Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**VASANDADA PATIL ARTS COMMERCE AND SCIENCE COLLEGE**
Name of the head of the Institution	**Dr. Baliram V. Rakh**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02444242067**
Mobile no.	**9421957770**
Registered Email	**pvp_patoda@rediffmail.com**
Alternate Email	**pvppatoda@gmail.com**
Address	**Near Civil Court, Dhamangaon Road**
City/Town	**Patoda**
State/UT	**Maharashtra**
Pincode	**414204**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr. M. S. Prakash**
Phone no/Alternate Phone no.	**02444242667**
Mobile no.	**9511702241**
Registered Email	**iqac.vpcpatoda@gmail.com**
Alternate Email	**manojkumarprakash65@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.pvpcollegepatoda.org/IQAC /AQAR_2017-2018

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.pvpcollegepatoda.org/sites/ default/files/upload/Academic%20calenda r%202018-19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**00**	**2004**	**16-Feb-2004**	**15-Feb-2009**
2	**B**	**2.50**	**2012**	**10-Mar-2012**	**09-Mar-2017**
3	**B++**	**2.76**	**2017**	**30-Oct-2017**	**29-Oct-2022**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**26-Feb-2004**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Participation in NIRF	30-Nov-2019 365	65
Regular Meetings of IQAC	29-Jun-2018 1	8
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- Introduction of new course (B. Voc.) • Promotion of students' research projects • Promotion of students Educational Tours /Industrial visits • Promotion of research paper publication of faculty • Promotion of book publication of faculty • Promotion of personal counselling with students

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Starting new skill based certificate/diploma/degree course	New skill based course under B. Voc. was started
Recruitment of adequate temporary teaching faculty	Adequate staff was recruited on Clock Hour Basis for PG courses
Assigning short research projects to students apart from curriculum	04 department assigned short research projects to students
[View File](#)	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
College Development Committee	06-Jan-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**

Date of Visit	**28-Sep-2017**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	**2019**

Date of Submission	**30-Nov-2019**

17. Does the Institution have Management Information System ?	**Yes**

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**The institution has CIMS software for all records of students. All types of fees records are maintained through the software. Basically, registration process, fees collection, classification of students under various heads, all types of the following mentioned certificates and students' lists can be easily obtained. The following modules are currently functional in CIMS software. CIMS SOFTWARE FOR STUDENTS' RECORDS Master: Academic Data: Academic Session: Payment Type: Students Type: Concession: Medium: Section: Occupation: Merit Group: Admission Type: Scholarship Type Common Master: Caste Category: Sub Caste: Gender: Title: Religion: Handicap: Blood Group:**

University and Board: Nationality: ID Proof: Mother Tongue Area: Country: State: District: City: Village Pre Admission: Course: Year: Semester: Degree: Faculty: Fee Pattern: Course Pattern: Cash Book: Fee Head: Fee Head Account: Cashbook Right: MIS Head Fee: Basic Course: Course Creation: Course Updation: Course Section: Standard Fee: Exam Standard Fee: Other Fees Definition: Copy Standard Fee: Subject: Subject Type: Subject Part: subject Definition: Subject Grouping: Subject Fee: Transaction: registration And Merit List: Collect Fees: Other Fees: Receipts: Data Entry: Students Reports: Admission: Certificate: Miss Reports: University Reports: Students Graphical Reports: Fee Reports: D.C.R.: Other Fees DCR: Challan Collection Reports: Bank Reports LIBMAN Software for Library: LibMan software is very useful form library. All activities in library can be automated by using this software. A person not having prior knowledge of computer can also easily handle this software. The activities of Acquisition, Cataloguing, Circulation, OPAC (Online/Open Public Access Catalogue), Serial Controls, Management Information Statement (MIS) Analysis and Reports, these all activities are performed through this software.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Vasantdada Patil Arts, Commerce and Science College Patoda is run by Navgan Shikshan Sanstha Rajuri. The Institution is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The Institution follows the curriculum designed by the university. • The college runs B.A., B.Com., B.Sc., BCS, and B.Voc. courses at UG level and at PG level we have 12 courses i.e., M.A. in English, Marathi, Hindi, History, Political Science, Public Administration, Economics, Sociology, Geography, M.Sc. Chemistry, Microbiology and M.Com. We have 4 recognised research centres in Marathi, Hindi, Political Science and Microbiology. • The college has well furnished building with 25 spacious classrooms, 7 well equipped Science laboratories, 2 seminar halls with ICT, 9 classrooms with LCD projectors, 2 classrooms with Wi-Fi/LAN. All subjects have separate departmental laboratories and cabins. • Supportive audio-visual teaching aids like LCD projectors, OHP, Laptops, Computers with Internet facility, Power Point Presentations, CDs, DVDs, Academic TV channels, E-books, E-Journals are used by faculty for effective teaching-learning process. Beside this, other teaching aids like charts, models, slides, skeletons, photographs,

