Activities.

- The **Academic Diary** and daily performance of teachers is verified by HoD.
- The **Academic Diary** is verified and signed by the Principal at month end.
- The HoDs submit **Annual Report of Teaching** and **Report of Co-curricular Activities** to IQAC. IQAC analyses Annual Reports of departments and makes necessary suggestions.

- The Chairpersons of **Committees/Cells** submit Annual Reports of Activities to **IQAC.**

Implementation:

- The HoDs and Vice Principals periodically review syllabus completion in each semester.
- **CIE** is monitored by the **Examination Committee.**
- Teachers effectively use **ICT** which positively impacts the delivery of curriculum. Our College has own Online Teaching Mobile application **VPC Edu** which proved to be fruitful during pandemic lockdown. Online teaching and Internal Evaluation was conducted through the mobile application. Other media like **Zoom meet, Google Meet** etc. were used for teaching.
- The faculty have created Mentors' Group on Whatsapp. The students are provided study material, e-books, notes and references through theses Mentors' Groups. Important communications regarding various academic activities are made through the Groups.
- Central Library of college has provided access to INFLIBNET facility to students and teacher where they can easily get access to e-books, e-journals etc.
- Free Wi-fi facility is provided to students for easy Internet connectivity.
- **90%** of the faculty created **PPTs and Videos** for effective online and offline teaching. The videos are uploaded on *Youtube* channel of college.
- The students participate in **Industrial Visits, Study-tours and Projects** as a part of experiential learning.
- The faculty ensure the impact of curriculum teaching through **Continuous Internal Evaluation.** The faculty conduct students' seminars, quiz, group discussions and interactions to evaluate the knowledge acquired by the students.
- IQAC collects feedback on curriculum, attainment of COs, POs & PSOs from different stakeholders and communicate it with teachers for appropriate actions.
- **02** teachers represent on BoS

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

Response: 10

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Response: 2.91

1.2.2.1 **Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
178	00	00	00	00

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

Our college highly prioritize Professional Ethics, Gender, Human Values and Environment and Sustainability, since they are closely associated with our vision, mission and core values. We consciously integrate these in our day-to-day administration, add-on courses, co- curricular and extra-curricular activities.

PROFESSIONAL ETHICS:

- Inclusion of development of social responsibility and ethical conduct in the Programme Outcomes and Programme Specific Outcomes of all UG and PG programmes.
- The college organized **10 value added courses** addressing the issues of professional ethics in the respective domain areas. **01**course is started in 2022-2023.
- A **Compulsory Course in Computer Science** is conducted at UG level.
- Special awareness lecture was organized on **Cyber Crime Awareness Program** on **22/01/2020** to propagate awareness about unethical practices in digital field.
- **Start-up India** campaign was propagated in college.
- **Code of Ethics to Check Plagiarism in Research** is propagated amongst the research students and it is displayed on college website.

GENDER:

- Poster Presentations, Rangoli Competitions, Webinars, Special Talks are organized on Gender

Equity.

- Rallies on *Save Girl Child*, *Beti Bachaao-Beti Padhaao* were organized.
- Women Empowerment Cell and Internal Complaint Cell are active organization of in **Legal Awareness Programs.**
- Special NSS Girls Unit is active in organizing Gender Equity events.
- **National webinar** is organized on gender issues.
- **Health Check-up Camps** are organized every year for students.
- Cultural Department organizes **Street Plays** on **Women's Empowerment** etc.

HUMAN VALUES:

- **Visit to Old-Age Home, Visit to Orphanages, Visit to Goshaala** are organized to nurture human values amongst students.
- *Social Upliftment Cell* conducts activities like **Baby Kits** Distribution to mothers bearing girl child to promote and welcome birth of girl child. The Cell distributes **furniture, sweets, fruits, food, clothes** to orphanages and poor and needy people in society.
- **NSS volunteers** actively participate for keeping Law and Order during festivals and rallies with Police Force in the town.
- Our alumni and students actively participated in Patients' service, hospitalization, Vaccination during Covid-19 pandemic. 02 students are honoured with *Corona Warrior Award*.
- Our teaching staff contributed services as *Corona Warriors* during the pandemic lock down.
- The college celebrated *Har Ghar Tirangaa and Azadi ka Amrut Mahotsav* with great enthusiasm.

ENVIRONMENT AND SUSTAINABILITY:

- A **Compulsory Course in Environmental Science** is conducted at UG level.
- NSS volunteers participate in **Swachh Bharat Abhiyan**, **Plantation** and **Plant Nourishment Campaigns** are consistently organized.
- **Eco-friendly bouquets** are used for felicitation.
- **Rainwater harvesting**, artificial **Recharge of Bore-well, Drip Irrigation System** in garden, **Solid Waste Management**, **Vermi-Compost Project** are the measures taken for environment awareness and sustainability.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 6.82

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 72

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

Response: Yes

File Description	Document
Upload supporting document	[View Document](#)

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Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 49.13

2.1.1.1 **Number of students admitted year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
520	616	697	664	598

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1260	1260	1260	1260	1260

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

Response: 31.9

2.1.2.1 *Number of actual students admitted from the reserved categories year - wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
539	610	479	582	685

2.1.2.2 **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1845	1845	1820	1795	1770

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 35.2

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

Teaching-Learning is a reciprocal process in which a learner must involve and be active.

Our teachers implement **student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.**

STUDENTS CENTRIC APPROACHES ADOPTED BY TEACHERS

Experiential Learning:

Demonstration helps students for skills acquisition.

Use of models and charts enhances learning through imagination.

ICT enabled teaching helps in enhancement of interest.

Study tours and Industrial Visits enable them understand theoretical principles.

English Language Laboratory training improves acquisition of technical and linguistic skills.

Computer assisted learning enhances interest of students.

Surveys boost up their analytical thinking.

Laboratory assignments help to develop practical skills.

Participative Learning:

Seminar participation builds their stage courage and confidence.

Presentations boost their confidence and stage courage.

Debating helps to improve communication skills and eloquence.

Role Play or dramatization develops communication skills and stage courage of students.

Group discussions are supportive for interactive learning and developing communication skills.

Participation in Quiz develops creative thinking and strengthens memory.

Problem Solving Methodologies:

Tests/Tutorials develop writing, thinking and expression skills of students.

Assignments improve writing skills and imagination power.

Attempting numerical problems enhances logical thinking ability.

Oral question answering develops confidence and creative thinking as well as enhances concentration power.

Project assignment provides experience based learning to students.

Miscellaneous Methods:

Blackboard/Whiteboard teaching method helps to clarify the concepts.

Traditional Lecture method develops listening skills and understanding ability.

Provision of additional study material assist in learning and build interest and confidence in acquiring knowledge and information.

Collaborative learning:

- **Movies**,**documentaries, short films** are screened, **Role-play** is performed for dramatization of literary texts of Languages.**Guidance** on Competitive Examinations, **trainings**, Exhibition **guidance, Rehearsal** of Cultural activities, **Science, Commerce & Literary Forums** enhanced expressive abilities.

FACULTY OF LANGUAGES & HUMANITIES:

English Language Laboratory Software is supportive for developing communication skills through easy

learning.

Crash Course in Spoken English is supportive to achieve accuracy and fluency in communication.

Course on *Prayojanmoolak Hindi* developed communication skills and understanding of technical terminologies.

Social surveys and Visits to Old Age Homes, Orphanages helped students understand socio-economic issues.

Students Seminars helped them to build self-confidence and personality.

Projects supported students for experiential and participative learning.

Participation in Rallies enhanced team spirit and sense of unity.

FACULTY OF COMMERCE:

Industrial visits developed application oriented learning of students.

Case Study improved analytical thinking and problem solving approach.

FACULTY OF SCIENCE:

Through Projects, students learnt application of principles and developed scientific methods.

Participation in Exhibitions developed creative thinking and communication skills.

Industrial and Laboratory visits enhanced experiential and applied learning ability.

Eco-friendly initiatives and activities created environment awareness amongst students and inculcated ethical & moral values.

COMMON PROGRAMS FOR LEARNERS:

- Welcome Program,Study Tours, Industrial Visits, Visits to Orphanages & Old Age Homes,Guest Lectures, Science, Commerce & Literary Forum, NSS, Earn & Learn, *Avishkaar* competition,Cultural Activities, Rallies on Social,Environmental Issues & National Integration,10 Value Added Courses

OUTCOME OF COMMON PROGRAMS:

- Inculcation of social responsibility and human values,environmental awareness,critical thinking, creativity,development of scientific temper, Leadership qualities, Team Spirit & Unity, overall personality.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 69.09

2.4.1.1 **Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:**

2021-22	2020-21	2019-20	2018-19	2017-18
44	44	44	44	44

File Description	Document
Upload supporting document	View Document

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 76.97

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
24	26	23	22	22

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system

is time- bound and efficient

Response:

Our college has **effective mechanism** for resolving grievances related to internal and external examinations. The mechanism is **transparent, time-bound and efficient.**

- *Examination Committee*
- *Complaint /Suggestion Box* for examination related issues
- *Ragging Prevention, Grievance Redressal & Discipline Committee*
- Complaint / Suggestion Box for general grievances of students
- Complaint / Suggestion Box for girls/female staff
- Policy for dealing with students grievances
- University examination related complaints are solved as per guidelines of the university

Internal Evaluation:

- The schedule of **internal examinations** is planned and printed in Academic Calendar.
- Tentative Schedule of University examinations is provided in Academic Calendar.
- The *Examination Committee* declares the dates of internal examinations.
- The internal examinations like tests, tutorials, projects, assignments are conducted by departments as per given schedule.
- The **projects and assignments** are given in the second term of the Programme.
- The **results** of internal examinations are displayed on notice board by the departments.
- If the students have any complaint regarding the results or any other issues, the same are resolved by the respective departments.
- The grievances related to internal evaluation are solved by concerned departments on urgent basis.

