YEARLY STATUS REPORT - 2020-2021

Part A
Data of the Institution

1.Name of the Institution	NSSR's Vasantdada Patil Arts, Commerce & Science College
• Name of the Head of the institution	Dr. Baliram V. Rakh
• Designation	Principal (I/C)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02444242067
• Mobile No:	9421957770
• Registered e-mail	pvp_patoda@rediffmail.com
• Alternate e-mail	pvppatoda@gmail.com
• Address	Near Civil Court, Dhamangaon Road
• City/Town	Patoda, Dist. Beed.
• State/UT	Maharashtra
• Pin Code	414204
2.Institutional status	
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	**Dr. Babasaheb Ambedkar Marathwada University, Aurangabad**
• Name of the IQAC Coordinator	**Dr. M. S. Prakash**
• Phone No.	**02444242667**
• Alternate phone No.	**02444242455**
• Mobile	**9511702241**
• IQAC e-mail address	**iqac.vpcpatoda@gmail.com**
• Alternate e-mail address	**manojkumarprakash65@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.pvpcollegepatoda.org/sites/default/files/upload/AQAR%20REPORT%202019-2020%20%28Resubmitted%29.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.pvpcollegepatoda.org/sites/default/files/upload/ACADMIC_CALENDER%202020-21.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**-**	**2004**	**16/02/2004**	**15/02/2009**
Cycle 2	**B+**	**2.50**	**2012**	**10/03/2012**	**09/03/2017**
Cycle 3	**B++**	**2.76**	**2017**	**30/10/2017**	**29/10/2022**

6.Date of Establishment of IQAC	**26/02/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**0**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**

• Upload latest notification of formation of IQAC	[View File](#)	
9.No. of IQAC meetings held during the year	**2**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	[View File](#)	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

* Initiated Online Teaching Method by using Institutional Online Teaching Application (VPC Edu) * Motivated teachers to publish quality research papers through reputed journals * Motivated teachers to publish books * Organized National and International level e-conferences and Webinars * Signed up MoU with International Agency * Organized gender sensitization programs * Organized Webinar on Career Opportunities in Banking & Services for students * Organized Environmental Awareness activities through NSS * Organized Health Check Up camp for students and staff

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To implement Online Teaching during lock-down due to COVID-19 pandemic	Online Teaching Application was purchased and used for teaching purpose during lockdown period
To motivate teachers for quality research paper publication	46 Research papers were published in reputed journals
To motivate teachers for books publication	15 Books/Chapters were published
To organize COVID-19 awareness campaign	COVID-19 awareness campaign was organized and the teachers participated in social service during lock-down period
To organize Webinars (Online workshops/seminars/conferences/Guest lectures)	13 National/International/State level webinars and Guest Lectures were organized

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Navgan Shikshan Sanstha Rajuri, Dist. Beed.	17/03/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020 -2021	23/02/2022

Extended Profile

1.Programme

1.1   **17**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File]()

2.Student

2.1 **1237**

Number of students during the year

File Description	Documents
Data Template	[View File]()

2.2 **1770**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	[View File]()

2.3 **328**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File]()

3.Academic

3.1 **32**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File]()

3.2 **46**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**17**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**1237**

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**1770**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**328**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**32**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**46**

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**27**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**8.08**
4.3 Total number of computers on campus for academic purposes	**127**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Vasantdada Patil Arts, Commerce and Science College Patoda is run by Navgan Shikshan Sanstha Rajuri. The Institution is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The Institution follows the curriculum designed by the university.

- **Dr. B. M. Mohite and Dr. R. G. Wadhe arethe members of Board of Studies in Geography and Marathi at Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.**
- **The college runs B.A., B.Com., B.Sc., BCS, and 01 course under B.Voc. at UG level.**
- **At PG level we have 12 courses i.e., M.A. in English, Marathi, Hindi, History, Political Science, Public Administration, Economics, Sociology, Geography, M.Sc. Chemistry, Microbiology and M.Com.**
- **Supportive audio-visual teaching aids and ICT tools are used by faculty for effective teaching-learning process.**
- **The Institution follows the academic calendar of the**

university.
- Each Department submits Annual Teaching Plan to IQAC.
- Daily performance report of a teacher is recorded in Academic Diary.
- All academic activities of PG courses are monitored by PG Director.
- Daily performance of teachers is verified.
- The Monitoring Committee takes follow up of teaching activity at the end of a semester.
- Each department submits Annual Report of teaching and co-curricular activities to IQAC.
- IQAC analyses Annual Reports of Departments and makes necessary suggestions.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://www.pvpcollegepatoda.org/node/21

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our institution prepares Academic Calendar/Diary in the beginning of academic year. It is provided to all teachers. The teachers conduct teaching and co-curricular, extra-curricular activities as per the Academic Calendar.

The students of entry level i.e. first year of all courses are given tests for knowing their basic knowledge of the subject. As per the performance of the students, slow learners and advanced learners are classified for further procedures.

The schedule of internal examinations like tests, tutorials and projects are conducted as per guidelines given by Examination Committee.

All departments conduct students' seminars, quiz, group discussions and interactions to evaluate the knowledge acquired by the students.