glass boards are also used for impactful teaching. • The Institution follows the academic calendar of the university. • The Academic Diary is provided to faculty at the beginning of an academic year. • Each department conducts meeting of the faculty and prepares Annual Teaching Plan. The workload of each subject/department is distributed accordingly. • Each Department submits Annual Teaching Plan to IQAC. • The Annual Teaching Plan is verified by the IQAC. • Head of the department allots to the other teachers the time table and teaching methods to be adopted. • Daily performance report of a teacher is recorded in Academic Diary. • The daily performance of a teacher is assessed by the authority at the end of every week. • All academic activities of PG courses are monitored by PG Director. • The Principal verifies the Daily performance of teachers. • The Monitoring Committee observes the lectures, practical and other curricular and co-curricular activities. • The Monitoring Committee takes follow up of teaching activity at the end of a semester. • Each department submits Annual Report of teaching and co-curricular activities to IQAC. • IQAC analyses Annual Reports of Departments and makes necessary suggestions.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
(B. Voc.) Rural Health Care and Sanitation	(B. Voc.) Rural Health Care and Sanitation	06/10/2018	365	Yes. The course focuses on E mployability in Health and Sanitation fields	The skills related with public health and sanitation are developed.

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BVoc	Rural Health Care and Sanitarion	06/10/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	General	17/07/2018
MSc	Chemistry	05/07/2018
MSc	Microbiology	05/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	50	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled

Rural Health Care and Sanitation	06/10/2018	50
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA	English	8
MA	Marathi	1
MA	Histiry	3
MA	Geography	14
MA	Sociology	1
MA	Public Administraion	2
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

• 'Feedback, Result analysis and Dropout Record Committee' analyses feedback under guidance of IQAC. The following various feedback is collected: 1) Students' feedback on Teacher's performance : This feedback is confidentially collected from random number of students on all teachers. The collected feedback is analysed by the Principal. The suggestions made by students regarding teachers' performance is confidentially informed 2) Students' feedback on curriculum/course 3) Feedback on campus experience 4) Feedback on Event (Seminar/Conference/Workshop etc.)

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	Hindi	60	17	17
MA	Marathi	60	9	9
BCA	Bachelor of Computer Science	60	30	30
BSc	Science	240	237	237
BCom	Commerce	120	58	58

BA	Arts and Social Science	360	96	96
MA	Economics	60	9	9
MA	Political Science	60	19	19
MA	History	60	6	6
MA	English	60	17	17
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	898	261	33	0	33

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
33	33	5	3	0	3
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. Students mentoring system is in working from academic year 2012-13. All teachers of senior wing are involved in mentoring system. They are called Parent-Teachers. We have 'Parents-Teacher Panel Committee' which oversees the functioning of all Parent-Teachers. The students of each class are distributed amongst all Parent-Teachers. Each Parent-Teacher keeps detailed record of the students allotted to him. He/she keeps in touch with the student for academic purpose. These all teachers mentor their students. They counsel with the students regarding academic and personal problems also. The Parent-Teachers who mentor the students inform them about various academic activities like tests, tutorials, submission of examination forms, dates of examinations, dates of events organised in college like Parents-Teachers meet, annual gathering, cultural programs and competitions, expert lectures, study tours and visits etc. activities. They also keep the record of students' progress in various subjects as well as they inspire and motivate the students to participate in students support activities like NSS, Cultural programs, sports, competitive examinations, Earn and Learn Scheme, Savitribai Phule Adoption Scheme etc. Parent-Teachers motivate the students to edit and publish wall magazines, to write through college magazine, to participate in competitions like Avishkaar and other debate, elocution competitions. Students are also inspired, motivated and guided to partake in Central Youth Festival of the university.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1159	33	1:35