External Evaluation:

- In case of University examinations related issues like revaluation of answer book/recounting of marks, *Examination Committee* provides the office records and required forms to students.
- Students can apply for it to the University within ten days of declaration of results.
- University provides photocopy of answer book on demand of students.
- The internal and external evaluation method of our college is **transparent** and it is **alike** for all students.
- All examination related issues of students are handled on **most urgent** and **time bound** basis.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

Our college offers a variety of Programs/Courses. The POs PSOs & COs are communicated to teachers and students time to time and **displayed on college website.** Our college follows curriculum of Dr. Babasaheb Ambedkar Marathwada University Aurangabad.

The POs, PSOs and COs are communicated to students at the beginning of the program/course. Heads of Department, IQAC Steering Committee draft the outcomes and they are communicated to students in Welcome Program after admission process.

Teachers communicate POs, PSOs and COs to students before commencement of regular teaching.

Group discussions, interactions with students are held in classes to communicate stated outcomes.

Remedial coaching in some subjects, counselling through Mentor Groups help to achieve stated outcomes.

Propagation of COs, POs and PSOs

- Communicated by Principal in regular interactions with students.
- POs, PSOs and COs are displayed on College Website
- Communicated through *Whatsapp* groups created by Mentors

Focus of COs & POs at UG level:

- To inculcate Social responsibility and general awareness
- To inculcate human values
- To create awareness of socio-economic issues
- To create understanding of concepts and theories
- To develop knowledge of languages, literature and improve communication skills
- To enhance learner's creativity, management skills, scientific temperament, analytical thinking, scientific knowledge
- To develop technical and practical skills
- To create Environment awareness and inculcate habit to sustain it

Focus of COs & POs at PG level:

- To develop employment and business skills
- To thoroughly communicate scientific concepts and theories and to develop analytical thinking

abilities
- To develop scientific aptitude
- To inculcate ethics, moral values and life skills
- To develop Marketing, Managerial skills

Goal of **Outcome Based Education** is achieved through well-designed teaching plans, timely completion of syllabus, organization of co-curricular and extra-curricular activities.

B. Voc. Course and add-on Certificate Courses are run to enhance employability of students.

Career guidance is provided and Skill based certificate courses are introduced under *Career Katta* initiative of State Government.

Students are provided with ample opportunities to develop overall personality by participating in *Cultural, Sports, Social upliftment and Environment awareness activities.*

Students consistently receive guidance from *Competitive Examination Guidance Cell, Career Guidance & Placement Cell, Earn & Learn Scheme, Savitribai Phule Adoption Scheme* for girls

Faculty representing in **Board of Studies** are well acquainted with the outcomes.

Attainment of POs. PSOs and COs:

Attainment of POs. PSOs and Cos is verified through result analysis of final year examinations.

It is ensured through *CIE* like class tests, tutorials, projects, assignments, quiz, group discussions, seminars, practical.

Achievements in Sports, Cultural activities, Trainings, placement, participation in exhibitions, research activities, progression to higher education reflect attainment of outcomes.

Our college is keen at achieving learning outcomes. *The Principal* through regular efforts for development of learning, **teachers** through timely completion of syllabus and students' consistent counselling, **CIE, Curricular, Co-curricular and Extra-curricular activities**, **NSS, Women's Empowerment Cell, Science-Commerce-Literary Forum** jointly strive to achieve the stated outcomes.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.2 Pass percentage of Students during last five years

Response: 65.74

2.6.2.1 **Number of final year students who passed the university examination year wise during the**

last five years

2021-22	2020-21	2019-20	2018-19	2017-18
225	166	274	222	224

2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
291	284	329	339	447

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.56

File Description	Document
Upload database of all students on roll	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 *Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

Response: 3.25

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	00	.35	2.9

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

Vasantdada Patil College has always been working for creating the ecosystem for transfer of knowledge. As it is located in the lap of Bala Ghat Hills, it works for cultivating social values amongst the students in rural areas. It also works for cultivating innovation and entrepreneurship culture among students by encouraging them to participate in different events and programs related to skill acquisition and professional development organized by institution and other social institutions. The prime task of the college is to create awareness regarding entrepreneurship and setting up new ventures. Training programs, seminars, and initiatives for starting enterprises are organized. Organize entrepreneurship enrichment interactive sessions by successful scientists, researchers, corporate officers and entrepreneurs who are icons in their field. The followings are notable sources used for promoting students to acquire professional and entrepreneurship skills.

- **Career Katta:** College is working in collaboration with   *Career Katta,* started by Govt of Maharashtra under its initiative for offering career guidance to students of colleges in the region in 2021. The Career Katta organizes different activities, talks, and training programs for the students to enhance entrepreneurship and leadership qualities amongst them.
- **Avishkar Research Cell** enhances research qualities, research attitudes and inculcates the value of interdisciplinary research amongst students. Avishkar Cell works to Trains students for research

project presentation in different exhibitions and orientation programs organized at district and university level.

Notable Achievements under Avishkar Cell:

- **13** posters are presented by the Avishkar Cell students in different competitions.
- **Miss. Mamata Pandhare** of B.Sc. Second year presented the poster on **Zero Budget Farming** selected for the Avishkar Competition in inter university level Poster Presentation Competition organized at Dr. Badasaheb Ambedkar Marathwada University Aurangabad on **09/01/2019**
- In academic year 2018-2019, **02 students** participated in **Poster Presentation Competition** organized by Milliya College Beed, Maharashtra.
- **Miss Shradhha Deshmukh** won the **first prize** for the poster entitles *Organic Farming* in District Level   Poster Presentation Competition held at Mrs. K.S. K. College Beed.

Research-Advisory-Committee plays a vital role in promoting research and innovations. **Inviting research proposals** and providing funds from UGC and other agencies. It **Encourages teachers for sending proposals** for research projects and take the review of the same. Total amount of **785000/-** offered to teachers for research projects by U.G.C.

The Department of Computer Science organized various **Training Programs** for students and teachers for enriching their computer knowledge. Training programs for operation Microsoft Office, Excel, PowerPoint and Internet Explorer have been successfully conducted by the Department of Computer Science.

Smart Board: It is the effective and influential ICT teaching tool. It is a creative mode used for teaching.

LCD Projectors: LCD projectors are used for PPTs.

VPC Edu mobile application is used for Online Teaching during Covid-19 pandemic lockdown period.

Mentor Groups (Whatsapp Groups) are formed for academic communications and transfer of knowledge to students.

Teachers provide **e-books, links, audio/video clips** to students as additional support material

Central Research Laboratory has been recently established for Life Sciences.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.2.2 *Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

Response: 11

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
06	05	00	00	00

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1 *Number of research papers published per teacher in the Journals notified on UGC care list during the last five years*

Response: 1.97

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
14	14	17	17	11

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.51

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
3	6	2	2	6

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

The most important function of an institution is transforming students & staff into social beings who are socially committed, professionally competent and contributing towards the development of the society. The college organizes several extension activities for the welfare of society. The college has been appreciated by several institutions and government departments for organizing these activities. The following activities are being run in the college effectively:

- **Blood Donation Camps**
- **Corona Warriors**
- **Vaccination Camps**
- **Awareness camps** and **street plays** for COVID awareness
- **Financial contribution** to COVID-19 relief fund.
- **Unnat Bharat Abhiyan:**
- **Cleanliness camps**
- **Adoption of villages**
- **Plantation Drives**
- **Social Awareness Camps**

- **Adoption of a village every year**
- **Water management Campaign**
- **Rallies on HIV AIDS and Cancer awareness**
- **Rallies on Save Girl Child.**

- **Street Plays**
- **Environment awareness programs**
- **Anti-addiction campaigns**
- **Road safety awareness**
- **Concession and Freeship to the poor students**
- **Proposal to start NCC unit is submitted**
- **Proposal to start NSS unit for PG is submitted**

ACTIVITIES THROUGH SOCIAL UPLIFTMENT CELL: The cell distributed food, sweets, clothes, articles like umbrella, furniture to poor and needy people.

ROTI BANK: An Innovative Extension Activity: Roti Bank is established in collaboration with *Manuskichi Bhint* in town. Staff members and students contribute fresh food in the bank for poor people. The Roti Bank is open daily from 12 to 1 in noon.