The practical examinations of students are conducted as designed and scheduled by concerned departments.

The university examinations are conducted as per given time

schedule by the university. These examinations were conducted online.

Due to COVID-19 pandemic, internal tests and practical were conducted online through google forms, whatsapp, e-mail and our own online teaching application (VPC Edu).

The students' seminars were also conducted online.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

13

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

16

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

16

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Ø Dr. Babasaheb Ambedkar Marathwada University has started two six months compulsory courses for under graduation students from 2008

vide regulation 1473.

Ø The compulsory "Computer Course" and "Six Months Course in Environmental Science" are conducted in our college since 2008.

Ø The examination of Compulsory Computer Course is conducted at First Year degree level.

Ø The examination of Compulsory Six Months Course in Environmental Science is conducted at Second Year degree level.

Ø The Compulsory course in Computer Science helps the students to learn types of computers, input and output devices, storage devices, types of printers, MS Office, basic knowledge of Internet. The students are enabled to learn Professional Ethics through this course.

Ø "Compulsory Course in Environmental Science" is conducted to create awareness of environment and its significance amongst the students. Awareness of various types of pollutions and measures to control such pollutions are chief concerns of the syllabi. The course if helpful to learn knowledge of Environment and Sustainability of environment.

Ø A webinar on the topic "Gender Equality: A Fundamental Human Right" was conducted on 24 February 2021.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

14

File Description	Documents
Any additional information	[View File](#)
Programme / Curriculum/ Syllabus of the courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	[View File](#)
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

115

File Description	Documents
Any additional information	[View File](#)
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**C. Any 2 of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.pvpcollegepatoda.org/feedback

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

3590

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

618

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

- **Various departments of Arts, Commerce and Science streams conduct MCQ type test of the students at entry level i.e. first year of UG and PG programmes.**

- **These tests are based on objective type questions carry 50 marks.**

- **Primary level knowledge of the chosen subjects of the students is assessed.**

- **The students are classified as advanced learners and slow learners.**

- **The advanced learners are assigned projects/surveys etc.**

- **For slow learners, extra classed are conducted once or twice a week on particular topics**

- **In Arts and Humanities faculty, such remedial classesare conducted by English, Hindi, Marathi departments on regular basis. As for the other subjects are concerned, extra classes are conducted if found necessary.**

- **In Science faculty, department of Mathematics and other departments conduct remedial classes for slow learners.**

- **The learning levels of both advanced learners and slow learners are assessed by organizing quiz and group discussions by the departments.**

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1221	**32**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Ø Lecture method can no longer be more effective to enhance learning experiences of the students. Our teachers adopt a variety of teaching methods to involve students in teaching-learning process.

Ø The departments of Science stream viz. Chemistry, Botany, Physics, Microbiology and Zoology conduct practical to impart students experience through actual participation in learning process.

Ø The department of Geography and Home Science also adopt method of experiential learning. The department of Physical Education and Sports, by organizing coaching and practical of indoor and outdoor games, enhance students' learning experience.

Ø All departments conduct quiz and seminars of students so as to give them stage courage and learning experience through discussion and debate. Interactive method of teaching is adopted by our teachers to involve students in learning process.

Ø Teachers make use of audio-visual aids, online teaching applications like our own online teaching application VPC Edu, Zoom meet etc. The SWAYAM channel is also used for teaching-learning purpose.

Ø **The departments also conduct group discussions of students to make them understand the concepts through transaction of thoughts and ideas.**

Ø **The students' seminars are conducted on occasion of Teachers' Day.**

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	http://www.pvpcollegepatoda.org/sites/default/files/upload/STUDY%20TOURS%202019-20.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Ø**Our various departments make use of Over-Head Projectors, LCD Projectors for 40 to 50% teaching. Power Point Presentations are made by all departments for teaching purpose. Audio, Video clips are mostly used by English, Hindi and Marathi.**

Ø **Teachers have formed subject-wise / class-wise Whatsapp groups of students for mentoring purpose and communication. Important notifications and study material is provided to students through such media.**

Ø **Our college has own Online Teaching Application named VPC Edu. The application is very useful for teaching purpose during lockdown period due to COVIC-19 pandemic. The teachers use this application for teaching purpose. 40 to 50% teaching process is conducted by using this application. Tests and tutorials are given to students. About 120+ batches of various subjects are created for the purpose.**

Ø **Some of our teachers have created own channels and uploaded their teaching videos on Youtube.**

Ø **The SWAYAM channel is also referred by students and teachers as an additional resource.**

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

29

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

32

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

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26

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

628

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Ø Internal examinations are conducted as per the schedule given by the Examination Committee. The Examination Committee notifies all departments to conduct internal examinations. The departments conduct test/tutorials, project works, assignments as per the notification. The class test/tutorials are conducted twice in academic year.

Ø The answer books/note books of internal examinations are assessed by the concerned teachers and mark-lists are prepared.

Ø The results of internal assessment are displayed by the departments on respective notice boards.

Ø In most of the cases, if the students have any query related with internal examinations, students directly contact the concerned department informally and get it resolved. Otherwise,

there is facility of Complaint Box which is available at Examination Department.