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
46	33	13	0	22

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Our college has 'College Planning, Development and Monitoring Committee'. This committee oversees all academic activities of our college. The teaching-learning process is monitored by the committee. All departments submit their Annual Teaching Plan and the planning of co-curricular activities to IQAC. The lectures, practical and other co-curricular activities are monitored on daily basis. The university examinations are conducted as per given schedule. Apart from university semester examinations, all departments conduct, tests/tutorials/students' seminars/ assignments etc. The internal evaluation process is conducted as mentioned in Academic Diary in two terms. The Academic and Administrative Audit of college is conducted by the university. Thus, both internal and external evaluation system works effectively in our college.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Our college prepares and publishes Academic Calendar in the form of academic diary in the beginning of an academic year. All faculty are provided with academic diary. The diary consists Motto and Mission of the institution, personal information of the teacher, detail of various leaves, government declared holidays, personal time-table of the teacher, record of teacher's library visit, complete academic calendar of first and second term. The diary also consists annual teaching plan of the teacher and daily performance report. The dates of college opening and closing, tentative dates of university examinations are given in academic diary. The academic and co-curricular activities of the teacher are recorded daily by the teacher. The academic diary of the teacher is assessed by Head of Department at the end of week. The principal assesses the diaries of all teachers towards the end of the month. The schedule of university examinations is informed by the university. The university examinations are conducted as per the schedule. The internal evaluation process goes on as given in the academic calendar. The meetings of various academic and administrative committees are scheduled in the academic

calendar. **All the meetings are held as per the dates given in academic diary/calendar. In case there are some changes in the dates of meetings, it is informed to the chairman of the concerned committee in advance.**

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.pvpcollegepatoda.org/sites/default/files/upload/Program%20outcomes.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	MA	Master of Arts	95	53	55.78
Nill	BA	Bachelor of Arts	185	125	67.56
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://pvpcollegepatoda.org/students-satisfaction-survey

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Students Research Projects (Other than compulsory by the University)	60	College	0.07	0.07
Projects sponsored by the University	730	Dr. Babasaheb Ambedkar Marathwada University Aurangabad	0.25	0.25
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	English	1	0
International	English	1	5.44
National	Marathi	4	0
National	Hindi	3	0
National	Political Science	2	5.88
National	Public Administration	5	0
International	Public Administration	2	4.89
International	Home Science	3	4.46
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Botany	1
English	1
Marathi	2
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in	Number of citations excluding self

				the publication	citation
NIL	NIL	NIL	Nill	0	NIL	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nill	0	0	NIL

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	15	37	5	0
Presented papers	15	37	5	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Plantation	NSS	14	32
AIDS Awareness Rally	NSS and Health Care Committee	12	56
Water Conservation	NSS	6	132
Cleaning Campaign	NSS	12	26

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Gender Sensitization	NSS	Rally and Lecture	15	58
Swachh Bharat	NSS	Cleaning Campaign	5	55

| Aids Awareness | NSS | Rally Lecture | 11 | 95 |

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nill	Nill	0

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nill	NIL	0

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIBMAN	Fully	1.0 MY SQL	2010

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	18779	4780874	429	279295	19208	5060169
Reference Books	522	322306	3	3495	525	325801
Weeding (hard & soft)	138	25579	0	0	138	25579
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	102	2	101	87	2	12	17	100	0
Added	26	0	26	0	0	0	0	100	0
Total	128	2	127	87	2	12	17	200	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical

		facilities			facilites
0		0	0		0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

? The administration has appointed various group D employees for the cleaning and maintenance of various departments in college. Specific areas/rooms/departments/classrooms are allotted to the group D employees. They regularly perform their assigned works of cleaning and maintenance. ? The Office Superintendent oversees the work done by the group D employees. There are 02 separate committees as "Campus Cleanliness Committee' for administrative building and the academic building of the college. ? For maintaining cleanliness in the campus, dust bins are available at 15 corners in the whole building. Each department has a dust bin. The inner and outer campus of college is clean and neat. ? The college has 07 laboratories. There are appointments of group D staff (Laboratory Attendants) for cleaning of the laboratories and apparatus. ? The Library has separate building with separate reading rooms for boy and girls and staff. The library is well furnished. Library Attendants are appointed for library services. ? There is separate building for sports complex. 01 attendant is appointed for sports complex. ? There is 01 attendant at Computer Laboratory. The local or general technical issues are solved by faculty. Major technical issues, if any, are solved by hired experts/technicians. This policy is adopted for Science Laboratories regarding equipment and apparatus. ? We have 38 academic and administrative committees to carry out academic, administrative as well as student support activities throughout the year. ? Cleaning and maintenance of Wash-rooms and lavatories is done through the scavenger paid on consolidated basis.