EXTENSION ACTIVITIES: IMPACT ANALYSIS
Staff and students worked as Covid Yodhha and duties at Check posts, grocery supply were performed.
Relief funds submitted in PM and CM Relief fund to COVID affected people.
Blood Donation Camps are organized
Campus Cleanliness campaigns and plastic free campus campaigns are organized in college campus and beyond campus.
Plantation Programs are organized on various occasions.
Health and basic body tests are done through Health Check-up camps.
Cyber Security Workshops, Online Payment Awareness Programs are organized to protect from scams and frauds.
New voters registration and Voter's Awareness programs are organized by Department of Political Science
Savitribai Phule Adoption Scheme committee adopts poor and needy girls students and distributes Books, dress materials and other educational equipments.
Webinars and workshops are organized to note women empowerment and women security in modern world.
Tale Pimpalgaon Tq. Patoda is adopted by N.S.S.
Street Plays and depiction of video clips on burning social issues are shown to the students for the awareness.
The Social Upliftment Cell distributed 25+ baby kits for the infants. The kits are distributed specially to the mother giving birth to girl child. The Cell has distributed fruits at rural hospital and bus stop, sweets on occasion of Diwali.
Through Roti Bank, poor hungry people are supported daily.
The cell has organized commendable activities of distribution of masks at bus stand and other public places for creating awareness of COVID and in order to take precautions.

File Description	Document
Upload Additional information	**View Document**
Provide Link for Additional information	**View Document**

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The college organizes a large number of extension activities throughout the year for the welfare of society and students. The prime aim of these activities is to create awareness amongst the students on various social issues. Different committees and cells organize activities under different schemes granted from government and social governing bodies. Social activities organized trough N.S.S., Savitribai Phule Adoption Scheme, Social upliftment Cell contribute in the social development of the citizen and students.

SOCIAL ACTIVITIES:

- **Social Upliftment Cell: The College has started Social Upliftment Cell to fulfil the basic needs of food, clothes of poor and needy people.**
- **Distribution of Baby Kits: The kits are distributed specially to the mother who bear female child.**
- **Distribution of Masks: The cell has organized commendable activities of distribution of masks at bus stand and other public places for creating awareness of COVID**
- **Distribution of Fruits: distributed fruits at rural hospital and bus stop for needy people.**
- **Roti Bank:** The staff collectively donate fresh food to needy people daily.

NSS ACTIVITIES: National Service Scheme implements several schemes and organized various activities to enhance social values amongst students and society.

- **Adoption of Village:** Tale Pimpalgaon village has been adopted by N.S.S. Plantation, cleanliness, sanitation awareness, gender awareness programs are organized in special camps.
- **Cleanliness campaigns:** Campus Cleanliness campaigns and plastic free campus campaigns are organized.
- **Plantation:** Plantation Programs are organized every year.
- **Health Check up Camps:** Health and basic body tests are done through these camps. The Health Care Committee takes initiative for the arrangement of these camps.
- **Rallies on Social Issues:** N.S.S. organizes various rallies on social issues like farmer's suicide, female infanticide, save water; avoid **pollution**, **Beti Bachao-Beti Padhaao** etc.

SAVITRIBAI PHULE ADOPTION SCHEME: The committee adopted poor and needy girls students and cooperated them in economic issues i.e. exam fees, distribution of Books, dress materials and other educational equipments.

CORONA WARRIOR AWARDS: Mr. Sagar Shrirang Sanap and Mr. Tukaram Bhimrao Misal have worked as Corona Yodhha during the COVID 19 pandemic situations. Our alumni Mr.

Sushil Tambe has also honored with the award of Covid Yodhha. They worked for moving corona patients to the hospitals and allotted isolation centers. They are appreciated by Tahasil magistrate and felicitated them for the commendable work.

TEACHERS AWARDS:

- **Dr. M. K. Kale: awarded with Clean Environment and Promotion award for the active contribution in the field of sanitation by World Achiever's Foundation Kolkata in July 2018**
- **Dr. M. K. Kale: awarded with World Peace Excellence Award for the active contribution in Peace and Education by World Achiever's Foundation Kolkata on 22nd September 2018**
- **Dr. M. R. Munde: awarded with Global Smart Education Icon Award for the contribution in the field of Social, Art, cultural and literary fields on 06th March 2022.**
- **Dr. B. V. Rakh: awarded with Global Smart Education Icon Award for the contribution in the field of Social, Art, cultural and literary fields on 06th March 2022.**

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 34

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
10	4	9	6	5

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for

internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 4

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

· Vasantdada Patil Arts, Commerce & Science College has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipments etc. for effective implementation of academic activities. Our college has taken constant progressive initiatives to provide adequate infrastructure facilities providing a pious environment for education and their overall development. We are proud to provide best infrastructure facilities in our rural area. The physical facilities are as follows:

· We have 05 acres of Campus area having 01 Administrative Building, 01 Academic Building, 01 Indoor Sports Complex, 01 Women's Hostel, 01 Central Library. The general garden and Botanical garden add in the beauty of our campus.

· The Indoor Sports Complex has a hall for Indoor Games. It consists of a Gymnasium which is open for students and citizens. A spacious playground is available for outdoor games like Volleyball, Kho-Kho, Kabaddi etc. Single and Double Bars are available.There is 200 metres Athletic Track for Running Events. The Indoor Sports Complex includes 20 rooms, 20 washrooms, 01 Cabin, 01 Gymnasium room. The Central hall (area 6000 sq. ft) has Badminton Court, Table Tennis Court, facilities for Carom, Chess and Wrestling.

- Kabaddi Court: 1400 sq. ft
- Kho-Kho Court: 3450 sq.ft
- Volleyball Court: 1750 sq. ft.

· Other facilities include 01 Auditorium for performing grand cultural events, 01 Seminar Hall with ICT facilities is used for staff meetings and other academic events and cultural performances. 01 Media Hall with ICT facilities like LCD projector and Smart-board is also well furnished. We have 01 Open Ground Stage for bigger cultural performances.

· 01 Ladies Room with Washroom and Sanitary Napkin Vending Machine, Separate Washrooms for Staff and Students are available.

· Rest room is available for *Divyangjan.*

· We have Women's Hostel comprising accommodation to 50 students.

· A spacious Canteen in company of Nature

· Spacious Four Wheeler Parking Shade is the other facility.

· We have 25 well-furnished spacious classrooms. We have 05 well-furnished and well-equipped

Science laboratories for Life Sciences. These are equipped with LCD projectors.

·   We have recently established Central Research Laboratory for Life Sciences.

·   Our Auditorium, Seminar hall and Media hall are used by other stakeholders for conducting meetings and other events.

·   Computer laboratory is equipped with LCD projector. Computer Laboratory has 65 computers with latest configuration. There are separate sections for students and staff. The INFLIBNET facility is provided here. The Computer laboratory has Wi-Fi facility. The laboratory consist English Language Laboratory with latest software for learning.

·   The office has 12 computers with internet and LAN facility. The principal's cabin has computer with internet facility. The IQAC office has computer with internet facility. All departments have computers with internet facility.

·   The Central Library has separate reading rooms for boys and girls. The Library is fully automated. The Library is a knowledge bank and learning resources. It continued with its Endeavour to add to its collection specialized publications, reports, Databases, e-Journals, Print Journals, Articles etc. and get itself updated regularly.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 23.45

4.1.2.1 **Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
8.21	00	0.10	0.92	5.92

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

Recognizing the importance of technology in education, our college has implemented latest IT infrastructure. IT provides a competitive advantage in its core areas of education and research. The Computer laboratory has **65** computers with latest configuration.

The Computer laboratory has **Wi-Fi** facility

The office has 12 computers with internet and **LAN facility.**

The principal's cabin has computer with internet facility.

The IQAC office has computer with internet facility.

All departments have computers with internet facility.

All teachers have their own laptops with latest configuration.

The library has 04 computers with internet facility.

Fiber Optic connectivity with Wi-Fi is updated in 2019.

CCTV connectivity is available in the campus with online surveillance.

Various software are updated time to time.

Latest computing-equipment, server, software and internet facilities are the sophisticated IT-infrastructure provided.

Our students are constantly encouraged to use IT-infrastructure in the best possible way to enhance their learning experience.

ICT committee in coordination with IQAC regularly provides guidelines for upgradation of IT infrastructure.