Ø As for the University examination result related complaints, the University provides a deadline of ten days from the declaration of results to place the query of revaluation/recounting to answer book. Such issues are forwarded to the University with due procedure.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Ø The semester examinations are conducted online as per the schedule given by the Dr. Babasaheb Ambedkar Marathwada University Aurangabad.

Ø The Examination Committee declares the dates of internal examinations time to time. The departments conduct the examinations as per the given schedule.

Ø The internal examinations like tests, tutorials etc. are conducted twice a year.

Ø The projects and assignments are given in the second term of the Programme.

Ø The results of internal examinations are displayed on notice board by the departments.

Ø If the students have any complaint regarding the results or any other issues, the same are resolved by the respective departments.

Ø A complaint box is available at Examination Department. In case of queries/complaints, students can drop the same in complaint box. The Examination Committee deals with the complaint by informing respective department to resolve the same. The grievances are resolved within 2 to 3 days.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Ø The Programme Outcomes for general degree programmes are published by Dr. Babasaheb Ambedkar Marathwada University Aurangabad.

Ø Our college runs Bachelor of Arts, Bachelor of Commerce, Bachelor of Science and Bachelor of Computer Science (BCS) programmes.

Ø In post graduation Arts faculty, our college runs Master of Arts in English, Marathi, Hindi, History, Political Science, Public Administration, Economics, Sociology and Geography programmes.

Ø In post graduation Commerce faculty we run M. Com. Programme.

Ø In post graduation Science faculty we run M. Sc. Chemistry and M. Sc. Microbiology programmes.

Ø The Programme Outcomes, the Programme Specific Outcomes and the Course Outcomes are informed to entry level students by respective departments.

Ø The same is communicated to students of entry level on occasion of Welcome Programme for fresher students.

Ø The Programme Outcomes, the Programme Specific Outcomes and the Course Outcomes are also displayed on college website.

https://www.pvpcollegepatoda.org/sites/default/files/upload/Course%20Outcomes%20VPCP.pdf

https://www.pvpcollegepatoda.org/sites/default/files/upload/Prgramme%20Outcomes%20VPCP.pdf

https://www.pvpcollegepatoda.org/sites/default/files/upload/PROGRAMME%20SPECIFIC%20OUTCOMES%20VPCP.pdf

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://pvpcollegepatoda.org/learning-outcomes
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Programme Outcomes, Programme Specific Outcomes and Course Outcomes are already communicated to the students at entry level.

The departments conduct tests, tutorials, quiz, students' seminars on particular topics, which helps the teachers to realize the level of attainment of learning outcomes of the students.

The projects, assignments are given to the students through which their level of attainment of learning outcomes is judged.

During teaching-learning process, the teachers conduct interactive sessions in which students participate in the discussion on the topic. It is helpful to observe the responses of the students and judge their attainment of learning outcomes.

The attainment of POs. PSOs and COs bystudents at under-graduation programmes like B.A., B. Com., B.Sc., BCS and post graduate programmes of M.A., M. Com., M.Sc. are well reflected in the annual examination results/finalsemester results.

Attainment of Programme Outcomes, Programme Specific Outcomesand Course Outcomes are evaluated by Students Mentoring Committee & Feedback Committee under guidance of IQAC. Feedback forms werecirculated offline amongst a random number of final year students of UG and PG courses.The analysis of theabove feedback for academic year 2020-2021 is underprocess. The same will be displayed on institutional website very soon.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://pvpcollegepatoda.org/learning-outcomes

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

290

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.pvpcollegepatoda.org/sites/default/files/upload/SSS%20Analysis_2020-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

14

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

46

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

15

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Ø All teachers contributed large scale services like duties on check-posts, duties to provide essential food/grocery to citizens during lockdown due to COVID-19 pandemic from February to May 2021.

Ø All staff donated funds for CM, PM relief funds during COVID-19 pandemic.

Ø A webinar on "Gender Equality: A Fundamental Human Right" was organized on 24/02/2021.

Ø The Health Care Committee organized health check-up camp to check hemoglobin, blood group detection on 13/03/2021.

Ø Savitribai Phule Women's Empowerment Cell organized a webinar on the topic "Women's Empowerment" on 15/09/2021 in which Prof. Neeta Gaikwad from Vasantrao Naik Agricultural University Parbhani delivered talk.

Ø NSS day celebration, COVID-19 Awareness campaign, Wash your Hands campaign, Campus Cleaning Campaign, Vigilant India Prosperous India, National Unity Day, Anti-tobacco inhibition campaign etc. social activities were organized.

Ø Swachh Bharat Abhiyan activities were organized in March 2021.

Ø Internal AIDS Day was celebrated and AIDS awareness campaign was organized through rally and speeches of experts on 01/12/2020.

Ø All the extension activities conducted were beneficial to the UG and PG students for development of their character and personality. Moral values of brotherhood, national integration, equality, awareness of social responsibilities were inculcated upon the students.

File Description	Documents
Paste link for additional information	https://pvpcollegepatoda.org/special-events
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

3

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through

NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

7

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2071

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

3

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our institute provides infrastructure and all necessary facilities for teaching Learning process.