https://www.pvpcollegepatoda.org/node/26

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	GOI Scholarship	347	Nill
b)International	NIL	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Personal Counseling	01/08/2018	78	College
Student Mentoring	01/08/2018	1159	College
English Language Laboratory	16/08/2018	35	College

| Remedial Coaching | 05/09/2018 | 60 | College |
| Yoga Camp | 21/06/2018 | 35 | College and Patanjali |

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Competitive Examination	54	18	0	0
2019	Competitive Examination	48	10	0	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
ICICI BANK	18	6	-	0	0

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	116	B.A.	ARTS	VASANTDADA PATIL COLLEGE	MA
2018	11	B.COM.	COMMERCE	VASANTDADA PATIL COLLEGE	M.COM.
2018	38	B.SC.	SCIENCE	VASANTDADA PATIL COLLEGE	M.SC.

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	0

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Rangoli Competition	College level	8
Slogan Competition	College level	14
Essay Competition	College level	11
Central Youth Festival	University level	12
Avishkaar Competition	District University Level	16
Debate Competition	Inter-Collegiate Level	2
Shot Put Inter University Tournament	Inter University Level	1
Weight Lifting IUT	Inter University Level	1
Power Lifting IUT	Inter University Level	1
Kho Kho IUT	Inter University Level	11

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Gold Medal	National	1	Nill	Nill	Mr. Nagargoje C. K.
2019	Gold Medal	National	1	Nill	Nill	Mr. Jadhav M. D.
2019	Gold Medal	National	1	Nill	Nill	Mr. Jadhav M. D.

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The elections of Student Council were not held through the University due to some technical reasons. The college selected students' representatives from National Service Scheme, Sports department, Cultural department and one students is selected as Girls' representative. These selected student representatives are also members of respective committees. Thus, we have four students' representatives at local level. One representative of students is the member of Internal Quality Assurance Cell of our college. The position of students' representative in College Development Committee (CDC) is vacant as

this position is granted to elected president of Students Council only. NSS Representative- Mr. Tukaram Misal Sports Representative: Mr. Sagar Sanap Cultural Representative: Mr. Sushant Kashid Girls Representative: Miss. Preeti Sakunde Students' Representative in IQAC: Mr. Tukaram Misal

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

11

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

• The meeting of Alumni Association Coordination Committee was held on 30th June 2018. • Total 05 meetings of the committee are held in 2018-2019. • 03 alumni of our college donated blood in Blood Donation Camp held on 4th October 2018. • Alumni Gathering is held once in an academic year. • Alumni Gathering in Academic Year 2018-2019 was held on 5th January 2019. Total 60 alumni were present for Alumni Gathering. Alumni assist our college in following activities: • Assistance in students admissions • Participation in Annual Gathering • Sponsoring of prizes to winner students • Participation in Blood Donation Camp • Participation in Health Check up Camp • Deliver guidance lectures

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

• The Principal is the chief decisive authority in policy making and implementations. Decentralization of governance system is the key aspect of democratic policy. The Principal works as a Secretary of College Development Committee. The Vice Principals, the members of College Planning, Development and Monitoring Committee, PG Director, Heads of various Departments, Coordinator of IQAC, and The Office Superintendent are the main academic leaders of the college. All the academic and administrative activities are distributed amongst 38 committees. • Under the supervision of Principal, the college provides autonomy to all Heads of Department in academic planning like assignment of work, workload distribution, co-curricular and extra-curricular activities, guest lectures, organization of workshops/seminars. The powers of the Head of Department are further decentralized into faculty. • The powers of the Principal are transferred to the Vice Principal in absence of Principal. • Under administrative wing, the Office Superintendent works to coordinate and supervise all the non-teaching staff. • The Principal conducts separate meetings of non-teaching and teaching staff to solve staff problems, if any. • The culture of participative management is solely promoted in the college. • The staff member contributing and performing the best is felicitated on Teacher's Day by the Principal. • The Principal, Vice Principals, PG Director and Head of department are held responsible for academic performance while the Office Superintendent is responsible for office issues. • The members of College Development Committee belong to various strata of the society. The CDC holds meetings to discuss academic, administrative and developmental issues of