IT FACILITIES:

- All departments are furnished with computers with Internet facility.
- The college has 01 Seminar hall with ICT facilities, 01 Media hall cum Smart Classroom, 05 Science laboratories and 01 Computer laboratory with ICT facilities. The Computer lab is connected with LAN.
- All Computers are installed and upgraded regularly with licensed copies of software and antivirus protection.
- The whole online examination system is conducted using **MKCL software.**
- **Bio-metric machine** is used to record attendance of teaching and non-teaching staff.
- The website of the college (www.pvpcollegepatoda.org) is updated regularly by the *Website Updation Committee* and *IQAC.*
- The Central Library administers **ILMS** using **Lib-Man** software. Library is fully automated. All book transactions are held with help of software.
- The library has **INFLIBNET** facility.
- The office uses *Bulk SMS software* to communicate with students.
- The teachers have formed Mentor Groups on *Whatsapp* through which students are consistently contacted and informed about academic and related activities.
- College has purchased own Online Teaching Mobile Application *'VPC Edu'* which proved to be useful during Covid-19 pandemic.
- Online education was continued through platforms like *Google-Classroom* and *ZOOM Meet.*

E-GOVERNANCE

- Our college has **e-governance** in the following areas**:**

1. Administration

2. Account

3. Admission

4. Examination

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

Recognizing the importance of technology in education, our college has implemented latest IT

infrastructure. IT provides a competitive advantage in its core areas of education and research. The Computer laboratory has 65 computers with latest configuration.

The Computer laboratory has Wi-Fi facility

The office has 12 computers with internet and LAN facility.

The principal's cabin has computer with internet facility.

The IQAC office has computer with internet facility.

All departments have computers with internet facility.

All teachers have their own laptops with latest configuration.

The library has 04 computers with internet facility.

Fiber Optic connectivity with Wi-Fi is updated in 2019.

CCTV connectivity is available in the campus with online surveillance.

Various softwares are updated time to time.

Latest computing-equipment, server, software and internet facilities are the sophisticated IT-infrastructure provided.

Our students are constantly encouraged to use IT-infrastructure in the best possible way to enhance their learning experience.

ICT committee in coordination with IQAC regularly provides guidelines for upgradation of IT infrastructure.

IT FACILITIES:

All departments are furnished with computers with Internet facility.

The college has 01 Seminar hall with ICT facilities, 01 Media hall cum Smart Classroom, 05 Science laboratories and 01 Computer laboratory with ICT facilities. The Computer lab is connected with LAN.

All Computers are installed and upgraded regularly with licensed copies of software and antivirus protection.

The whole online examination system is conducted using **MKCL software.**

Bio-metric machine is used to record attendance of teaching and non-teaching staff.

The website of the college (www.pvpcollegepatoda.org) is updated regularly by the *Website Updation Committee* and *IQAC.*

The Central Library administer **Lib-Man** software.

The library has **INFLIBNET** facility.

The office uses **Bulk SMS software** to communicate with students.

The teachers have formed Mentor Groups on *Whatsapp* through which students are consistently contacted and informed about academic and related activities.

College has purchased own Online Teaching Mobile Application **'VPC Edu'** which proved to be useful during Covid-19 pandemic.

Online education was continued through platforms like **Google-Classroom** and **ZOOM Meet.**

E-GOVERNANCE

Our college has **e-governance** in the following areas**:**

1. Administration

2. Account

3. Admission

4. Examination

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 16.25

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 65

File Description	Document
Upload supporting document	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

Response: 14.44

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
2.81	0.88	1.84	1.08	2.72

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

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Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 37.84

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
566	401	461	522	368

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.2 *Capacity building and skills enhancement initiatives taken by the institution include the following*

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: A. All of the above

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 2.73

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	113	54	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Upload supporting document	[View Document](#)

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 10.74

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	39	37	39	40

5.2.1.2 **Number of outgoing students year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
284	401	338	256	164

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 100

5.2.2.1 *Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	1	0	0

5.2.2.2 **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	1	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 0

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at*

national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 3

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
3	0	4	5	3

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Since last **33** years from the establishment of our college, our alumni are successfully working in various fields in society.

The Alumni Association of our college is registered on **23/03/2022** as per the **Societies Registration Act, 1860.** The Registration Number of the Alumni Association is **Beed /0000117/2022.**

Alumni Association Coordination Committee is established in our institution. Alumni Gathering is held once a year. The meeting of Alumni Association is held twice in a year.

The registered alumni/member is as fallows.

Sr. No.	Name of the Member	Designation
1	Rajesh Vasantrao Gugle	President
2	Anjali Shivaji Devkate	Deputy President
3	Baliram Vishwanath Rakh	Secretory
4	Shivaji Bansidhar Gharat	Deputy Secretory
5	Babasaheb Kisanrao Naiknaware	Treasurer
6	Surekha Rambhau Khedkar	Member
7	Shaikh Safdar Habib	Member
8	Manoj Shivram Ghumare	Member
9	Pranita Navnath Sasane	Member

The Alumni assist our college in following activities:

- Assistance in students' admissions
- Participation and guidance to fresher students in Annual Gathering
- Sponsoring of prizes to winner students
- Participation in Blood Donation Camps
- Participation in Health Check-up Camps
- Deliver guidance lectures
- Participation in Social Upliftment Activities
- Participation on special occasions and flag hoisting ceremonies
- Alumni have contributed in the form of various gifts to the college. **4 Ceiling Fans, Furniture, 1 Scanner, 1 Lamination Machine, 1 Punching Machine, 1 Jumbo Stapler** are gifted by our alumni.
- Alumni have contributed money through e-payment. Total amount contributed by alumni is **6447/-** rupees up to **10/10/2022.**

File Description	Document
Upload Additional information	[View Document]()
Provide Link for Additional information	[View Document]()

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

Quality Policy

Our institution strives for national recognition through systematic and meticulous transformation of our students into highly motivated graduates enriched with higher knowledge, profound wisdom, professional skills, built-in dynamism and humanism.

The Vision

Eradicating Ignorance from the lives of people through education and helping them achieve light of knowledge and wisdom to build successful and peaceful life.

The Mission

1. To provide higher education to the backward and rural youth and to make them self- reliant and disciplined.
2. To ensure the overall personality development of the students through curricular and co-curricular activities.
3. To organize various extension activities for cultivation of democratic values and human welfare.
4. To transfer the knowledge and skills for fulfillment of changing needs of rural society in the process of modernization.
5. To develop the abilities of right kind of leadership among the students in all fields of life.
6. To provide the opportunity and optimal environment for Teaching, Learning and Research.
7. To ensure maximum number of candidates enter in respective fields by arranging career guidance and placement cell.

The college is governed by *Navgan Shikshan Sanstha Rajuri*. The college has Governing body, College Development Committee which plan, monitor and evaluate all academic and administrative activities. The IQAC designs, monitors and evaluates academic activities under guidance of the principal.

- Decentralization of academic and administrative powers
- **36** committees for smooth conduct of academic, administrative activities, students support and extension services. All teachers involve in various committees.
- Vice-Principals, HoDs, IQAC coordinator, PG director are given adequate freedom in planning and implementation of academic activities.
- IQAC ensures maintenance and promotion of quality culture in the campus.
- IQAC designs the action/strategic plan for each academic year.

- Performance Appraisal System for teachers is implemented
- Various welfare schemes for staff and students.
- Emphasis on decentralized governance and decision making at all levels
- Participative management
- Regular stakeholder meetings
- Regular meetings of CDC, departments, committees and support service
- Strong and effective perspective plan
- Implementation of e-governance in areas of planning and administration, admission, examination and other areas
- **Concession/installments** in fees to the economically backward students, wards of the faculty and sports persons
- Effective implementation of ***Earn and Learn Scheme, Savitribai Phule Adoption Scheme*** for girls.
- Grievance Redressal Cell for students, Women Empowerment Cell, Internal Complaints Cell, Ragging Prevention Cell.
- Organization of sports, cultural, and other co-curricular and extra-curricular activities
- Central library is enriched with books, journals and periodicals and e-resources
- Feedback is sought from stakeholders for quality improvement.
- Faculty contribute to the development and revision of syllabus at UG and PG level.
- Appreciation of Students and Staff on achieving special success.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

The Executive Committee: The general body of **Navgan Shikshan Sanstha** elects the Executive Committee. The committee consists of nine members. It is the central body authenticating all policy matters.

College Development Committee: The CDC has fifteen members including the principal. The principal is the member secretary of the committee. The meetings of CDC are organized twice a year.

The Principal: The principal acts as the head of both academic and administrative wings of the college.

The College Office: The Establishment, Account, Academic, Store sections of the office deal with the matters of staff record, finance, admissions, examinations, correspondence with the university and

government etc.

Internal Quality Assurance Cell: The IQAC is constituted as per the guidelines of NAAC. The IQAC is responsible to run all academic activities effectively and smoothly.

Administrative and Academic Committees: Thirty Seven committees are formed to run administrative and academic activities smoothly. The committees seek independent decisions for improvements in various areas.

Organizational Structure: The general body of the parent institute **Navgan Shikshan Sanstha** is the apex governing body. The general body approves and monitors institutional policies and plans. For smooth conduct of curricular, co-curricular and extra-curricular activities and administration related activities, the college has formed 37 independent committees. These committees call their members for periodic meetings so as to discuss and decide plan of action. At the end of academic year, each committee submits its annual report and also its perspective plan/calendar for the following academic year.