- **We have 25 classrooms. All the classrooms are well furnished.**
- **We have 05 well-furnished and well-equipped Science laboratories for Botany, Chemistry, Physics, Microbiology & Zoology.**
- **05 Science laboratories are equipped with LCD projectors.**
- **01 Computer laboratory is equipped with LCD projector.**
- **01 Seminar Hall and 01 Media Hall is having facility of LCD projector.**

- **The Central Library (Knowledge Resource Center) has facility to access INFLIBNET.**
- **Separate English Language Laboratory is available for students.**
- **The teachers and students use Online Teaching Application (VPC Edu App) for online teaching and Learning purpose. Teachers also use this application for conducting the online tests/examinations, online quizs, online attendance, uploading course materials, assignments, research projects etc. The students can also upload their assignments for evaluation. It also helps the students and faculty to interact with each other by sending comments after evaluation.**
- **The Computer Laboratory has 01 section for students and 01 for faculty. There are 65 computers with Wi-Fi connectivity.**
- **All departments have computers with internet facility. Apart from this most of teachers have their own laptops.**
- **Our institution has Research Centers in Marathi, Hindi, Political Science, Microbiology, Geography and Chemistry.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://www.pvpcollegepatoda.org/node/20

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Total campus area of the college is 14327 square meters.

- **Our institute has both indoor & outdoor sports facilities. We have a well-equipped Indoor Sports Complex of 90x140 ft. with gymnasium.**
- **The Indoor Sports Complex has multipurpose hall of 24.85x20.30 meters size.**
- **The multi-gym hall sizes 21x46 feet. The table-tennis court sizes 23x20 meters.**
- **The changing room for boys sizes 11x22 ft. The changing room for girls sizes 10x12 ft.**
- **The office of Physical Director sizes12x18 ft.**
- **We have an Athletic Track of 200 meters.**
- **The open play-ground sizes 87x89 meters in which there are Kabaddi, Volley ball and Kho-Kho courts.**
- **We have an Athletic Track of 200 meters.**

- **Our institution has an Auditorium to perform grand events like annual gathering or other meetings. The seating capacity of Auditorium is 500 people.**
- **We have a Seminar hall with audio-visual facilities. It has capacity of 150 people. The cultural activities are performed and practiced in the seminar hall.**
- **The Media hall is available to conduct small meetings comprising 100 people.**
- **Our Seminar hall and Media hall are used by other stakeholders for conducting meetings etc.**
- **We have an Open Air Stage for conducting big cultural events.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pvpcollegepatoda.org/node/26

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

8

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.pvpcollegepatoda.org/node/20
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.88

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library is a knowledge bank and learning resources. It continued with its Endeavour to add to its collection specialized publications, reports, Databases, e-Journals, Print Journals, Articles etc. and get itself updated regularly.

· The built up area of Central Library is 266.88 Sq. mtrs.

· The seating capacity is 120 people.

· There is 01 stack room for UG and PG sections.

· There are 02 reading halls.

· Presently Library has an impressive collection of reference books, journals, text books and e-books.

· The library is fully automated. The library has also installed INFLIBNET Database is very useful for Research Analysis.

· Lib-Man software is available for library. All activities in library are automated by using this software.

· The activities of Acquisition, Cataloguing, Circulation, OPAC (Online/Open Public Access Catalogue), Serial Controls, Management Information Statement (MIS) Analysis and Reports, these all activities are performed through this software.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://pvpcollegepatoda.org/node/26

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources | A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.0589

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

0.94

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Recognizing the importance of technology in education, the institute has implemented latest IT infrastructure. IT provides a competitive advantage in its core areas of education and research.

- **The Computer laboratory has 65 computers with latest configuration.**
- **The Computer laboratory has Wi-Fi facility**
- **The office has 12 computers with internet and LAN facility.**
- **The principal's cabin has computer with internet facility.**
- **The IQAC office has computer with internet facility.**
- **All department have computers with internet facility.**
- **All the teachers have their own laptops with latest configuration.**
- **The library has 04 computers with internet facility.**
- **Fiber Optic connectivity with Wi-Fi is updated in 2019.**
- **CCTV connectivity is available in the campus with online survilence.**
- **Various softwares are updated time to time.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

127

File Description	Documents
Upload any additional information	[View File](#)
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0.88

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- **The administration has appointed various group D employees for the cleaning and maintenance of various departments in college. Specific areas/rooms/departments/classrooms are allotted to the group D employees. They regularly perform their assigned works of cleaning and maintenance.**
- **For maintaining cleanliness in the campus, dust bins are available at 15 corners in the whole building. Each department has a dust bin.**
- **There are appointments of group D staff (Laboratory Attendants) for cleaning of the laboratories and apparatus.**
- **Library Attendants are appointed for library services.**
- **01 attendant is appointed for sports complex.**
- **There is 01 attendant at Computer Laboratory. The local or**

- general technical issues are solved by faculty. Major technical issues, if any, are solved by hired experts/technicians.
  - Cleaning and maintenance of Wash-rooms and lavatories is done through the scavenger who is paid consolidated salary.
  - Safety and security of the college facilities have the entry point of the college and the other crucial locations are under CCTV surveillance for safeguarding the assets.
  - An 8.5 KV generator is installed in the college.
  - The fire extinguishers are placed at crucial locations and are refilled on timely basis.
  - The technical equipment are under Annual Maintenance Contract and are regularly repaired

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://www.pvpcollegepatoda.org/sites/default/files/upload/POLICY%20FOR%20MAINTENANCE%20OF%20INFRASTRUCTURE.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

413

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**D. 1 of the above**

File Description	Documents
Link to institutional website	http://www.pvpcollegepatoda.org/sites/default/files/upload/10.03.21%20HEALTH%20CHECK%20UP.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

59

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

59

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

1

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

18

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Our institution includes students' representation and engagement in administrative, co-curricular and extracurricular activities.