the college. • The meetings of the Chairpersons of various committees and Heads of Department are held by the Principal as per scheduled in Academic Diary. • The principal calls special meetings for planning of special events like seminars, workshops, camps, gatherings, examinations etc. • The IQAC comprises teachers' representatives, administration representatives, representatives of Management, representative of Industries, alumni, students and parents representatives. • The annual short report of the academic and other activities is communicated to the stakeholders in Annual Gathering.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Examination and Evaluation	? The semester examinations of UG and PG courses are conducted as per the guidelines given by the university. ? The faculty participate in question paper setting and assessment of answer books. ? The class tests/tutorials are conducted as per schedule given in Academic Diary. ? The grievances of students regarding reassessment/recounting of marks of university examination are forwarded to the university.
Research and Development	? The research activities of teachers should be useful for community development ? The college publishes research journal with ISSN entitled 'Sanshodhandhara' ? Provision of study leave as per norms of UGC to complete Ph. D. ? Establishment of four recognized research centres and attempt to start few more. ? Assignment of short research projects for students. Preparation and submission of proposals for Major Research Projects is in progress ? Encouragement to teachers through 'Research Consultancy Committee' for enhancing and expanding research activities. ? Encouragement to teachers and students for research publication. ? The college has 13 Research guides.
Library, ICT and Physical Infrastructure / Instrumentation	? Library services are made more effective by using advanced technology. ? Libman software is used for full automation of libray. ? All required equipment are purchased as per need of syllabus and made available to students. ? Advanced equipment are purchased to promote research.
Curriculum Development	? The curriculum is designed by Dr.

	Babasaheb Ambedkar Marathwada University, Aurangabad. ? The curriculum is revised generally after three years. ? The faculty participate in the workshops on curriculum designing, reconstruction and implementation. ? Our college has introduced 01 Add-on course under B. Voc. ? We have 02 members on Boards of Study of the university.
Teaching and Learning	? Teachers should adopt modern teaching methods like use of ICT, interactive teaching, group discussion, participative teaching etc. ? Teachers and students should use INFLIBNET facility ? Laboratories should be upgraded with modern, sophisticated instrument and apparatus to provide best practical knowledge ? Study tours, visits, exhibitions, workshops, seminars should be organized to enhance students' knowledge and experience ? Teachers should update their knowledge by participating in faculty development programmes ? Teachers and students should engage in research projects to expand the scope of subject ? The teachers should involve in examination related works like question paper setting, invigilation, assessment of answer books, moderation etc.
Human Resource Management	? The best quality of human resource begets best output. The college is keen at HR management. ? The college has recruited 33 permanent and 21 temporary teaching staff. The recruited teaching staff is highly qualified. ? The number of non-teaching staff recruited is 38. ? 78 recruitment of teaching staff and 77 recruitment of non-teaching staff has been obtained. ? The college inspires the staff to attend faculty development and career advancement programmes, trainings etc. ? The staff showing outstanding performance, receiving awards/recognitions, achieving Ph. D., NET/ SLET qualifications, are felicitated and appreciated by the college.
Industry Interaction / Collaboration	? The college organizes industrial visits, tours for UG and PG students. ? Campus interview for training and placement are organized by interacting with industries and organizations.
Admission of Students	? Online registration facility for admission is made available free of

cost in Computer Laboratory ? The college tries to admit students belonging to all strata of community observing reservation criterion as guided by state government.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	CIMS SOFTWARE
Finance and Accounts	CIMS SOFTWARE
Student Admission and Support	CIMS SOFTWARE
Planning and Development	INTERNET MS OFFICE
Examination	MKCL E-Suvidha
Student Admission and Support	LIBMAN SOFTWARE IN LIBRARY

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NIL	NIL	NIL	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	BASIC COMPUTER TRAINING	BASIC COMPUTER TRAINING	22/08/2018	23/08/2018	30	16
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
ORIENTATION PROGRAM	1	03/12/2018	29/12/2018	27
REFRESHER COURSE	1	03/10/2018	24/10/2018	22
REFRESHER COURSE	1	09/12/2018	29/12/2018	21

| REFRESHER COURSE | 1 | 10/12/2018 | 29/12/2018 | 20 |
| Refresher Course | 1 | 10/12/2018 | 29/12/2018 | 20 |