Principal, Vice Principals and College Committees: Principal as the head of the institute pays very minute attention towards administrative and academic activities. The college administration looks into the work related to eligibility, admission, examination, whereas all the different committees take care of maintaining the daily record, interacting with stake holders, etc. Teaching and support staff play an important role in executing curricular, co-curricular and extra-curricular programs. **College Development Committee:** The College Development Committee, formerly known as Local Management Committee, includes 15 members, constituted according to the Maharashtra University Act, 2016. It prepares annual budget and financial statements, discusses the academic progress of the college, and gives suggestions to the Management for the up gradation of teaching- learning process.

Academic Planning and Academic Calendar: Time Table Committee prepares time table for all the streams for an academic year in the light of academic calendar circulated by the affiliating-university. Daily teaching record is maintained by the teachers. Similarly, academic diaries of the teachers are maintained.

Research Committee: Promotion of research by the faculty and students is facilitated by this committee. As a result, research publications by the faculty got increased. Teachers have been granted financial assistance from varied funding agencies for major/minor research projects.

Recruitment and Service Rules: Recruitment of staff was as per Rules and regulations of the UGC, Directorate, Higher Education, Govt. of Maharashtra, Maharashtra Public University Act: 2016 and affiliating university regarding recruitment of teaching and non-teaching staff are followed. Faculty promotion policy is transparent.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2.2 Implementation of e-governance in areas of operation

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: A. All of the above

File Description	Document
Upload supporting document	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:

The college has effective welfare measures for teaching and non-teaching staff. Training Access to higher education Promotion, Quality enhancement, Financial assistance, Medical support, Appreciation on special achievements are the opportunities provided to staff as a family,

The welfare activities are as follows:

Our college has Staff & Students Welfare Committee. The committee organizes developmental / welfare activities for students and staff throughout the academic year.

The following is the committee:

Staff & Students Welfare Committee

Dr. P. B. Irlapalle - Chairperson

Dr. P. B. Sirsat- Member

Mrs. A. K. Chavare- Member

Dr. L. S. Gadekar - Member

Dr. M. R. Munde - Member

The following are the welfare schemes for teaching, non-teaching staff and students:

Teaching Staff:

Navgan Vinayak Shikshak Karmchari Sahkari Patpedhi Beed

Vasant Sahakari Gruh Nirman Sanstha Patoda

Shri Gajanan Nagri Cooperative Bank Beed

Non-teaching Staff:

Navgan Vinayak Shikshak Karmchari Sahkari Patpedhi Beed

Vasant Sahakari Gruh Nirman Sanstha Patoda

Shri Gajanan Nagri Cooperative Bank Beed

Students:

Vasant Students Cooperative Consumer Store

Earn and Learn Scheme

Savitribai Phule Adoption Scheme

Students Mentoring Committee

Performance Appraisal System:

College has performance appraisal system for teaching and non-teaching staff for promotion of the faculty members and quality enhancement.

Affirmatives from Different Policies:

Research activities

Improvement in teaching-learning process

Adoption of ICT in teaching

Contribution in administrative work

Professionalism for administrative and office work

Teaching staff's performance appraisal is done through two ways:

A) Career Advancement Scheme as laid down by UGC: The institute is transparent and abides to the guidelines laid by UGC, State government, and affiliating university for the promotion of teachers under Career Advancement Scheme.

B) Performance appraisal system developed by the college

Self-Appraisal: filled in Self Appraisal forms from teaching staff are collected annually by IQAC.

Peer Feedback: self-appraisal reports filled by individual teachers are endorsed by Head of respective department.

Role of IQAC: Teachers' advancement is monitored by IQAC, Research Committee, and Principal. IQAC has a dedicated mechanism in the form of set format to monitor teachers' academic and research activities.

Students' Feedback: Students of the college provide feedback on their teachers which is then complied and analyzed by IQAC. The feedback is communicated to the staff by the Principal. Suggestions are given to concerned teachers as required.

Performance of Teachers: This is monitored by Head/Principal of the college by visiting classroom for lecture observation that follows individual counselling if needed. Similarly, teachers are also acknowledged for their promising performance.

NON- TEACHING STAFF: Self-Appraisal Report of Non-teaching staff is taken on annual basis using structured questionnaire and forwarded by the Office Superintendent. Based on the performance and the feedback, the principal encourages the non-teaching Staff for better performances. The appraisal reports are analyzed and the working ability of individuals is assessed.

Analysis by the Executive Committee: The Executive Committee of Navgan Shikshan Sanstha annually summons confidential reports of teaching and non-teaching staff. The reports are analyased for further actions.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Response: 8.26

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
5	6	4	5	7

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
33	33	36	35	38

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

There is a College Development Committee (CDC) at the institute level. The final decisions regarding budget allocation and expenditures are approved by **Executive Committee** of Navgan Shikshan Santha. The expenses of the salary for Teaching, Non-teaching and Support Staff, Academic Activities and other Miscellaneous are done through sanctioned budget by government. Construction and Development of

Building, Purchase of Furniture, Equipment, Computers & Printers, Electrical Equipment Installation & Fittings, Landscaping is allocated by Navgan Shikshan Sanstha. The institute allocates adequate budget for the above mentioned head and utilizes it accordingly. The funds are allocated to conduct guest lectures, workshops, placement drives and training by Navgan Shikshan Sanstha. Adequate funds are utilized for the development and maintenance of the infrastructure of the institute towards the upkeep of the tangible fixed assets, repairs and maintenance of administrative areas, laboratories, classrooms, etc. Requisite funds are utilized for enhancing library facilities.

The college takes every possible effort towards resource mobilization and generating funds beyond the salary grant received from the Government of Maharashtra, and revenue generated from the self- financed courses.

Faculty were financially supported to attend seminars/conferences/workshops through the contributed funds raised by Staff Welfare Committe

The College constantly scouts for opportunities to receive grants and financial assistance from various Government Agencies.

The college is fully aided by the Govt. of Maharashtra and included under section 2(f) section 12B of the UGC Act, 1956. Thus College is fully eligible to receive the grants under various schemes of UGC.

IQAC and UGC Committee is always alert in mobilizing funds and it has developed some systematic procedures for the optimal utilization of resources. The affiliating University serves as backbone to grant funds for various academic activities. The amount received from UGC is used for development of diversified areas of the college.

OPTIMAL UTILIZATION OF RESOURCES:

Funds and grants received by various agencies are utilized properly under the headings the amount is granted for. UGC Committee of the college ensures submission of utilization certificate in time so that next installments are released.

Optimal utilization of available financial and non-financial resources is done at the campus through meticulous planning.

INTERNAL AND EXTERNAL AUDITS:

Navgan Shikshan Sanstha, Rajuri, the mother institution, has a well-formulated policy and mechanism to monitor effective and efficient use of financial resources. The annual budget is prepared well in advance after considering needs and requirements of the college. Every department and curricular, extracurricular units submit a priority list of requirement for the next academic year. The purchase committee makes the purchase following the norms laid down by the management and government sees to it that the right purchase is made at reasonable price. The college has internal by Sanstha. The utilization of the budget is monitored regularly by the management. The external audit is carried out by the joint director of higher education, the senior auditor and the auditor general of the Maharashtra State. The college utilizes the funds received from different funding agencies properly and submits the utilization certificates to the concerned funding agencies in time.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

IQAC of our institution has significantly contributed for institutionalizing the quality assurance strategies and processes. IQAC frequently reviews teaching learning process, structures and methodologies of operations and learning outcomes and records the incremental improvements in various activities.

- Regular meetings of IQAC are held 2 to 4 times in each academic year. The Steering Committee of IQAC has been formed in which all faculty are involved. Principal, as the chairperson of IQAC, holds regular meetings with **37** academic and administrative committees to plan and successfully implement administrative and academic activities.
- Perspective and Strategic Plans of institution are prepared in tune with the Quality Policy, Vision and Mission of institution.
- **10** New value added courses for skill development of students have been completed.
- **02** new PG courses are started.
- Regular feedback is obtained from different stakeholders for quality enhancement.
- The major task set up by the IQAC in the previous years was to take care of the academic needs of students during Covid-19 pandemic. To have an effective teaching-learning process during the pandemic through virtual mode, IQAC has taken initiative to purchase mobile application (**VPC Edu**) for Online Teaching. IQAC is keen at updating ICT facilities in the campus. During last five years. LAN, Wi-fi facilities, LCD projectors, Smart-board, desktops and laptops in departments are the new facilities created. Effective **CIE** has been implemented.
- IQAC formed **Mentor Groups** of teachers through *Whatsapp.* Students are provided with e-notes, e-books, PPTs and instructions for admission, examination forms submission, dates of internal and external examinations etc.
- Students' are provided **counselling** time to time online and offline.
- IQAC suggested organizing online State/National/International level Seminars/ Conferences/Workshops. The guest lectures of experts were organized online. Even during the lockdown period, various departments organized **40+** webinars, conferences and guest lectures on various topics.
- IQAC promoted research culture in the campus. IQAC instructs the Research Committee to enhance quality of research by providing more facilities. Our **86%** permanent faculty are **Ph.D.** holders. In current academic year, we have **09** Recognized Research Centres and **17** Research Guides amongst the faculty. **130+** research students are registered in 09 research centres. **01** faculty applied for patent. **226+** research papers are published by faculty out of which 70% are published in

UGC recognized/peer reviewed journals. **19** books/chapters are published.

