

Vasantdada Patil Arts, Commerce & Science College Patoda

Department of English

LEARNING OUTCOMES

Program and Course outcomes

Name of Program: B.A/ B.Com/ B. Sc. First Year

Subject: English Compulsory (A Course in Communicative English I)

- To strengthen students' ability in listening, speaking, reading and writing both at practical and theoretical level.
- To introduce students to the grammatical properties in order to
- To enable them to write and speak English consciously.
- To train them both in precision and in appropriate use of language through prose reading.
- To acquaint students with a keen and subtle way in which the English language is used.

Class: B.A. / B.Com./ B.Sc. Second Year

Paper: English Compulsory (A Course in Communicative English II)

- To take the linguistic skills of the students at advanced level
- To enhance communicative competence of the students
- To groom the students as good communicators
- The students would have gained the language skills at all levels.

B.A.F.Y. Optional English

Paper: Forms of Literature

- To make the students aware of basic concepts of literature;
- To make them aware of forms of literature;

- To help the students develop their taste for literature and its judgment;
- To make the students realize creative language and art.

B.A.S.Y

B.A.S.Y. (Opt English)

Name of the Paper: Literature in English

- To make the students aware of literatures in English
- To make them aware diverse cultures of English literature
- To help students to compare different literary worlds and their customs.
- The students would have aware different written and translated literatures.

B.A.S.Y

B.A.S.Y. (Opt English)

Name of the Paper: Periods of English Literature

- To have the students enlightened on the development of British Drama.
- To prepare the students for clearing examinations related British Literature.
- The students would have developed understanding of British Literature to a fair extent.

B.A.S.Y

B.A.S.Y. (Opt English)

Name of the Paper: Postcolonial Literature

- To introduce students to Post colonialism which dominate the current academic scenes of the world
- To make the students keep pace with current developments in literature and discourse
- The students would have become familiar with the contemporary discourse and literature

B.A.T.Y

B.A.T.Y. (Opt English)

Name of the Paper: Study of the English Language

- To develop knowledge of students' about structure of English Language
- To enhance linguistic competence of students
- Students would have master in basic of English Language

B.A.T.Y

B.A.T.Y. (Opt English)

Name of the Paper: Literary Theory and Criticism

- To develop critical and analytical ability of students.
- To produce connoisseurs of literature and life.
- The students would have become connoisseurs of literature and life.

B.A.T.Y

B.A.T.Y. (Opt English)

Name of the Paper: Indian Writing in English

- To take students awareness of Indian Literature at higher level
- To produce pan- Indian point of view of Indian Literature
- The students would have increased interest of Indian Literature.