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
31	31	36	36

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Navgan Vinayak Shikshak Karmchari Sahkari Patpedhi Ltd. Beed	vasant Sahakari Gruh Nirman Sanstha Patoda	Vasant Students Cooperative Consumer Store

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Navgan Shikshan Sanstha, Rajuri, the mother institution, has a well-formulated policy and mechanism to monitor effective and efficient use of financial resources. The annual budget is prepared well in advance after considering needs and requirements of the college. Every department and curricular, extracurricular units submit a priority list of requirement for the next academic year. The purchase committee makes the purchase following the norms laid down by the management and government sees to it that the right purchase is made at reasonable price. The college has internal (Sanstha audit) and external audit mechanism to monitor the proper utilization of the budget. The utilization of the budget is monitored regularly by the management. The external audit is carried out by the joint director of higher education, the senior auditor and the auditor general of the Maharashtra State. The college utilizes the funds received from different funding agencies properly and submits the utilization certificates to the concerned funding agencies in time.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Dr. Babasaheb Ambedkar Marathwada	Yes	Navgan Shikshan Sanstha

Administrative	Yes	Dr. Babasaheb Ambedkar Marathwada University	Yes	Navgan Shikshan Sanstha

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

? Students-Teachers-Parents gathering

6.5.3 – Development programmes for support staff (at least three)

? Basic Computer Training for Teaching and Non-teaching staff

6.5.4 – Post Accreditation initiative(s) (mention at least three)

? Introduction of new degree course under B. Voc. ? 02 faculty recognized as Ph. D. Guides. ? Proposals for 02 additional recognized research centres

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	BEST PRACTICE (ADOPTION OF VILLAGE)	30/01/2019	30/01/2019	30/06/2019	45
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Rangoli Competition on Save Girl Child	29/01/2019	29/01/2019	12	2

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
? Drip irrigation system is used for watering plants in general garden and Botanical garden. ? We use LED bulbs and tubes in college campus to save electricity. Fans, tubes, computers etc. are switched off when there is no work at the place. ? Department of Physics provides stickers and pamphlets to all departments indicating 'Save Electricity'.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	11
Ramp/Rails	Yes	0
Rest Rooms	Yes	45

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	4	30/01/2019	140	Adoption of Village Therla	Plantation, Cleaning, Adult Literacy, Health Awareness Campaign	70
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for Students	01/03/2019	The Code of Conduct is mandatory for all stakeholders. It is expected that everyone should strictly follow the rules and regulations mentioned in the Code of Conduct. The Code of conduct is circulated to students in college prospectus. It is circulated to teachers and non-teaching staff, principal and the members of college development committee at the beginning of academic year 2019-2020. The Code of Conduct is uploaded on college website.
Code of Conduct for Teachers, Principal, Non-Teaching Staff, Librarian, Office Superintendent, College Development Committee	01/03/2019	The Code of Conduct is mandatory for all stakeholders. It is expected that everyone should strictly follow the rules and regulations mentioned in the Code of Conduct. The Code of

	conduct is circulated to students in college prospectus. It is circulated to teachers and non-teaching staff, principal and the members of college development committee at the beginning of academic year 2019-2020. The Code of Conduct is uploaded on college website.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Publication of 31 Wall Magazines	15/08/2018	29/01/2019	105
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

? Green audit ? Rain water harvesting project ? Polythene free campus ? Reduction in use of paper up to 40 (Paperless documentation) ? Save water campaign (Drip irrigation in gardens) ? Additional plantation every year

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICES OF INSTITUTION BEST PRACTICE: I i) Title of the Practice: BLOOD DONORS' DIRECTORY ii) Goal: Our goal, in this best practice, is to extend a helping hand to community. This social activity of our institution is very much appreciated by the people. We publish the directory of blood donors of our college to help society. iii) The context: The patients admitted in the hospitals need blood in emergencies. Many times the blood of specific group is not available in the blood bank of hospitals. It may become the moment of 'life and death' for the patient. We decided to enlist the information of our blood donor students so as to provide blood to the patients in emergencies. iv) The Practice: We determine blood group of students at entry level classes. The names, contact numbers and detailed addresses of the students are enlisted. We publish this information in society in the form of a directory. Thus, we extend a helping hand to the needy people. The Health Care Committee of our college provides the blood group determination service also in the adopted villages during NSS youth camps. v) Evidence of Success: We notice that every year needy patients contacted us. The list of around 221 blood donors is available with us. The directory is already published. The authority of District Civil Hospital also appreciated us for our valuable contribution. Academic Year No. of Blood groups detected No. of Beneficiaries 2016-2017 239 16 2017-2018 197 17 2018-2019 221 11 vi) Problems encountered and Resources Required: While conducting blood group determination service very few students responded positively. The students realized the significance of this service when the college created sense of social awareness amongst them. BEST PRACTICE: II i) Title of the Practice : ADOPTION OF VILLAGE ii) Goal: To contribute in social service by bringing positive changes in an adopted village and to improve lifestyle, create health awareness, support in agriculture, support senior citizens and cultivate women's empowerment in a village. iii) The context: Health and Hygiene, Education, Adult Literacy, Women's Empowerment, Environmental Protection etc. iv) The Practice: Our institution has adopted village Therla in Patoda Tehsil region. The population of Therla village is