- IQAC has organized workshops/guidance lectures on **IPs & IPRs**.
- Students are motivated to participate in *Avishkaar*
- IQAC promoted maximum **infrastructure facilities** in institution. Maintenance of infrastructure facilities is held time to time.
- IQAC plays significant role in **students support**. Students participated in Sports, Cultural, NSS activities and won a brilliant success.
- IQAC has promoted **Environment Awareness activities**, **Gender Equity activities**, **Social upliftment activities** through NSS and other Cells.
- **Good governance** through decentralization of power is promoted. **37** academic and administrative committees are formed for smooth conduct of academic and administrative activities in the camps.
- IQAC took initiative in Academic and Administrative Audit of institution.

Students' Satisfaction Survey is conducted online.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5.2 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality initiatives with other institution(s)/ membership of international networks**
3. **Participation in NIRF**
4. **any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

Response: A. All of the above

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

Vasantdada Patil College is constantly keen at promoting gender equity and organizing and celebrating commemoration days of great souls to inculcate moral values amongst the stakeholders.

- 15/08/2017: **Poster** was published entitled *"Bai"(Woman)*
- 23/8/2018: **Poster** was published on the topic *"Good Health"*
- 29/01/2019: *Rangoli Competition* highlighting the current issue "*Save Girl Child*". Total 14 students participated.
- *Rangoli Competition* was organized on the topic "*Save Girl Child*" on 14/08/2019. **45** female and **76** male students enthusiastically participated.
- *International Women's Day* was celebrated on 08/03/2020. A guest lecture was organized on topic *"Women's Health & Gender Equity".* Dr. Sarika Jadhav delivered her talk. **44** female **12** male students participated.
- On 22/01/2020, the college organized guest lecture of Police Inspector Mrs. Vaishali Pethkar who delivered talk on the topic *"Self Discipline & Women's Security"*. **113** students were enlightened by this lecture.
- **Health Checkup Camp** was organized for students, staff and citizens on 13/01/2020 which benefited **89** participants.
- A special lecture on *"Cyber Crime Awareness Program"* on 22/01/2020. **52** female **61** male were benefited by the event.
- Elocution Competition on the topic *"Mi Savitri Boltey"* (I'm Savitri Speaking) was organized on 04/01/2021 on occasion of Birth Anniversary of Savitribai Phule.
- On 05/01/2021, a special talk was organized on the topic *"Savitribai Phule's Contribution in Women's Upliftment"* Mrs. Surekha khedkar delivered motivational lecture on educational and social works of Savitribai Phule.
- A **Webinar** on the topic *"Boost Your Immunity"* was organized on 09/02/2021. Dr. Seema Pande was the invited resource person. **103** students, teachers and citizens participated in the Webinar.
- **A Webinar** was organized on 24/02/2021 on *"Gender Equality: A Fundamental Human Right"*. Dr. Priti Pohekar delivered her thoughts on the issue. **435** beneficiaries were enlightened.
- On occasion of World Women's Day, a National Webinar was organized on 08/03/2021. *"Mahila Sabalikaran"* (Women's Empowerment) was theme of the Webinar. Mrs. Jyoti Gaiysamudre (GST Asst. Aurangabad) delivered guidance lecture.
- A Webinar was organized on 15/09/2021 on the topic *"Women's Empowerment".* Prof. Neeta Gaikwad from Vasantrao Naik Agricultural University Parbhani, delivered her thoughts.
- **A Webinar** was organized on 05/02/2022 on topic *"Role of Socialization in Gender Inequity"* in which Dr. Sondage T.P. delivered his talk.
- On 17/02/2022, a Workshop on *"Laws for Protection of Women"* was organized. Police Inspector Shri. D. B. Kolekar guided the participants.
- On 08/03/2022, **World Women's Day** was celebrated on which an inspiring lecture of Mrs. Kaveri

Khurne delivered lecture on *"Women's Empowerment"*

- Department of Home Science published **Wall Magazine** on topic *"Gender Equality Bloom"* on 23/08/2022.
- On 24/01/2022, *National Girl Child Day* was celebrated in college. The girls were gifted books on the occasion.
- The college is keen at guiding the students on health issues. On 25/09/2021, a **guest lecture** was organized on *"Anemia & Iron Deficiency"*. Dr. Varsha Zanwar thoroughly discussed about the causes of the disease and on healthy diet.
- Dr. Ayodhya Pawal delivered her talk on *"Gender Equity"* on 31/01/2022. 36 participants were benefited by the talk.

- All National, International day, Commemoration days as per guidelines of government are enthusiastically celebrated.

File Description	Document
Upload Additional information	[View Document](#)
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7.1.2 The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: B. 3 of the above

File Description	Document
Upload supporting document	[View Document](#)

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: B. Any 3 of the above

File Description	Document
Upload supporting document	[View Document](#)

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7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Our college consistently ensures inclusive environment of tolerance, and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities in society.

LINGUISTIC PROMOTION AND SOCIAL HARMONY

- A variety of programs are organized on *Hindi Saptah* and *Marathi Pakhwada* in college for promotion of languages and culture.

SOCIAL RESPONSIBILITY:

- *Social Upliftment Cell* has been established through which various supporting activities are organized for poor and needy people in society.
- *Stool Distribution, Food Distribution, Clothes Distribution, Sweets Distribution on Occasion of Deepawali, Umbrella Distribution* etc. events were organized.
- *Visits to Old Age Home, Goshaala, Orphanages* are the events to inculcate social responsibility amongst the stakeholders.

PROMOTION OF GIRL CHILD

- College distributed **40+ Baby Kits** to mothers who bear girl child in the area.
- Cultural Department of College regularly organizes *Cultural Programs* of Folk Music, Folk Drama, Folk Dance, Street-Plays on social issues
- *'Beti Bachaao-Beti Padhaao', 'Save Girl Child', 'One Crore Plantation', 'Swachh Baharat Abhiyaan'*, etc. campaigns were successfully organized through NSS.
- **Students & Staff Welfare Committee** collects monthly contribution from the staff and it used to perform social support activities.

BLOOD DONATION CAMPS: *Blood Donation is the Best Donation*

- Our college, in collaboration with District Hospital Blood Bank, organizes Blood Donation Camps every year. The donors receive donation cards which are useful to provide blood in emergencies. 100+ donors donate blood every year.

BLOOD GROUP DETERMINATION

- Health Care Committee of college organizes Blood Group Determination activity during admission period. The blood groups of the fresher students are recorded and the directory of blood donors is published.

SERVICES DURING COVID-19 PANDEMIC

- All staff members contributed valuable services during lockdown. *Check-post duties, Surveys, Grocery Supply Services in Restricted Zones* were the services performed day and night by the staff. Women's Hostel building was provided to government as a *Quarantine Centre* for Covid affected patients. *Vaccination Camps* were organized in college for students and staff.
- Our *03 students* were awarded with *Covid Warrior Awards* from government for various services to Covid affected people.
- The teaching and non-teaching staff donated *two days' salary* for Covid relief fund.
- **Contribution to Social Cause:** The staff contributed to *Kerala Flood Relief Fund*.

SENSITIZATION FOR CONSTITUTIONAL OBLIGATIONS

- *National Anthem* is recited daily in college.
- *Indian Constitution Day* is celebrated on 26 November every year.
- *Azaadi ka Amrut Mahotsav* was celebrated.
- *Electoral Literacy Club and Neo Voters Registration Centre* is established.
- Our affiliating University introduced a compulsory course on *"Indian Constitution"*
- 26/01/2018: *'Democratic Elections and Good Governance Rally'* was organized and *Poster presentation, Slogan Competition* were held.
- 05/10/2018: *'Voter Awareness Campaign'* was organized in collaboration with Teshil Office.
- 26/01/2020 to 10/02/2020: *"Lokshahi Pandharwada"* (Democary Fortnigh) was celebrated in college.
- 25/02/2021: National Webinar on *"Indian progressive Thoughts & Principles of Human rights"* was organized with **80** participants.
- 25/01/2022: *'Voter's Day'* was celebrated in collaboration with Tehsil Office. A rally was organized for the same.
- 10/02/2022: A Webinar on *"Importance of Elections in Democracy"* was organized.
- 04/03/2022: A special Talk on *'Matdar Jagrukti Kaksh'*.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

BEST PRACTICE: I

BLOOD DONORS' DIRECTORY

Goal: Our goal, in this best practice, is to extend a helping hand to community. This social activity of our

institution is very much appreciated by the people. We publish the directory

of blood donors of our college to help society.

The context: The patients admitted in the hospitals need blood in emergencies. Many times the blood of specific rare group is not available in the blood bank of hospitals. It may become the moment of 'life and death' for the patient. We decided to enlist the information of our blood donor students so as to provide blood to the patients in emergencies.