The elections of Students Council were not held through the University due to some technical reasons. The college selected students' representatives from National Service Scheme, Sports department, Cultural department and one students is selected as Girls' representative. These selected student representatives are also members of respective committees. Thus, we have four students' representatives at local level. One representative of

students is the member of Internal Quality Assurance Cell of our college. The position of students' representative in College Development Committee (CDC) is vacant as this position is granted to elected president of Students Council only.

- NSS Representative- Miss. Sheefa Momin
- Sports Representative: Mr. Sagar Sanap
- Cultural Representative: Miss Ayesha Shaikh
- Girls Representative: Miss. Jaya Kolhe
- Students' Representative in IQAC: Mr. Tukaram Misal

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

4

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The registration of Alumni Association is under process. Alumni Association Coordination Committee is established in our institution. Alumni Gathering is held once a year. The meeting of Alumni Association is held twice in a year.

The Alumni assist our college in following activities:

- Assistance in students' admissions
- Participation and guidance to fresher students in Annual Gathering
- Sponsoring of prizes to winner students
- Participation in Blood Donation Camp
- Participation in Health Check-up Camp
- Deliver guidance lectures
- Participation in Social Upliftment Activities
- Participation on special occasions and flag hoisting ceremonies

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

THE MISSION

1. To provide higher education to the backward and rural youth and to make them self-reliant and disciplined.
2. To ensure the overall personality development of the students through curricular and co-curricular activities.
3. To organize various extension activities for cultivation of

democratic values and human welfare.

4. To transfer the knowledge and skills for fulfillment of changing needs of rural society in the process of modernization.

5. To develop the abilities of right kind of leadership among the students to succeed in all fields of life.

The Principal is the chief decisive authority in policy making and implementations. The Vice Principals, PG Director, Head of various Departments, Coordinator of IQAC are the main academic leaders of the college. All the academic and administrative activities are distributed amongst 36 committees.

- The meetings of the Chairpersons of various committees and Heads of Department are held by the Principal as per scheduled in Academic Diary.
- The IQAC comprises teachers' representatives, administration representatives, representatives of Management, representative of Industries, alumni, students and parents' representatives.
- The annual report of the academic and other activities and achievements of college is communicated to the stakeholders in Annual Gathering and Students-Teachers-Parents, Alumni Gatherings.

File Description	Documents
Paste link for additional information	http://www.pvpcollegepatoda.org/node/2
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- Under the supervision of Principal, the college provides autonomy to all Heads of Department in academic planning like assignment of work, workload distribution, co-curricular and extra-curricular activities, guest lectures, organization of workshops/seminars. The powers of the Head of Department are further decentralized into faculty. The culture of participative management is solely promoted in the college.
- Under the supervision of Principal, our college has formed

36 various committees to perform academic and administrative activities. The faculty are chairpersons and members of most of the committees. The committees hold meetings with the principal as per given schedule in Academic Diary. Further the committee members hold a separate meeting for execution of activities. The chairpersons of various committees are provided autonomy to plan the activities and plan the expenditures.

- As a case study, the activities of the Cultural Committee may be considered. The Cultural Committee holds meetings with principal to chalk out all activities and events throughout the academic year. For organizing big events like Annual Gathering or other cultural events, temporary committees are formed under Cultural Committee to support the activities. The chairperson of Cultural Committee supervises the smooth functioning of such committees.

File Description	Documents
Paste link for additional information	http://www.pvpcollegepatoda.org/sites/default/files/upload/COMMITTEES%202020.pdf
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

· In academic year 2020-2021, due to lockdown during COVID-19 pandemic, it was impossible to organize face to face activities.

· The IQAC formed perspective plan of the institution in the beginning of academic year 2020-2021. The IQAC planned to conduct online webinars and online guest lectures for students and teachers.

· Online teaching method was adopted for teaching purpose. Our college has own Online Teaching Application (VPC Edu) which was used for teaching.

· Our college organized online national and international level webinars/conferences/workshops in January-February 2021.

· The guest lectures on academic topics and seminar were organized in September 2021.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

At apex level, the Executive Committee of Navgan Shikshan Sanstha guides our institution and other institutions for adopting academic and administrative policies.

After the Executive Committee, the institution functions at local level under College Development Committee which is formed as per Maharashtra Public University Act 2016. The Chairperson and Secretary of the Executive Committee hold the same positions of the College Development Committee. The principal is the member-secretary. There is 01 nominated head from all heads of department. 02 members are from local community. There are 03 teachers' representatives as members. The IQAC Coordinator is also a member. The chairperson and secretary of students' council are also members of College Development Committee.