about 4000. There are around 2500 voters in the village. Our institution has planned to take up a plantation programme first. Thereafter, we will create awareness amongst the villagers to stop going for toilet at open spaces. The villagers will be educated to use build and use toilets at their homes. The NSS department will play a major role by conducting a variety of activities in the village. The Cultural Department of our college will create awareness amongst women through camps and street-plays. The students of our college will work to literate the senior citizens as well as illiterate citizens. Department of Home Science and Health Care Committee will conduct blood group determination camps and general health check up camps in Therla village. Department of Political Science and Public Administration will work to create awareness amongst the voters. Department of Commerce and Economics will inspire villagers to start new trades and build Self Help Groups. Department of Botany, Zoology and Microbiology departments will work in the area of agriculture and agro-related topic. Departments of Languages will participate in creating literary awareness and language proficiencies amongst the villagers. Thus, all departments of our college will assist to bring forth new positive changes and developments in the adopted village. Village Therla has a remarkable contribution in Marathwada Freedom Struggle of 1948. Many villagers participated in Marathwada Freedom Struggle at that time. This village has a remarkable number of youngsters recruited in Indian Army and other defence forces. The sacrifice of one martyr of Indian Army is adored by the people. Hence, we conducted a meeting of villagers on 30 January 2019 at the monument for Martyrs. The college authority discussed our plans for development in village. The citizens accepted our proposal and assured to support and assist us in this regard. We chalked out a plan to implement it in next academic year. v) Evidence of Success: Most of the villagers participated in the meeting. There were eminent personalities, village Sarpanch and members, senior citizens, women, youngsters, school and college going students who participated in discussion. vi) Problems encountered and Resources Required: The activities for development are yet to be started in the village. We have initiated our campaign by planting 50 trees in the campus of Martyr's Monument. The villagers assured us to nourish the plants by watering and taking care. Some of the villagers seemed disinterested to support us, but we attempted to make them involve in our campaign. Requirement of sufficient water for nourishment of plants, to club human resource for conducting cleaning in the village, were some of the problems encountered. • Contact Details: • Name of the Principal: Dr. Baliram V. Rakh • Name of the Institution: N. S. S. R's Vasantdada Patil Arts, Commerce Science College, Patoda. • City: Patoda. Dist. Beed. Maharashtra • Pin Code: 414 204 • Accredited Status: 'B' (CGPA: 2.76) • Work Phone: (02444) 242067, 242667, 242455 • Website: www.pvpcollegepatoda.org • Mobile: 09421957770 • Fax: (02444) 243051 • E-mail: pvp_patoda@rediffmail.com / pvppatoda@gmail.com

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://www.pvpcollegepatoda.org/sites/default/files/upload/BEST%20PRACTICES_0.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our college has spacious playground of 87×89 meters. It is earmarked for Football, Volleyball, Kho-Kho, Kabaddi, Double bar and Single bar. We have Indoor Sports Complex to perform sports like Table Tennis, Carom, and Chess. In Indoor Sports Complex we have provided facility of Gymnasium. The Gym is open for students and citizens. The students and citizens use our Gym in morning and evening for perform various exercies. We have an Athletic Track of 200 meters.