The Practice: We determine blood group of students at entry level classes. The names, contact numbers and detailed addresses of the students are enlisted. We publish this

information in society in the form of a directory. Thus, we extend a helping hand to the needy people. The *Health Care Committee* of our college provides the blood group determination

service also in the adopted villages during NSS youth camps.

Academic Year	No. of Blood Groups Determined	No. of Beneficiaries
2017-2018	197	17
2018-2019	221	11
2019-2020	232	22
2020-2021	133	00
2021-2022	172	06

Evidence of Success: We notice that every year needy patients contacted us. The list of around **955** blood donors of last five years is available with us. The directory is already published. The authority of Blood Bank of District Civil Hospital also appreciated us for our valuable contribution. We organized Blood Donation Camps every year. Total **189 donors** donated blood during last five years.

Problems encountered and Resources Required: While conducting blood group determination service initially very few students responded positively. The students realized the significance of this service when the college created sense of social awareness amongst them. Presently, a large number of students are getting their blood groups detected.

BEST PRACTICE: II

FULL AUTOMATION FACILITY

Goal: To contribute quick service to students regarding registration, admission, examination, result, feedback and various other processes through full automation of administrative office, Knowledge Resource Centre (Central Library), Mentor Groups (*Whatsapp*) and college website.

The context: Our institution is situated in rural, hilly and remote area hence, most of our students belong

to this region. They have to travel from their villages to college by State

Transport Bus or other private vehicles. Some students have to take a walk of 3 to 5 kilometres to attend college. Most of the time it becomes time consuming for them to wait for various official procedures like registration, admission, examination forms submission, examinations, results etc. and other various procedures.

The Practice: Our institution is keen at solving problems of our students. We have provided online registration and admission facility for our students. The office is fully automated. We use CIMS software for keeping students' record. For issuing various receipts, the software is very much useful. We have provided links for online registration and admission process on institution website www.pvpcollegepatoda.org through which much time and efforts of our students are saved. Our **Knowledge Resource Centre (Central Library) is fully**

automated. We use *LibMan* Software for accession and transaction of books. Similarly, we are personally connected with our students through Students Mentor Groups. We provide essential information like notifications etc. and study material to them through Mentor Groups. Apart from this, our institution has purchased an application for Online Teaching. The application **'VPC Edu'** is available on *Google Playstore* which is downloaded by more than 80% students. The application proved to be very useful for Online Teaching during pandemic. Students' Satisfaction Survey is conducted online in during last 02 years. The link for Students' Satisfaction Survey is available on college website. The students can easily get access to the link and fill their feedback online. Our institution has created Mentors' Groups through Whatsapp to counsel with students. We created 29 Mentors' Groups through which the students are connected and they are provided with necessary notifications, study material and other important information. **Free Wi-Fi facility** is provided to students in campus.

Evidence of Success: As we are well connected with of our students, most of their problems are solved quickly. All students-related official activities are completed online.

Despite of being located in rural and remote area, we successfully provide services to our students by taking advantage of Internet and online facilities.

Problems encountered and Resources Required: Purchase of a well developed software, lack of good internet connectivity in nearby villages, non-availability of Smart Phones with most of the students, were the problems initially encountered. Presently, about 70 to 75% of our students have Smart Phones. Other students can seek benefit of online facility through any Internet Café.

CONTACT DETAILS:

- Name of the Principal: Prof. Abasaheb Hange
- Name of the Institution: (N.S.S.R's) Vasantdada Patil Arts, Commerce & Science College
- City: Patoda. Dist. Beed. Maharashtra
- Pin Code: 414 204
- Accredited Status: 'B++' (CGPA: 2.76)
- Work Phone: (02444) 243049
- Website: www.pvpcollegepatoda.org
- Mobile: 9423715583, 8275942192
- E-mail: pvp_patoda@rediffmail.com / pvppatoda@gmail.com

File Description	Document
Best practices as hosted on the Institutional website	**View Document**
Any other relevant information	**View Document**

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

A Carefully nurtured legacy of values and a nationwide stakeholder spectrum representing cross sections of society make the institution iconic. Three successful accreditations by NAAC and applying for NIRF have accelerated the quest for excellence. Marvellous ambiance coupled with vibrant learning atmosphere and disciplined work culture ensures all-round development of the students.

Excellent infrastructure for academics, sports, co-curricular development and research reflect our growth and evolution as an institution. A rich, completely automated Library and use of modern technology through Network resource centres and internet facilities assist in teaching-learning. Our dynamic website www.pvpcollegepatoda.org effectively reaches out to our stakeholders. Wholehearted use of ICT by teachers has facilitated a modern learning approach since the COVID-19 pandemic. Students' participation in planning, collaborating, executing and managing activities in all spheres generates a learner-cantered environment, positive attitude, leadership qualities, oneness, sportsmanship and self-awareness, leading to personality development. Guidance for students is sought through networking with placement agencies, Alumni and by applying for career oriented or vocational courses. Consistently high result in examinations and laurels brought by student participation in sports events reflect success of our three pronged approach- academics, sports and extracurricular activity.

The special achievements of our college in Sports are as follows:

2017

- Mr. Nagargoje Chandrakant Kailas won **Bronze Medal** at Inter-university Shot-Put tournaments.
- Mr. Jadhav Mahadeo Dhananjay won **Gold Meda**l at Inter-university Weight Lifting tournaments and participated in National Level event.
- Mr. Jadhav Mahadeo Dhananjay won **Gold Medal** at Inter-university Power Lifting tournaments and participated in National Level event.

2018

- Mr. Nagargoje Chandrakant Kailas won **Gold Medal** at Inter-university Shot-Put tournaments.

- Mr. Jadhav Mahadeo Dhananjay won **Gold Medal** at Inter-university Weight Lifting tournaments and participated in National Level event.
- Mr. Jadhav Mahadeo Dhananjay won **Gold Medal** at Inter-university Power Lifting tournaments and participated in National Level event.
- Our team participated in Inter-university Kho-kho tournaments.
- Our team participated in Inter-univeristy Kabaddi tournaments.

2019

- Mr. Misal Akshay Ananta won **Silver Medal** at National Level Kho-kho tournaments.
- Mr. Mali Akash Mahadeo won **Silver Medal** at National Level Kho-kho tounaments.
- Mr. Pokarde Vinayak Sadashiv won **Silver Medal** at National level Kho-kho tournaments.
- **01 Alumni of our college Mr. Rahul Awaare won silver and a Gold medal in National and International level wrestling competitions held in China, Japan, Russia, and USA. Presently, he is appointed as DySP in Police force.**
- Our college encourages the students by felicitating and providing Blazers and Track-suits in Annual Gathering.
- Free coaching facility for Kho-Kho, Kabaddi and other events is available for our students and other school going students.
- Dr. Tanaji Agale, sports teacher of our Junior Wing worked as President of Maharashtra State Kho-Kho Association Tournament Committee from 2017-2019. In 2018-2019 he worked as Coach for All India University Kho-Kho Tournament.From 2020 up to present he is successfully working as the Secretary of the Committee.
- Mrs. Chitra Ghorpade, sports teacher of our Senior Wing is working as Chairman of Selection Committee in Maharashtra State Kho-Kho Association Tournament Committee from 2020.
- Despite of being located in rural and remote area, our college has been winning reputation in Sports field by winning several medals.

2021

- Mr. Pokarde Vinayak Sadashiv won **Silver medal** in Kho-Kho Intercollegiate tournaments and **Gold medal** in Kho-Kho Interuniversity tournaments.
- Mr. Mali Akash Mahadeo won **Silver medal** in Kho-Kho Intercollegiate tournaments and **Gold medal** in Kho-Kho Interuniversity tournaments.
- Mr. Patil Manoj Bharat won **Silver medal** in Kho-Kho Intercollegiate tournaments and **Gold medal** in Kho-Kho Interuniversity tournaments.
- Mr. Malekar Anish Atul won **Silver medal** in Kho-Kho Intercollegiate tournaments and **Gold medal** in Kho-Kho Interuniversity tournaments.
- Mr. Bishetti Ganesh Vilas won **Bronze medal** in Kho-Kho Intercollegiate tournaments.
- Mr. Neje Harish Vilas won **Bronze medal** in Kho-Kho Intercollegiate tournaments.
- Mr. Desai Avinash Shivaji won **Silver medal** in Kho-Kho Intercollegiate tournaments and **Gold medal** in Kho-Kho Interuniversity tournaments.
- Mr. Chavan Anant Shridhar won **Gold medal** in Kho-Kho Interuniversity tournaments.
- **Mr. Nimbalkar Changdeo Lakshman won Gold medal in Athletics 10 Kms. Running at State level, National level and International level.**
- **Mr. Tagad Akshy Hanuman won Gold medal in Athletics 5 Kms. Running at State level, National level tournaments.**

