



(Navgan Shikshan Sanstha Rajuri's)
**VASANTDADA PATIL ARTS, COMMERCE & SCIENCE
COLLEGE,
PATODA. TQ. PATODA. DIST. BEED.**

Reaccredited 'B' grade by NAAC
ISO 9001:2015 certified

PRINCIPAL
SECRETARY

PROF. BALIRAM V. RAKH
Cell No. 9421957770

DR. YOGESH B. KSHIRSAGAR

Website: www.pvpcollegepatoda.org,

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VPCP/2025-2026/

Date:04/09/2025

Department of English

Notice

All the students of B.A., B.Com., B.Sc. and BCS (First and Second years) are hereby informed that Department of English is going to conduct “Certificate Course in Basic Grammar” from date 10th September, 2025. The registration for the course has been started from 04th September, 2025.

Course Coordinator
(Dr. Puri D.S.)

Principal

Copy to,

1. Notice Board of the college
2. Dept. Notice Board
3. The office
4. Notice board of Girls Common Room

(Navgan Shikshan Sanstha Rajuri's)
Vasantdada Patil Arts, Commerce & Science College, Patoda
Tq. Patoda Dist. Beed.
Department of English

Registration Form

“Certificate Course in Basic Grammar”

Date:

Name of the student								
Address								
Name of the College								
Faculty ✓	Arts		Commerce		B.Sc.		BCS	
Year and Semester								
College ID Number								
Date of Birth								
Caste Category								
Mobile Number								
Email ID								
Fees Paid Receipt No.								
Signature of Student								

Course Coordinator
(Dr. Puri D.S.)

HoD

Principal

**Nagyan Shikshan Sanstha Rajuri's
Vasantdada Patil Arts, Commerce & Science College, Patoda
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Department of English

Syllabus

CERTIFICATE COURSE IN BASIC ENGLISH GRAMMAR

1. Introduction:

To understand the basic grammar rules is essential for communicating efficiently in any language. Consequently, English is not an exception to this. When we use correct English grammar, communication becomes easier, clearer and more efficient. The perfect communication in English language is an important asset in the age of globalization. Knowledge of grammar and understanding of its basic structure help the learner to improve his/her speaking, listening, reading and writing skills.

2. The intake capacity: Maximum 40 students per batch.

3. Duration of the course: Total 30 contact hours.

4. Assessment of the course: 50 Marks (40 marks + 10 Marks PR/ OR)

5. Objectives of the course:

- a) To enable the learners to emphasize their Basic English grammar and conceptual knowledge in the English language
- b) To make learners revise and strengthen the most important basic structures in English grammar in order to build a strong foundation
- c) To enable learners to recognize and understand the meaning of targeted grammatical structures in written and spoken form.
- d) To train learners for using the language with confidence and without committing errors.

6. Syllabus of the course:

Unit I:

(10 Lectures)

Words: A.

- a. Noun: Types, Number, Gender,
- b. Verb: Types, Forms,
- c. Adjective: Types, Degrees
- d. Adverb: Types,

Words: B.

- a. Articles: Definite, Indefinite
- b. Pronoun: Types, Cases
- c. Preposition: Types,
- d. Conjunction: Types,
- e. Interjection:

Unit II:

(08 Lectures)

- A. Subject-Verb Agreement
- B. Tenses. (Present, Past and Future Time)

Unit III:

(09 Lectures)

- a. Clauses: Types (Coordination, Subordination and Conditionals) Structures
- b. Sentences A: Types (Declarative, Interrogative, Imperative, Exclamatory) Structures
- c. Sentences B: Types (Direct, Indirect, Active, Passive, Affirmative, Negative) Structures

Unit IV:

(03 Lectures)

- a. Vocabulary: Word Formation: Prefix Suffix, Conversion, Compounding, abbreviation.
- b. Punctuation: Comma, colon, semi-colon, hyphen, full-stop, parenthesis, exclamation mark, slash, apostrophe etc.

7. References:

1. Wren P C and Martin H, High School English Grammar and Composition, Blackie ELT Books, New Delhi.
2. Mohan Krishna & Banerji, Meera: Developing Communication Skills. New Delhi: Macmillan India, 1990.
3. Murphy, Raymond. Essential Grammar in Use. Cambridge: CUP, 2007 (3rd Edition); South Asian edition, 2012.
4. Pal Rajendra and Suri Prem Lata, English Grammar and Composition , Sultan Chand and Sons, New Delhi.