The principal is the chief administrative and academic head of the institution. The PG Director administers academic and administrative functions of post-graduation section in coordination with the principal.

In academic section, there are UG Section and PG Section. For UG Section, 02 Vice principals are appointed. The PG Section is supervised by PG Director.

In administrative section, the head of non-teaching staff is the Office Superintendent. There are Head-clerks, Senior-clerks and Junior clerks. The central library has a librarian, library assistants and attendants.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	http://www.pvpcollegepatoda.org/sites/default/files/upload/VPCP%20ORGANOGRAM.pdf
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Our college has Staff & Students Welfare Committee. The committee organizes developmental / welfare activities for students and staff throughout the academic year. The following is the committee:

- **Staff & Students Welfare Committee**

Dr. P. B. Irlapalle - Chairperson

Dr. P. B. Sirsat- Member

Mrs. A. K. Chavare- Member

Dr. L. S. Gadekar - Member

Dr. M. R. Munde - Member

The following are the welfare schemes for teaching, non-teaching staff and students:

Teaching Staff:

- **Navgan Vinayak Shikshak Karmchari Sahkari Patpedhi Beed**
- **Vasant Sahakari Gruh Nirman Sanstha Patoda**
- **Shri Gajanan Nagri Cooperative Bank Beed**

Non-teaching Staff:

- **Navgan Vinayak Shikshak Karmchari Sahkari Patpedhi Beed**
- **Vasant Sahakari Gruh Nirman Sanstha Patoda**
- **Shri Gajanan Nagri Cooperative Bank Beed**

Students:

- **Vasant Students Cooperative Consumer Store**
- **Earn and Learn Scheme**
- **Savitribai Phule Adoption Scheme**
- **Students Mentoring Committee**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

7

File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

10

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	[View File](#)
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Our institution collects Self Appraisal Reports from teaching and non-teaching staff after the completion of academic year.

The Self Appraisal Reports of teaching staff are scrutinized by the Principal and IQAC. The Office Superintendent scrutinizes Self Appraisal Reports of non-teaching staff.

The Principal puts his remarks on the reports of each individual and it is communicated to the concerned employee. The necessary actions for improvement are suggested to the employee by the Principal.

The Self Appraisal Reports of the teachers contain the personal details, academic performance of the teacher, examination duties performed, his or her participation in administrative, co-curricular and extra-curricular activities, research activities, faculty development activities etc.

The Self Appraisal Reports of the non-teaching staff contain the personal details, reports of their performance of allotted work, trainings attended etc.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Navgan Shikshan Sanstha, Rajuri, the mother institution, has a well-formulated policy and mechanism to monitor effective and efficient use of financial resources. The annual budget is prepared well in advance after considering needs and requirements of the college. Every department and curricular, extracurricular units submit a priority list of requirement for the next academic year. The purchase committee makes the purchase following the norms laid down by the management and government sees to it that the right purchase is made at reasonable price.

The college has internal (Sanstha audit) and external audit By Dr. Babasaheb Ambedkar Marathwada University Aurangabad mechanism to monitor the proper utilization of the budget. The utilization of the budget is monitored regularly by the management. The external audit is carried out by the joint director of higher education, the senior auditor and the auditor general of the Maharashtra State. The college utilizes the funds received from different funding agencies properly and submits the utilization certificates to the concerned funding agencies in time.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

There is a College Development Committee (CDC) at the institute level. The final decisions regarding budget allocation and expenditures are approved by Navgan Shikshan Santha.

The expenses of the salary for Teaching, Non-teaching and Support Staff, Academic Activities and other Miscellaneous are done through sanctioned budget by government.

Construction and Development of Building, Purchase of Furniture, Equipment, Computers & Printers, Electrical Equipment Installation & Fittings, Landscaping is allocated by Navgan Shikshan Sanstha.

The institute allocates adequate budget for the above mentioned head and utilizes it accordingly. The funds are allocated to conduct guest lectures, workshops, placement drives and training by Navgan Shikshan Sanstha.

Repair and annual maintenance of Major equipments, Generator, Air-Conditioner etc. Adequate funds are utilized for the development and maintenance of the infrastructure of the institute towards the upkeep of the tangible fixed assets, repairs and maintenance of administrative areas, laboratories, classrooms, etc.

Requisite funds are utilized for enhancing library facilities like subscriptions to Books/Journals/ Periodicals/ Magazines/E-Journals/E-Books/Newspapers each year.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes The vision of the institution is to impart, promote and spread holistic education amongst rural students to make them self-reliant and responsible members of the community. With this vision before us, the IQAC has focused on all round personality development of the students. To achieve this goal, our institution organizes various sports activities, cultural activities, activities to create gender sensitization, social unity, national integration, awareness of health and hygiene, environment awareness etc. The special lectures and workshops and other various competitions are organized in this regard. Such programmes initiated by the IQAC, are held at regular intervals and have become an essential part of the college calendar. Even during the period of pandemic and ensuing lockdown, such sessions were held on the virtual platform to take care of the students' need and to uplift their spirits.