2022

- Mr. Satpute Pramod Bharat won **Gold medal** in 4 x 100 mtrs. Relay in Intercollegiate tournaments.
- Mr. Chaure Prithviraj Prakahs won **Gold medal** in 4 x 100 mtrs. Relay in Intercollegiate tournaments.
- Mr. Sanap Sagar Shrirang won **Gold medal** in 4 x 100 mtrs. Relay in Intercollegiate tournaments.
- Mr. Tambe Sagar Baban won **Gold medal** in 4 x 100 mtrs. Relay in Intercollegiate tournaments.
- Mr. Pavane Umesh Mahadeo won **Gold medal** in 4 x 100 mtrs. Relay in Intercollegiate tournaments.
- Mr. Devkar Akash Ankush won **Gold medal** in 4 x 400 mtrs. Relay in Intercollegiate tournaments and **Bronze medal** in Interuniversity tournaments.
- Mr. Tambe Shivprasad Balasaheb won **Gold medal** in 4 x 400 mtrs. Relay in Intercollegiate tournaments and **Bronze medal** in Interuniversity tournaments.
- Mr. Tambe Sagar Baban won **Gold medal** in 4 x 400 mtrs. Relay in Intercollegiate tournaments and **Bronze medal** in Interuniversity tournaments.
- Mr. Nimbalkar Changdeo Lakshman won **Gold medal** in 4 x 400 mtrs. Relay in Intercollegiate tournaments and **Bronze medal** in Interuniversity tournaments.
- Mr. Sanap Sagar Shrirang won **Gold medal** in 4 x 400 mtrs. Relay in Intercollegiate tournaments and **Bronze medal** in Interuniversity tournaments.
- Mr. Sanap Sagar Shrirang won **Gold medal** in Long Jump in Intercollegiate tournaments and **Bronze medal** in Interuniversity tournaments.
- Mr. Sanap Sagar Shrirang won **Silver medal** in 100 mtrs Running in Intercollegiate tournaments.
- Mr. Tambe Sagar Baban won **Gold medal** in 1500 mtrs Running in Intercollegiate tournaments and **Bronze medal** in Interuniversity tournaments.

File Description	Document
Appropriate web in the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

5. CONCLUSION

Additional Information :

Outstanding characteristics of the college:

- The college is well popular for the best infrastructure facilities and quality education provided in rural and hilly area.
- The college is well known for organization of and participation in International, National, State level seminars, conferences, workshops and various interdisciplinary events.
- The college has highly qualified, dedicated and hard-working faculty.
- We have 09 recognized research centers. Our 17 faculty are recognized research guides.
- The college leads in organization of extension activities for community development.
- The NSS unit adopted villages Taley Pimpalgaon and changed face of this village by contributing and developing in the areas of cleanliness, sanitation, health & hygiene, plantation, water conservation, environment awareness, eradication of superstitions, etc.
- Though being in rural area, the college always leads in providing and utilizing most of the ICT facilities to the students.
- The provision of Central Computer Laboratory with LAN facility connects the stakeholders with the unlimited outer world of knowledge, information and technology. The English Language Laboratory is a doorway for developing better communication skills.
- The college is equipped with latest audio-visual aids for teaching and learning.
- The college has separate central library building with multiple facilities. The library is fully automated and provides INFLIBNET facility along with sufficiently available number of books, journals, periodicals, newspapers, e-books etc.
- The *Savitribai Phule Women's Empowerment Committee* & *Internal Complaint Cell* jointly work for the prevention of sexual harassment of women and to create awareness of gender equality, women's empowerment, legal awareness and other social issues amongst the people.
- The Ragging Prevention Committee alertly works to prevent menace of ragging and harassment of students in higher education.
- The college strives to build overall personality of the students.The spacious play-ground for outdoor games, the best and consistent coaching for the students has brought forth dazzling success in sports activities.
- The college is ISO 9001: 2015 certified.
- The college goes through Green Audit, Environment Audit and Energy Audit every year.

Concluding Remarks :

Conclusion:

Visualizing the vision and mission, the college has produced a considerable number of successful teachers, professors, doctors, engineers, lawyers, journalists, writers, poets, cine-producers and directors, socio-political workers and leaders, ideal farmers, army, defense and policemen and officers, self-employees and business fellows during last 33 years.

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6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.2.1	**Number of Add on /Certificate/Value added programs offered during the last five years** Answer before DVV Verification : 11 Answer After DVV Verification :10
2.1.1	**Enrolment percentage** 2.1.1.1. **Number of students admitted year wise during last five years** Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>1056</td><td>1237</td><td>1307</td><td>1159</td><td>1366</td></tr></table> Answer After DVV Verification : <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>520</td><td>616</td><td>697</td><td>664</td><td>598</td></tr></table> 2.1.1.2. **Number of sanctioned seats year wise during last five years** Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>3690</td><td>3690</td><td>3640</td><td>3590</td><td>3540</td></tr></table> Answer After DVV Verification : <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>1260</td><td>1260</td><td>1260</td><td>1260</td><td>1260</td></tr></table> Remark : DVV input considering first year students admitted only as per documents in link for metrics 2.1.2. HEI has provided sanctioned seats from year 2017-2020-21 Note: link provided for metrics 2.1.1. not active
2.4.1	**Percentage of full-time teachers against sanctioned posts during the last five years** 2.4.1.1. **Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:** Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>46</td><td>46</td><td>46</td><td>46</td><td>46</td></tr></table> Answer After DVV Verification : <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr></table>

44	44	44	44	44

Remark : DVV input as per attached supporting documents excluding Librarian and director physical education.

3.1.1	*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

3.1.1.1. **Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0.47	0.32	7.06

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	00	.35	2.9

Remark : DVV input as per provided requested documents by HEI.

3.2.2	*Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

3.2.2.1. **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
13	13	00	00	00

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
06	05	00	00	00

3.3.1	*Number of research papers published per teacher in the Journals notified on UGC care list during the last five years*

3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

23	69	39	50	45

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
14	14	17	17	11

3.4.3	**Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years** 3.4.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years** Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>20</td><td>8</td><td>27</td><td>6</td><td>47</td></tr></table> Answer After DVV Verification : <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>10</td><td>4</td><td>9</td><td>6</td><td>5</td></tr></table> Remark : Programmes conducted through NSS/NCC/Red cross/YRC will be considered under this metrics
3.5.1	**Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.** Answer before DVV Verification : Answer After DVV Verification :4 Remark : DVV values after supporting documents attached.
5.1.3	**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years** 5.1.3.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years** Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>59</td><td>0</td><td>113</td><td>54</td><td>0</td></tr></table>

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	113	54	0

Remark : DVV input as HEI has not provided requested documents

5.2.1	**Percentage of placement of outgoing students and students progressing to higher education during the last five years** 5.2.1.1. **Number of outgoing students placed and / or progressed to higher education year wise during the last five years** Answer before DVV Verification: 	2021-22	2020-21	2019-20	2018-19	2017-18
16	39	37	39	40 | Answer After DVV Verification : | 2021-22	2020-21	2019-20	2018-19	2017-18
0	39	37	39	40 | 5.2.1.2. **Number of outgoing students year wise during the last five years** Answer before DVV Verification: | 2021-22	2020-21	2019-20	2018-19	2017-18
284	401	338	256	164 | Answer After DVV Verification : | 2021-22	2020-21	2019-20	2018-19	2017-18
284	401	338	256	164 | Remark : HEI has not submitted requested documents asked by DVV
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5.3.1	**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years** 5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years* Answer before DVV Verification: | 2021-22	2020-21	2019-20	2018-19	2017-18
4	0	17	23	7	
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Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

Remark : Requested documents to support the claim requested by DVV not been submitted by HEI. Provided link is not active

5.3.2	**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
46	0	17	41	20

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
3	0	4	5	3

Remark : DVV input based on supporting documents with valid link submitted by HEI.

6.3.3	**Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
8	10	8	5	8

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
5	6	4	5	7

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

6.5.2	**Quality assurance initiatives of the institution include:**

	1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements** 2. **Collaborative quality initiatives with other institution(s)/ membership of international networks** 3. **Participation in NIRF** 4. **any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc** Answer before DVV Verification : B. Any 3 of the above Answer After DVV Verification: A. All of the above
7.1.2	**The Institution has facilities and initiatives for** 1. **Alternate sources of energy and energy conservation measures** 2. **Management of the various types of degradable and nondegradable waste** 3. **Water conservation** 4. **Green campus initiatives** 5. **Disabled-friendly, barrier free environment** Answer before DVV Verification : A. 4 or All of the above Answer After DVV Verification: B. 3 of the above Remark : DVV input as per supporting documents attached by HEI
7.1.3	**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following** 1. **Green audit / Environment audit** 2. **Energy audit** 3. **Clean and green campus initiatives** 4. **Beyond the campus environmental promotion activities** Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. Any 3 of the above

2.Extended Profile Deviations

ID	Extended Questions
1.2	**Number of teaching staff / full time teachers year wise during the last five years** Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>32</td><td>32</td><td>32</td><td>33</td><td>33</td></tr></table> Answer After DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>30</td><td>30</td><td>30</td><td>31</td><td>31</td></tr></table>

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