8. Web Resource:

1. <https://www.englishgrammar.org/>

Course Coordinator
(Dr. Puri D.S.)

Principal

Department of English
List of the Students for Course

Sr. No.	Name of the Students	Class
1.	Adagale Priya Indar	BA FY
2.	Gatkal Suraj Bandu	BA FY
3.	Rajguru Yash Manohar	BA FY
4.	Lomte Akshay Anil	BA FY
5.	Jagtap Rudra Asaram	BA FY
6.	Dudhal Mahadev Rajendra	BA FY
7.	Kute Dhanraj Meghraj	BA FY
8.	Sable Ishwar Balu	BA FY
9.	Dhotre Dipak Rajaram	BA FY
10.	Ranamale Tushar Sanjay	BA FY
11.	Bobade Suraj Subhash	BA FY
12.	Nagare Shivkanya Rajendra	BA FY
13.	Ghodeswar Ravi Bapurao	BA FY
14.	Alat Rahul Hanumant	BA FY
15.	Hogale Reshma Appa	BA FY
16.	Choure Maharudra Laxman	BA FY
17.	Pawal Satish Rajendra	BA FY
18.	Zanzurne Rohan Rohidas	BA FY
19.	Ovhal Pritesh Laxman	BA FY
20.	Ghodake Suraj Mahadev	BA FY
21.	Dhas Pooja Babasaheb	BA SY
22.	Londhe Arti Keshav	BA SY
23.	Aute Vivek Ram	BA SY
24.	Waybhat Sanika Balu	BA SY
25.	Kendre Pallavi Ashok	BA SY
26.	Zodge Rohan Mahadev	BA SY
27.	Kachare Vishal Narayan	BA SY
28.	Kewade Omkar Kamlaji	BA SY
29.	Sathe Nikita Shahaji	BA SY
30.	Sawant Gayatri Siddheshwar	BA SY

Course Coordinator
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VPCP/2025-2026/

Date: 10 /04/ 2026

Annual Report of Department of English

Academic Year: 2025–2026

The Department of English actively organized and conducted various academic and co-curricular activities during the academic year 2025–2026 to enhance students' communication skills, creativity and overall development.

1. Certificate Course:

A Certificate Course in Basic English Grammar was conducted starting from 4th September 2025. The course focused on strengthening students' foundational knowledge of English grammar.

2. Seminar on Soft Skills:

A seminar on “Soft Skills for UG Students” was conducted on 10th September 2025. The program aimed to develop essential communication, interpersonal, and professional skills among undergraduate students.

3. Online Guest Lecture:

An online guest lecture on “The Role of Communication Skills in a Competitive World” was organized on 27th September 2025. The session provided valuable insights into the importance of effective communication in modern professional environments.

4. Remedial Classes:

Remedial classes were conducted for academically weaker students from 5th January 2026, covering 30 lectures. These classes helped students improve their understanding and academic performance.

5. Poster / Wall Paper Presentation:

A Poster/Wall Paper Presentation activity was conducted on 26nd January 2026, encouraging students to express their ideas creatively and enhance their presentation skills.

6. Educational Tour:

An Educational Tour was organized on 11th March 2026. The tour aimed to provide experiential learning opportunities and exposure beyond the classroom.

The Department of English successfully conducted various academic and skill-oriented activities throughout the year. These initiatives contributed significantly to the holistic development of students, particularly in enhancing their communication and language proficiency.

HoD

Principal



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VPCP/2025-2026/

Date: 10 /04/ 2026

Annual Report of Cultural Committee (2025–26)

The Cultural Committee of the college actively organized and encouraged student participation in various cultural activities during the academic year 2025–26. The aim of the committee is to nurture students' talents, promote creativity, and provide a platform for holistic development. Throughout the year, students enthusiastically participated in intercollegiate, state-level, and university-level competitions, representing the college with dedication and discipline.

Participation Highlights

During the academic year, a total of 14 participations were recorded across various cultural events such as:

1. State Level Elocution Competition
2. Intercollegiate Debate Competition
3. Intercollegiate Elocution Competition
4. Drama Training Workshops
5. University Youth Festival Events (Lavani, Bharud, Poetry Reading)

Major Achievements and Participation

1. State Level Participation:

One student represented the college in a State Level Elocution Competition held at Balbhim College, Beed.