Our students and citizens make use of it also for morning and evening walk. During 2016 to 2019, 22 students / teams of our college participated in Inter-university, State, National, and International tournaments. The sports events performed were Kabaddi, Kho-kho, Weight lifting, Power Lifting, Wrestling, Shot Put, Boxing and Running. The special achievements of our college in Sports are as follows: 2016 Miss. Shinde Rani Vishwanathrao won Gold Medal at National Level Kho-kho tournaments. Mr. Mahadik Omkar Avinash won Gold Medal at Nationa Level Kho-kho tournaments. Miss. Shinde Rani Vishwanathrao won Silver Medal at Inter-university Kho-kho tournaments. Miss. Lankadhai Priyanka Shamlal won Silver Medal at Inter-university Kho-kho tournaments. Mr. Narute Prakash Balu won Bronze Medal at Inter-university Wrestling tournaments. Our Team won Bronze Medal at Inter-university Kho-kho tournaments. Our Team won Silver Medal at Inter-university Kabaddi tournaments. Mr. Garje Arjun Bhagwan won Silver Medal at Inter-university Kabaddi tournaments. Mr. Garje Rahul Nagnath won Silever Medal at Inter-university Kabaddi tournaments. Mr. Nagargoje Chandrakant Kailas won Bronze Medal at Inter-university Shot-Put tournaments. 2017 Mr. Nagargoje Chandrakant Kailas won Bronze Medal at Inter-university Shot-Put tournaments. Mr. Jadhav Mahadeo Dhananjay won Gold Medal at Inter-university Weight Lifting tournaments and participated in National Level event. Mr. Jadhav Mahadeo Dhananjay won Gold Medal at Inter-university Power Lifting tournaments and participated in National Level event. 2018 Mr. Nagargoje Chandrakant Kailas won Gold Medal at Inter-university Shot-Put tournaments. Mr. Jadhav Mahadeo Dhananjay won Gold Medal at Inter-university Weight Lifting tournaments and participated in National Level event. Mr. Jadhav Mahadeo Dhananjay won Gold Medal at Inter-university Power Lifting tournaments and participated in National Level event. Our team participated in Inter-university Kho-kho tournaments. Our team participated in Inter-univeristy Kabaddi tournaments. 2019 Mr. Misal Akshay Ananta won Silver Medal at National Level Kho-kho tournaments. Mr. Mali Akash Mahadeo won Silver Medal at National Level Kho-kho tounaments. Mr. Pokarde Vinayak Sadashiv won Silver Medal at National level Kho-kho tournaments. 01 Alumni of our college Mr. Rahul Awaare won silver and a gold medal in National and International level wrestling competitions held in China, Japan, Russia, and USA. Presently, he is appointed as DySP in Police force. Our college encourages the students by felicitating and providing Blazers and Track-suits in Annual Gathering. Free coaching facility for Kho-Kho, Kabaddi and other events is available for our students and other school going students. Dr. Tanaji Agale, sports teacher of our Junior Wing is working as Secretary in Maharashtra State Kho-Kho Association Tournament Committee. Mrs. Chitra Ghorpade, sports teacher of our Senior Wing is working as Chairman of Selection Committee

Provide the weblink of the institution
https://pvpcollegepatoda.org/institutional-distinctiveness-sports-achievements

8.Future Plans of Actions for Next Academic Year

• The college plans to introduce more skilled base degree courses under B. Voc. to facilitate rural students with more employment opportunities and become self reliant • The college already organizes study tours and industrial visits of students in each academic year. In 2018-2019 we organized 16 study tours and industrial visits. • The college plans to organize guidance workshops/camps for competitive examinations. • The college plans to organize Health Check up camp for students and staff. • We plan to renovate general garden and botanical garden • We plan to form a Legal Literacy Club especially for benefit of women students • We have already 02 collaborations/MoU with industries/organisations. We plan to sign up more MoU with external agencies to benefit our students • Our institution already participates in NIRF. We plan to participate every year. • Department of Marathi plans to celebrate 'Marathi Bhasha Samvardhan Pandharwada' • Department of Hindi plans to celebrate 'Hindi Bhasha Saptaah' • Our NSS unit plans to

celebrate "Swachhata Pandharwada" • The Best Practice of Adoption of Village Therla will be continued and all planned events and activities will be followed in the village • We plan to organize guidance lectures on "Ethical Values and Women's Protection' • We plan to publish more wall magazines and booklets under the guidance of Science, Commerce literary Forum. • To organize 'Grand-Parents' and Senior Citizens' Meet' • To organize Cleaning campaign and plantation in college campus • The state government made it obligatory to recite National Anthem in educational institutions. We already follow it since academic year 2004-05.