IQAC introductioned own Online Teaching Application (VPC Edu) for online teaching purpose. The mobile application was useful to conduct online classes, tests, to provide study material and conduct online examinations. About 75% to 80% students are connected with this application.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The major tasks set up by the IQAC in the last year was to take care of the academic needs of students during the pandemic times, others included development of awareness among the various stake holders on gender issues, IPR and ethics.

To have an effective teaching-learning process during the pandemic through virtual mode, IQAC has taken initiative such that all the students are provided with class notes, other study material as per the Online Class Schedule, after the on-line mode of teaching is over through Online Teaching Application. IQAC further advised to conduct online internal examinations through our application. IQAC further suggested that the students should be counseled through the Mentors to fulfil academic needs of the students during the pandemic. For this purpose, we have prepared Mentors groups on Whatsapp through which consistent counselling was held. Faculty Mentors remained always in touch with the Mentees and took care of the students as their Guardians which improved personal bonding, teaching-learning process and improvement of attendance.

IQAC suggested to organize online State/National/International level Seminars/ Conferences/Workshops. The guest lectures of experts were organized online.

File Description	Documents
Paste link for additional information	http://www.pvpcollegepatoda.org/special-events
Upload any additional information	No File Uploaded

| 6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA) | A. All of the above |

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	[View File](#)
Upload any additional information	[View File](#)
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Department of Home Science organized National Webinar on the topic "Boost Your Immunity" on 09 February 2021. Above 100 participants from various colleges participated in the webinar.

Department of Public Administration organized National Webinar on "Gender Equality: A Fundamental Human Right" on 24 February 2021.

The Health Care Committee of our institution organized Health Check up Camp on 10 March 2021 in which 57 students and teaching staff participated. In this camp CBC, LFT, KFT, T-3, T-4, TSH and Diabetes tests were conducted for students and staff. Basically, the Health Check up Camp was useful for girls students who generally face the problems of Anemia and other deficiencies.

Various departments regularly organize essay, poetry recital, slogan writing, poster, rangoli and other competitions to create awareness about gender sensitization. The campaigns like "Save Girl Child", "Beti Bachao-Beti Padhaao" "Women Empowerment" are constantly organized by our institution.

· For safety and security of women, college campus is under CCTV camera surveillance. The Discipline Committee of our college constantly keeps watch in the campus during working time.

· For counseling of girls students, Savitribai Phule Women's Empowerment Cell and Internal Complaint Cell are available to solve different issues of girls students.

File Description	Documents
Annual gender sensitization action plan	http://www.pvpcollegepatoda.org/sites/default/files/upload/24feb2021%20PUB%20ADM.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Department of Zoology organized International E-Conference in collaboration with Scientific and Environmental Research Institute (SERI) Kolkatta, on 12 and 13 February 2021. The conference on the topic "Recent Trends in Global Warming and Climate Change: Its Impact on Environment and Biodiversity" was a grand success in which 262 students, research scholars around the world participated.

Talk on waste management and preservation of energy resources was delivered in International E-Conference on "Recent Approaches in Botany" on 18 February 2021. Dr. Avinash Ade from Savitribai Phule Pune University delivered his talk on the topic 'Plastic Degradation and Waste Management'. The conference benefited about 200 participants from various countries.

Our institution has already established Solid Waste Management Project in the campus in 2016. The common solid waste is leaf

litter, which is allowed to decompose in place to enrich the soil quality. Other solid waste is collected at the semester end and sold to scrap vendors, adding to revenue. Wash rooms wastes are directed to a septic tankwhile effluents from laboratories are directed into separate underground tanks and prevented from escaping into the environment.

E-waste is sold periodically to scrap dealers who deal especially in e-waste, for safe recycling.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	[View File](#)
Certificates of the awards received	No File Uploaded
Any other relevant information	[View File](#)

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The College is located in a rural area aiming at providing affordable and quality education to all strata of the society in line with its Vision, Mission and Objectives.Presence of staff as well as students from all over Maharashtra makes the environment inclusive and tolerant towards cultural, regional, linguistic, communal, socio economic and other diversities.

Most of the stakeholders of our institution belong to rural area. The students belonging to the lower economic class of the society strive for higher education which is provided to them through our institution. The cultural, communal and linguistic diversity may be observed at small scale amongst our students. Our staff offers donations for various cultural celebrations like Chhatrapati Shivaji Maharaj Birth Anniversary, Dr. B. R. Ambedkar Birth Anniversary, Sant Bhagwanbaba Birth Anniversary, Ganesh Festival, Jijamata Birth Anniversary, Annabhau Sathe Birth Anniversary, Navratra Festival etc.

On the socio-economic front, the College, through government scholarships provides monetary assistance and ensures that economically backward students are not deprived of education due to financial constraints. Differences arising out of diversity were addressed through online state, national and International level Conference and seminars comprising various society related issues.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Department of Political Science organized 'Constitution Day Celebration' on 26 November 2020. The Preamble of Indian Constitution was collectively read by the participants. Head of the Department delivered his guidance lecture on Indian Constitution. He discussed the Preamble in details. He also guided the participants about Fundamental Rights and Duties of citizens mentioned in the Constitution.