2. Intercollegiate Competitions:

Students actively participated in debate and elocution competitions organized by KSK College, Beed and Arts & Commerce College, Chausala.

3. Skill Development Workshops:

Three students attended a Drama Training Workshop organized by KSK College, Beed, enhancing their theatrical skills.

4. University Level Events (Dr. BAMU, Chhatrapati Sambhajnagar):

Students participated in prestigious cultural events including:

1. Lavani
2. Bharud
3. Poetry Reading
4. Bhajan

5. Institutional Participation:

Students also took part in cultural events conducted at VP College, Patoda.

Student Involvement:

Students from B.Sc. I, B.A. I, and B.A. II classes actively contributed to the cultural activities. Notable participation was seen from students like:

1. Yogini Pandurang Bhosale

2. Vaishnavi Babanrao Bangar
3. Amruta Venkat Makal
4. Shubhangi Ganesh More
5. Abhishek Bhimrao Esalote
6. Rohan Chandrabhan Pawar

Their repeated participation in multiple events reflects strong commitment and enthusiasm.

The Cultural Committee successfully fulfilled its objectives by providing ample opportunities for students to showcase their talents at various levels. The active participation and consistent performance of students highlight the vibrant cultural environment of the college.

The committee looks forward to organizing more such activities and achieving greater success in the coming academic years.

Cultural Coordinator

Principal



(Navgan Shikshan Sanstha Rajuri's)

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SECRETARY

DR. YOGESH B. KSHIRSAGAR

VPCP/2025-2026/

Date: 29.12.2025

NOTICE

Department of English

All the UG students are hereby informed that the Department of English is going to conduct Remedial Classes for students who wish to improve their academic performance and strengthen their understanding of the subject.

Interested students are requested to register their names in the Department of English on or before 03.01.2026 during working hours.

The remedial classes will be commenced on 05.01.2026 in Hall No.42 during 3.00 - 4.00 pm. Students are encouraged to take advantage of this opportunity for better academic progress.

Head, Department of English

Principal

Remedial Classes Syllabus – English (UG Level)

Duration: 30 Hours

Target Group: Undergraduate Students (Slow/Advanced Learners Needing Support)

Objective: To improve students' proficiency in English language, enhance comprehension, and build confidence in communication and writing.

Course Objectives:

The remedial course aims to:

1. Strengthen basic grammar and sentence construction
2. Improve reading, writing, listening, and speaking skills
3. Develop vocabulary and comprehension ability
4. Build confidence in using English in academic and daily contexts
5. Help students perform better in university examinations

Unit 1: Basics of English Grammar (05 Hours)

Parts of Speech (Noun, Pronoun, Verb, Adjective, Adverb, Preposition, Conjunction, Interjection)

Tenses (Present, Past, Future – basic usage)

Articles (a, an, the)

Subject–Verb Agreement

Active and Passive Voice (basic transformation)

Common Errors and Corrections

Unit 2: Vocabulary Development (05 Hours)

Synonyms and Antonyms

One-word Substitutes

Idioms and Phrases (basic)

Word Formation (Prefix and Suffix)

Daily Use Vocabulary

Unit 3: Reading Skills (05 Hours)

Reading Comprehension (passages and questions)

Skimming and Scanning Techniques
Understanding Main Ideas and Supporting Details
Interpretation of simple texts

Unit 4: Writing Skills (05 Hours)

Sentence Formation and Paragraph Writing
Formal and Informal Letters
Report Writing (basic format)
Essay Writing (short essays)
Notice Writing

Unit 5: Speaking and Communication Skills (05 Hours)

Basic Spoken English Practice
Self-Introduction
Everyday Conversations
Pronunciation Practice
Group Discussion (basic level)

Unit 6: Study Skills and Examination Preparation (05 Hours)

Answer Writing Techniques
Time Management in Exams
Understanding Question Patterns
Presentation Skills (neat and structured answers)
Teaching Methods
Interactive Lectures
Practice Exercises and Worksheets
Group Activities and Discussions
Audio-Visual Aids
Continuous Practice and Feedback
Evaluation Method
Class Tests (Grammar & Vocabulary)

Assignments (Writing Tasks)

Oral Test (Speaking Skills)

Final Assessment Test

Expected Outcomes:

After completing the remedial course, students will:

1. Use correct grammar in writing and speaking
2. Improve reading comprehension skills
3. Write structured answers in exams
4. Communicate effectively in English
5. Gain confidence in academic performance

Head, Department of English

Principal