• Department of Political Science organized 'National Voter Day Celebration' on 25 January 2021. The participants were the students and all teaching and non-teaching staff. The speaker delivered his talk on importance of voting in Indian Democracy. He also appealed the participants to propagate amongst the people the significance of casting votes by the citizens. On this occasion, the participants collectively took Voter's Oath.

• Department of Political Science, History & Sociology jointly organized National Webinar on 'Indian Progressive Thoughts and Principles of Human Rights' on 25th February 2021. Dr. Navnath Aghave and Dr. Kisan More were the resource persons for the webinar. They delivered their talk on Human Rights. About 80 students, teachers and research scholars participated in the webinar.

• Dr. Babasaheb Ambedkar Marathwada University Aurangabad has introduced a compulsory course on "Indian Constitution" for selected first year Post-Graduationcourses.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Sadbhavana Din (Birth Anniversary of Rajiv Gandhi) was celebrated in the institution on 20/08/2020. The social equality and nurturing the human values amongst the society is the prime focus of the programme.

National Integration Day was organized in the college on 19.11.2020. The poster presentation and the pledge of national unity was jointly taken on this day.

National Unity Day was celebrated on the occasion of Birth

anniversary of Sardar Vallabhbhai Patel on 31.10.2020

Constitution Day was celebrated on 26.11.2020 to protect Indian Constitution and Freedom with Responsibility. The common reading of preamble is done.

The Voters Day was celebrated in the college on 26/01/2021.

The Republic Day was celebrated on 26 January 2021.

Anti-Violence Day was celebrated on 21/05/2021 to keep the youth away from the violence and corruption.

Various National and international commemorative days are observed and celebrated. Other commemorative days such as National Women's day (8.3.2021), Teachers' Day, (05.09.2020) Gandhi Jayanti, (02.10.2020) Children's Day (Birth Anniversary of Pandit Jawaharlal Nehru) (14.11.2020). During the pandemic, expert practitioners of Yoga Day (21.6.2021) various Aasans in Yoga and explain their benefit. Other commemorative days commemorating: Shiv Swarajya Din (6.6.2021), Honouring Languages, Culture, etc. are also celebrated.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE: I

BLOOD DONORS' DIRECTORY

Our goal, in this best practice, is to extend a helping hand to community. We publish the directory of blood donors of our college to help society.

We determine blood group of students at entry level classes. The names, contact numbers and detailed addresses of the students are enlisted. We publish this information in society in the form of a directory.

We notice that every year needy patients contacted us. The list of around 133 blood donors of academic year 2020-2021 is available with us.

The students realized the significance of this service when the college created sense of social awareness amongst them.

BEST PRACTICE: II

FULL AUTOMATION OFFICE FACILITY FOR STUDENTS

To contribute quick service to students regarding various office procedures.

We have provided online registration and admission facility for our students. The office is fully automated. We use CIMS software for keeping students record. We have provided links for online registration and admission process on institution website www.pvpcollegepatoda.org through which much time and efforts of our students is saved.

Our institution has purchased an application for Online Teaching (VPC Edu).

SSSis conducted online in academic year 2020-2021.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Sport achievements arethe distinctive characteristic of our institution.

2017

Mr. Nagargoje Chandrakant Kailas won Bronze Medal at Inter-university Shot-Put tournaments.

Mr. Jadhav Mahadeo Dhananjay won Gold Medal at Inter-university Weight Lifting tournaments and participated in National Level event.

Mr. Jadhav Mahadeo Dhananjay won Gold Medal at Inter-university PowerLifting tournaments and participated in National Level event.

2018

Mr. Nagargoje Chandrakant Kailas won Gold Medal at Inter-university Shot-Put tournaments.

Mr. Jadhav Mahadeo Dhananjay won Gold Medal at Inter-university Weight Lifting tournaments and participated in National Level event.

Mr. Jadhav Mahadeo Dhananjay won Gold Medal at Inter-university PowerLifting tournaments and participated in National Level event.

Our team participated in Inter-university Kho-kho tournaments.

Our team participated in Inter-univeristy Kabaddi tournaments.

2019

Mr. Misal Akshay Ananta won Silver Medal at National Level Kho-kho tournaments.

Mr. Mali Akash Mahadeo won Silver Medal at National Level Kho-kho tounaments.

Mr. Pokarde Vinayak Sadashiv won Silver Medal at National level Kho-kho tournaments.

01 Alumni of our college Mr. Rahul Awaare won silver and a gold medal in National and International level wrestling competitions.

Free coaching facility for various outdoor games is available for our students.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

ACTION PLAN FOR 2021-2022

- To organize National/International level seminars/conferences
- To organize more activities for Gender Sensitization
- To start new Research Centers
- To start Smart Classrooms
- To start Central Research Laboratory for Life Sciences
- To submit proposals for Patents
- To start new Value added courses
- To mobilize more financial resources for research activities
- To organize more campus interviews for students' placement
- To organize experts' guidance lectures for Competitive examinations
- To initiate skill based certificate courses of Beuty Parlor and Fashion Design & Creation to supportwomen students and citizens
- To raise more funding throughStaff Welfare Commiittee to support students and needy class of society
- To initiate Social Upliftment activities for poor and needy people in society
- To renovate college campus